



Budget

Ottawa Catholic School Board | 2024-2025

Approved June 11, 2024

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A - OVERVIEW



Re: 2024-2025 Budget Overview

To: Mark D. Mullan, Chairperson, and Members of the Board of Trustees

From: Tom D'Amico, Director of Education

Date: June 5, 2024

Introduction

The Ottawa Catholic School Board's preliminary budget for the 2024-2025 fiscal year is attached for the review and consideration of the Board of Trustees. This budget document presents a compliant budget for 2024-2025 with a planned drawdown of \$5.8M using Accumulated Surplus Reserves to balance. This budget provides for additional spending of \$6.1M and focuses on spending in areas to support the board's strategic priorities.

The annual School Board budget process is designed to look back at what we have accomplished and look forward to where we want to go. The budget is developed through Trustee direction, partner dialogue, and collaborative input from all school board departments and Catholic Learning Leaders. We do this through the lens of our [Strategic Commitments](#) - *Be Community, Be Well and Be Innovative* and our [Spiritual Theme](#) of *Open Doors, Build Bridges, Nourish New Beginnings*.

Our budget is much more than a spreadsheet - it is a conversation with leaders, learners, educators, and families. Yet, at the same time, we must develop the budget by way of Government Funding - Core Education Funds (CEF), Government Regulations, and Student Enrolment.

I am pleased to provide this budget information to the board and our broader community. Sharing this budget data will continue to inform our broader community about the Board's educational programs and services for the 2024-2025 school year.

Commitment to Catholic Education Distinctiveness

The Ottawa Catholic School Board provides an education that respects the universal values of all faiths, grounded in Catholic principles through its focus on its strategic commitments and spiritual theme of *Open Doors, Build Bridges, Nourish New Beginnings*. All Board expenditures, directly or indirectly, serve and support the core Gospel values of faith, hope, love, community, dignity of persons, excellence, justice, and stewardship for creation. Our values are thoughtfully integrated into school life and learning so each child has a welcoming and inclusive environment to learn, explore and grow.

This budget document identifies expenditures distinctive to Catholic education's mission and mandate. Specific staff, for example, are integral to our vision of Catholic education: Chaplaincy Leaders, Religious Education and Family Life Programs staff, and the Board Chaplain. The 2024-2025 budget provides for an investment of \$100,000 for

Family Life Education resources. Other expenditures related to Catholic education distinctiveness are identified within the body of the budget document.

Some costs related to Catholic educational distinctiveness may not have been identified in detail within the budget at this time. These include the cost of building and maintaining chapels in our high schools, student retreats and social justice initiatives, Christian artwork, symbols, banners and crucifixes, and adult faith initiatives.

Commitment to Indigenous Students and Community

The Ottawa Catholic School Board is committed to improving academic achievement and well-being for Indigenous students and increasing every student's knowledge and awareness of Indigenous histories, cultures, perspectives, and contributions. We continue to advance this mission through the implementation of the BAP (Board Action Plan) and the Indigenous Education Framework (2022 - 2025) with the guidance and the lived experience of the staff and community who contribute to Indigenous Education with the OCSB. For 2024-2025, we have added the following positions to support the BAP:

- Indigenous Social Worker (1.0 FTE)
- Indigenous Cultural Advisor (1.0 FTE)
- Indigenous Cultural Guides (8.0 FTE)
- Indigenous Learning Partners (2.0 FTE)

Commitment to Equity, Diversity, and Inclusivity

This budget includes additional funds focused on the board's commitment to continuous improvement and living its Equity, Diversity and Inclusion (EDI) Framework (2021-2024), which provides a road map to identifying and eliminating discriminatory practices and barriers faced by diverse groups in their schools. The 2024-2025 budget provides for new investments in EDI supports through the following:

- Equity Consultant (1.0 FTE)
- Guidance Counsellor (1.0 FTE) to support new International students
- Educational Assistants (34.0 FTE - Term)
- Special Education Consultant (SEA) (1.0 FTE)
- Assistive Technology Tech Mentors (4.0 FTE)
- Lead Speech and Language Pathologist (1.0 FTE)
- Applied Behaviour Analyst (1.0 FTE)

Commitment to Mental Health and Wellness

Our board's Mental Health and Well-Being Strategy continues to be supported by mental health professionals in all of our schools. This year's budget continues new investment from board funds for professionals and resources to support students and staff, including:

- Mental Health Worker (1.0 FTE)
- Social Worker (1.0 FTE)

Commitment to Skilled Trades

Students entering the pathway of skilled trades require hands-on learning experiences that enable them to acquire specialized skills, knowledge, and training. We continue to build partnerships that benefit both students and employers to ensure high-quality work placements and learning. Students entering a pathway for Technological

Education in communications, computer technology, construction, green industries, hairstyling and esthetics, health care, hospitality and tourism, manufacturing, technological design, and transportation will benefit from the additional support in the 2024-2025 budget for:

- Consultant (1.0 FTE) to Support Partnerships and Grant Development in Int/Sec Student Success
- Continuation of a \$150,000 Technology Equipment Renewal Fund

Commitment to Reading & Math

Every student is unique and learns in different ways. Increased differentiated instruction strategies offer the best opportunity for those facing challenges to succeed. Each of the Board's schools has at least one trained reading recovery teacher on staff. We are committed to supporting these teachers, as well as all teachers, by providing resources and professional development that benefit literacy intervention and help students become confident readers. The Board continues to train additional educators in reading intervention strategies in the 2024-2025 school year. The Board also continues to promote math education strategies that support student achievement and continued success in math proficiency scores. These specialized interventions have proven successful and are provided for in the 2024-2025 budget through:

- Continuation of staff to support reading interventions, 12, including 10 Dedicated Itinerant Reading Intervention teachers and 2 Learning Partners - Multilingual Language and a Literacy
- Continuation of \$100,000 Tutoring Support Services for Students
- Math Learning Partner (1.0 FTE) (NEW 2024-2025)

Commitment to Innovation

The budget includes \$200,000 of investments in Artificial Intelligence (AI) tools, professional development conferences, and contracts to ensure students and staff can leverage this new technology while remaining safe with established guidelines and procedures.

Commitment to Deep Learning through an Investment in Outdoor Learning Spaces with WiFi (Year 3 of 3)

Deep learning connects students and staff to real-world, authentic problem-solving, a skill that every student needs regardless of their pathway or destination. A \$7.5M multi-year investment in Outdoor Learning Spaces and Wifi allows school communities to incorporate new innovative ideas into their outdoor learning spaces that integrate experiential learning, mental health and wellbeing, stewardship for the environment, and indigenous knowledge & culture into a space for all to learn and grow.

Other Supports for Schools

- Caretakers (6.1 FTE) to maintain clean and safe schools
- Admissions Administrator (1.0 FTE)
- E-Learning Consultant (0.5 FTE) to support increasing e-learning sections
- Creative Arts Consultant (0.5 FTE)
- \$250,000 additional Office Administration Casual Support

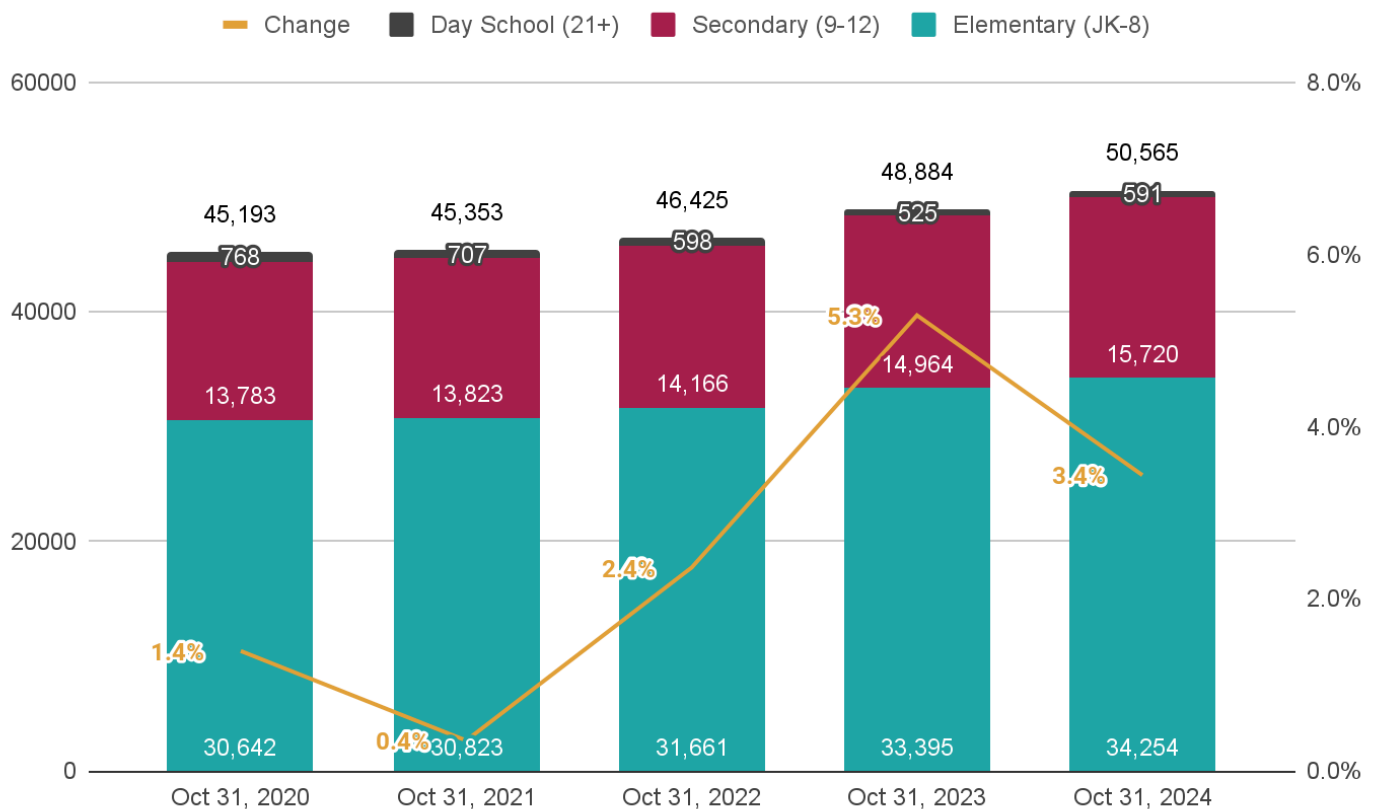
Budget Process

The budget process consists of five phases - planning, projection, review, recommendation, and adoption.

Budget planning is an ongoing process that results in the continuous updating and refinement of the Board's budget guidelines. Our current guidelines are presented in Section C of this year's budget document.

The budget projection phase commenced in 2023, with the development of a student enrollment forecast for the following school year. Student enrolment projections provide the basis upon which allocations for school, building, and transportation budgets are formulated, and staff resources are determined. As such, enrolment growth is forecast to be 3.4% over the current year, totalling an increase of 1,681 additional students for 2024-2025.

Figure 1: Five-Year Enrolment Summary



The budget review phase was effected from March to May 2024. The budget projection and review processes typically include the following initiatives:

- a. Schools must consult with their respective Catholic School Councils regarding school budget priorities, thereby maintaining a commitment to school community involvement in the budget process, financial reporting to schools, and school accountability.

b. Public and Trustees' Budget Input Sessions are advertised to seek partner input. Delegation Sessions supplement such sessions at each Board meeting.

c. Board Administration makes budget presentations at various partner meetings. Including the Catholic School Parents' Association/Parent Involvement Committee, Special Education Advisory Committee, Indigenous Education Advisory Committee, Equity, Diversity and Inclusion Committee, Student Senate, unions, Non-Affiliated staff, etc. The goal is to seek budget input and encourage public participation in budget deliberations.

The presentation of this 2024-2025 Budget on June 11, 2024, concludes the Board's Budget approval phase per the Board's process.

Budgetary Risks

Budgeting involves predicting the best estimates for the future by using historical trends and adding the most up-to-date information available at the time of budgeting.

Significant risks associated with the 2024-2025 budget include:

- Growth pressures on space and related funding for portables
- Ongoing labour negotiations and cumulative impact of Bill 124
- Enrolment predictability (impact of changing immigration policies) driving grant funding
- Continuing inflationary pressures

Board staff continue to monitor the impact of the above risks. If necessary, revisions will be made to continue with a safe learning and working environment for students and staff.

Total Operating and Capital Budget

The following schedule compares budgeted Operating and Capital expenditures with that of the previous year.

(in \$000s)	Approved Budget 2023-24	Recommended Budget 2024-25	Change \$	Change %
Operating Expenditures	\$ (649,578)	\$ (716,920)	\$ (67,342)	10.4%
Funded from Current Year Revenues	643,685	711,100	67,415	10.5%
Funded from Accumulated Surplus	5,893	5,820	-73	-1.2%
Total Operating - Compliant	\$ -	\$ -	\$ -	
Capital Expenditures	\$ (82,395)	\$ (55,500)	\$ 26,895	-32.6%

Budget Analysis

Salaries and benefits will comprise 81.9% of the 2024-2025 Operating Budget expenditures. The Board's staffing policies and practices determine salaries and benefits expenditures based on projected student enrolment, the provisions of various collective agreements, the Ministry's Class Size Regulations, and the Board's Strategic Commitments.

2024-2025 salaries and benefits will increase by 11.6%. The increase can mainly be attributed to staffing due to increased growth, increments, sick leave, salary benchmark increases (including both the impact of Bill 124 and provisions for ongoing labour negotiations), and associated benefits. Total full-time-equivalent (FTE) staffing has increased by 261.3 FTE compared to the 2024-2025 budget, with some notable additions:

- 191.8 FTE Teachers
- 27.0 FTE Early Childcare Educators
- 10.0 FTE Indigenous Board Action Plan positions
- 2.0 FTE Consultants to build Partnerships and Equity

The Ministry of Education is funding the \$1 per hour increase in salary benchmarks for education workers. As directed by the Ministry, a provision of 1.25% for upcoming labour negotiations has also been included for most teacher salaries. The usual qualification and experience increments continue to be funded. In addition to this, a funding provision and offsetting expenditure have been included to reflect the cumulative impacts of Bill 124, resulting in increases for the 2019-2020, 2020-2021, and 2021-2022 school years.

Employee benefit costs have increased by 11.14% and represent an overall average rate of 18.6% of salaries. The majority of the overall benefit increase is due to growth, including both FTE and salary. There are also increases due to higher maximum salary caps for both the Canada Pension Plan (CPP) and Employment Insurance (EI), as well as the CPP enhancement program. Finally, there is also an EI rate increase included in the budget.

Classroom spending will increase by \$1.0M or 3.9% due to investments in student success resources and initiatives such as partnerships with the YMCA for the suspension prevention program, technological equipment to support the new curriculum in this area, and religious education supplies to support the two new schools and the new spiritual theme. Other classroom increases include additional learning applications.

Net transportation expenditures are projected to increase by \$3.3M or 11.2% due to an approximate 3.4% ridership growth and increased public transit and school bus costs for 2024-2025.

School Accommodation expenditures increased by \$1.0M, or 3.8%, over the 2023-2024 budget. This increase represents inflationary costs on utilities and service contracts.

Amortization of Tangible Capital Assets shows a \$0.8M or 2.6% to account for new capital projects. Interest on Long Term Debt continues to decrease annually in accordance with scheduled interest repayments on remaining long-term debt.

Administration spending has decreased by \$0.2M or -4.0%, with expenditures reflecting the removal of the firewall refresh that occurred in 2023-2024, netted against inflationary increase for software renewals.

Planned capital expenditures will decrease by \$26.9M from the 2023-2024 budget with the completion of the two new elementary schools for \$27.6M at Findlay Creek and Riverside South scheduled to open for the 2024-2025 school year. There are currently no new schools scheduled to open in September 2025; however, construction will resume the following year.

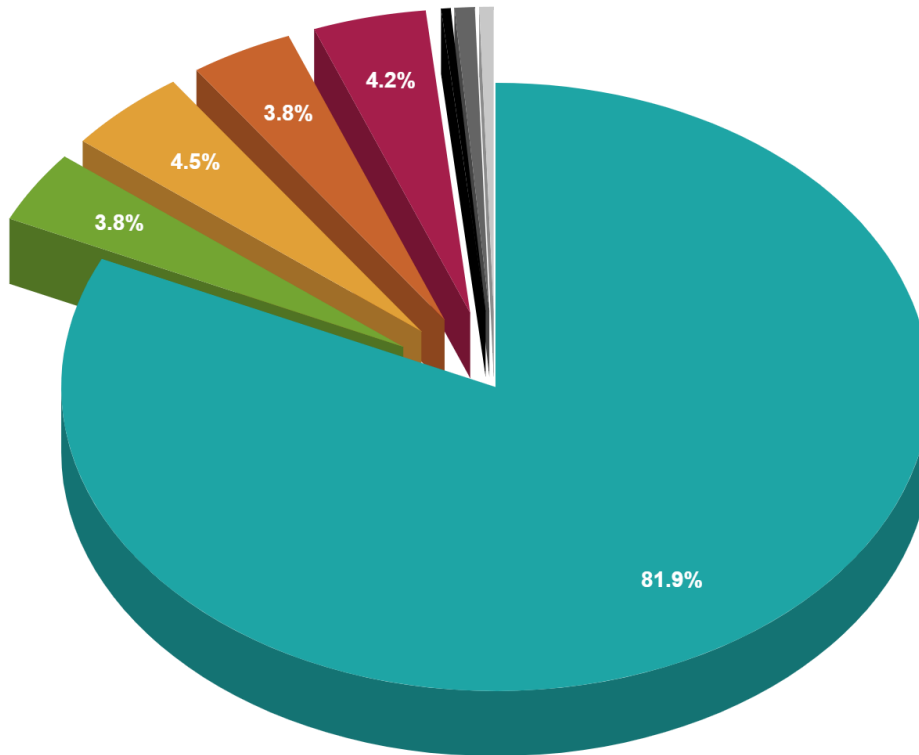
Under the provincial funding model, virtually all revenues, 96.5%, are received directly from the Province of Ontario in annual government grant allocation. The remaining 3.5% is attributable to Other Revenue such as Government of Ontario Special grants, non-credit English as a Second Language program funding, extended day program revenues, continuing education tuition fees, and community use of school revenues.

A summary schedule of operating expenditures by category is presented below:

Category (in \$000s)	Approved Budget 2023-24	Recommended Budget 2024-25	Change \$	Change %
Salaries & Benefits	\$ 526,139	\$ 587,327	\$ 61,188	11.6%
Classroom Spending	26,488	27,522	1,034	3.9%
Transportation	29,369	32,662	3,293	11.2%
School Accommodation	26,459	27,471	1,012	3.8%
Amortization of Tangible Capital Assets	29,444	30,215	771	2.6%
Interest on Long-term Debt	2,724	2,540	(184)	-6.75%
Administration	5,591	5,366	-225	-4.0%
Other (Non-classroom, Cont Ed)	3,364	3,817	453	13.5%
TOTAL	\$ 649,578	\$ 716,920	\$ 67,342	10.4%

The following graph compares expenditures by category in terms of the percentage of the total budget.

Figure 2: Operating Budget – By Category of Expenditure



Operating Budget (\$ 000s)

Salaries & Benefits 81.9%	\$ 587,327
Classroom Spending 3.8%	27,522
Transportation 4.6%	32,662
School Accommodation 3.8%	27,471
Amortization of Tangible Capital Assets 4.5%	30,215
Interest on Long-Term Debt 0.4%	2,540
Administration 0.7%	5,366
Other 0.5%	3,817
TOTAL	\$ 716,920

Conclusion

The 2024-2025 budget aligns resource allocation with the OCSB's Strategic Commitment to provide innovative and relevant educational programming that prepares our students for today and the future. At the same time, it provides faith-based learning conditions that champion a sense of community and well-being. This budget continues to put students first while addressing ongoing financial pressures.

Respectfully submitted,



Thomas D'Amico

TD/LS:jc

Ref: Regular Board Meeting June 11, 2024

B - BUDGET SUMMARIES

B1 - Operating Budget, Consolidation & PSAB Adjustments (\$ 000s)

A	Classroom Instruction	F.T.E. Staffing	Expenditures			Revenue			Difference Revenue vs. Expenditure
			Salaries & Benefits	Other	Total	Government Grant Allocation	Other Revenue	Total	
	Classroom - Instruction Excl. Special Ed.								
1	Classroom Teachers	2,766.2	\$ 320,209	\$ 2,069	\$ 322,278	\$ 334,659	\$ 4,578	\$ 339,237	\$ 16,959
2	Supply Staff	-	10,086	-	10,086	10,546	-	10,546	460
3	Teacher Assistants	3.0	197	-	197	1,506	-	1,506	1,309
4	Early Childhood Educators	280.0	18,329	4,040	22,369	14,973	7,169	22,142	(227)
5	Textbooks & Classroom Supplies	-	-	12,507	12,507	13,147	1,682	14,829	2,322
6	Computers	-	-	1,492	1,492	1,186	5	1,191	(301)
7	Professionals, Para-Professionals & Technicians	77.9	8,291	407	8,698	8,763	613	9,376	678
8	Library & Guidance	123.9	12,596	143	12,739	13,319	55	13,374	635
9	Staff Development	-	-	2,565	2,565	1,139	48	1,187	(1,378)
10	Department Heads - Allowance	-	1,226	-	1,226	891	-	891	(335)
11	Subtotal - Classroom - Instruction Excl. Special Ed	3,251.0	\$ 370,934	\$ 23,223	\$ 394,157	\$ 400,129	\$ 14,150	\$ 414,279	\$ 20,122
	Classroom - Special Education								
12	Classroom Teachers	280.6	\$ 35,118	\$ 128	\$ 35,246	\$ 27,123	\$ -	\$ 27,123	\$ (8,123)
13	Supply Staff	-	5,052	-	5,052	3,776	-	3,776	(1,276)
14	Educational Assistants	718.4	57,293	81	57,374	42,519	-	42,519	(14,855)
15	Textbooks & Classroom Supplies	-	-	1,188	1,188	910	3	913	(275)
16	Computers	-	-	1,410	1,410	1,007	-	1,007	(403)
17	Professionals & Paraprofessionals	67.9	9,778	1,067	10,845	9,771	249	10,020	(825)
18	Library & Guidance	-	-	-	-	-	-	-	-
19	Staff Development	-	-	311	311	233	35	268	(43)
20	Subtotal - Classroom - Special Education	1,066.9	\$ 107,241	\$ 4,185	\$ 111,426	\$ 85,339	\$ 287	\$ 85,626	\$ (25,800)
	Classroom - Special Education - ECPP								
21	Classroom Teachers	43.0	\$ 5,491	-	\$ 5,491	\$ 5,491	\$ -	\$ 5,491	\$ -
22	Educational Assistants	12.0	788	-	788	788	-	788	-
23	Supply Teachers	-	75	-	75	-	-	-	(75)
24	Textbooks & Classroom Supplies	-	-	114	114	114	-	114	-
25	Subtotal - Classroom - Special Education - ECPP	55.0	\$ 6,354	\$ 114	\$ 6,468	\$ 6,393	\$ -	\$ 6,393	\$ (75)
26	Subtotal - Classroom Instruction	4,372.9	\$484,529	\$27,522	\$512,051	\$491,861	\$14,437	\$506,298	\$ (5,753)

B Non - Classroom Instruction									
	Non-Classroom Excluding Special Ed.								
27	Principals & Vice-Principals	158.0	\$ 22,843	\$ 277	\$ 23,120	\$ 25,316	\$ 2	\$ 25,318	\$ 2,198
28	School Office - Secretarial & Supplies	166.3	14,163	1,380	15,543	15,379	316	15,695	152
29	Coordinators & Consultants	48.7	6,402	903	7,305	6,121	260	6,381	(924)
30	Subtotal - Non-Classroom Instruction Excl. Spec. Ed.	373.0	\$ 43,408	\$ 2,560	\$ 45,968	\$ 46,816	\$ 578	\$ 47,394	\$ 1,426
	Non-Classroom - Special Education								
31	School Office - Secretarial & Supplies	-	\$ -	\$ 8	\$ 8	\$ 120	\$ -	\$ 120	\$ 112
32	Coordinators & Consultants	9.0	1,284	3	1,287	1,101	-	1,101	(186)
33	Subtotal - Non-Classroom - Special Education	9.0	\$ 1,284	\$ 11	\$ 1,295	\$ 1,221	\$ -	\$ 1,221	\$ (74)
	Non-Classroom - Special Education - ECPP								
34	Principals & Vice-Principals	2.0	317	-	317	317	-	317	-
35	School Office - Secretarial & Supplies	2.0	\$ 132	\$ 30	\$ 162	\$ -	\$ -	\$ -	\$ (162)
36	Subtotal - Non-Classroom - Special Ed ECPP	4.0	\$ 449	\$ 30	\$ 479	\$ 317	\$ -	\$ 317	\$ (162)
37	Subtotal - Non-classroom Instruction	386.0	\$45,141	\$2,601	\$47,742	\$48,354	\$578	\$48,932	\$ 1,190
38	Subtotal - Classroom & Non-Classroom Instruction	4,758.9	\$529,670	\$30,123	\$559,793	\$540,215	\$15,015	\$555,230	\$ (4,563)
C Non - Classroom Other									
39	Continuing Education	54.3	\$ 6,708	\$ 1,141	\$ 7,849	\$ 3,306	\$ 5,090	\$ 8,396	\$ 547
	Board Administration								
40	Trustees	12.0	\$ 169	\$ 74	\$ 243	\$ 175	\$ -	\$ 175	\$ (68)
41	Directors & Supervisory Officers	12.0	2,489	130	2,619	2,666	-	2,666	47
42	Central Administration	105.0	11,491	5,162	16,653	14,921	3,108	18,029	1,376
43	Subtotal - Board Administration	129.0	\$ 14,149	\$ 5,366	\$ 19,515	\$ 17,762	\$ 3,108	\$ 20,870	\$ 1,355
44	Transportation	-	\$ -	\$ 32,662	\$ 32,662	\$ 31,404	\$ 150	\$ 31,554	\$ (1,108)
45	School Operations	396.8	\$ 36,800	\$ 25,411	\$ 62,211	\$ 59,036	\$ 1,890	\$ 60,926	\$ (1,285)
46	Interest on Long Term Debt	-	\$ -	\$ 2,540	\$ 2,540	\$ 2,540	\$ -	\$ 2,540	\$ -
47	Other Non-Operating	-	-	75	75	-	-	-	(75)
48	Subtotal - Operating Budget	5,339.0	\$ 587,327	\$ 97,318	\$ 684,645	\$ 654,263	\$ 25,253	\$ 679,516	\$ (5,129)
49	Operating portion of Facilities Renewal Program & Relocation of Portables	-	-	2,060	2,060	2,060	-	2,060	-
50	Amortization of Tangible Capital Assets & Deferred Capital Contributions	-	-	30,215	30,215	29,524	-	29,524	(691)
51	Operating (Deficit) for the Year Funded from Accum Surplus	5,339.0	\$587,327	\$129,593	\$716,920	\$685,847	\$25,253	\$711,100	\$ (5,820)

Consolidation, Internally Appropriated & PSAB Adjustments									
52	School Generated Funds	-	\$ -	\$ 12,630	\$ 12,630	\$ -	\$ 12,630	\$ 12,630	\$ -
53	Catholic Education Foundation of Ottawa	-	-	327	327	-	327	327	-
54	Accrued Interest on Unmatured Debenture Debt	-	-	(67)	(67)	-	-	-	67
55	Amortization - Unsupported Capital Spending	-	-	175	175	-	-	-	(175)
56	Permanent Financing of Previously Unfinanced Capital Projects	-	-	662	662	662	-	662	-
57	Asset Retirement Obligations	-	-	1,068	1,068	-	-	-	(1,068)
58	Revenues Recognized for Land	-	-	-	-	-	7,000	7,000	7,000
59	Total Consolidation & PSAB Adjustments	-	-	14,795	14,795	662	19,957	20,619	5,824
60	Consolidated (Deficit) for the Year	5,339.0	\$587,327	\$144,388	\$731,715	\$686,509	\$45,210	\$731,719	\$ 4

B2 - Capital Budget (\$ 000s)

Project Description	Balance Unfinanced Aug 31/24	Expenditures	Funding Sources for Expenditures			Balance Unfinanced Aug 31/25
			Capital Grants	Education Development Charges	Accumulated Surplus - Internally Appropriated	
Capital Expenditures:						
1. New Schools and Additions						
St. Joseph High School - Addition	\$ 16	\$ -	\$ 16	-	\$ -	\$ -
St. James ES - Addition	25	-	25	-	-	-
St. Bernadette ES ("New Fernbank")	223	-	223	-	-	-
St. Juan Diego ES ("New Barrhaven South")	1,333	-	1,333	-	-	-
St. Gianna ("New Riverside South")	5,231	2,000	7,231	-	-	-
St. Veronica ("New Findlay Creek")	7,872	2,600	10,472	-	-	-
2. Land						
New School Sites	19,009	29,336	-	7,000	-	41,345
Site Improvements	-	-	-	-	-	-
3. School Condition Improvement	24,638	27,778	38,261	-	-	14,155
4. Portables	-	4,130	1,130	-	3,000	-
5. Capital portion of School Renewal Program	-	9,833	9,833	-	-	-
6. Catholic Education Centre	-	750	-	-	750	-
7. Closed Schools	-	500	-	-	500	-
8. Computers, Vehicles, Furniture & Equipment	-	2,127	2,127	-	-	-
9. Short-Term Interest	-	2,303	2,303	-	-	-
Total Capital Expenditures	\$ 58,347	\$ 81,357	\$ 72,954	\$ 7,000	\$ 4,250	\$ 55,500
Operating Expenditures:						
Relocation of Portables	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Operating portion of School Renewal Program	-	2,060	2,060	-	-	-
Total Operating Expenditures	\$ -	\$ 2,060	\$ 2,060	\$ -	\$ -	\$ -
Grand Total - Capital Budget	\$ 58,347	\$ 83,417	\$ 75,014	\$ 7,000	\$ 4,250	\$ 55,500

Notes:

1. These projects will be funded by the Ministry of Education (Capital Priority and Child Care Funding), and are paid bi-annually.
2. The Education Development Charge (EDC) shortfall in 2024-2025 is estimated to be recuperated in future years. A new EDC by-law came into effect April 1, 2024 to March 31, 2029.
3. School Condition Improvement funding is provided bi-annually by the Ministry of Education.
4. New portable costs and the relocation of portables is funded partially by Temporary Accommodation which is provided by the Ministry of Education and partially by the Board's Accumulated Surplus - Internal Appropriated funds.
5. School Renewal expenditures that are capital in nature (in excess of \$10,000) that extend the useful life of the asset are considered capital as opposed to minor repairs and maintenance that merely maintain the assets condition. The operating portion of School Renewal (less than \$10,000) allows the school board to address maintenance requirements.
6. Exterior repairs to Building A at the Catholic Education Centre will be funded by the Board's Accumulated Surplus - Internally Appropriated funds.
7. Replacement of the boiler at St. Ambrose site will be funded by the capital lease revenue.
8. Capital purchases for computers, vehicles, furniture and equipment are funded by the Ministry of Education (Minor Tangible Capital Assets Capital Allocation).
9. Short-term interest costs for capital expenditures are funded by the Ministry of Education.
10. Capital projects noted above are subject to change. Further details regarding recommendations for proposed projects, including how to allocate unspent grants, will be provided for Board approval at a later date.

C- BUDGET GUIDELINES

The Ottawa Catholic School Board's budget is developed each year in accordance with specific predetermined budget guidelines.

Such budget guidelines describe the assumptions made and process employed in determining the Board's preliminary budget position. Furthermore, such guidelines include both legislative and regulatory requirements that impact upon the Board's budget as well as Board level contractual, negotiated and self-determined conditions or restrictions that must be respected.

Balanced Budget, Enveloping, Flexibility and Other Reporting Requirements

A summary of such guidelines employed and/or requirements that the budget must comply with for 2024-2025, is as follows:

- Budgets must be balanced;
- Class-size targets must be respected as set out in Ontario Regulation 132/12: Class Size.

Enveloping and Other Reporting Requirements

Operating Funding Requirements

- The **Special Education Fund** must be used for special education programs, services and/or equipment that support positive outcomes for students with special education needs.
- The **Indigenous Education Supports** allocation is protected to support Indigenous education priorities. Any unspent funds must be spent on the Board Action Plan.
- The **Mental Health and Wellness** allocation must be used to support mental health and wellness initiatives. Any unspent funds must be put aside for future use in these areas.
- The **Student Safety and Well-Being** allocation may only be used for its intended purpose of ensuring and promoting student safety and well-being.
- The **Program Leadership** component within the Differentiated Supports allocation is to be used to for eligible expenses, including salary & benefits, travel & professional development for program leaders: Technology Enabled Learning & Teaching Contacts (TELT's); School Effectiveness Leads; Student Success Lead; Early Years Leads;
- The **Rural and Northern Education Fund (RNEF)** is to be used to further improve education for students from rural communities.
- The **New Teacher Induction Program (NTIP)** funding - is limited to eligible NTIP expenditures which are required to meet NTIP program requirements, up to the maximum funding amount.
- The **Specialist High Skills Major (SHSM)** allocation is limited to eligible expenditures that support the SHSM program, up to the maximum funding amount.
- The **French as a Second Language (FSL) Areas of Intervention** allocation is limited to expenses for initiatives and eligible activities within the areas of intervention identified in the Canada-Ontario Agreement of Minority-Language Education and Second Official-Language Instruction.
- Expenditures related to the **Student Transportation and School Facilities** shall not exceed the total funding generated by these funds, plus up to a maximum of five percent of the total generated through the Classroom Learning, Learning Resources and Special Education Funds.

- **School Board Administration** spending shall not exceed the expense limit equal to a base of \$2.1 million plus 3.5% of the school boards' total expenses, excluding expenses related to Regional Internal Audit Team (RIAT) and External Audit funding, which are individually restricted.
- **Responsive Education Programs (REP)** - is funding provided by the Ministry outside of the Core Education Funding for specific time-limited funded initiatives, and are reviewed and assessed annually. Restrictions related to this funding are included in Transfer Payment contracts.

Capital Funding Requirements

- The **School Renewal Allocation (SRA)** is primarily limited to capital renewal expenditures.
- The **School Condition Improvement (SCI)** is to be used for renewal expenditures that are capitalized and address the overall state of repair.
- **Capital funding** is to be used for approved capital projects.
- The **Temporary Accommodation** allocation is to be used for portable moves, leases and purchases, as well as lease costs for permanent instructional space.
- A portion of the Core Education funding is to be used first for **minor TCA** (tangible capital assets), i.e. furniture and equipment that is capitalized.

Board Level Guidelines

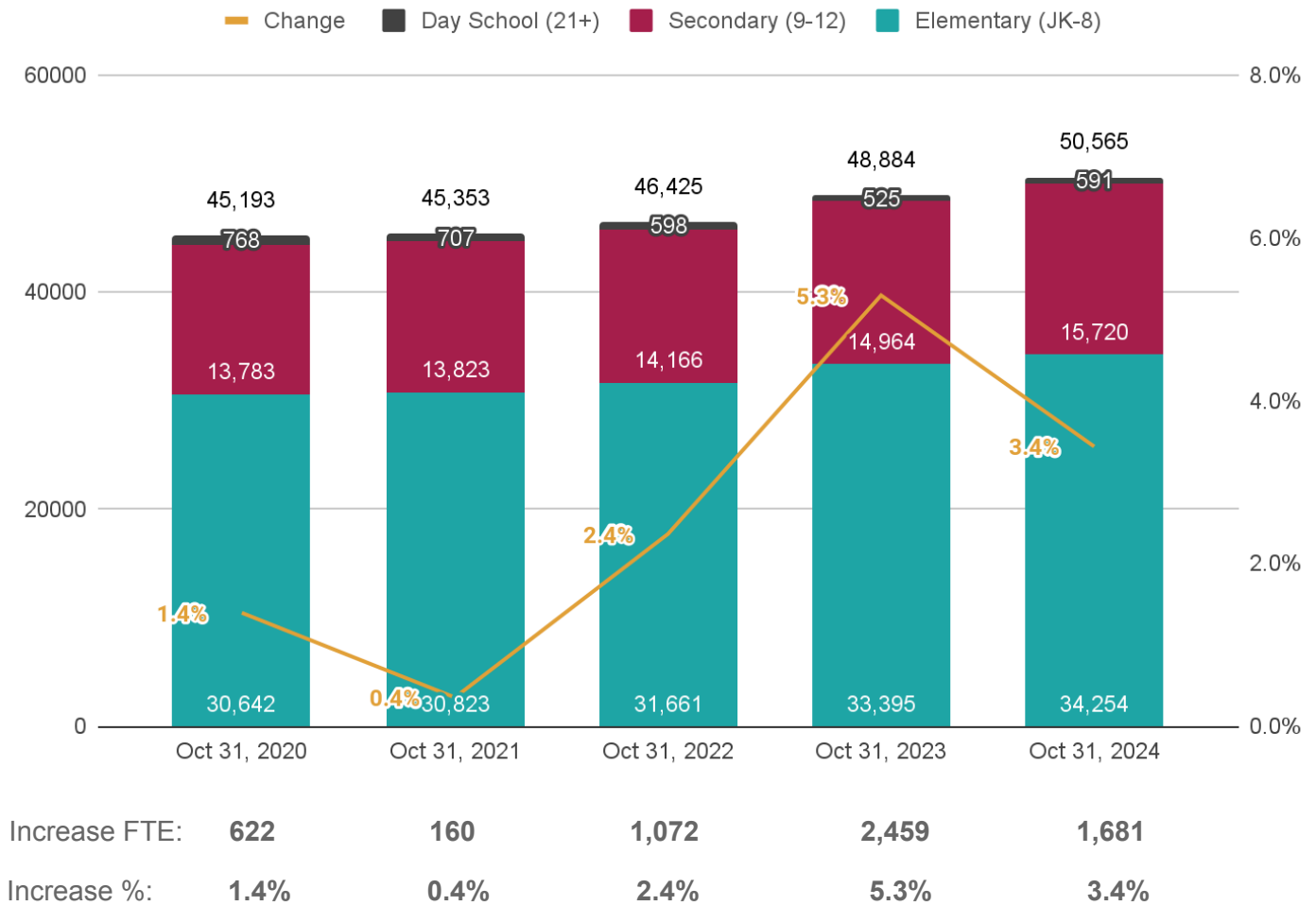
- Incorporates preliminary projected enrolment increase of **1,681 FTE or 3.4%** from 2023-2024 revised projections (+2.6% elementary, +5.1% secondary and +12.6% for over 21 years).
- Salaries and benefits are to be provided for in accordance with collective agreements and Ministry direction.
- Certain fixed costs and contractual obligations (i.e. debenture repayments, transportation costs, and operating costs related to new construction/additions) are to be provided for in accordance with contractual agreements.
- Department budgets are adjusted annually for inflation and growth where required and for special grants as appropriate.

Deficits

- As per Ontario Regulation 280/19: CALCULATION OF MAXIMUM IN-YEAR DEFICIT, adjusted in-year deficits beyond the 1% threshold require the submission of a plan to reduce the deficit within a two year period and is subject to Minister of Education approval.

D - ENROLMENT

D1 - Five-Year Enrolment Summary (Pupils of the Board)



Notes:

1. All enrolments are as at October 31st expressed in full-time equivalents.
2. Pupils of the Board exclude Fee Paying Students.
3. Overall percentage increases have been rounded to the first decimal.

D2 - Enrolment by Family of Schools

School Name	2023-2024 Revised Estimates	2024-2025 Estimates	% Increase - Decrease
	Preliminary Oct-23 FTE	Projected Oct-24 FTE	
All Saints High School	947	966	2.1%
All Saints Elementary	445	574	29.0%
Georges Vanier	328	337	2.7%
St. Isabel	307	310	1.0%
St. Isidore	305	277	-9.2%
St. Michael (Corkery)	259	250	-3.5%
St. Gabriel	202	200	-1.0%
St. Michael (Fitzroy)	158	177	12.0%
All Saints Family	2,951	3,091	4.8%
Holy Trinity High School	1,252	1,328	6.1%
Holy Trinity Elementary	723	601	-16.9%
St. Martin de Porres	534	551	3.2%
St. Anne	614	604	-1.6%
Holy Redeemer	451	446	-1.1%
St. James	427	437	2.3%
Holy Trinity Family	4,001	3,967	-0.8%
Immaculata High School	748	826	10.5%
Immaculata Elementary	467	518	10.9%
St. Brigid	310	318	2.6%
Corpus Christi	259	252	-2.7%
Assumption	201	205	2.0%
St. Michael (Ottawa)	169	168	-0.6%
Immaculata Family	2,154	2,287	6.2%
Lester B. Pearson High School	674	707	4.8%
Lester B. Pearson Elementary	334	355	6.3%
Our Lady of Mount Carmel	338	332	-1.8%
Good Shepherd Catholic	300	302	0.7%
St. John Paul II Catholic School	248	260	4.8%
St. Brother André Catholic	245	256	4.5%
T.D. McGee	162	169	4.3%
Lester B Pearson Family	2,301	2,381	3.5%

Notre Dame High School	446	445	-0.3%
Notre Dame Elementary	232	236	1.7%
St. George	292	273	-6.5%
St. Elizabeth	329	348	5.8%
Our Lady of Fatima	267	250	-6.4%
St. Daniel	189	192	1.6%
Dr. F.J. McDonald	193	199	3.1%
St. Anthony	103	102	-1.0%
Notre Dame Family	2,051	2,045	-0.3%

Sacred Heart High School	1,473	1,529	3.8%
Sacred Heart Elementary	796	754	-5.3%
Guardian Angels Catholic	782	809	3.5%
St. Stephen	593	595	0.3%
St. Philip	517	558	7.9%
St. Bernadette	465	550	18.3%
Holy Spirit	318	305	-4.1%
Sacred Heart Family	4,944	5,100	3.1%

St. Francis Xavier High School	1,535	1,639	6.8%
St. Francis Xavier Elementary	658	685	4.1%
St. Jerome	878	537	-38.8%
St. Veronica (New Findlay Creek ES)	0	627	100%
St. Gianna (New Riverside South ES)	0	460	100%
St. Bernard	533	384	-28.0%
St Francis Xavier Family	3,604	4,332	20.2%

St. Joseph High School	1,392	1,539	10.6%
St. Joseph Elementary	915	841	-8.1%
St. Benedict	761	765	0.5%
St. Cecilia	565	540	-4.4%
St. Emily	590	603	2.2%
St. Elizabeth Ann Seton	553	592	7.1%
St. Juan Diego	519	639	23.1%
St. Patrick (Nepean)	372	383	3.0%
St Joseph Family	5,667	5,902	4.2%

St. Mark High School	709	818	15.4%
St. Mark Elementary	423	423	0.0%
St. Leonard	668	675	1.0%
St. Mary	375	385	2.7%
St. Catherine	165	162	-1.8%
St Mark Family	2,340	2,463	5.3%

St. Matthew High School	677	690	2.0%
St. Matthew Elementary	372	425	14.2%
St. Kateri Tekakwitha	494	524	6.1%
Convent Glen Catholic	252	241	-4.4%
Divine Infant	237	244	3.0%
Chapel Hill Catholic	201	215	7.0%
St Matthew Family	2,233	2,339	4.8%

St. Mother Teresa High School	1,047	993	-5.1%
St. Mother Teresa Elementary	430	522	21.4%
St. Luke (Nepean)	466	496	6.4%
St. Andrew	316	305	-3.5%
Monsignor Paul Baxter	307	318	3.6%
St Mother Teresa Family	2,566	2,634	2.7%

St. Patrick's High School	1,027	1,063	3.6%
St. Patrick Elementary	430	486	13.0%
St. Thomas More	599	187	-68.8%
St. Gemma	346	338	-2.3%
Holy Family	373	375	0.5%
St. Marguerite D'Youville	340	335	-1.5%
Prince of Peace	335	339	1.2%
Holy Cross	206	208	1.0%
St. Luke (Ottawa)	270	283	4.8%
St Patrick's Family	3,926	3,614	-7.9%

St. Paul High School	554	631	13.9%
St. Paul Elementary	312	361	15.7%
St. John the Apostle	313	297	-5.1%
Our Lady of Peace	314	325	3.5%
St. Rose of Lima	361	368	1.9%
Our Lady of Victory	226	225	-0.4%
St Paul Family	2,080	2,207	6.1%

St. Peter High School	1,330	1,408	5.9%
St. Peter Elementary	678	719	6.0%
St. Dominic	457	459	0.4%
Our Lady of Wisdom	512	543	6.1%
St. Theresa	416	421	1.2%
St. Francis of Assisi	363	353	-2.8%
St. Clare	326	319	-2.1%
St Peter Family	4,082	4,222	3.5%

St. Pius X High School	811	865	6.7%
Frank Ryan Senior Elementary	447	459	2.7%
St. Rita	386	374	-3.1%
St. Gregory	459	461	0.4%
St. John XXIII	271	269	-0.7%
St. Monica	264	266	0.8%
St. Augustine	273	292	7.0%
St Pius Family	2,911	2,986	2.6%

St Josephine High School (Virtual)	246	189	-23.3%
St Josephine Elementary (Virtual)	78	0	-100.0%
Blessed Carlo (Virtual)	163	167	2.5%
St Josephine Family (Virtual)	487	356	-27.0%

Subtotal	48,296	49,927	3.4%
St. Nicholas Adult Day School < 21 yrs	278	274	-1.4%
St. Nicholas Adult Day School > 21 yrs	528	591	11.9%
Add: High Credit & Independent Study	7	8	7.1%
Subtotal	49,109	50,799	3.4%
Less: Other Pupils (Fee Paying)	219	234	6.8%
Total Pupils of the Board	48,889	50,565	3.4%

SUMMARY By Panel:			
Total Secondary	14,966	15,720	5.0%
Total Elementary	<u>33,395</u>	<u>34,254</u>	<u>2.6%</u>
Total Pupils of the Board < 21 Yrs	48,361	49,974	3.3%
Adult Day School > 21 Yrs	528	591	11.9%
Total Pupils of the Board	48,889	50,565	3.4%

Notes:

1. Enrolment for grant purposes is counted on October 31st and March 31st of each year. Secondary FTE drops March 31st.
2. FTE denotes full-time equivalent pupils.
3. October 31, 2023, FTE enrolment for the 2023-2024 revised estimates is based upon information received from the Board's PowerSchool system.
4. The estimated projected October 31, 2024 enrolments by school are the projections provided by the Board's Planning Department, February 21, 2024.
5. Grants for Pupils Resident in Ontario are funded fully for students under 21 years of age. A lower per pupil funding for students 21 years and older is received.
6. Pupils not residents of Ontario are not funded by GSN's and instead funded through Tuition Fees.

D3 - Enrolment by Elementary School

School Name	2023-2024 Revised Estimates Preliminary Oct-23 FTE	2024-2025 Estimates Projected Oct-24 FTE	% Increase - Decrease
All Saints Elementary	445	574	29.0%
Assumption	201	205	2.0%
Blessed Carlo Elementary	163	167	2.5%
Chapel Hill Catholic	201	215	7.0%
Convent Glen Catholic	252	241	-4.4%
Corpus Christi	259	252	-2.7%
Divine Infant	237	244	3.0%
Dr. F.J. McDonald	193	199	3.1%
Frank Ryan Senior Elementary	447	459	2.7%
Georges Vanier	328	337	2.7%
Good Shepherd Catholic	300	302	0.7%
Guardian Angels Catholic	782	809	3.5%
Holy Cross	206	208	1.0%
Holy Family	373	375	0.5%
Holy Redeemer	451	446	-1.1%
Holy Spirit	318	305	-4.1%
Holy Trinity Elementary	723	601	-16.9%
Immaculata Elementary	467	518	10.9%
Lester B. Pearson Elementary	334	355	6.3%
Monsignor Paul Baxter	307	318	3.6%
Notre Dame Elementary	232	236	1.7%
Our Lady of Fatima	267	250	-6.4%
Our Lady of Mount Carmel	338	332	-1.8%
Our Lady of Peace	314	325	3.5%
Our Lady of Victory	226	225	-0.4%
Our Lady of Wisdom	512	543	6.1%
Prince of Peace	335	339	1.2%
Sacred Heart Elementary	796	754	-5.3%
St. Andrew	316	305	-3.5%
St. Anne	614	604	-1.6%
St. Anthony	103	102	-1.0%
St. Augustine	273	292	7.0%
St. Benedict	761	765	0.5%
St. Bernadette	465	550	18.3%
St. Bernard	533	384	-28.0%
St. Brigid	310	318	2.6%
St. Brother André Catholic	245	256	4.5%
St. Catherine	165	162	-1.8%

St. Cecilia	565	540	-4.4%
St. Clare	326	319	-2.1%
St. Daniel	189	192	1.6%
St. Dominic	457	459	0.4%
St. Elizabeth	329	348	5.8%
St. Elizabeth Ann Seton	553	592	7.1%
St. Emily	590	603	2.2%
St. Francis of Assisi	363	353	-2.8%
St. Francis Xavier Elementary	658	685	4.1%
St. Gabriel	202	200	-1.0%
St. Gemma	346	338	-2.3%
St. George	292	273	-6.5%
St. Gianna (NEW for 2024/25)	0	460	100.0%
St. Gregory	459	461	0.4%
St. Isabel	307	310	1.0%
St. Isidore	305	277	-9.2%
St. James	427	437	2.3%
St. Jerome	878	537	-38.8%
St. John Paul II Catholic School	248	260	4.8%
St. John the Apostle	313	297	-5.1%
St. John XXIII	271	269	-0.7%
St. Joseph Elementary	915	841	-8.1%
St. Josephine Elementary	78	0	-100.0%
St. Juan Diego	519	639	23.1%
St. Kateri Tekakwitha	494	524	6.1%
St. Leonard	668	675	1.0%
St. Luke (Nepean)	466	496	6.4%
St. Luke (Ottawa)	270	283	4.8%
St. Marguerite D'Youville	340	335	-1.5%
St. Mark Elementary	423	423	0.0%
St. Martin de Porres	534	551	3.2%
St. Mary	375	385	2.7%
St. Matthew Elementary	372	425	14.2%
St. Michael (Corkery)	259	250	-3.5%
St. Michael (Fitzroy)	158	177	12.0%
St. Michael (Ottawa)	169	168	-0.6%
St. Monica	264	266	0.8%
St. Mother Teresa Elementary	430	522	21.4%
St. Patrick (Nepean)	372	383	3.0%
St. Patrick Elementary	430	486	13.0%
St. Paul Elementary	312	361	15.7%
St. Peter Elementary	678	719	6.0%
St. Philip	517	558	7.9%
St. Rita	386	374	-3.1%
St. Rose of Lima	361	368	1.9%
St. Stephen	593	595	0.3%
St. Theresa	416	421	1.2%
St. Thomas More	599	187	-68.8%

St. Veronica (NEW for 2024/25)	0	627	100.0%
T.D. McGee	162	169	4.3%
Subtotal	33,430	34,290	2.6%
Less: Other Pupils	35	36	2.9%
Total Pupils of the Board	33,395	34,254	2.6%

Notes:

1. Enrolment for grant purposes is counted on October 31st and March 31st of each year.
2. FTE denotes full-time equivalent pupils.
3. October 31, 2023, FTE enrolment for the 2023-2024 revised estimates is based upon information received from the Board's PowerSchool system.
4. The estimated projected October 31, 2024 enrolments by school are the projections provided by the Board's Planning Department, February 21, 2024.

D4 - Enrolment by Secondary School

Under 21 Enrolment Statistics

School Name	2023-2024 Revised Estimates	2024-2025 Estimates	% Increase - Decrease
	Preliminary Oct-23 FTE	Projected Oct-24 FTE	
All Saints High	947	966	2.1%
Holy Trinity High	1,252	1,328	6.1%
Immaculata High	748	826	10.5%
Lester B. Pearson High	674	707	4.8%
Notre Dame High	446	445	-0.3%
Sacred Heart High	1,473	1,529	3.8%
St. Francis Xavier High	1,535	1,639	6.8%
St. Joseph High	1,392	1,539	10.6%
St. Josephine High	246	189	-23.3%
St. Mark High	709	818	15.4%
St. Matthew High	677	690	2.0%
St. Mother Teresa High	1,047	993	-5.1%
St. Nicholas Adult Day	278	274	-1.4%
St. Patrick High	1,027	1,063	3.6%
St. Paul High	554	631	13.9%
St. Peter High	1,330	1,408	5.9%
St. Pius X High	811	865	6.7%
Subtotal	15,144	15,911	5.1%
Less: Other Pupils	184	198	7.5%
Subtotal	14,959	15,713	5.0%
High Credit Students	5	6	20.0%
Independent Study	2	2	-25.0%
Total Pupils of the Board	14,966	15,720	5.0%

Notes:

1. Enrolment for grant purposes is counted on October 31st and March 31st of each year. Secondary FTE drops pupils between these two count dates.
2. FTE denotes full-time equivalent pupils.
3. October 31, 2023, FTE enrolment for the 2023-2024 revised estimates is based upon information received from the Board's PowerSchool system.
4. The estimated projected October 31, 2024 enrolments by school are the projections provided by the Board's Planning Department, February 21, 2024.

21 and Older Enrolment Statistics

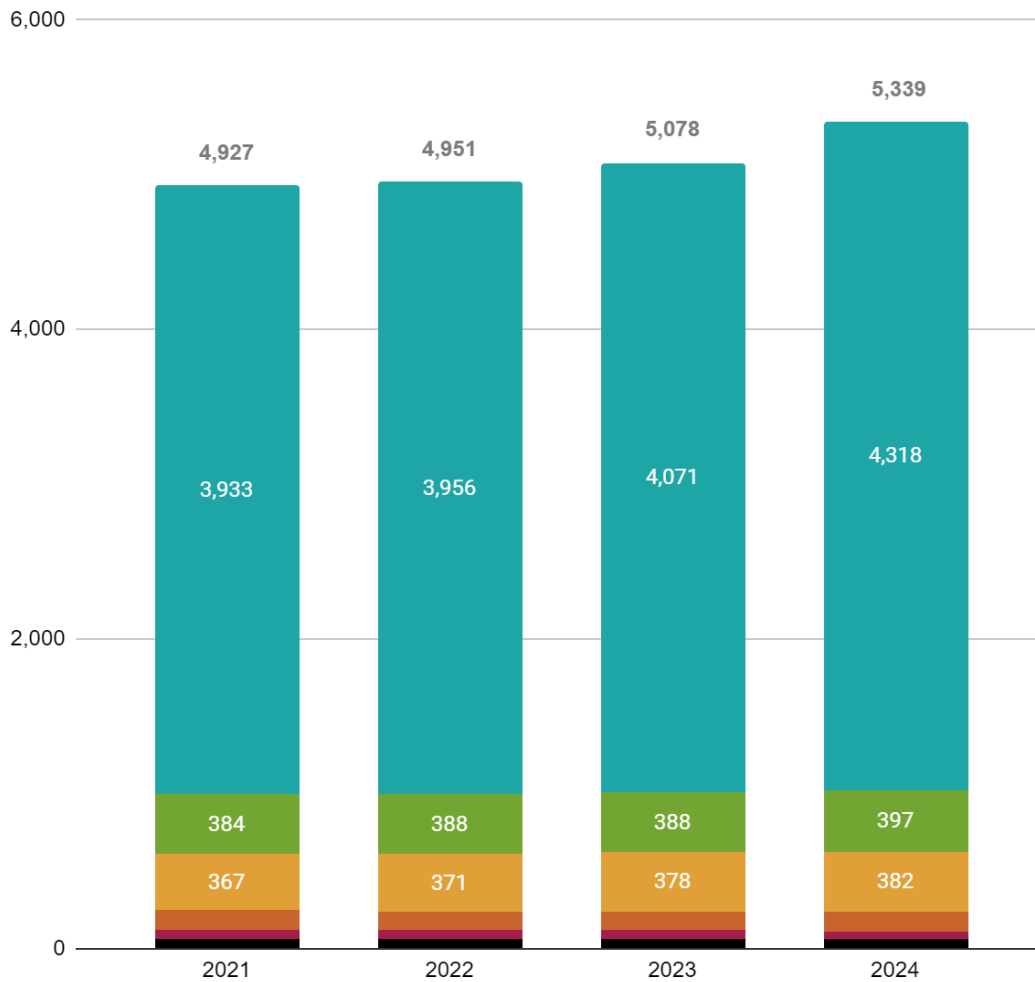
School Name	2023-2024 Revised Estimates	2024-2025 Estimates	%
	Preliminary Oct-23 FTE	Projected Oct-24 FTE	Increase - Decrease
St. Nicholas Adult Day	528	591	11.9%
Total Pupils of the Board	528	591	11.9%

Notes:

1. FTE denotes full-time equivalent pupils.
2. October 31, 2023, FTE enrolment for the 2023-2024 revised estimates is based upon information received from the Board's PowerSchool system.
3. The estimated projected October 31, 2024 enrolments by school are the projections provided by the Board's Planning Department, February 21, 2024.

E - FULL-TIME EQUIVALENT STAFFING

E1 - Budgeted Staffing Levels as at October 31 (Full-time Equivalent



YEAR	2021	2022	2023	2024
Education and Community Partnership Program (ECPP)	63	62	61	59
Continuing Education	61	53	57	54
Administration	119	121	123	129
Non-Classroom School Based	367	371	378	382
School Operations	384	388	388	397
Classroom	3,933	3,956	4,071	4,318
Totals	4,927	4,951	5,078	5,339

E2 - Full-Time Equivalent Staffing Budget

	2023-2024 Budget	Revised 2023-2024 Budget	Increase (Decrease)	2024-2025 Budget
CLASSROOM INSTRUCTION				
Classroom Instruction (Excluding Special Education)				
Classroom Teachers (line 1)				
Classroom Teachers (Elementary)	1,709.8	1,766.6	79.9	1,846.4
Classroom Teachers (Secondary)	861.4	863.4	50.4	913.8
Vice-Principals - Instruction time	6.0	6.5	(0.5)	6.0
Subtotal Classroom Teachers	2,577.2	2,636.5	129.8	2,766.2
Educational Assistants (line 3)				
ESL Educational Assistants	1.0	1.0	-	1.0
Personalized Learning Support	2.0	2.0	-	2.0
Subtotal Educational Assistants	3.0	3.0	-	3.0
Early Childhood Educators (line 4)				
Early Childhood Educators - Day School Program	208.0	213.0	22.0	235.0
Early Childhood Educators - Extended Day Program	44.0	45.0	-	45.0
Subtotal Early Childhood Educators	252.0	258.0	22.0	280.0
Professionals and Paraprofessionals (line 7)				
Chaplains	17.5	17.5	0.2	17.7
Computer Technicians	33.0	33.0	-	33.0
Early ON Family Literacy Educators	8.6	8.6	-	8.6
Social Worker - Safe Schools	1.0	1.0	-	1.0
Social Worker - Urban Priority	0.6	0.6	-	0.6
Social Worker - Indigenous Board Action Plan	-	-	1.0	1.0
Psychologist - Safe Schools	1.0	1.0	-	1.0
Research Officers	2.0	2.0	-	2.0
Indigenous Family Support Workers	2.0	2.0	-	2.0
Indigenous Cultural Advisor - Indigenous Board Action Plan	-	-	1.0	1.0
Indigenous Cultural Guides - Indigenous Board Action Plan	-	-	8.0	8.0
Intake and Assessment Officers - Adult High School	2.0	2.0	-	2.0
Subtotal Professionals and Paraprofessionals	67.7	67.7	10.2	77.9
Library and Guidance (line 8)				
Library Teachers	10.1	10.1	-	10.1
Guidance Teachers	52.4	52.4	5.4	57.8
Library Technicians	54.5	54.5	1.5	56.0
Subtotal Library and Guidance	117.0	117.0	6.9	123.9
Subtotal - Classroom Instruction (Excluding Special Education)	3,016.9	3,082.2	168.9	3,251.0
Classroom - Special Education				
Special Education Classroom Teachers (line 12)				
Resource Teachers (Elementary)	173.0	173.0	1.1	174.1

Resource Teachers (Secondary)	54.8	54.8	3.2	58.0
System Classes (Elementary)	41.0	41.0	(2.0)	39.0
System Classes (Secondary)	5.0	5.0	-	5.0
Vice-Principals - Instruction time	4.0	4.0	0.5	4.5
Subtotal Classroom Teachers - Special Education	277.8	277.8	2.8	280.6
Educational Assistants - Special Education (line 14)				
Regular Educational Assistants	639.0	639.0	-	639.0
Interpreter	5.0	5.0	(1.0)	4.0
Developmental Education Staff				
Developmental Specialists	10.0	10.0	1.0	11.0
Developmental Assistants	16.6	16.6	2.8	19.4
Special Assignment Assistants	20.0	20.0	2.0	22.0
Intervenors	2.0	2.0	2.0	4.0
Housekeepers	4.3	4.3	-	4.3
Bus Attendants	13.7	13.7	1.0	14.7
Subtotal Educational Assistants - Special Education	710.6	710.6	7.8	718.4
Professionals/Paraprofessionals Special Education (line 17)				
Speech Language Pathologists	8.0	8.0	1.0	9.0
Social Workers	13.4	14.4	-	14.4
Psychologists	15.0	15.0	-	15.0
Addictions Counsellors	5.0	5.0	-	5.0
Other Professionals and Paraprofessionals	21.5	20.5	1.0	21.5
Clerical & Secretarial	3.0	3.0	-	3.0
Subtotal Professionals and Paraprofessionals - Special Education	65.9	65.9	2.0	67.9
Subtotal - Classroom Special Education	1054.3	1054.3	12.6	1066.9
Classroom - Special Education - ECPP				
Classroom Teachers - ECPP (line 21)				
Classroom Teachers (Elementary)	15.0	15.0	(1.0)	14.0
Classroom Teachers (Secondary)	30.0	30.0	(1.0)	29.0
Subtotal Classroom Teachers - ECPP	45.0	45.0	(2.0)	43.0
Educational Assistants (line 22)				
Educational Assistants (Elementary)	12.0	12.0	-	12.0
Educational Assistants (Secondary)	-	-	-	-
Subtotal Educational Assistants - ECPP	12.0	12.0	-	12.0
Subtotal - Classroom Special Education - ECPP	57.0	57.0	(2.0)	55.0
Subtotal - Classroom Instruction	4,128.2	4,193.5	179.5	4,372.9
NON - CLASSROOM INSTRUCTION				
Non - Classroom Excluding Special Education				
Principals and Vice-Principals (line 27)				
Principals (Elementary)	78.5	78.5	2.0	80.5
Principals (Secondary)	9.0	9.0	-	9.0
Vice-Principals (Elementary)	32.0	32.5	0.5	33.0
Vice-Principals (Secondary)	37.0	37.0	(1.5)	35.5
Subtotal Non-Classroom Instruction Excluding Special Education	156.5	157.0	1.0	158.0

School Office (line 28)				
Secretarial Staff (Elementary)	101.0	101.0	(2.0)	99.0
Secretarial Staff (Secondary)	57.3	58.3	-	58.3
Subtotal Secretarial Staff	158.3	159.3	(2.0)	157.3
Central School Support	7.0	7.0	-	7.0
International Education Lead	2.0	2.0	-	2.0
Subtotal School Office	167.3	168.3	(2.0)	166.3
Coordinators & Consultants (line 29)				
Principal of Safe Schools	1.0	1.0	-	1.0
Coordinators	8.0	8.0	-	8.0
Consultants	26.0	26.0	2.0	28.0
Program Leads	2.6	2.6	-	2.6
Equity and Diversity Advisor & Support Officer	1.0	1.0	-	1.0
Leadership & Learning Officer	1.0	1.0	-	1.0
Clerical & Secretarial	7.1	7.1	-	7.1
Subtotal Coordinators & Consultants	46.7	46.7	2.0	48.7
Subtotal - Non-Classroom Instruction Excluding Special Education	370.5	372.0	1.0	373.0
Non - Classroom - Special Education				
Coordinators & Consultants (line 32)				
Principal	1.0	1.0	-	1.0
Coordinator	1.0	1.0	-	1.0
Consultants	5.0	5.0	1.0	6.0
Mental Health Lead	1.0	1.0	-	1.0
Subtotal - Non-Classroom Instruction Special Education	8.0	8.0	1.0	9.0
Non - Classroom - Special Education - ECPP				
School Office (line 34)				
Secretaries	2.0	2.0	-	2.0
Principals & Vice-Principals (line 35)				
Principal	1.0	1.0	-	1.0
Vice Principal	1.0	1.0	-	1.0
Subtotal Principals & Vice-Principals -ECPP	2.0	2.0	-	2.0
Subtotal - Non-Classroom Instruction Special Education - ECPP	4.0	4.0	-	4.0
Subtotal - Non-Classroom Instruction Special Education - ECPP	382.5	384.0	2.0	386.0
Subtotal - Classroom & Non-Classroom Instruction	4,510.7	4,577.5	181.5	4,758.9
NON - CLASSROOM - OTHER				
Continuing Education (line 39)				
Principal / Vice-Principal	0.5	0.5	-	0.5
Administrators	6.5	6.5	-	6.5
Instructors	42.3	42.3	(2.0)	40.3
Clerical & Secretarial	7.0	7.0	-	7.0
Subtotal Continuing Education	56.3	56.3	(2.0)	54.3

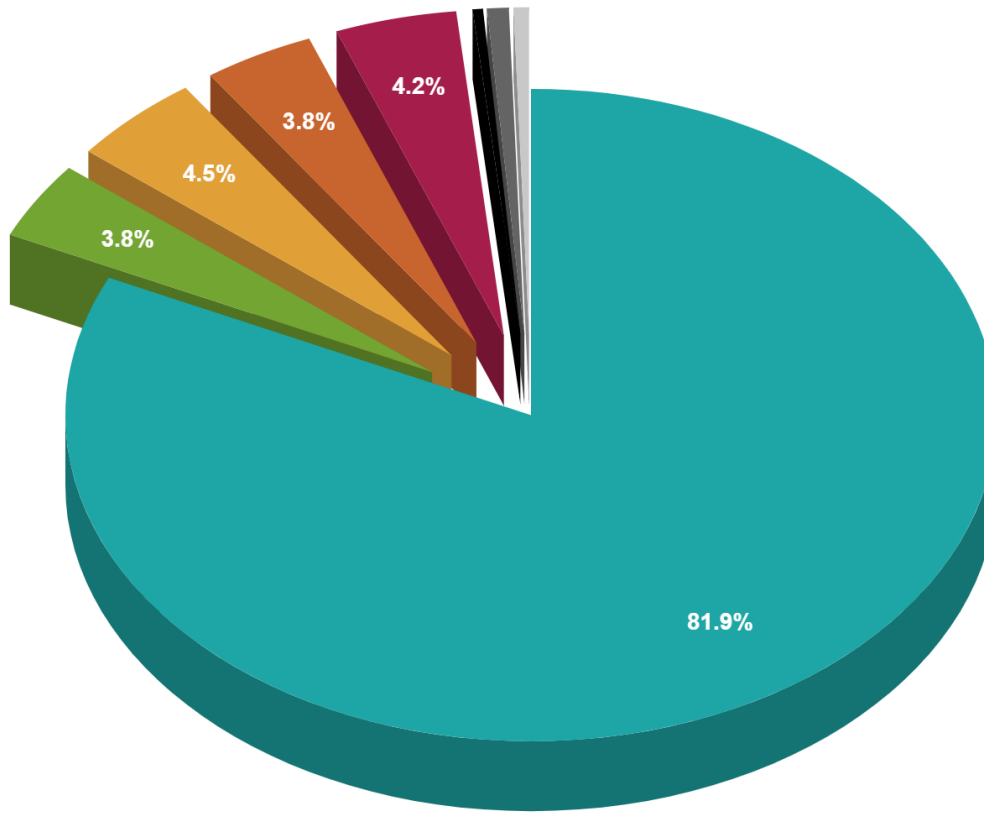
Central Administration				
Trustees (line 40)				
Trustees	12.0	12.0	-	12.0
Director and Supervisory Officers (line 41)				
Director	1.0	1.0	-	1.0
Associate Director	2.0	2.0	-	2.0
Superintendents	9.0	9.0	-	9.0
Subtotal Director and Supervisory Officers	12.0	12.0	-	12.0
General Administration (line 42)				
Managerial/Professional Staff	41.5	44.5	2.0	46.5
Clerical and Secretarial Staff	53.5	53.5	1.0	54.5
Custodial and Maintenance Staff	4.0	4.0	-	4.0
Subtotal General Administration	99.0	102.0	3.0	105.0
Subtotal Board Administration	123.0	126.0	3.0	129.0
School Operations				
Planning & Facilities (line 45)				
Managerial/Professional Staff	26.0	26.0	2.0	28.0
Clerical and Secretarial Staff	9.0	9.0	1.0	10.0
Custodial and Maintenance Staff	352.7	352.7	6.1	358.8
Subtotal School Operations	387.7	387.7	9.1	396.8
Subtotal - Non-Classroom - Other	567.0	570.0	10.1	580.1
Grand Total Full-Time Equivalent Staffing	5,077.7	5,147.5	191.6	5,339.0

Notes:

1. Only permanent staff are included in full-time equivalent staffing, with the exception of Trustees, for purposes of this report.
2. In the case of Continuing Education, the staffing represents full-time central office staff as well as full-time and part-time ESL day school instructors. Not included are general interest course & summer camp instructors, summer school staff, night credit teachers, nor International Language instructors, all of whom are considered casual staff, as are supply teachers in the Board's elementary and secondary schools.

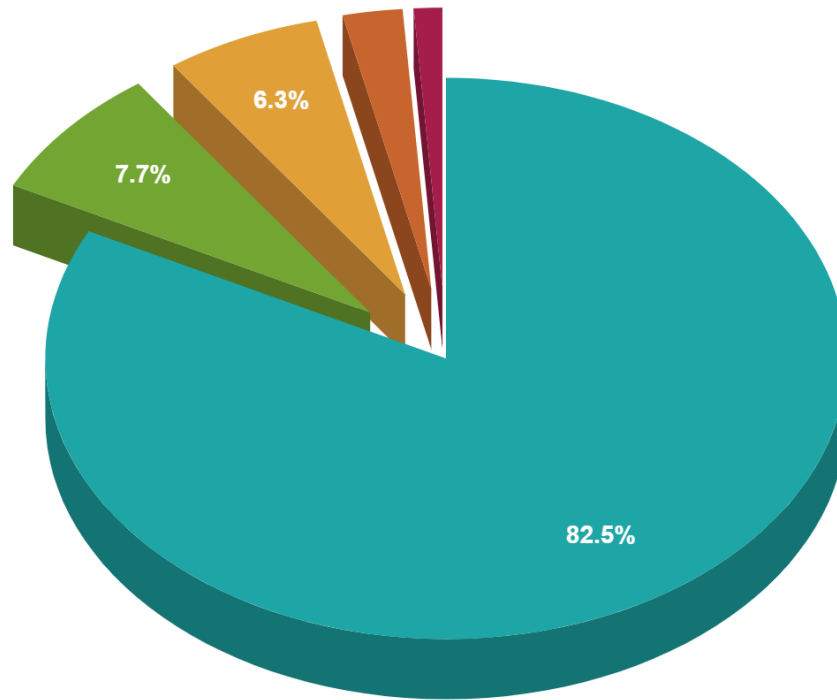
F - EXPENDITURES, SALARIES & BENEFITS

F1 - Operating Budget – By Category of Expenditure



Operating Budget (\$ 000s)		
	Salaries & Benefits 81.9%	\$587,327
	Classroom Spending 3.8%	\$27,522
	Transportation 4.6%	\$32,662
	School Accommodation 3.8%	\$27,471
	Amortization of Tangible Capital Assets 4.5%	\$30,215
	Interest on Long Term Debt 0.4%	\$2,540
	Administration 0.7%	\$5,366
	Other 0.5%	\$3,817
	TOTAL	\$716,920

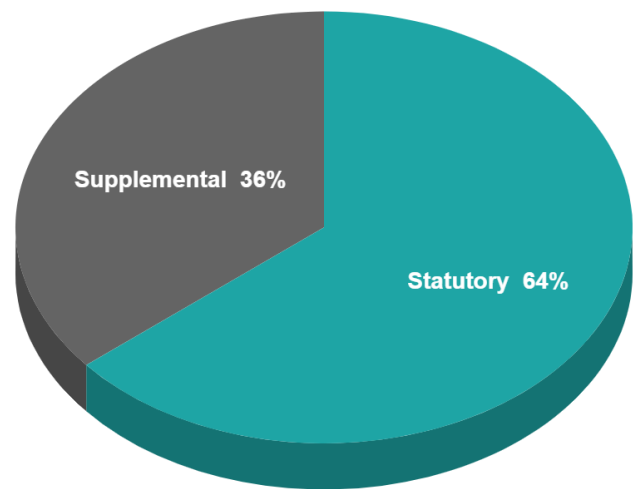
F2 - Salaries and Benefits – By Envelope Allocation



Operating Budget (\$ 000s)		
	Classroom 82.5%	\$484,529
	Out of Classroom 7.7%	\$45,141
	School Operations 6.3%	\$36,800
	Administration & Governance 2.4%	\$14,149
	Continuing Education 1.1%	\$6,708
TOTAL		\$587,327

F3 - Operating Budget – Benefits

	(\$ Millions)	%
Statutory		
Canada Pension Plan (CPP)	\$21,984	27%
Employment Insurance (EI)	7,757	10
Employer Health Tax (EHT)	9,532	12
Workers' Compensation (WSIB)	1,900	2
OMERS Pension	10,187	13
	\$51,360	64%
Supplemental		
Employee Life Health Trust (ELHT) - Board Share	\$22,455	28%
Long Term Disability (LTD)	3,768	5
Retirement Gratuity	24	0
Maternity Benefits (top up)	2,800	3
Employee Assistance Program (EAP)	410	0
	\$29,457	36%
Subtotal	\$80,817	100%
Employee Life Health Trust (ELHT) - Province of Ontario Share	\$11,248	
TOTAL	\$92,065	



G - EXPENDITURES – OTHER

G1 - Other Expenditures by Functional Area

	Revised 2023-24 Budget	Increase (Decrease)	Preliminary 2024-25 Budget Request	Increase (Decrease)	Approved 2024-25 Budget Request	Ref.
1 - Instruction & Learning Technologies						
Special Education & Student Services						
Student Services Central	\$ 394,800	\$ 25,000	\$ 419,800	\$ -	\$ 419,800	G202
Itinerant Teachers for Visually Impaired	602,000	3,000	605,000	-	605,000	G203
Specialized Equipment Amount (SEA)	2,460,000	-	2,460,000	-	2,460,000	G204
Developmental Education Sites (10 sites)	60,000	6,000	66,000	-	66,000	G205
Applied Behaviour Analysis (ABA) Training	214,320	(70,420)	143,900	-	143,900	G206
Mental Health - Student Mental Well-Being Allocation	108,880	(74,880)	34,000	-	34,000	G207
After School Skills & Development (ASSD)	52,345	7,655	60,000	-	60,000	G208
Well-Being and Positive School Climates	61,444	4,556	66,000	-	66,000	G209
Education & Community Partnership Program (ECP) - M.F. McHugh Education Centre	154,241	(10,921)	143,320	-	143,320	G829
Subtotal - Special Education & Student Services	\$ 4,108,030	\$ (110,010)	\$ 3,998,020	\$ -	\$ 3,998,020	
School Operations and Programs						
Parent Engagement	\$ 110,500	\$ -	\$ 110,500	\$ -	\$ 110,500	G173
Catholic Education Week	25,150	-	25,150	-	25,150	G240
Family Welcome Centre	112,100	-	112,100	69,274	181,374	G242
Children's Support Committee Fund	92,730	10,000	102,730	-	102,730	G250
Student Achievement, Bursaries and Awards	140,600	-	140,600	8,000	148,600	G316
Personalized Learning Program	42,700	-	42,700	-	42,700	G824
Safe Schools	143,300	-	143,300	-	143,300	G827

Urban & Priority High School Funding	257,440	-	257,440	-	257,440	G830
School Equalization Transfers	102,505	1,758	104,263	-	104,263	G831
Centrally Borne Expenditure	357,000	32,000	389,000	-	389,000	G832
Start Up Costs - New Schools	400,000	(200,000)	200,000	-	200,000	G833
International Students	538,200	171,800	710,000	-	710,000	G835
Rural & Northern Education Fund (RNEF)	85,959	(959)	85,000	-	85,000	G836
Subtotal - School Operations and Programs	\$ 2,408,184	\$ 14,599	\$ 2,422,783	\$ 77,274	\$ 2,500,057	
School Budgets						
School Budgets	\$ 5,164,835	\$ 174,970	\$ 5,339,805	\$ -	\$ 5,339,805	G825
Adult High School	189,250	-	189,250	-	189,250	G828
Subtotal - School Budgets	\$ 5,354,085	\$ 174,970	\$ 5,529,055	\$ -	\$ 5,529,055	
Student Success						
Elementary Central	\$ 508,640	\$ (30,000)	\$ 478,640	\$ 27,000	\$ 505,640	G210
Early Learning Kindergarten	94,200	(25,000)	69,200	25,000	94,200	G211
Elementary Health & Fitness FKA Elementary Interscholastic Athletics	201,150	-	201,150	50,000	251,150	G212
Arts	159,800	-	159,800	-	159,800	G215
French as a Second Language (FSL)	64,080	-	64,080	-	64,080	G216
Intermediate/Secondary - Central	131,000	-	131,000	337,000	468,000	G217
Secondary Education	250,620	30,000	280,620	-	280,620	G218
Intermediate/Secondary - Athletics	610,600	-	610,600	15,000	625,600	G219
PLAR - Outside of Continuing Education	7,205	-	7,205	-	7,205	G220
Religious Education	292,200	82,000	374,200	70,000	444,200	G234
Indigenous Board Action Plan & Curriculum Support	400,000	-	400,000	-	400,000	G236
Equity & Inclusive Education	81,800	(11,800)	70,000	18,960	88,960	G237
English as a Second Language (ESL)	124,100	-	124,100	-	124,100	G241
Curriculum & Assessment Implementation	62,720	-	62,720	-	62,720	G260
Learning Commons	60,000	-	60,000	-	60,000	G311
French as a Second Language Initiatives	213,480	(10,555)	202,925	-	202,925	G414
Subtotal - Student Success	\$ 3,261,595	\$ 34,645	\$ 3,296,240	\$ 542,960	\$ 3,839,200	

Student Achievement Grants - (Core Ed)						
Tutoring Program FKA Kindergarten Tutoring Program	\$ 39,200	\$ -	\$ 39,200	\$ -	\$ 39,200	G251
Outdoor Education	451,637	(152,637)	299,000	-	299,000	G253
Pathways for Success	956,000	(120,000)	836,000	-	836,000	G254
Specialist High Skills Major (SHSM)	388,340	6,208	394,548	-	394,548	G255
Experiential Learning	281,851	(87,789)	194,062	-	194,062	G256
Subtotal - Student Achievement Grants	\$ 2,117,028	\$ (354,218)	\$ 1,762,810	\$ -	\$ 1,762,810	
Learning Technologies						
System Applications	\$ 1,773,540	\$ (94,100)	\$ 1,679,440	\$ 203,000	\$ 1,882,440	G315
Academic Software	1,617,443	(25,000)	1,592,443	25,000	1,617,443	G310
Academic Learning Technologies	1,988,750	178,000	2,166,750	200,000	2,366,750	G313
Infrastructure & Enterprise Solutions	2,811,675	(910,000)	1,901,675	80,000	1,981,675	G314
Subtotal - Learning Technologies	\$ 8,191,408	\$ (851,100)	\$ 7,340,308	\$ 508,000	\$ 7,848,308	
Leadership and Parent Engagement						
Leadership & Parent Engagement	\$ 212,100	\$ -	\$ 212,100	\$ 6,000	\$ 218,100	G230
Leadership Development	145,400	-	145,400	-	145,400	G231
New Teacher Induction Program (NTIP)	209,890	46	209,936	-	209,936	G232
Conference Funding	399,234	-	399,234	36,000	435,234	G233
Innovation Development	125,700	-	125,700	-	125,700	G834
Subtotal - Leadership and Parent Engagement	\$ 1,092,324	\$ 46	\$ 1,092,370	\$ 42,000	\$ 1,134,370	
Responsive Education Program Allocations (REP's)						
Critical Physical Security Infrastructure (NEW)	\$ -	\$ 195,000	\$ 195,000	\$ -	\$ 195,000	G400
Math Recovery Plan: Board Math Lead (REP \$166,600)	-	-	-	-	-	G400
Math Recovery Plan : Digital Math Tools (REP \$341,600)	-	353,200	353,200	-	353,200	G400
Math Recovery Plan: School Math Facilitator (REP \$315,000)	315,000	6,900	321,900	-	321,900	G400
Graduate Coach Program for Black Students	114,713	575	115,288	-	115,288	G400

Health Resources, Training and Supports	25,800	(1,800)	24,000	-	24,000	G400
Professional Assessments (Moved to Core Ed)	196,700	5,994	202,694	-	202,694	G400
Educators Autism AQ Subsidy	18,300	47	18,347	-	18,347	G400
Entrepreneurship Education Pilot Projects	30,000	-	30,000	-	30,000	G400
Experiential Professional Learning in Skilled Trades for Guidance	55,000	-	55,000	-	55,000	G400
Skilled Trades Bursary Program	16,000	-	16,000	-	16,000	G400
De-streaming Implementation Supports	72,900	(14,100)	58,800	-	58,800	G400
Staffing to Support De-Streaming and Transition to High School	2,370,500	(2,370,500)	-	-	-	G400
Early Reading Enhancements: Early Reading Screening Tools	272,500	-	272,500	-	272,500	G400
Licenses for Reading Intervention Supports	219,700	5,800	225,500	-	225,500	G400
Education Staff to Support Reading Interventions (2023-24 actual \$1,343,700)	744,750	754,550	1,499,300	-	1,499,300	G400
Mental Health Strategy Supports - Emerging Needs	30,247	(5,547)	24,700	-	24,700	G400
Special Education Needs Transition Navigators (NEW)	-	169,500	169,500	-	169,500	G400
Summer Learning Program (moved to Core Ed)	94,503	1,733	96,236	-	\$ 96,236	G400
Early Intervention in Math for Students with Special Education Needs (moved to Core Ed)	-	-	-	-	-	G400
Subtotal - Responsive Education Program Allocations (REP's)	\$ 4,576,613	\$ (898,648)	\$ 3,677,965	\$ -	\$ 3,677,965	
Subtotal Instruction & Learning Technologies	\$ 31,109,267	\$ (1,989,716)	\$ 29,119,551	\$ 1,170,234	\$ 30,289,785	
2 - Continuing & Community Education						
Continuing & Community Education - Central	\$ 32,850	\$ (3,600)	\$ 29,250	\$ -	\$ 29,250	G850
Secondary Summer School	39,200	(4,700)	34,500	-	34,500	G851
After School Literacy Program	750	250	1,000	-	1,000	G852
Prior Learning Assessment Review (PLAR)	-	-	-	-	-	G853

Secondary International Languages	1,000	-	1,000	-	1,000	G854
Elementary International Languages	28,200	(500)	27,700	-	27,700	G855
Summer School International Languages	13,300	(1,700)	11,600	-	11,600	G856
After School Credit Recovery	-	-	-	-	-	G857
English as a Second Language (ESL)	100,500	(57,600)	42,900	-	42,900	G858
Tuition-Based Programs--Summer Camps, March break camps	581,100	220,380	801,480	-	801,480	G859
Language Instruction for Newcomers to Canada (LINC)	39,854	4,383	44,237	-	44,237	G860
Adult Literacy and Basic Skills (LBS)	35,499	15,601	51,100	-	51,100	G861
Subtotal - Continuing & Community Education	\$ 872,253	\$ 172,514	\$ 1,044,767	\$ -	\$ 1,044,767	
3 - Early Learning Services						
Supported School Readiness Program	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ 45,000	G213
Extended Day Program (EDP)	3,541,543	782,266	4,323,809	-	4,323,809	G450
Subtotal - Early Learning Services	\$ 3,586,543	\$ 782,266	\$ 4,368,809	\$ -	\$ 4,368,809	
4 - Business Administration						
Finance	\$ 39,200	\$ 13,900	\$ 53,100	\$ 20,000	\$ 73,100	G161
Accounting	12,320	(12,320)	-	-	-	G162
Payroll	9,280	(9,280)	-	-	-	G163
Supply Chain & Risk Management	18,000	-	18,000	-	18,000	G164
Human Resources	413,340	(101,000)	312,340	80,000	392,340	G166
Administrative Services	173,600	-	173,600	-	173,600	G167
Internal Audit	94,700	(80,015)	14,685	-	14,685	G170
Subtotal - Business Administration	\$ 760,440	\$ (188,715)	\$ 571,725	\$ 100,000	\$ 671,725	
5 - General Administration						
Corporate Affairs	\$ 312,317	\$ -	\$ 312,317	\$ -	\$ 312,317	G171
Admissions	30,050	1,000	31,050	-	31,050	G172
General Administration - Other	1,542,500	(24,000)	1,518,500	-	1,518,500	G174
Communications	394,900	-	394,900	-	394,900	G176
Directorate	137,650	1,782	139,432	37,700	177,132	G177
Records Management	91,000	(37,700)	53,300	-	53,300	G178
Student Trustees & Senate	96,500	-	96,500	-	96,500	G243

Employee Wellness	157,400	(50,000)	107,400	-	107,400	G384
Subtotal - General Administration	\$ 2,762,317	\$ (108,918)	\$ 2,653,399	\$ 37,700	\$ 2,691,099	
6 - Transportation						
Ottawa Student Transportation Authority	\$ 30,701,500	\$ 1,301,462	\$ 32,002,962	\$ 400,000	\$ 32,402,962	G370
Subtotal - Transportation	\$ 30,701,500	\$ 1,301,462	\$ 32,002,962	\$ 400,000	\$ 32,402,962	
7 - Planning & Facilities						
Planning	\$ 31,100	\$ -	\$ 31,100	\$ -	\$ 31,100	G380
Plant Operation	15,162,386	457,795	15,620,181	-	15,620,181	G381
Plant Maintenance	5,712,809	395,000	6,107,809	155,000	6,262,809	G382
Health and Safety	613,360	7,500	620,860	-	620,860	G385
Subtotal - Planning & Facilities	\$ 21,519,655	\$ 860,295	\$ 22,379,950	\$ 155,000	\$ 22,534,950	
8 - Other						
Short Term Operating Interest	\$ 342,000	\$ (42,000)	\$ 300,000	\$ -	\$ 300,000	G390
Interest on Debt	2,670,585	(130,354)	2,540,231	-	2,540,231	G391
Subtotal - Other	\$ 3,012,585	\$ (172,354)	\$ 2,840,231	\$ -	\$ 2,840,231	
Subtotal - Other Expenditures	\$ 94,324,560	\$ 656,834	\$ 94,981,394	\$ 1,862,934	\$ 96,844,328	
Additional targeted reductions from Central Budgets	\$ -	\$ -	\$ -	\$ -	\$ -	
Tutoring Supports	100,000	(100,000)	-	100,000	100,000	
Investment in Outdoor Learning Spaces with WiFi (from Reserves) Yr 2	2,500,000	(2,500,000)	-	2,500,000	2,500,000	
Remove Capital Expenditures and transfer to Capital Fund	(2,611,750)	540,000	(2,071,750)	(55,000)	(2,126,750)	
Total Other Expenditures - Operating	\$ 94,212,810	\$ (1,303,166)	\$ 92,909,644	\$ 4,307,934	\$ 97,217,578	

G1(a) - Other Expenditures - Increase/(Decrease)

The Summary of Initiatives or Activities (Section G2) represents the preliminary budget request. The net operating expenditure increase in the amount of \$1,907,934 outlined below, was approved by the Board at its meeting of May 28, 2024.

	Department Name	Dept. Number	Description of Item	Amount
1	Family Welcome Centre	G242	Multicultural Liaison Officer (partnered through Ottawa Community Immigrant Services Organization)	\$ 69,274
2	Elementary Central	G210	Board Choir increase to budget and NEW budget for Young Voices	27,000
3	Athletics - Elementary & Secondary	G212 & G219	Phys Ed Sporting events and increase to athletics & transpo for secondary	65,000
4	Early Learning Kindergarten	G211	Early Learning Additional furniture & resources and professional development to support Kindergarten students	25,000
5	Human Resources	G166	Operational Efficiencies & Compliance Specialized consulting services to support HR reviews of job descriptions and evaluations	80,000
6	Systems Applications	G315	Software increases Payroll/HR, Point of Sale, administrative softwares	203,000
7	Student Achievement - Bursaries/Awards	G316	OCSB Inspire Awards continuation of awards previously funded by other grants	8,000
8	Leadership & Parent Engagement	G230	Catholic Learning Leadership increase for meetings due to inflation and growing number of schools	6,000
9	Religious Education	G234	New Spiritual Theme costs roll out, increases to Religious AQ budget, etc	70,000
10	Conference Funding	G233	Central Professional Development fund for Central Support Staff & increase for VP Conference with growing number of schools	36,000
11	Equity & Inclusive Education	G237	Equity, Diversity and Inclusion Additional Budgeted resources to further support Equity, Inclusivity & Diversity initiatives - Leadership AQ Subsidy	18,960

12	Plant Maintenance	G382	Operational Efficiencies & Compliance Sewer Pipe inspections and Service Van	155,000
13	Intermediate and Secondary Student Success	G217	Alternative to Suspension Program partnership with YMCA	187,000
14	Intermediate and Secondary Student Success	G217	Technological Equipment Procurement Process Funding - to support new technologies	150,000
15	Academic Software	G310 & G314	Software Mathematics Programs (i.e. Knowledgehook) & IEP Software Upgrades	105,000
16	Learning Tech Academic	G313	Artificial Intelligence investment in innovative practices (software, training, devices) & AI Chatbot for websites	200,000
17	Directorate	G177	Catholic Education Foundation of Ottawa Contractual services for outreach and partnership development	37,700
18	Finance	G161	Operational Efficiencies & Compliance Furniture and Casual support for software upgrades	20,000
19	Ottawa Student Transportation Authority	G370	Transportation contractual increases beyond budgeted	400,000
20	Student Success	G261	Tutoring services to continue supporting students requiring additional help	100,000
Net Increase Expenditures				\$ 1,962,934
Remove Capital Expenditures				\$ (55,000)
Net Increase - Other Operating Expenditures				\$ 1,907,934

G2 - Departmental Initiatives or Activities

Read [Budget Narratives 2024-2025](#) for detailed descriptions of departmental initiatives and activities.

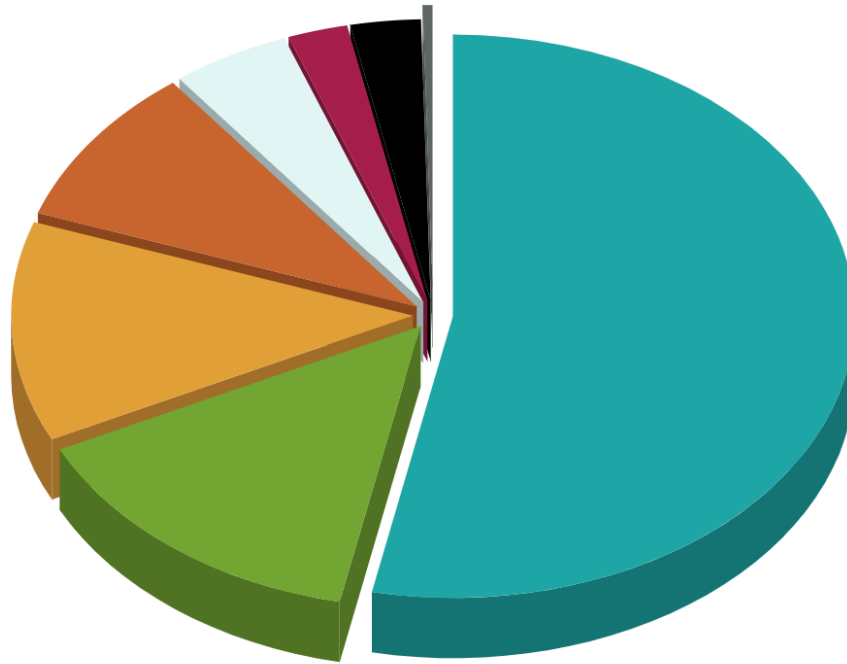
H - REVENUES

H1 - Summary of Government Grant Allocations (\$ 000s)

Operating	2023-2024 Estimates	2023-2024 Revised Estimates	Increase (Decrease)	2024-2025 Estimates
Classroom Staffing Fund				
Per Pupil Allocation	238,865	245,724	12,651	258,375
Language	20,911	21,346	5,181	26,527
Local Circumstances	56,775	58,030	(810)	57,220
Indigenous Education	73	73	33	106
Supplementary	6,511	6,548	626	7,174
Total Classroom Staffing Fund	323,135	331,721	17,681	349,402
Learning Resources Fund				
Per Pupil Allocation	30,427	31,316	2,342	33,658
Language Supports & Local Circumstances	6,883	6,941	639	7,580
Indigenous Education	1,091	1,100	1,082	2,182
Mental Health & Wellness	1,499	1,511	58	1,569
Student Safety & Well-Being	1,235	1,246	82	1,328
Continuing Education & Other Programs	4,868	4,673	560	5,233
School Management	36,465	37,136	1,607	38,743
Differentiated Supports	4,777	4,639	500	5,139
Total Learning Resources Fund	87,245	88,562	6,870	95,432
Special Education Fund				
Per Pupil Allocation	38,754	39,923	2,210	42,133
Differentiated Needs	25,947	25,954	1,929	27,883
Complex Supports	8,698	9,129	272	9,401
Specialized Equipment (SEA)	3,813	3,813	(374)	3,439
Total Special Education Fund	77,212	78,819	4,037	82,856
School Facilities Fund	53,732	55,051	3,422	58,473
Transportation Fund	28,001	28,225	3,049	31,274
Administration Fund				
Trustees & Parent Engagement	344	344	5	349
Board-Based Staffing	13,428	13,670	780	14,450
Data Management & Audit	1,105	1,109	(94)	1,015
Total Administration Fund	14,877	15,123	691	15,814
Interest on Long-Term Debt	2,724	2,724	(184)	2,540
Labour Provision	-	-	18,527	18,527
2023-24 One-Time Funding	1,858	1,858	(1,858)	-
Total Operating Allocation	\$ 588,784	\$ 602,083	\$ 52,235	\$ 654,318

Capital	2023-2024 Estimates	2023-2024 Revised Estimates	Increase (Decrease)	2024-2025 Estimates
School Renewal Amount (SRA)	11,480	11,480	412	11,892
School Condition Improvement (SCI)	20,798	18,912	19,349	38,261
Capital Priorities	33,438	30,737	(13,862)	16,875
Child Care	3,230	3,152	(1,880)	1,272
Covid-19 Resilience Infrastructure Stream (CVRIS) - Provincial	449	549	(549)	-
Covid-19 Resilience Infrastructure Stream (CVRIS) - Federal	1,795	2,196	(2,196)	-
Computers, Furniture & Equipment, 1st Time Equipping	2,612	2,612	(540)	2,072
Education Development Charges (EDC) Revenue	5,500	5,500	(350)	5,150
Short-Term Interest on Capital	1,976	2,248	(150)	2,098
Temporary Accommodation/Relocation of Portables	1,095	1,111	19	1,130
Total Capital Allocation	\$ 82,373	\$ 78,497	\$ 253	\$ 78,750
Total Ministry Of Education Allocation	\$ 671,157	\$ 680,580	\$ 52,488	\$ 733,068

H2 - Government Grant Allocations



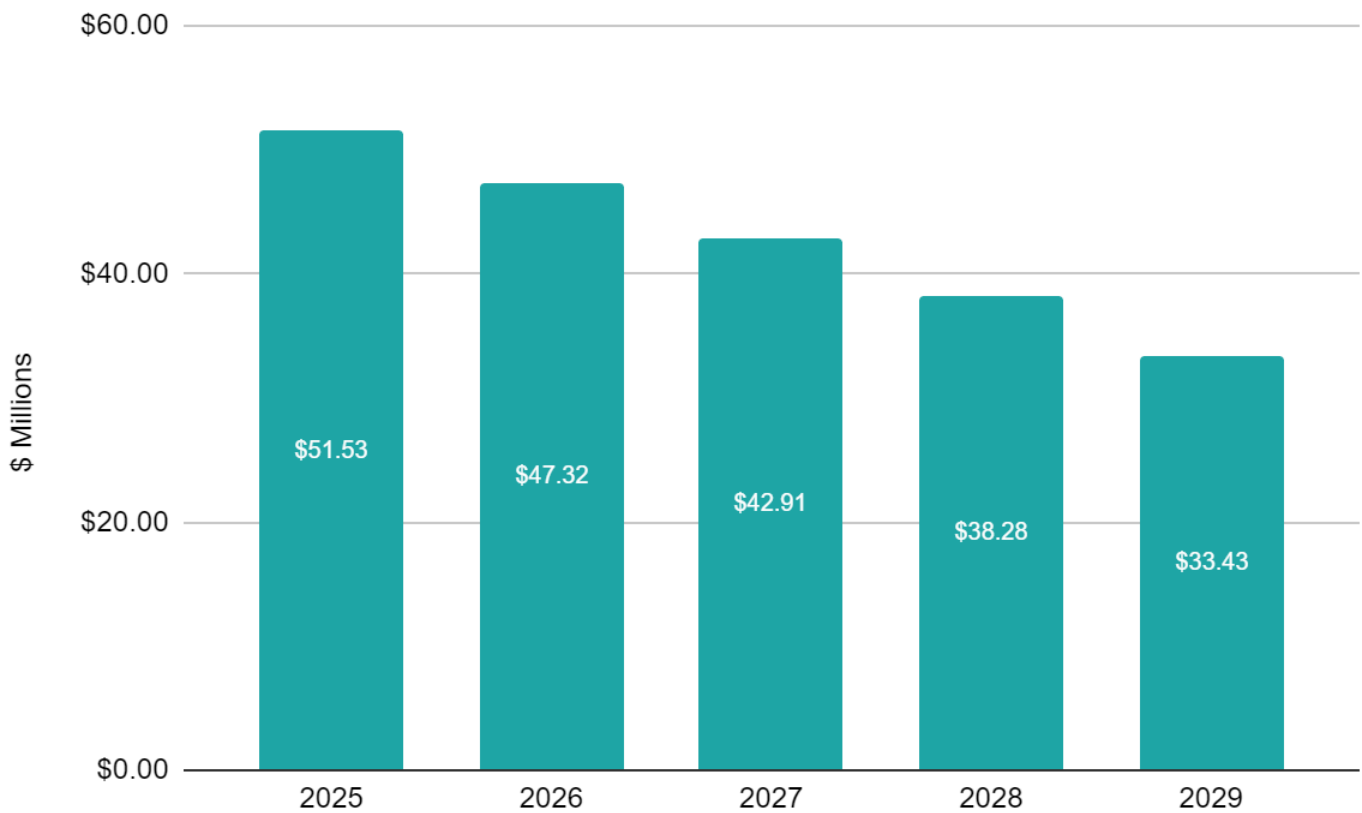
	Classroom Staffing Fund	53.2%
	Learning Resources Fund	14.5%
	Special Education Fund	12.6%
	School Facilities Fund	9.2%
	Transportation Fund	4.8%
	School Board Administration Fund	2.4%
	Labour Provision	2.8%
	Interest on Long Term Debt	0.4%

H3 - Other Revenue

		2024-2025 Estimate
Government of Ontario		
Non-Credit English as a Second Language Programs	\$ 3,130,257	
Critical Physical Security Infrastructure (NEW)	195,000	
De-streaming Implementation Supports	58,800	
Early Reading Enhancements: Early Reading Screening Tools	272,500	
Education Staff to Support Reading Interventions	1,499,300	
Entrepreneurship Education Pilot Projects	30,000	
Experiential Professional Learning in the Skilled Trades for Guidance Teacher-Counselors	55,000	
Health Resources, Training and Supports	24,000	
Licenses for Reading Intervention Supports	225,500	
Math Recovery Plan Board Math Lead	166,600	
Math Recovery Plan Digital Math Tools	353,200	
Math Recovery Plan School Math Facilitator	321,900	
Mental Health Strategy Supports - Emerging Needs	24,700	
Skilled Trades Bursary Program	16,000	
Special Education Needs Transition Navigators (NEW)	169,500	
Special Education AQ Subsidy for Educators	18,347	
Graduation Coach Program: Pilot for Black Students	115,288	
Adult Literacy and Basic Skills (LBS)	488,021	
Transportation & Stability Supports for Children and Youth in Care	150,000	
Ontario Youth Apprenticeship Program (OYAP)	150,342	\$ 7,464,255
Government of Canada		
Language Instruction for Newcomers to Canada (LINC) Grant	\$ 901,488	\$ 901,488
Individuals		
Extended Day Program (EDP)	\$ 5,986,851	
Tuition Fees - Day School	3,573,648	
Tuition Fees - General Interest / Summer Camps	992,350	
Tuition Fees - International Languages	23,500	
Tuition Fees - English as a Second Language	12,000	
Community Use of Schools	550,000	\$ 11,138,349
Rental Revenue		
Childcare	\$ 450,449	
Other Property	345,488	\$ 795,937
Other		
Ontario Early Years Child and Family Centres	\$ 703,178	
Extended Day Program : Subsidies and Special Funding	2,443,691	
Interest Revenue	1,500,000	
Solar Panel Revenues	160,000	
ONFE Addictions Support	75,000	
Employee Assistance Program (EAP) Recovery	70,780	\$ 4,952,649
Total Other Revenue		\$ 25,252,678

I - DEBENTURE DEBT INFORMATION

I1 - Debenture Debt Outstanding (\$ Millions)

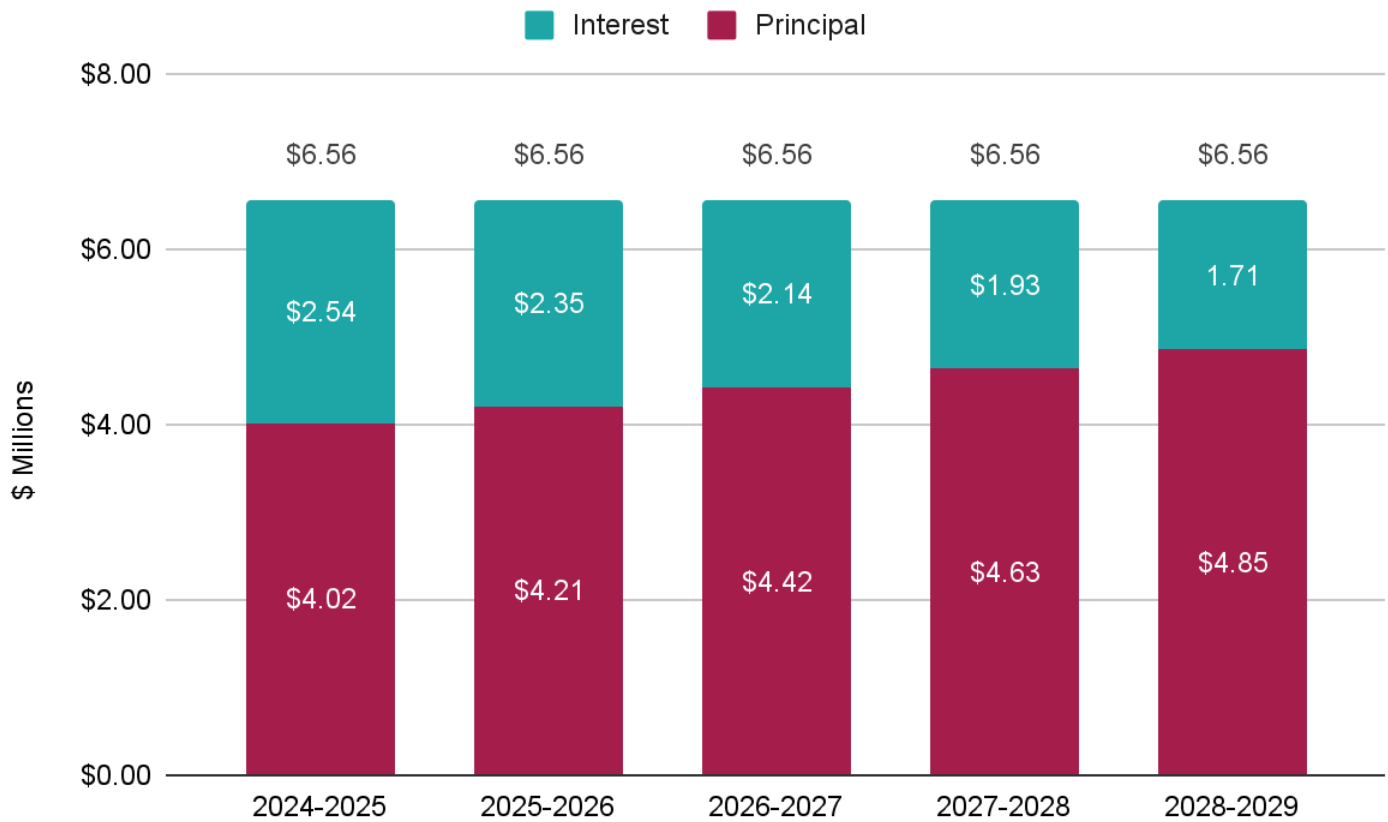


Notes:

1. All amounts are as of August 31 every year.

I2 - Debenture Repayments Next 5 Years

September 1, 2024, to August 31, 2029 (\$ Millions)



J - ACCUMULATED SURPLUS (DEFICIT) & DEFERRED REVENUE (\$ 000s)

	Revised Balance at Sep 1, 2024	In-Year Increase/ (Decrease)	Balance at Aug 31, 2025
Operating			
Available for Compliance:			
Unappropriated (Note 1)	\$ 9,097	\$ (2,648)	\$ 6,449
Internally Appropriated (Note 1)	31,248	(3,172)	28,076
	40,346	(5,820)	34,526
Special Education	2,135	-	2,135
Student Success & Mental Health	272	-	272
Indigenous envelope	4,212	618	4,830
Internal Audit	-	-	-
Subtotal - Operating	\$ 46,965	\$ (5,202)	\$ 41,762
Capital			
Education Development Charges	\$ -	-	\$ -
Internally Appropriated	3,500	-	3,500
School Renewal	6,704	(3,761)	2,942
Proceeds of Disposition– School Buildings	300	-	300
Subtotal - Capital	\$ 10,504	\$ (3,761)	\$ 6,742
PSAB Adjustments			
Catholic Education Foundation of Ottawa	\$ 322	\$ -	\$ 322
Employee Future Benefits	(5,202)	-	(5,202)
Accrued Interest on Unmatured Debenture Debt	(1,646)	66	(1,580)
School Generated Funds	2,921	-	2,921
Asset Retirement Obligations	(17,039)	(1,068)	(18,107)
Revenues recognized for land	108,870	7,000	115,870
Subtotal - PSAB Adjustments	\$ 88,226	\$ 5,998	\$ 94,224
Total Accumulated Surplus and Deferred Revenue	\$ 145,694	\$ (2,965)	\$ 142,729

Notes:

1. Included in the in-year decrease for accumulated surplus - available for compliance are the following:
 - \$5,820 representing the operating in-year deficit for 2024-2025 which includes \$2,500 for outdoor learning spaces, representing year three of three to support this multi-year investment internally appropriated during 2022-2023.