

Weekly Memo December 1-7

	<u>Monday day 4</u>	<u>Tuesday day 5</u>	<u>Wednesday day 6</u>	<u>Thursday day 1</u>	<u>Friday day 2</u>
<p><u>Math</u> Unit 4 Multiplication and Division</p>	<p>At Home study facts 7's & 8's</p> <p>Multiplication/Division Lesson 4</p>	<p>At Home study facts 7's & 8's</p> <p>Multiplication/Division Lesson 4 (Continued) Introducing Division with Remainders (within single digit times tables)</p>	<p>At Home study facts 7's & 8's Field Trip to the Grand: Frozen</p>	<p>Test facts 7's & 8's</p> <p>Multiplication/Division Lesson 5</p> <p>Practice Sheet</p>	<p>At Home study facts 8's & 9's</p> <p>Multiplication/Division Lesson 6</p> <p>Practice Sheet</p>
<p><u>Literacy/Science</u> <u>Instruments of the Orchestra</u></p> <p><u>At Home</u> *Independent Reading and fill in reading Log Due: January 4th</p>	<p>Instruments of the Orchestra Project</p> <p>Working on Rough Draft</p> <p>At home reading 20 mins</p>	<p>Instruments of the Orchestra</p> <p>Working on Rough Draft</p> <p>At home reading 20 mins</p>	<p>Instruments of the Orchestra Project</p> <p>Working on Rough Draft</p> <p>At home reading 20 mins</p>	<p>Instruments of the Orchestra</p> <p>Working on Rough Draft</p> <p>At home reading 20 mins</p>	<p>Instruments of the Orchestra</p> <p>Rough Draft DUE</p> <p>Begin working on Peer Editing. Looking at vocabulary, clarity, conventions and formatting. Paragraphs etc. At home reading 20 mins</p>
OTHER	Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

Effective use of the planner is part of the learning skills evaluation on the report card.

HOMEWORK

Please write a note on the weekly memo if your child had any issues with the homework ie too confusing, too tired, other??
For homework in general: Students should read, practice their timestables, and practice recorder and piano. Some students need some home time to complete work they didn't finish in class.