

Search of Person Microcredential Rubric Template

Lesson Title: Search of Person	Course Name: Law Enforcement	
Grade Level: 9th-12th	Evaluator's Name:	
Pass/Fail Rubric		
This rubric is specifically designed to evaluate a student's competency in executing a Full Search Incident to Arrest (SIA) on an individual, focusing on the critical standards of officer safety, legal justification, systematic technique, and control.		
Criteria	Pass (Meets Standard)	Fail (Does Not Meet Standard)
Safety & Control	Establishes and maintains physical and positional control over the subject (e.g., proper stance, use of control hold if necessary) throughout the entire search. Checks handcuffs for security and fit immediately prior to the search.	Loses control of the subject, allows the subject to turn their head/body or access pockets/waistband, or fails to check the handcuffs.
Legal Justification & Verbalization	Clearly and accurately articulates the legal justification for the Full Search Incident to Arrest (e.g., officer safety, preventing escape, preserving evidence) relevant to the specific scenario before beginning the search.	Fails to verbalize the legal justification or uses an incorrect or irrelevant justification for the Full Search Incident to Arrest.
Systematic Search Technique	Executes a thorough, systematic, and deliberate search pattern (e.g., head-to-toe, one side then the other). Uses the Crushing and Stripping technique appropriate for the clothing. Never turns back on the subject.	Search is random, incomplete, or cursory (e.g., skips areas like the crotch, collar, waistband, shoes). Fails to maintain situational awareness or turns their back to the subject.
Security of Found Items	If an object (weapon/evidence/contraband) is "found" (verbally indicated by the subject/role-player), the student demonstrates the correct procedure for securing the item before resuming the search.	Fails to immediately secure a "found" dangerous item (e.g., a knife) or breaks the continuity of the search to focus solely on the item.
Professionalism & Communication	Maintains a professional and firm demeanor and uses clear, concise, and appropriate verbal commands. Completes the entire search within the 5-minute time limit.	Uses unprofessional, abusive, or excessive language. Is timid or ineffective with commands. Exceeds the 5-minute time limit without cause.

Evaluation Summary

Evaluator's Decision:

☐ PASS ☐ FAIL

Details:

Evaluator Signature: _____ Date: _____

Student Name: _____ Class: _____