

Word's Alive Homework

Week 21 - 4/17/25

The following homework is due on 4/24/25 - *the last day of class!*

Fix-it #19

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #19 video link](#)

Writing Assignment

Make revisions (changes) to your knights report. Print it out and staple it with your old report to your coversheet to turn in.

Complete your [cover sheet](#)

Reading

[The Second Mrs. Giocando](#) - Finish the Book!

Come prepared to ask a book discussion question.

Video

 Why plague doctors wore beaked masks

These are also the videos we watched in class if you missed them.

 What was Feudalism?

 Plague 101 | National Geographic

Week 20 - 4/10/25

The following homework is due on 4/17/25.

Fix-it #17

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #17 video link](#)

Writing Assignment

Read and draw Marco Polo's ["creature"](#) Bring your drawing stapled to your cover sheet.

Complete your [cover sheet](#)

Reading

[The Second Mrs. Giocando](#) - page 51-94

Week 19 - 3/27/25

The following homework is due after Spring Break on 4/10/25. Have a great Spring Break!

Fix-it #16

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #16 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figures in your timeline.

Writing Assignment

Write your introduction and conclusion paragraph. Use the introduction and conclusion papers you were given in class.

Combine it with the 3 other paragraphs so that it is a 5 paragraph essay.

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your paper, checklist and check-in sheet together.

Reading

[The Second Mrs. Giocando](#) - page 1-50

Videos

This is the video we watched in class if you missed it or want to watch it again.

📺 The Silk Road: Connecting the ancient world through trade - Shannon Harris Castelo

If you haven't watched the Joan of Arc documentary you can still watch it for extra points!

<https://www.byutv.org/joan-of-arc>

Here is a fun bonus video!

▶ Marco Polo - Studio C

Week 18 - 3/20/25

The following homework is due in one week on 3/27/25.

Bring an item to trade for the trade blanket activity!

Fix-it #14

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #14 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figures in your timeline.

Writing Assignment

Fuse the 2nd paragraph you outlined in class.

Then do a third paragraph on your own (outline and type up the fused paragraph with a topic of your choice).

Copy and paste the first paragraph from a few weeks ago to this paper so you will turn in ALL 3 paragraphs.

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your paragraph, checklist and check-in sheet together.

Reading

[Good Masters! Sweet Ladies!](#) - read entire book

The book is full of monologues of what it was like to live during the middle ages. It has a fantastic audiobook if that is an option.

Choose your favorite character in Good Masters! Sweet Ladies! Before class for our book discussion next week.

Videos

Bonus points if you watch this documentary on Joan of Arc. It is fantastic and I highly recommend watching it.

<https://www.byutv.org/joan-of-arc>

Here is another video just for fun about the St. Crispin's day speech from Shakespeare's play Henry V

 St. Crispin's Day Speech - Studio C

Week 17 - 3/13/25

The following homework is due in one week on 3/20/25.

Fix-it #12

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #12 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Don't forget your first figure goes at the date of the first crusade - 1095

Also, make sure you write in to your timeline book:

Last Crusade - 1291

Writing Assignment

Finish the cliffhanger that you were given. Your portion of the story should be one page.

Staple the beginning of the story and your ending along with this [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your paragraph, checklist and check-in sheet together.

Reading

Finish the book!!

[The Arabian Nights - Tales of Wonder and Magnificence](#) pg 209-end

Or

[One Thousand and One Arabian Nights](#) pg 186-end

Pick one chapter from the reading to fill out in your discussion document. Book discussion next week!

Week 16 - 3/6/25

The following homework is due in one week on 3/13/25.

Fix-it #10

Watch the beginning of the video to hear the sentence read aloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #10 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Writing Assignment

Rewrite the duties of a Knight paragraph using the outline you created in class.

Make sure you save your paragraph on your computer because you will be copying and pasting it to other paragraphs in a few weeks. You will need access to it later!!

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your paragraph, checklist and check-in sheet together.

Reading

Print [THIS](#) document out for our book discussion.

Pick one chapter from the reading to fill out in your discussion document. (Make sure you do one for last week and one for this week.)

[The Arabian Nights - Tales of Wonder and Magnificence](#) pg 98-208

Or

[One Thousand and One Arabian Nights](#) pg 93-186

Remember if this is a lot you can just pick 2-3 stories within these pages to read. The point is not to rush through the book. We would rather have you read fewer stories and really think about them than rush through the book.

Videos

▶ The Vikings - In a nutshell

Optional videos:

▶ What's so special about Viking ships? - Jan Bill

▶ The secret messages of Viking runestones - Jesse Byock

Week 15 - 2/27/25

The following homework is due in one week on 3/6/25.

Fix-it #8

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #8 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Writing Assignment

Create a journal entry of the in class tapestry you drew using first person point of view

- a. 1-3 pages

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your story, checklist and check-in sheet together.

Reading

Don't forget to write down a book discussion question.

[The Arabian Nights - Tales of Wonder and Magnificence](#) pg 1-97

Or

[One Thousand and One Arabian Nights](#) pg 1-92

If this feels like too much then you can also choose to read the first chapter and then pick 3 other chapters to read. We don't want you to just rush through it to get it done but to focus on the stories. Each chapter is a different story.

Video

 The Animated Bayeux Tapestry

 Where did English come from? - Claire Bower

[HERE](#) is the website where you can see the Bayeux Tapestry

Week 14 - 2/20/25

The following homework is due in one week on 2/27/25.

Fix-it #6

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #6 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Writing Assignment

Mohammed rewrite.

- a. Use your Asia B worksheet we used in class to help you rewrite your mohammed story.
- b. Also use your story outline we used in class to help you rewrite the story.
- c. Can rewrite it like we have done before using about 8 sentences or you can make the story longer (1-2 pages)

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your story, checklist and check-in sheet together.

Reading

Read “[Anna of Byzantium](#)” pages 143-209 (finish the book!!!)
Don’t forget to write down a question.

Make sure you have one of the editions of Arabian Nights because we will be starting it next week.

[The Arabian Nights - Tales of Wonder and Magnificence](#)

Or

[One Thousand and One Arabian Nights](#)

Video

▶ The rise and fall of the medieval Islamic Empire - Petra Sijpesteijn & Birte Kristiansen

Here is the video about Islamic art we watched in class.

▶ The complex geometry of Islamic design - Eric Broug

Week 13 - 2/13/25

The following homework is due in one week on 2/20/25.

Fix-it #4

Watch the beginning of the video to hear the sentence read aloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #4 video link](#)

Timeline

If you didn’t finish in class make sure you put your timeline figure in your timeline.

Writing Assignment

Retell a fairy-tale by borrowing the plot.

- a. Make it 2-4 pages long.

- b. check checklist for the style elements

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your story, checklist and check-in sheet together.

Reading

Read "[Anna of Byzantium](#)" pages 71-142

Don't forget to write down a question.

Video

Here is a clip from the movie the "Sword in the Stone" about King Arthur

 Disney's "The sword in the stone" (1963) - Arthur pulls out Excalibur HD

Week 12 - 2/6/25

The following homework is due in one week on 2/13/25.

Fix-it #2

Watch the beginning of the video to hear the sentence read aloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #2 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figures in your timeline. Don't forget to include writing in Anna Komnene 1083-1153

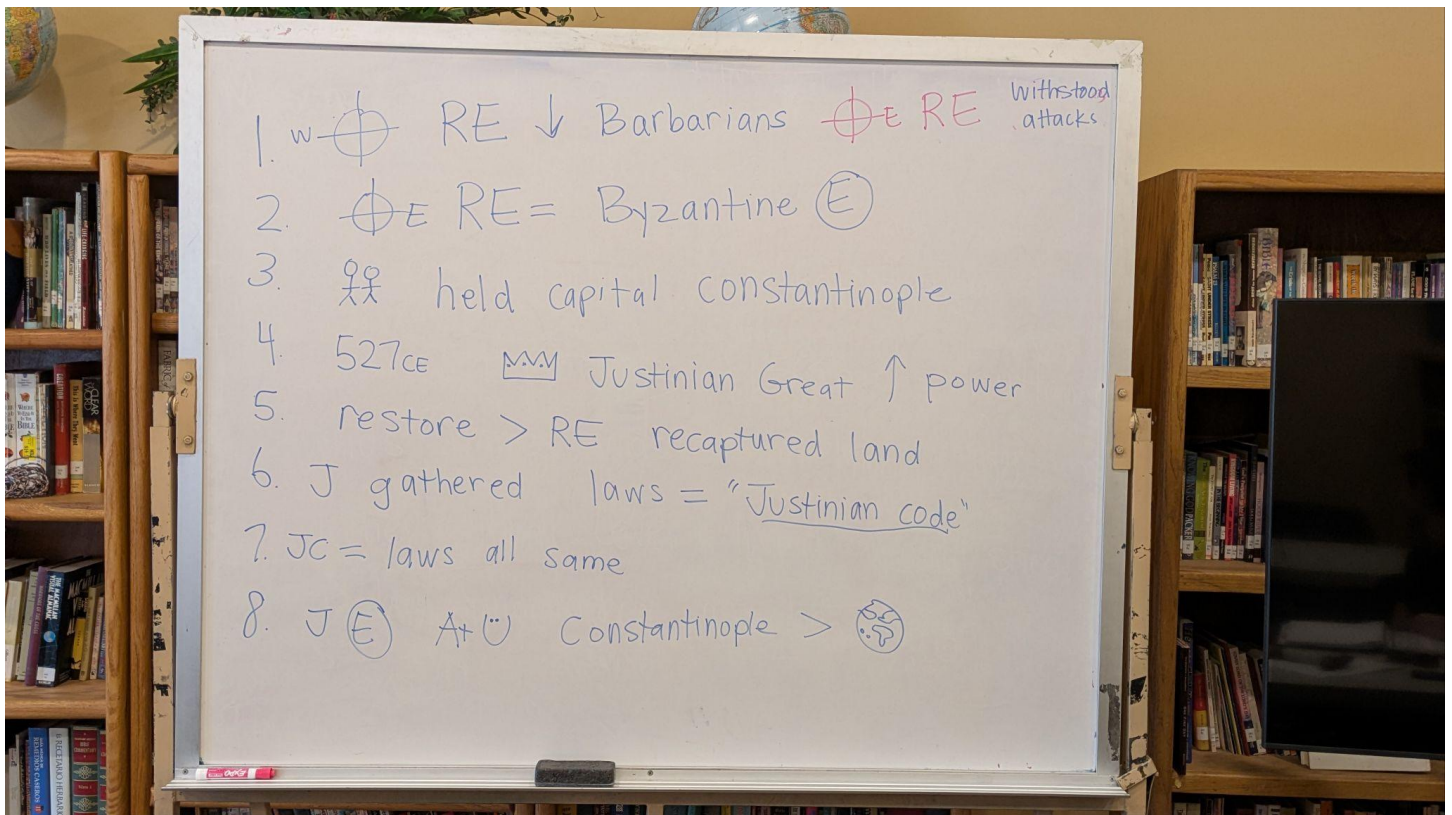
Writing Assignment

Rewrite your Byzantine Empire paragraph

- Use your word brainstorm to include good adjectives, adverbs and verbs
- check your checklist for the style elements of your paper

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your paragraph, checklist and check-in sheet together.



Reading

Read "[Anna of Byzantium](#)" pages 1-70
Here is an audio of the book if that is helpful.

https://youtube.com/playlist?list=PLMANl_Ea6e2HZHmP3tHoH4sDvWgnQpfUV&si=OljFSV8Fg5hiegLI

Here is the video about Anna Komnene that we watched in class if you want a refresher of who she is before reading the book.

▶ The princess who rewrote history - Leonora Neville

Video - Just for fun

▶ They Might Be Giants - Istanbul (Not Constantinople) (Official Music Video)

Winterium Homework

Create a project during winterim related to one of the Ancient History civilizations we studied - Israel, Egypt, Greece, Rome.

Bring your project to class the first day back.

To Begin:

Choose one of the ancient civilizations that we have studied – Egypt, Greece, Rome or Israel

Decide on a project to do. Research historical details for your project.

In your project, demonstrate what you learned.

On the first day back to class, you'll share what you created with the rest of the class.

Project Ideas

You do NOT need to do one of these. You can choose your own. These are just for ideas.

Create a piece of art (sculpture or draw) * Sculpt a Greek vase

* Draw Hannibal crossing the Alps with elephants

* Design a mosaic for a Roman floor

* paint a landscape

Design a piece of clothing

* Design on paper an Egyptian ceremonial outfit

* Sew a Greek slave's simple tunic (called a chiton)

Recreate a weapon or piece of armor

* Create a replica of a Roman sword

* Draw a detail of a Greek soldier's uniform

Write a song or a poem

* Write a poem about Greek democracy

* Compose a song (without words) about the fall of Rome

Create a diorama

* Create a diorama of a Greek shepherd's hut

Play with geometry (like the Greeks)

* Demonstrate how nature and geometry are connected

Recreate a piece of architecture

* Build a replica of a Egyptian tomb

* Build a replica of the Colosseum

Make a stop motion movie about the egyptian, greeks, or romans.

OR

If you don't want to do a creative project you could also read a book that takes place during the time period we studied. (Ancient Egypt, Greece, Rome, and Israel) Bring the book the first day back and tell us about the book and if you liked it. If you need any book ideas, message Sister Savage and she can give you some book recommendations.

You can also start reading [Anna of Byzantium](#) during the break if it would be helpful to get ahead for next semester. This will be our first class reading book next semester.

Here is the video about Anna that we watched in class.

 The princess who rewrote history - Leonora Neville

Here is an audio of the book if that is helpful.

https://youtube.com/playlist?list=PLMANl_Ea6e2HZHmP3tHoH4sDvWgnQpfUV&si=OljFSV8Fg5hieglI

Week 10 - 11/14/24

The following homework is due in one week on 11/21/24.

Fix-it #20

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #20 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Creative Assignment

Recreate something in Roman style. Make a realistic sculpture, build something using Roman architecture, paint a landscape, make a mosaic. Keep it simple. Bring it to class to share or take a picture and email or text it to either Sister LaMont or Sister Savage. (Your mom can get you our information!)

Complete your [cover sheet](#)

Reading

FINISH reading "[Thieves of Ostia](#)" pages 120-END

Choose a question to ask in the book discussion.

Bonus - Video

 Four sisters in Ancient Rome - Ray Laurence

 A glimpse of teenage life in ancient Rome - Ray Laurence

Week 9 - 11/7/24

The following homework is due in one week on 11/14/24.

If you are earning an award don't forget to fill out the awards sheet at the end of the Checkin-in/checklist sheet.

Fix-it #18

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #18 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Writing Assignment

Write own short story with dialogue

1. Map story out FIRST – include map when you turn in your story
2. Include dialogue
3. 2-3 pages

Look at this dialogue cheatsheet found [here](#). It will help you use your dialogue correctly!

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your story, story map, checklist, check-in sheet and AWARDS sheet together.

Reading

Keep reading “[Thieves of Ostia](#)” pages 58-119 (+5) chapters 7-14

Bonus - Video

History vs Augustus

 History vs. Augustus - Peta Greenfield & Alex Gendler

Life of a Roman Soldier

 A day in the life of a Roman soldier - Robert Garland

Week 8 - 10/31/24

The following homework is due in one week on 11/7/24.

Fix-it #16

Watch the beginning of the video to hear the sentence read aloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #16 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Writing Assignment

Rewrite your Beginning of Rome paragraph

- a. Make sure you have a strong Topic sentence and clincher sentence
- b. check checklist for the style elements

Complete your [cover sheet and checklist](#).

Fill out the cover sheet and checklist and staple your paragraph, checklist and check-in sheet together.

Reading

Start reading "[Thieves of Ostia](#)" pages 1-57.

Bonus - Video

This is a really cool animation of what Rome might have looked like.

 What Did Ancient Rome Look Like? (Cinematic Animation)

Week 7 - 10/24/24

The following homework is due in one week on 10/31/24.

Fix-it #14

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #14 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure in your timeline.

Writing Assignment

Rewrite Alexander the Great paragraph

Print out your [cover sheet and checklist](#).

Go through your checklist and have a parent proofread before you print off your paper to turn in.

Fill out the cover sheet and checklist and staple your paragraph, checklist and check-in sheet together.

Reading

“[Black Ships before Troy](#)” FINISH reading the book. Write down one question from the chapters on your book discussion paper in your binder and pick one question to discuss in class next week.

Make sure you have our next book “[Thieves of Ostia](#)”

Bonus - Video

Watch one or both of these videos about Alexander the Great.

 Top 10 Alexander The Great Facts.mp4

or

 Alexander the Great

Week 6 - 10/10/24

The following homework is due in two weeks on 10/24/24.

Fall Break would be a great time to get caught up on any homework you haven't done yet. We would love for you to still complete any homework you haven't turned in yet.

Fix-it #12

Watch the beginning of the video to hear the sentence read aloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #12 video link](#)

Writing Assignment

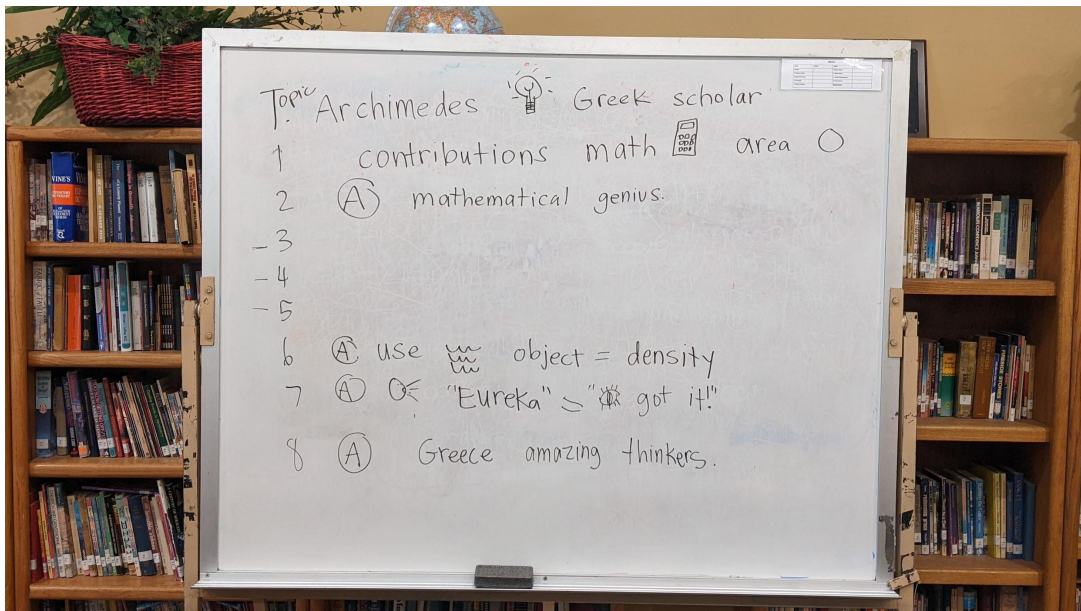
Rewrite Archimedes paragraph

Print out your [cover sheet and checklist](#).

Go through ALL your checklist and have a parent proofread before you print off your paper to turn in.

Fill out the check-in sheet and staple your paragraph, checklist and check-in sheet together.

Here's the outline that was put on the board in class if you didn't have time to finish copying it.



Reading

"Black Ships before Troy" read pages 49-96. Write down one question from the chapters on your book discussion paper in your binder.

Bonus - Video

Watch this video about Ancient Greece.

Week 5 - 10/3/24

The following homework is due next week on 10/10/24.

Fix-it #10

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #10 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figure on your timeline.

Writing Assignment

Rewrite the story of *The Golden Goblet* using only symbols.

Look at the [writing checklist and coversheet](#) sheet BEFORE you start so you know exactly what you need to do.

You can “draw” your story on lined paper, or you can do it on blank paper.

Keep your drawings simple, similar to the hieroglyphics used by ancient Egyptians. This is NOT meant to be a graphic novel.

Focus on the simple elements of the story — the main character; the beginning, middle and end; the major climax at the end.

Your story should have at least 30 total symbols drawn, but you can do more than that if you want.

You may repeat certain symbols if it makes sense for your retelling. For example, your symbol for Ranofer may show up several times.

Consider this your paragraph to fill out on the coversheet. No need to rewrite this one. Give yourself all the points for rewriting it.

Reading

“[Black Ships before Troy](#)” read page 1-48. Write down one question from the chapters on your book discussion paper in your binder.

Bonus - Video

Watch these videos about Ancient Egypt.

<https://www.youtube.com/watch?v=hO1tzmi1V5g>

<https://www.youtube.com/embed/lotbZQ55SgU>

<https://www.youtube.com/embed/2Ci8BdFCdRQ>

Week 4 - 9/26/24

The following homework is due next week on 10/3/24.

Fix-it #8

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #8 video link](#)

Timeline

If you didn't finish in class make sure you put your timeline figures in your timeline.

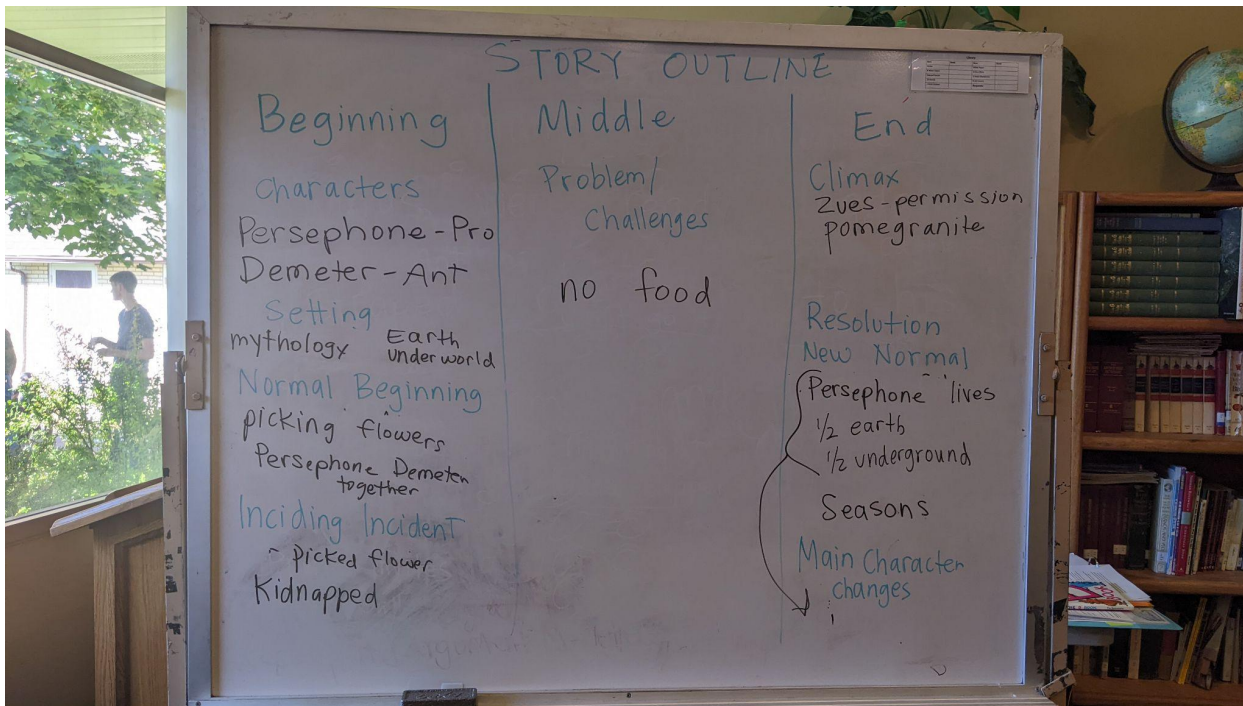
Writing Assignment

Write your own myth.

- a. Use the Myth Prompts in the Class Activities section of your binder to help you pick something to explain.
 - i. You do NOT have to use the one you brainstormed in class, but you can if you want.
- b. Follow Story Rules.
- c. Use the story outline to write down story ideas before you start writing your myth.
 - i. Your story needs to be at least one page double-spaced but no more than three pages.
 - ii. You must explain why something happens or was created.
 - iii. Include a beginning, middle and end in your story – be sure there is conflict or a problem to be solved.
- d. Use the Week 4 checklist – check off and include with your story

Staple together [Check-in sheet](#), checklist, the story outline you used for your myth, your myth.

Here is the in class example of a story outline we created.



Reading

["The Golden Goblet"](#) Finish the Book 12-16 - Make sure you have finished your book discussion questions and bring them for our book discussion. Circle your favorite question, be prepared to ask it in class.

["Get Black Ships before Troy"](#) book (will start reading next week)

Bonus - Video

You can watch this fun studio C video using Alliteration

<https://www.youtube.com/watch?v=5BxyeGdCyD4>

Week 3 - 9/19/24

The following homework is due next week on 9/26/24.

Fix-it #8

Watch the beginning of the video to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #6 video](#)

Writing Assignment

Rewrite Hammurabi paragraph

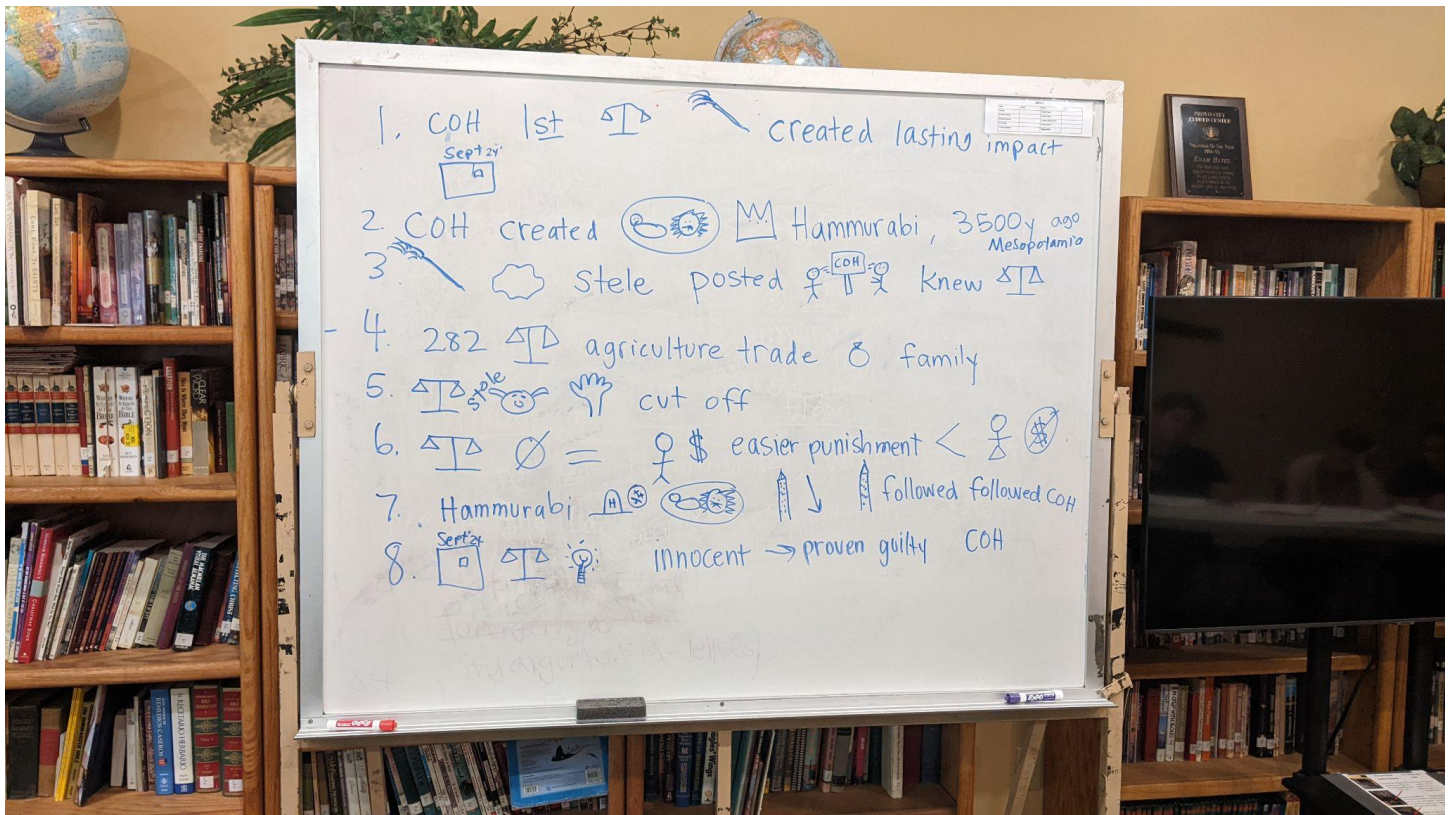
Fill out checklist including: ly adverb and who/which clause.

Fill out check-in sheet and staple your paragraph, checklist and check-in sheet together

Have a parent proofread it before class.

When you are done with your paper, please fill out the [Assignments Coversheet and checklist for Week 3](#) and staple it to the top of your paragraph. (Remember - you get points for doing this before class!)

Here's the outline that was put on the board in class if you didn't have time to finish copying it.



Reading

“[The Golden Goblet](#)” Chapters 8 - 11. Write down one question from the chapters on your book discussion paper in your binder.

Timeline

If you didn't finish in class make sure you put your timeline figure on your timeline.

Video - BONUS

You can watch this video to learn a little more about Hammurabi.

The First Emperor of Babylon | Hammurabi | Ancient Mesopotamia Documentary

Week 2 - 9/12/24

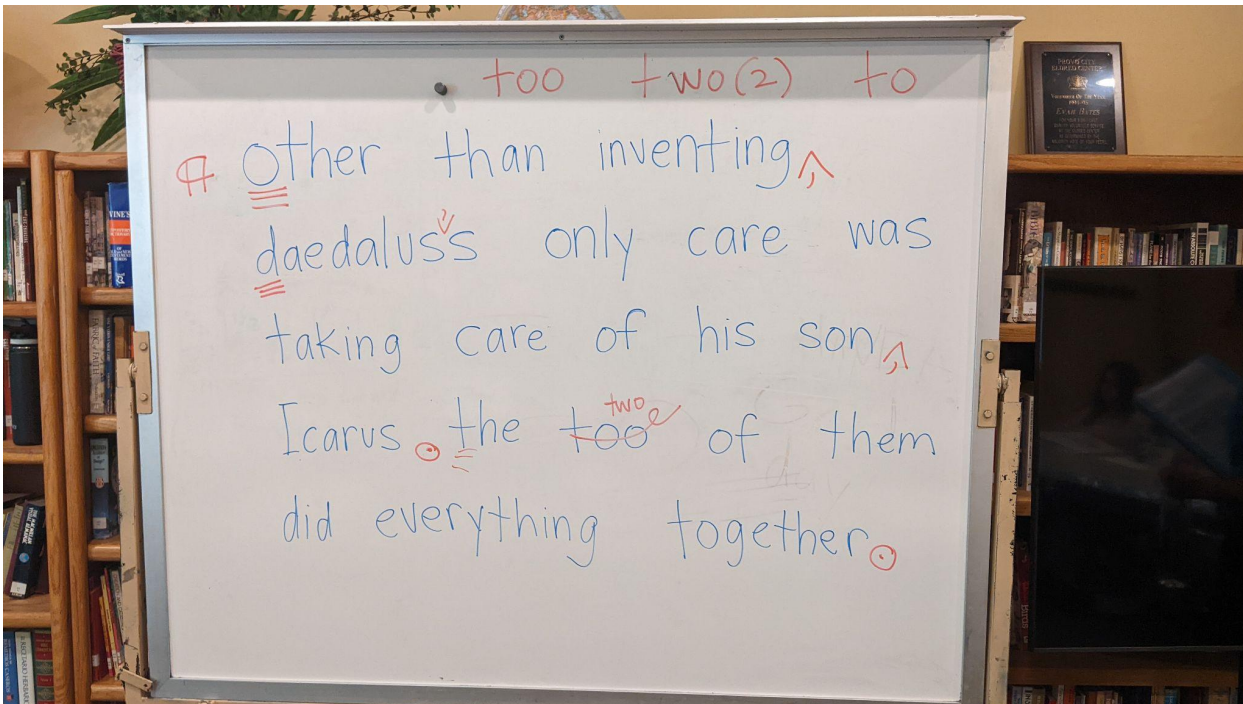
The following homework is due next week on 9/19/24.

Fix-it #4

Watch the beginning of the [video](#) to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

[Fix it #4 video](#)

If you were not in class here are the revisions for Fix it #3.



Timeline

If you didn't finish in class make sure you put the rest of the timeline figures on your timeline.

Reading

“The Golden Goblet” Chapters 4 - 7. Write down one question from the chapters on your book discussion paper in your binder.

Writing Assignment

Write The Miracle Prophet paragraph from outline - (Don't look at the original paragraph again!) Make sure it is typed!

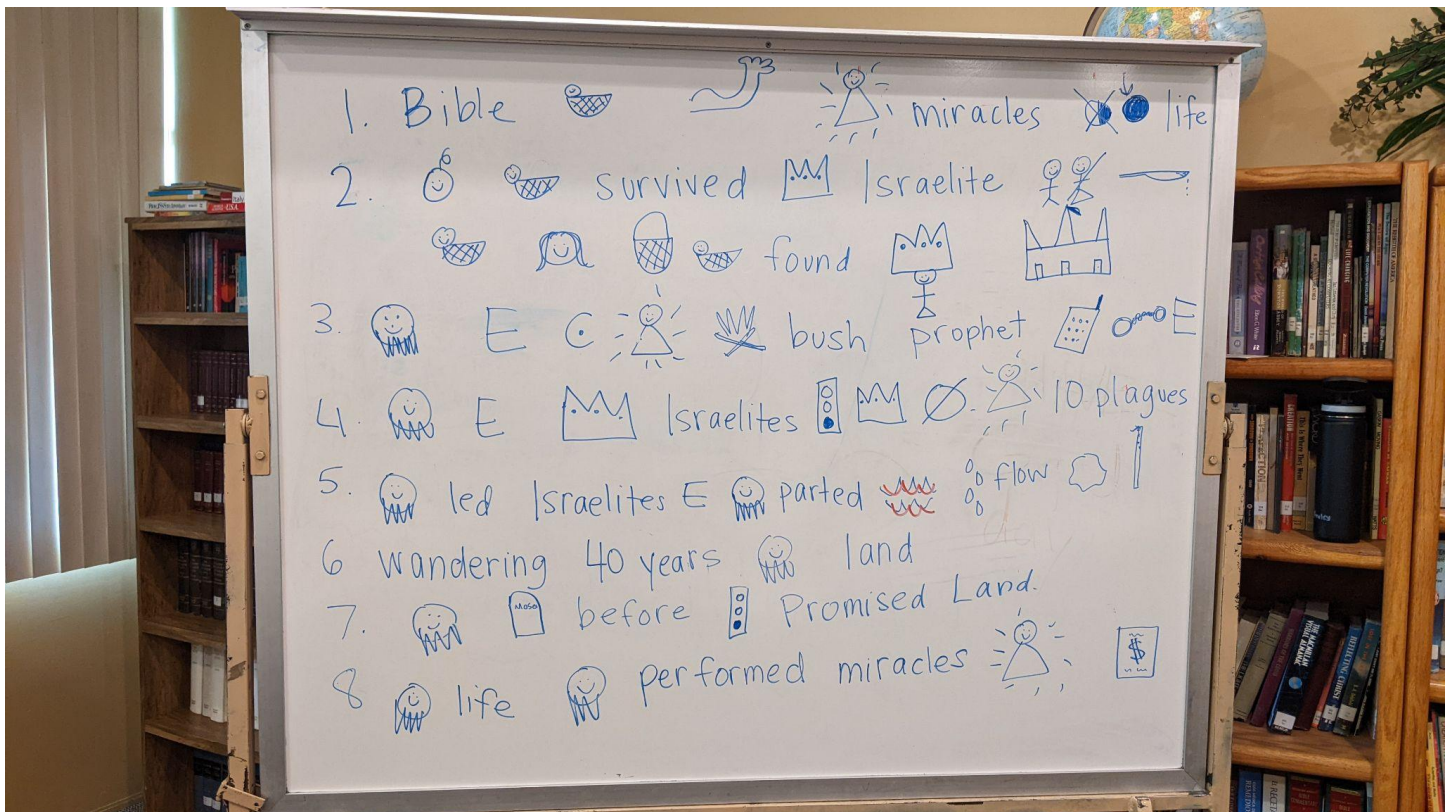
USE correct format – use checklist

Include a -ly adverb (don't forget to underline it)

Have a parent proofread it before class.

Make sure you print out and fill out the [Assignments Coversheet and checklist for Week 2](#) and staple it to the top of your paragraph. (Remember - you get points for doing this before class!)

Here's the outline that was put on the board in class if you didn't have time to finish copying it.



Video

If you were not in class today make sure to watch [THIS](#) video of how empires have shifted over time.

Week 1 - 9/5/24

The following homework is due next week on 9/12/24.

Fix-it #2

Watch the beginning of the [video](#) to hear the sentence read outloud. Pause the video and correct as many mistakes as you can find. When you are done, finish watching the video to correct your Fix-it.

<https://www.youtube.com/embed/MD5dCcdgXj0?rel=0>

Timeline

Finish adding the timeline figures we handed out in class to your timeline. Please have a parent check you when you're done. (Those BCE dates can be tricky!)

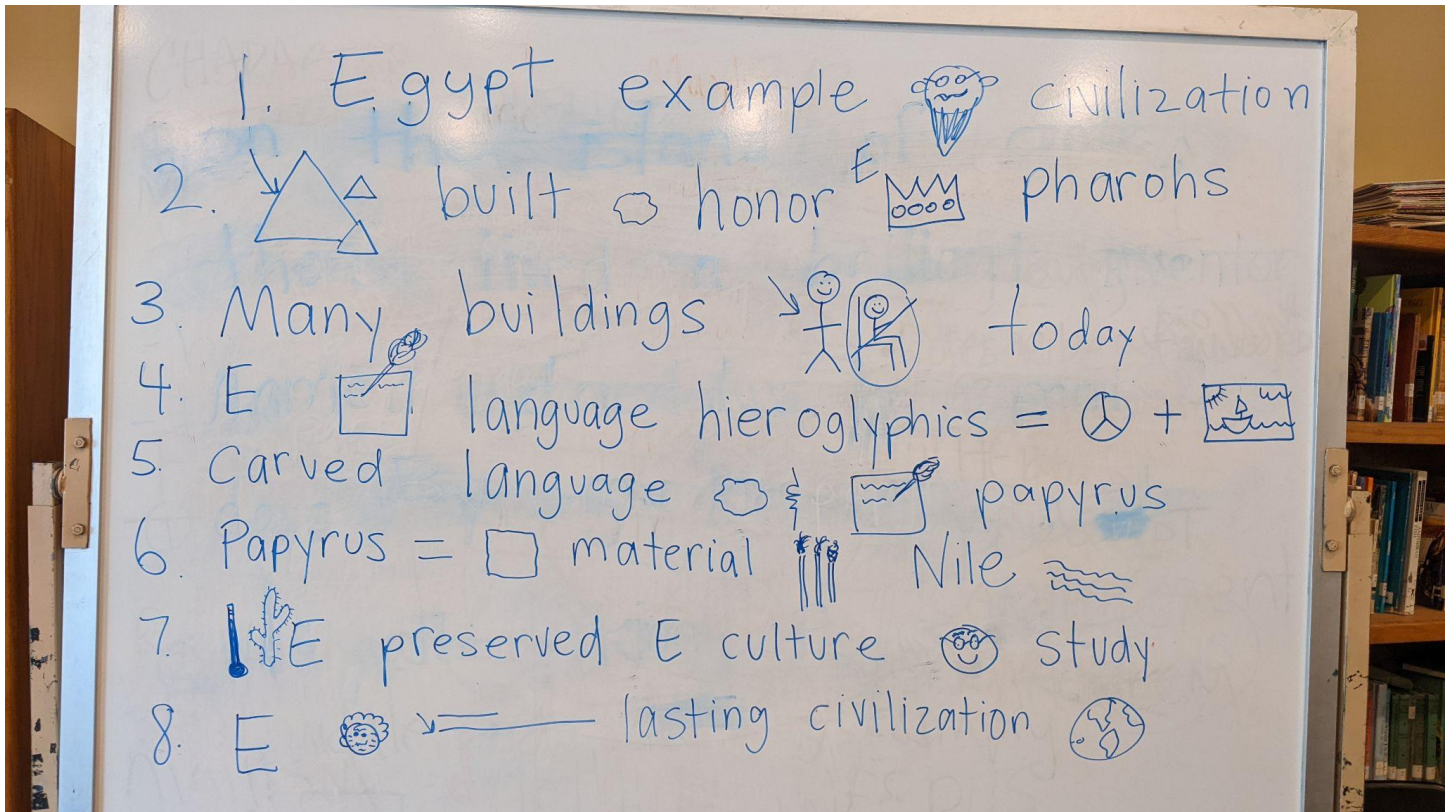
Writing Assignment

Rewrite the Ancient Egypt paragraph using the keyword outline we created in class. (Don't look at the original paragraph again!) Make sure it is typed!

Remember to use the correct Paper Format. You can find it in the "Helps" tab of your binder

When you are done with your paper, please fill out the [Assignments Coversheet for Week 1](#) (we went over it at the end of class) and staple it to the top of all your work. (Remember - you get points for doing this before class!) Don't forget to fill out your [Writing Checklist](#) on the back of your cover sheet before you print out your paper.

Here is the paragraph outline we put on the board if you didn't have time to finish copying it.



Reading

Read

["The Golden Goblet"](#) Chapters 1 - 3. Write down one question from the chapters on your book discussion paper in your binder.