

*Student's Examination Number: .....*

**PRESIDENT'S OFFICE**

**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

**KIBAHA TOWN COUNCIL**

**NYUMBU SECONDARY SCHOOL**

**FORM ONE MID – TERM EXAMINATION**

**CODE: 012**

**HISTORY**

**TIME: 2:30 HOURS**

**August, 2023**

**Instructions**

1. This paper consists of section A, B and C with a total of **ten (10)** questions.
2. Answer **all** questions.
3. Section A carries **fifteen (15)** marks, section B carries **seventy (70)** marks and section C carries **fifteen (15)** marks.
4. **All** writing must be in **black** or blue ink.
5. Answers must be written in the space provided.
6. Cellular phones, calculators and any unauthorized materials are **not** allowed in the examination room.
7. Write your **Examination Number** at the top right corner of every page.

<b>FOR EXAMINER'S USE ONLY</b>		
<b>QUESTIONS NUMBERS</b>	<b>SCORE</b>	<b>EXAMINER'S INITIAL</b>
<b>1</b>		
<b>2</b>		
<b>3</b>		
<b>4</b>		
<b>5</b>		
<b>6</b>		
<b>7</b>		

<b>8</b>		
<b>9</b>		
<b>10</b>		
<b>TOTAL</b>		
<b>CHECHER'S INITIAL</b>		

**SECTION A. (15 Marks)**

**Answer all questions in this section**

1. Read the following statement careful and then write the letter of the correct answer in the space provided.
  - i) Which of the following African societies developed Ntemiship system in East Africa by the 15<sup>th</sup> century?
    - A. Nyamwezi and Ndorobo
    - B. Nyamwezi and Chagga
    - C. Nyamwezi and Sandawe
    - D. Nyamwezi and Sukuma
  - ii) The East African long – distance trade, also known as regional trade was conducted by different societies from different regions, example of those societies are;
    - A. Ngoni, Yao and Arabs
    - B. Yao, Kamba and Nyamwezi
    - C. Ipangala, Yao and Barbaing
    - D. Vimbundu, Arabu and Kamba
  - iii) Animal keeping and grazing is their main activity practiced by pastoralist societies, such societies are;
    - A. Masai, Sukuma and Yao
    - B. Karamajong, Nyamwezi and Bena.
    - C. Fulani, Masai and Karamajong
    - D. Omomo, Zaramo, and Chagga.
  - iv) Refers to the scientific study of past human remains.
    - A. Historical sites
    - B. Archaeology
    - C. Oral traditional
    - D. Archives

- v) The following describes Homo sapiens correctly.
  - A. Thinking man
  - B. Man at Early stone age
  - C. Modern man
  - D. Tool markers
  
- vi) The evolution of man was accompanied by the following important change.
  - A. Walking with all four limbs
  - B. Walking with fore limbs
  - C. Development of the brain
  - D. Gathering and hunting
  
- vii) How the children can understand history of their own?
  - A. Through reading books
  - B. Through watching and listening from media
  - C. Through narration from their parents
  - D. through visiting historical sites and museums.
  
- viii) Which methods do you think as Historians expert you can use to divide date? EXCEPT one method.
  - A. Centaury
  - B. Recalling events
  - C. Generation
  - D. Period.
  
- ix) Archaeological materials that lasted beyond 150,000 years can be dated using scientific method known as;
  - A. Time line
  - B. Carbon 14
  - C. Potassium argon
  - D. Volcanic remains.
  
- x) The history of early man was associated with great discovery of fire, pastoralism and farming, during;
  - A. Neolithic and Iron age
  - B. Middle stone age
  - C. Middle and late stone age
  - D. Old and Middle stone age.

<b>i</b>	<b>ii</b>	<b>iii</b>	<b>iv</b>	<b>v</b>	<b>vi</b>	<b>vii</b>	<b>viii</b>	<b>ix</b>	<b>x</b>

2. Match the meaning of chronology of historical event in column a with the method used in **column B**, by writing the letter of the correct responses beside the item number in **column A**.

<b>COLUMN A</b>	<b>COLUMN B</b>
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i) A line bar on which time of events is marked from left to right or bottom to top. ii) A chart representing family relationships between people of two or more generations in a tree structure. iii) A set of bars of different heights, labeled with time at the bottom and organized from the shortest bar representing an event. iv) A table with two columns, the left column has dates and the right column has corresponding to the dates. v) Arrangement of historical events, according to the order in which they occurred	A. Generation B. Time C. Time lines D. Chronology E. Time graphs F. Time chart G. Family tree
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**ANSWERS**

<b>COLOMN A</b>	<b>i</b>	<b>ii</b>	<b>iii</b>	<b>iv</b>	<b>v</b>
<b>COLUMN B</b>					

**SECTION B (70 MARKS)**

Answer **all** questions in this section

**3. a)** The man's major technological discovery during the middle Stone Age was

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(b) From the above answer, describe five advantages of that technological discovery.

i) .....

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ii) .....

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iii) .....

.....

iv) .....

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v) .....

.....

**4. a)** The trade was conducted between West Africa and North Africa societies across the Saharan desert. What is the name of that trade? .....

(b) From the above answer, explain five reasons for the declined of that trade.

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- i) .....
- ii) .....
- iii) .....
- iv) .....
- v) .....

5. As a form one student explain to your fellow student four ways which were used to obtained salt, during pre- colonial era.

- i) .....
- ii) .....
- iii) .....
- iv) .....

6. The student of Miembesaba Secondary School, paid a visit to a special building where historical attract are kept. As a form one student give four merit of that place.

- a) .....
- b) .....
- c) .....
- d) .....

e) .....  
.....

7. Complete the following statement with correct facts.

i) Assume you ought to search historical information about artistic objects which source of historical information will you apply? .....

ii) The study of language and their changes is called .....

iii) Anna is searching historical information about the weapons that were used during struggling for independence. Which place could be the right place for her to get that historical information? .....

iv) A certain archaeologist was studying the historical information about a certain human remains which buried many years ago which is the best method will the archaeologist use to discover the remains? .....

v) Wambura wants to search historical information about Ngoni migration through reading books and other written records. What is the name of the place where he can visit to get many information about this concept? .....

8. 'Agriculture had positive impacts on man's life during the pre – colonial Africa'. Outline five points which support this quotation.

(a) .....  
.....

(b) .....  
.....

(c) .....  
.....

(d) .....  
.....

(e) .....  
.....

9. Briefly explain the following terms.

(a) Agriculture  
.....  
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