

E-LIVE tasks for virtual exchange consist of a sequence of subtasks organised in three phases: preparatory (pre-task), task performance (interaction) and post- task.



WOULD YOU LIKE TO VISIT MY SCHOOL?

TASK SUMMARY

Topic	Presenting your school to your international peers in a video.
Target group	Secondary school students
CEFR level	A2/B1
Communication mode	Asynchronous
Summary of activities	The students prepare a video presentation showing their school. They share them in Padlet and react to the videos created by their international peers.
Learning objectives (intercultural, linguistic, technological)	Linguistic ● introducing the video ● introducing themselves ● describing spaces, locations, dynamics, events and atmosphere ● sharing likes and dislikes ● creating a coherent and relevant discourse taking into consideration the international peers ● concluding the video Intercultural ● Demonstrating Respect for Differences: Displaying a respectful and open-minded attitude towards cultural distinctions, avoiding stereotypes, and fostering a positive exchange. ● Valuing Different Perspectives: Actively seeking to understand and appreciate the perspectives, values, and beliefs of international peers. Technological: ● Creating and editing videos ● Exploring and applying digital storytelling techniques to enhance the effectiveness and engagement of the video content ● Being mindful of privacy and security aspects when sharing content on Padlet ● Commenting partners' videos in Padlet & Demonstrating an understanding of digital citizenship by respecting online norms, fostering positive online interactions, and adhering to ethical practices

E-LIVE task: Would you like to visit my school?

TASK SUMMARY

Final product (expected outcome)	Video recording and reactions in Padlet Reflection
Tool suggestion	Padlet
Has the task been tested?	Yes
Author(s)/institution(s)	Nahiraki & Lore (Antoniano, Spain) in collaboration with Anna (Lek en Linge), adapted by Kristi Jauregi-Ondarra (Utrecht University, NL)

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TASK PREPARATION	
Task elements	Description of pre-task activities
Introduction to Padlet and Video Tools	- Provide an overview of Padlet's collaborative features with a focus on sharing multimedia content. - Introduce video creation tools suitable for capturing and editing content.
Forming groups in order to make the video	Form groups of 3-4 people. They will collaborate in the video creation. Establish clear roles and responsibilities within each team.
Technological Training:	- Conduct a session on using video creation tools for capturing and editing. - Ensure learners are familiar with uploading content to Padlet.
Topic Selection	- Present the task of creating a video presentation introducing their school to international peers. - Allow teams to choose specific aspects to highlight, such as school life, cultural/sport activities, or academic achievements.
Research and Script Writing	- Assign each team the task of researching their chosen aspects about the school. - Have teams collaboratively write a script outlining key points for their video presentation.
Video Production	- Instruct teams to use video creation tools to produce a visually engaging presentation. - Encourage creativity, effective communication, and adherence to the script
Collaborative Editing (if necessary)	- Teams share drafts of their videos - Provide feedback on content, visual elements, language use
Finalization	Teams finalize their videos & upload them to Padlet

TASK PERFORMANCE (INTERACTION)	
Task elements (steps of the interaction)	Description of activities
Peer Review and Feedback	Teams view the videos created by their international peers and provide constructive feedback on each other's school presentations in Padlet.

**POST-TASK**

Task elements	Description of post-task activities
In-class discussion and reflection	Encourage discussions on cultural representation based on the videos created by the international partners: similarities and differences.
Reflection	Stimulate reflection on what they have learned: have the linguistic, intercultural and technological goals been met? The students can complete a learning journal based on open and closed questions to reflect on their exchange experience.
Assessment	Evaluate the videos based on predefined criteria, including content, cultural inclusivity, collaboration, language use, empathy, body language



WOULD YOU LIKE TO VISIT MY SCHOOL? (WORKSHEET)

TASK: The students prepare a video presentation with images to show their school, advertise their school and make a virtual tour for their Dutch/Basque mates:

1. Write down the details on the storyboard below and record your advert.

STORYBOARD	Scene 1	Scene 2	Scene 3	Scene 4	Scene 5
How will the video begin?					
Plan the different scenes					
What will the different characters say?					

2. Work in pairs, watch the different videos of your colleagues and talk about the following aspects

	ASPECTS			
ADVERTISERS	Is it attractive?	What aspects of the school did you like the most?	Similarities with your school	Differences with your school

E-LIVE task: Would you like to visit my school?

1				
2				
3				
4				

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