FLO MicroCourse - Creating and Using Rubrics

June 2022

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This is a collection of tools and resources compiled for and by the participants in the FLO MicroCourse - Creating and Using Rubrics.

- Overview of Rubrics, types, creation and evaluation of from DePaul University: https://resources.depaul.edu/teaching-commons/teaching-guides/feedback-grading/rubrics/Pages/default.aspx

- Know your terms: holistic, analytic, and single point rubrics https://www.cultofpedagogy.com/holistic-analytic-single-point-rubrics/

- Single Point Rubric: A Tool for Responsible Student Self-Assessment https://digitalcommons.unomaha.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1004&context=tedfacpub

- Introduction to Rubrics Workshop PowerPoint

  https://chfasoa.uni.edu/IntroductiontoRubrics.pdf

- Scaffolding Rubrics to Improve Student Writing (PDF) https://res.mdpi.com/societies/societies-08-00034/article_deploy/societies-08-00034.pdf?filename=&attachment=1

- Introducing the HyperRubric https://www.cultofpedagogy.com/hyperrubric/

- Creating Rubrics (University of Alberta) Creating Rubrics | Centre for Teaching and Learning (ualberta.ca)

  Video (8-min) https://youtu.be/z2VkENHqSGg

- Discussion of STEM based rubrics Grading Rubrics: Examples of Rubric Creation | GSI Teaching & Resource Center (berkeley.edu)

- Most current rubrics tend to over-value polish, content, and process while under-valuing the impact of the result. That amounts to making the student fixate on surface features rather than purpose. Four different kinds of criteria for rubrics: impact, process, content, polish. Impact criteria should be primary.

  https://grantwiggins.wordpress.com/2013/02/05/on-rubrics-and-models-part-2-a-dialogue/

As a writing instructor, my go-to guide about rubrics has been the "Using Rubrics to Develop and Apply Grading Criteria" chapter (pp. 267-289) in John Bean's *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*:
http://unmcorewriting.pbworks.com/w/file/fetch/57307979/Bean%2C%20Ch%2014%20Using%20Rubrics%20to%20Develop%20and%20Apply%20Grading%20Criteria.pdf

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The American Association of Colleges and Universities has a set of 16 OER VALUE rubrics (VALUE = Valid Assessment of Learning in Undergraduate Education (VALUE))
https://www.aacu.org/initiatives/value-initiative/value-rubrics
They include rubrics on
- Critical thinking
- Teamwork
- Oral communication
- Problem solving
- Inquiry and analysis
- Written communication
- No name a few (there are 16 of them)
- You can modify and reuse - they are OER!

This link take you to University Affairs Magazine article , and may be a good response to burning Question #2 a rubric for an assignment with different delivery options:

OSCAR Rubric Article

This is an easy to understand description of the different types of rubrics:

- Analytic Rubrics
- Developmental Rubrics
- Holistic Rubrics
- Checklists

https://resources.depaul.edu/teaching-commons/teaching-guides/feedback-grading/rubrics/Pages/types-of-rubrics.aspx

Eberly Center for Teaching Excellence and Educational Innovation at Carnegie Mellon University

https://www.cmu.edu/teaching/assessment/assesslearning/rubrics.html

Includes info on why rubrics and provides examples for papers, projects, oral presentations, class participation and invites contributions on your rubrics:
https://www.cmu.edu/teaching/assessment/examples/index.html