



District Professional Development - Day 2

August 18, 2021

Agenda

District Mission: *Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.*

District Goals and School Action Plans

District Learner Profile: see [HERE](#)

Feedback Form Due by 3:30 Today

Time	Topic	Audience	Facilitator	Location
Anytime	SafeSchools Safety Trainings This session is repeated on PD Day 2 Login: your Perry email	All Staff	On your own Asynchronous Learning	
	Trauma Responsive Student Intervention Unit 1: What is Trauma Unit 2: Safety and Relationships Unit 3: Emotional Regulation Unit 4: Secondary Traumatic Stress & Staff Resilience <u>Bandwidth:</u> Access videos with no other programs open.	Ed Associates Teachers Please Complete any Modules you did not complete in 2020-21.	On Your Own	SIGN UP and complete
	Begin to Set Up Your 2021-22 Teacher Growth Plan in OhioES (replaced eTPES) You will need your eTPES login credentials and PIN. This is an early peek at OES. Your principal will review evaluation 2021-22 at a staff mtg later in August.	Teachers	On your own Asynchronous Learning	
8:00 - 10:15	PES i-Ready Training Gaining Effective Diagnostic Data i-Ready Padlet Teachers: Clever and iReady Login / Setup District Admin will access directly through iReady https://login.i-ready.com U: admin+Perry-Stu email Temporary Password: admin	K-4	Eric Brody	Register HERE Zoom Link
8:00 - 9:00	EquatIO <i>How to use tools that apply to your grade level (desmos graphing, dictation, handwriting, equatio mobile phone app, calculator)</i> <i>Get to know EquatIO Activity:</i>	Math 3-12 IT Spec	Recorded Session with Tinasha Blanchett  Intro to EQ - Perry Local	On Your Own

	1) Elementary Level Activity 2) Middle School Activity 3) High School Activity		Schools, OH.mp4 Tinashe's Session Resource Doc	
9:00 - 10:00	Math Space (as it relates to EquatIO) <i>Give students equitable access to math literacy</i> <i>Higher level examples geared to Secondary teachers</i> <i>Get to know EquatIO Activity:</i> 1) Elementary Level Activity 2) Middle School Activity 3) High School Activity	Math 6-12 IT Spec	Recorded Session with Tinashe Blanchett  Introduction to Mathspace - 3.21.mp4 Tinashe's Session Resource Doc	On Your Own
9:00 - 11:30	PHS Intervention Specialists - Scheduling	Crofoot, Haase, Platt		PHS Conference
8:00 - 9:30	PMS MTSS - Behavior Team Meeting Team: Needham, Gecewich, Grdina MTSS (explicit instruction and progress monitoring)	PMS CARES Team-Behavior	Chisholm	PMS Conference Room
9:45 - 11:30	SCOIR - Youscience and Snapshot Roll Out <i>Gr. 6-2 Career eXploration Vision SlideDeck , Doc version</i>	PMS/PHS Guidance Counselors Soeder		PHS 307
10:00 - 11:30	SEL Through Mentorships Torchlight offers educators authentic ways to build mentorships with students in ways students see themselves in us and find hope for a positive partner.	PMS/PHS Principals Teachers of Exploratories, Science, Social Studies, and Design Learning	Tia Lawrence, Torchlight Lisa Shields	PHS Media Center
10:15 - 3:00	Media Center Set up Spaces/ Technology/Books	James, McCann, LeMond		On your own
10:15 - 3:00	CC Unit IST Creating Materials and Adaptive Supports New Students to District	Hoffman, Horton, Horvath, LaBoe		On your Own
11:30 - 3:00	Meet with Valic (Financial Planning/Investments) Please use the link above to register in advance for a time to meet with our district Valic Financial representative.	All Interested Staff	Melissa Aiken, Valic Rep	PMS Lobby
10:30 - 12:30	PMS i-Ready Training and School Rtl Gaining Effective Diagnostic Data i-Ready Padlet	Math/ELA 5-8 ISTs	Eric Brody	Register HEREZoo m Link

Teachers: [Clever and iReady Login / Setup](#)

District Admin will access directly through iReady

<https://login.i-ready.com>

U: admin+Perry-Stu email

Temporary Password: admin

Lunch on your own at a time best fits your scheduled PD sessions

12:30 -
3:00

Branching Minds: MTSS School Support Team

[Teacher Participant Guide](#)

[RTI and MTSS - Do You Know the Difference](#)

[7 Guiding Principles of MTSS](#)

Student Support teams learn to use the basics of BRM software as a driver to streamline and improve fidelity of RTI/MTSS school practice. You will learn to create student intervention plans specific to their unique needs and enter progress monitoring data.

Branching Minds [Login Page](#), must login with Google

nPrincipals
Guidance
ES/MS ISTs
Psych.
A.Stavar
Social Worker
K-8 Guidance
IT/Gifted/Lit/EL
Specialists/
PES/PMS Tutors

Stacy
Felder,
Branching
Minds

[Zoom
Link](#)

12:30 -
3:00

STEM success at PMS - Collaboration Time

Davidson, Dasinger, Floro

PMS 225

12:30 -
2:30

PES ART Transition

Flaherty, Levitsky

PES Art

12:30 -
3:00

Open PLC Time - You design it time to meet school goals.

On Own

Next PD Day: [September 13, 2021 \(PES/PMS\)](#)