



BRUCE RANDOLPH SCHOOL

3955 Steele Street
Denver, Colorado 80205
Office Phone: 720-424-1080
Attendance Line: 720-424-1083
Office Hours: 7:00 – 4:00

School Colors: Maroon and Silver
Mascot: Grizzly Bear

Administrative Staff:

Erin Olson, Principal
Dr. Sarah Peterson, High School Assistant Principal
Sara Ochoa Lozoya, Middle School Assistant Principal
Andres Botello, Athletic Director - Assistant Principal
Haymond Foreman, Dean of Culture
Royal Hurst, Dean of Culture



Bruce Randolph Vision

The Vision of Bruce Randolph Middle School

We will be a community that embraces the whole child by teaching responsibility, living our values, and fostering joy so that all learners have pride in who they are, what they can do, and what they contribute.

The Vision of Bruce Randolph High School

As members of Bruce Randolph High School we own our education, commit to service, and honor personal and cultural pride as the foundation of our future success.

Philosophy

Bruce Randolph staff members are committed to providing the highest quality educational program focused on preparing all students for college and career readiness. Students receive high quality instruction in all classrooms and staff members support academic and social emotional growth and development. We believe in collaboration between all stakeholders and we encourage all members of the Grizzly community including parents/guardians, family members, and community partners to engage in the teaching and learning process. Preparing all students for college and career readiness is a collective responsibility which requires the support and input from all members of the Grizzly family.

B.R.U.C.E Core Values - The Bruce Randolph Code of Conduct

The Bruce Randolph School program is driven by the following core values which honor Daddy Bruce and serve as the guiding principles of the work we do each day and how we prepare to learn and interact in classrooms, hallways, and social situations.

Brilliance

Brilliance is striving for academic excellence. You demonstrate brilliance when thinking critically and creatively. When you are brilliant, you are a shining force that propels you towards success and inspires others. Daddy Bruce showed brilliance when he designed his very own barbeque pit and crafted a successful business plan for his restaurant. What are your plans for shining bright?

Examples of Brilliance
Demonstrating passion for learning
Making connections to other content areas, texts, self, and the world; going beyond the obvious
Volunteering to demonstrate thinking/show work
Goal setting; progress monitoring; revision

Respect

Respect is the foundation for positive relationships and a safe and fun community. Respect is a “language” that we express through our words, body language, actions, and even our thoughts. When we respect others, we try to understand their point of view and we focus on being polite by “treating others how we want to be treated.” Daddy Bruce showed respect by giving kindness and care to those in his community. Daddy Bruce became a local legend because he treated others with care and respect and earned respect in return. Are you “speaking” the language of respect and giving others the type of treatment you would like to get back?

Examples of Respect
Active listening for every speaker including allowing others to finish speaking
Using asset-based and positive language with every member of our community
Understanding and following norms and expectations of the place or people you are with
Being considerate of shared materials, resources, and space

Unity

We are connected to our community. Our actions affect others and their actions affect us. We are connected to our mission: We will graduate 100% of seniors prepared to succeed without remediation in a four-year college or university. Only together as Grizzlies can we achieve this mission.

Daddy Bruce liked to say, “You can’t beat love. Nothing beats love. If you give just one thing, you get three things back.” We each have our own history. Yet we are connected to this history of unity as well. As a Bruce Randolph student, you are connected to Daddy Bruce, to our school, and to the community we serve. We use who we are individually to form who we are as a Bruce Randolph community. Do your actions promote unity?

Examples of Unity
Giving a shout out to someone who takes a risk in class

Asking questions of others to understand their thinking
Helping others and keeping our school clean and organized
Considering multiple perspectives and different ways to do things

Character

Your character is the kind of person you are. It is not something you are born with; it is something you must work to shape and mold. Your character is formed by the words you say, the choices you make, and the learning you take from your experiences. One way Daddy Bruce showed his character was through his continual acts of charity and kindness. Do your actions reflect the kind of person you are, or that you want to be?

Examples of Character
Showing self-control in the classroom
Being honest, even when it is hard
Showing gratitude and kindness to others
Coming prepared to school each day (chromebook, materials, etc)

Effort

Effort is what helps you show your best and leads to personal and academic success. Effort is necessary to reach your dreams and goals. Showing effort requires your focus, your positive attitude and giving your best in every situation. Daddy Bruce showed effort everyday by setting goals to positively influence his community and worked hard everyday to make those dreams a reality. Are you giving your TRULY best effort in all you do? What great dreams and goals might you accomplish if you practiced a 100% effort?

Examples of Effort
Giving 100% care and focus to tasks; Practicing a skill or goal until you succeed
Persevering on a difficult task, even if it's tempting to give up
Managing your time and schedule to arrive in class on time and prepared to begin learning
Doing your best all the time every time

School Supplies

Students must show up to school each day with their Chromebooks charged and ready to work in order to fully participate in class. Teachers of individual classes will communicate supply needs to their students during the first week of school.

Students in physical education class should always have athletic shoes and appropriate clothing each day.

Backpacks and Materials

To set themselves up for success, students should come prepared for every class period. Students are allowed to carry materials in a backpack into their classrooms, and should store their backpacks on the back of their chairs or in a location identified by the teacher. **Materials** for each class period must be out upon the student's desk at the start of the class period.

Lockers

Lockers are the property of Denver Public Schools. Lockers are supplied to students free of charge to store cell phones, books, coats, backpacks, school supplies and other school related

items. Students may decorate their lockers with appropriate pictures, mirrors, shelves, magnets, etc., as long as such items can be easily removed without permanent damage to the locker. Writing in or on the locker is not permitted. Students having troubles with lockers should report problems to the main office before or after school. It is suggested that you do not keep valuable items in your locker. Your combination should not be shared and must remain private. The school is not responsible for items contained in lockers. Items found in lockers not assigned to students will be discarded. Students may not share lockers with any other student.

Students may access their lockers before school, after school, and during lunch time. If a student is misusing their locker privilege, their lockers may be revoked at the discretion of administration.

Inappropriate Items

Inappropriate items such as any controlled substance, weapons, mace, tasers, orbeez or water guns, laser pointers, lighters, smoking paraphernalia, vape pens, toys that are distracting the learning environment, etc. are not allowed on school grounds under any circumstances. These items will be confiscated and may be returned to parents on request where allowed by policy. Students will face appropriate interventions for bringing items that endanger the safety, health, and security of our learning community, and guardians will be contacted.

Items, such as **electronic games, skateboards, scooters, etc.**, may be brought to school but must be stored in lockers, backpacks, or with a staff member when appropriate. E-scooters must be stored outside the building.

Student Cell Phone and Personal Technology Policy

Cell phones, earbuds, smart watches, and other personal technology cannot be used during the school day unless approved as part of an IEP or 504. All personal technology must be inaccessible, meaning it must be in a backpack or other place where it is not visible from 8:20 until 3:35pm. Any teacher may decide that headphones are needed for an educational purpose and will provide headphones to students for those purposes.

At the beginning of the school day, staff will remind students their technology should be put away. If cell phones or other technology are seen during the school day, staff will ask the student to turn in their technology for the day. If a student does not turn in their technology, a dean will be called and the student will be asked to turn in their phone. A refusal will result in the use of the DPS discipline matrix to support the following school-wide expectation.

1st offense after warning - technology turned in for the day and returned at the end of the day

2nd offense - technology turned in, parent must pick up

3rd offense - turn-in plan created for 2 weeks

4th offense - turn in plan created for rest of the quarter or 9 weeks, whichever is longer

Bluetooth speakers are not permitted at any time during the school day.

In order to respect the learning environment, we request that parents contact students through the main office (720) 424-1080 during the school day. In case of emergency - office staff will

locate and communicate with the student as needed. Students who would like to contact home should visit the main office where they can be assisted in contacting home.

Chromebook Policies

- Students are provided with Chromebooks in order to maximize their educational opportunities.
- Forgotten or uncharged chromebook
 - Students who arrive without a Chromebook or without a charged Chromebook will be asked to go get a loaner Chromebook
 - 1st Offense - call home to let family know and create a plan with the student to support with Chromebook or charger being at school
 - 2nd Offense- call home to family, student will be required to turn in their Chromebook at the end of the day to be charged for the following day
 - 3rd Offense - student will need to turn in the Chromebook at the end of the day for 2 weeks
 - 4th Offense - student will need to turn in the Chromebook for the remainder of the semester or 4 weeks, whichever is longer.
- All MS students must have a case on their chromebook at all times. Failure to have a case will result in a student having to check in their Chromebook with an Instructor
- All students are responsible for the safety and well-being of their Chromebooks. Lost or broken Chromebooks will result in student fees.
 - 1st Offense - Discussion with Dean/family on how to best take care of Chromebook - requirement to have a case and keep it in a backpack, addition of appropriate fee
 - 2nd Offense - Student must check Chromebook in at the end of day and carry in a backpack with case throughout the day, addition of appropriate fee
 - 3rd Offense - Students will only be allowed in-class access under adult supervision, addition of appropriate fee to student account

Plagiarism, Academic Dishonesty, and Cheating

Plagiarism is using another person's work as your own without appropriately and accurately citing a source.

The following actions are considered acts of plagiarism:

- Copying or sharing homework so it can be copied
- Cheating or helping others cheat on a test
- Telling another student the answers or questions on a test
- Plagiarism of research studies: using another person's work and claiming it as your own
- Using AI to complete assignments where the work turned in is not your individualized thinking.

AI Policy

Use of AI for classwork may be considered plagiarism based upon individual class expectations.

Common Rule: “Don’t Use AI to Write Your Paper”

- Submitting AI-generated writing as your own = **academic dishonesty**
- Consequences can include:
 - Redo in front of teacher/handwritten
 - Longer assignment that must be done in school with monitoring by an adult
 - Family Meeting
 - 👉 Why?
Because the work is supposed to show **your thinking and writing skills**, not the AI’s.

“Default Rule”

- AI use is **banned by default** in all Bruce classrooms
- Teachers may explicitly allow it for certain assignments

Think of it like:

Red light = no AI

Green light = allowed (with rules)

Places you maybe able to use AI, but only with **written** teacher permission

- Brainstorming ideas
- Outlining topics
- Getting feedback on grammar/style
- Explaining concepts

These uses are seen as **supporting your work, not replacing it**

AI should never be used on a test, quiz, Edgenuity, or mastery demonstration where you are saying your work is your own.

Students enrolled in CCD classes (on either campus) are to abide by CCD’s Academic Integrity Policy.

Lunch and Food Policy:

Students can eat breakfast each day in the cafeteria prior to the 8:20 start time. Students can pick up a bag breakfast and must eat it within 10 minutes of arrival in the classroom. If your teacher has a concern about food in their classroom, they will set up an individual plan with the administration.

Students are encouraged to bring their own water bottle to school to protect the environment and promote health. Other food, candy, beverages (including coffee, energy drinks, etc) are not allowed in the classroom.

Students in the 6th-12th grade will eat lunch in the cafeteria. No food is allowed outside of the cafeteria. Students must have a physical pass prior when entering the cafeteria to spend lunch with a teacher.

Students in the 11th-12th grade who are passing all of their classes, have met the 90% attendance goal, and have family permission will be allowed to eat lunch off campus beginning in September. If students have their school ID and have turned in a parent permission form, they will receive their monthly pass. Students that choose off campus lunch must ensure that they return for their next scheduled class on time. Students that do not arrive at school on time for their next scheduled class will be marked absent or tardy in Infinite Campus and will lose off-campus lunch privileges. Students must show their pass to leave campus. Students may bring lunch from home or get school lunch from the cafeteria.

Student food deliveries from Uber Eats, Grub Hub, Post Mates etc... **will not be accepted** whether purchased by students, parents, or guardians due to district food services contract.

Students are not permitted to sell food during the school day or on school grounds unless the food is approved by the Dean of Culture and for the purpose of fundraising for a school-approved club or event. In such approved cases, students will be allowed to sell during approved times only.

Families can drop off food to a student and should bring it to the main office to coordinate handoff. Parent drop-off should match student lunch times otherwise food will be delivered at the end of the day.

Bathroom Policy (During Class Period)

To demonstrate BRILLIANCE, Bruce Randolph students must be present in class and learning from bell to bell. Students should work to manage their time during the 3-minute passing periods to reduce the number of bathroom requests during instructional periods. If a student needs access to the restroom during the class period, they should respectfully raise their hand to indicate they need to use the restroom. Bathroom passes are limited to 3 per class per semester unless additional passes are needed for medical reasons.

The following policies and procedures should be followed:

- Bathroom access is not allowed during the first/last 10 minutes of any class.
- No more than one student at a time from the class may be allowed access to the restroom
- Students must be in possession of the classroom's restroom pass.
- Students who are tardy, will only be able to use the restroom if it is an emergency and must be escorted. Students who are escorted will need to make up that time in lunch detention.
- Students may not leave their classroom pod to use the restroom. (Classrooms which are not in a specific pod will designate a pod for restroom use).
- If students abuse the bathroom pass, they may lose the privilege during the class period.

- Students who consistently struggle with this expectation will have a family meeting so support them with determining next steps.

Hall Passes

In order to maintain a safe and productive learning environment, students must be in possession of a timed and dated school pass or be with an adult whenever they are in the hallways during class time. Adults will ask to see your pass. The expectation is that you will produce the pass or be walked back to their classroom and lose the ability to leave the classroom

Clinic

If a student becomes ill at school, they will report symptoms to their classroom teacher. If the symptoms persist, the teacher may write a pass to the nurse, who will examine the student and decide on appropriate action. All students should have a physical school pass from the teacher and **first** check in at the attendance window before entering the clinic. All communications about being sick and needing to go home should be coordinated through the health clinic instead of calling a parent/guardian directly. Students will not be allowed to go home sick without permission from the school nurse or clinic. When a student is done in the clinic, they will **check out** through the attendance window before returning to class to ensure accurate attendance.

All prescribed medications **MUST** be turned in to the nurse or main office, in the pharmacy container, with instructions on proper administration and include the DPS medical form. According to Denver Public School's policy, non-prescription drugs are prohibited and cannot be given at school without written permission from parents and the prescribing physician.

Lost and Found

The lost and found is located outside the main office. If lost items are not claimed within a reasonable length of time, they are sent to a local social service agency.

Restorative Approaches

To demonstrate UNITY and RESPECT, students and staff will engage in restorative approaches when possible to support the growth and development of our community members. Restorative approaches may be used for a number of reasons including but not limited to: classroom disruption to student-teacher, student-student, or teacher-student conflict or disagreements. The goals and benefits of restorative approaches are repairing harm caused by wrongdoing in an inclusive way, shifting towards a more positive school culture, improving student-teacher relationships and reducing the need for suspensions. Restorative approach coordinators and staff members utilize reactive circles, mediations, reintegration strategies, and Values Council to embed the restorative values (Respect, Responsibility, Repair, Relationships and Reintegration) into our school community.

Bullying Policy

Bruce Randolph School students and staff strive to build UNITY and CHARACTER as well as create a RESPECTFUL and bully free learning environment for all students. Examples of bullying

include but are not limited to: verbal, physical and cyber bullying. The consequences for bullying are:

1st time	2nd time	3rd time	After 3rd bullying incident
Referral to student dean if severe or requiring a larger restorative conversation or triggering the DPR process and documented warning Phone call home.	Second referral to the dean(documented) Phone call home Required anti-bullying training and reflection with restorative approach coordinator. Parent conference.	Third referral to the dean (documented) ISS with reflection Conference with student advisors and parents	Referral to dean for ISS or OSS

ISS: In-School Suspension (Academic and Behavioral Support)

When appropriate based upon the DPS Discipline Matrix, Students may be assigned to the ISS program for receiving a behavior referral.

Students who are assigned to the ISS program will be provided with classroom assignments/materials or grade level appropriate academic practice in core content areas. Students will be expected to turn in personal technology at the start of ISS and it will be returned at the end of the time. Students will work silently at an independent work table and be monitored by a full-time staff member. Students that are assigned ISS are still responsible for the learning and completion of any classroom assignments.

Behaviors that endanger and/or threaten other students or staff members, violate the law, or are repeated after targeted interventions have been used, will be immediately referred to the student support team. These behaviors include but are not limited to:

- Physical violence or the threat of physical violence
- Verbal harassment or disrespectful language based on race, ethnicity, sexual orientation, gender identity, disability or religion
- Recurring defiance or significant disruption of the learning environment which occurs after a student has completed a Level C or Level D conference
- Sexual harassment
- Theft
- Possession of or being under the influence of tobacco products, drugs, or alcohol
- Possession of lighters or weapons
- Bullying

Teachers or staff members who observe these behaviors will immediately notify the Dean's Office that an "automatic referral" is being written for the identified student and request for support. Teachers or staff will complete an email notifying office staff of the identified behavior. The Dean's office will conference with the student, contact the family and determine appropriate behavioral and discipline interventions.

Bus Conduct

Riding a school bus is a privilege that requires four main responsibilities:

1. Stay seated while the bus is moving,
2. Keep hands, feet, and objects to yourself
3. Keep noise at a safe level at all times.
4. Use classroom appropriate language.

Failure to uphold these responsibilities will result in a bus referral being submitted by the driver to the student support staff. Bus privileges may be revoked for a week, month, quarter, or the entire school year while putting the burden on the family to still get a student to school.

Athletics

Athletics are a privilege and student-athletes must meet grade, attendance and behavior requirements as defined by the school, district, and state in order to participate.

Students in HS must have 1 or fewer F's to be eligible. Students must attend more than 60% of the school day and cannot participate in practice and/or games if they are serving ISS or OSS.

MS students must have 1 or fewer F's and less than 2 D's to be eligible.

Students must attend more than 60% of the school day to participate in athletics. Students cannot participate in practice and/or games if they are serving ISS or OSS. Students in these situations cannot be on campus after the school day ends.

See the grading policy below for additional information about the grading window for eligibility.

Dances and Extra-Curricular Activities

We desire to provide opportunities for students to have fun and enjoy community with others.

Requirements for participation in events:

- Be in attendance for more than 60% of the school day including the end of the day unless you have an excused absence
- Be passing all classes
- Have 90% or better attendance or a plan with an administrator
- No major behavior incidents prior to the events.
- Have parent permission forms turned in at least 48 hours in advance.

We will work with students who desire to attend events if there are extenuating circumstances as we want all students to participate.

All school expectations apply at any school sponsored events. Behavior incidents at a school sponsored activity will result in disciplinary action in accordance with the DPS discipline matrix and may lead to an inability to attend future school sponsored activities.

Students wishing to participate in Graduation and/or Continuation must have 90% or higher attendance and have not had a major behavior incident during the month leading up to the events. Students/families who wish for an exception to this policy, must schedule a meeting with the principal to discuss any extenuating circumstances and a plan for the student leading up to the event.

Student Behavior Expectations

Students at Bruce Randolph are expected to behave in ways that support learning both in the classrooms and in the hallways. Our expectations include the following items, but are not exclusive to these items:

- No visible public displays of affection
- Students should keep their hands and feet to themselves
- Personal technology remains inaccessible during the school day
- Only one student should be in a bathroom stall at a time
- Students should use school-appropriate language in hallways and classrooms
- Students cannot sell or have food or drinks besides water in class
- Students need to be in class on time
- Students should walk in the hallways

Behavior Intervention and Support Ladder

Goal: In order for students to own their education and demonstrate personal and cultural pride at school, we will use the Bruce Randolph School Behavior Intervention Ladder to teach responsibility and live our values. The Behavior Intervention Ladder is used to support the academic and behavior development of all students and provide appropriate interventions which impact positive and sustained growth.

Behavior incidents that take place outside of the school day or off-campus that impact the school and learning environment may result in school disciplinary action (For example: harassment on social media, fighting off-campus, etc)

Bruce Randolph School Intervention Ladder

Type One Offenses

Classroom Teacher Managed Levels

Level A – Teacher, Student

1. Engage the student in a restorative conversation
2. Construct and implement interventions as appropriate
3. Document all interactions in the Type 1 Intervention tab in Infinite Campus
4. Contact family
5. Monitor all interventions

Level B – Teacher, Additional Staff Member, Student, Parent/Guardian

1. Engage the student in a restorative practice (as appropriate) with additional staff members.

2. Modify or construct and implement interventions as appropriate
3. Document all interactions in the Type 1 Intervention tab in Infinite Campus
4. Monitor all interventions

Level C – Teacher, Support Staff, Student, Parent/Guardian

1. If intervention at Level B has not been successful, the teacher or designated staff should refer the student to MTSS.
2. The parent/guardian is notified and a family meeting is set up with student support staff, teacher, student, and family.
3. Restorative conversation takes place with the student, family, and team.
4. One or more interventions are initiated as appropriate.
5. Any referrals or interventions will be documented.

Type Two Offenses

Student Success Team Managed

Level D - Teacher(s), Support Staff, Student, Parent/Guardian, Dean

1. Statements are gathered from all parties involved.
2. Dean's conferences with student and parent/guardian including a restorative conversation and utilization of the Intervention Guide.
3. Where appropriate, dean's may construct and implement a Behavior Plan or Functional Behavior Assessment/Behavior Intervention Plan
4. Administrators may assign In-School-Suspension in accordance with the DPS Discipline Matrix when safety concerns exist and planning time is needed to reintegrate a student into learning setting or placement into PACE (MS only).

Type Three Offenses & Type Four Offenses

Dean of Culture Managed Levels

Level E - Teacher(s), Support Staff, Student, Parent/Guardian, Advisor, Administrator

1. Repeat Level D steps 1 through 3
2. Refer to and utilize the Intervention Guide for the intervention for the specific offense.
3. Engage the student in a restorative conversation
4. Review and revise Behavior Plan or Functional Behavior Assessment/Behavior Intervention Plan
5. Building Leader will assign 1 to 3 days In-School Suspension and/or 0 to 1 day Out-of-School Suspension when safety concerns exist and planning time is needed to reintegrate student into learning setting (If an OSS is assigned, only 0 to 1 day ISI can be assigned) or placement into PACE (MS only).

Level F - Support Staff, Student, Parent/Guardian, Advisor, Administrator

1. Repeat Level E steps 1 through 3
2. Refer to and utilize the Intervention Guide for the intervention for the specific offense.
3. Engage the student in a restorative conversation
4. Review and revise Behavior Plan or Functional Behavior Assessment/Behavior Intervention Plan

5. Building Leader may give 0 to 3 days In-School Suspension (ISI) and/or 0 to 3 days Out-of-School Suspension (OSS) when safety concerns exist and planning time is needed to reintegrate student into learning setting
6. Building Leader may request approval of an extension to an Out-of-School Suspension and a review request for a possible expulsion hearing if the incident warrants the request.

Attendance Policy

To demonstrate EFFORT and BRILLIANCE, students should be in attendance and on time for every class, every day when healthy. Daily attendance is critical to the student's learning and academic success. Our goal is for each student to reach 90% or higher attendance for the school year. Students who meet attendance goals will be eligible for attendance incentives and awards.

Per DPS Policy, any student with more than 20 unexcused absences may be referred to truancy court by the school attendance team. If a student is absent due to illness or family emergency, the parent should call the attendance line and inform the school of the reason for the absence. The principal reserves the right to determine if an absence is excused or not excused per state law.

Students are only allowed 5 days of excused absences each year for family vacation or other family personal reasons. All days beyond 5 are considered unexcused absences per district policy.

Students who have more than 10 days absent during the year will be asked to provide documentation related to student absences (Dr.'s note, etc). Students can use the free health clinic at Bruce for documentation purposes. This allows us to determine whether a 504 or IEP might be appropriate to best support students.

Students are responsible for completing all missed work due to any type absences. Students may not call and excuse an absence and if a parent or guardian is not able to call in, the school will notify the family of the absence.

The attendance hotline is (720)424-1083

Tardy Policy and Procedures

Our tardy policy is defined by the following:

Present	Absent	VS	Tardy Excused	Tardy Unexcused
Student seated in chair at bell with class materials out.	The student does not attend class or is more than 20 minutes late to the assigned class without a pass from staff.		Student arrives late to class with a pass signed by a teacher or staff member.	Student arrives late to class without a pass (with or without an escort).

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Students with excessive tardies or absences may meet with the Attendance Team, and/or School Leadership to develop a plan to improve attendance.

High School Credit Recovery

Success in semester 1 and 2 is defined by passing all classes, and showing mastery of grade level competencies. Credit or unit recovery is mandatory for any student failing a semester 1 or 2 class, and may be offered during the school year and during the summer.

Dress Code

To demonstrate RESPECT and UNITY, students must follow the DPS and Bruce Student Dress Code Guidelines.

All Students Must Wear:

- Shirt
- Bottoms: pants/sweatpants/shorts/skirt/dress/leggings
- Shoes; activity-specific shoes requirements are permitted (for example for sports) - slippers are not permitted

Students May Wear:

- Hats, including religious headwear
- Hoodie sweatshirts - hoods may be required to be down
- Fitted pants, including leggings, yoga pants and "skinny jeans"
- Midriff baring shirts
- Pajamas
- Ripped jeans and sagged pants, as long as underwear is not exposed.
- Tank tops
- Athletic attire
- Clothing with commercial or athletic logos that does not violate any of the mentioned items below.

Students Cannot Wear:

- Violent language or images.
- Images, brands or language depicting drugs or alcohol (or any illegal item or activity), Hate speech, profanity, and/or pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class.
- Visible underwear. Visible waistbands or straps on undergarments worn under other clothing are not a violation.
- Shirts or tops that resemble or are an undergarment.
- Bathing suits.
- Helmets, hoods or headgear that obscures the face (except as a religious observance).
- Blankets

Grading Policy

Teachers will update grades weekly in Schoology and have at least and sync with Infinite Campus on Tuesday. The initial eligibility list will be released on Wednesday and students will have until Friday at noon to improve failing grades. Students who are ineligible on Friday at noon will be ineligible for the upcoming competition week (Monday - Saturday).

Additional Grading information:

- All grades will be posted in Schoology within **three** school days of an assignment's due date for Process assignments and within **five** school days for product assignments. Staff can request additional times for major assessments.
- Each assignment's due date will be communicated to students in Schoology by attaching a due date to each posted assignment.
- Late **product** work or redos/retakes will be accepted up to the end of the **quarter**.
- Late **process** work will be accepted until the **culture day** each month. A Missing score of 40 will be entered permanently if a student fails to submit late process work by the deadline.

BRUCE Community Agreement

Bruce Randolph School staff and community commit to ensure the health, safety, and security of each of our students. We also strive to provide fun, loving, and rigorous learning experiences for our students to prepare them for college and beyond. We thank you for your ongoing support and partnership as we embark on another school year.