

Engagement Rubric
(What Engagement Looks Like to Teachers)

Yes	Some	No
Learners participating in activity with a personal sense of purpose	Learners show interest in activity but are passive in their involvement	Learners engaged with/ by unrelated activity
Learners extend their participation in activity beyond original prompt.	Learners complete activity, then move to unrelated task.	Learners attempt, but do not complete activity then move to unrelated task.
It is evident students think and talk about the topic outside of class and make connections to their lives or the larger world.	When prompted, students draw relationships between personal experiences or real-life events	Engagement appears limited to the classroom.
Learners allow themselves to be curious, share their curiosity and are comfortable in the safe learning environment.	Learners are attentive but cautious. They know the learning environment is safe, and yet still refrain from participating.	Learners desire engagement, but on their terms. They resist their own curiosity and depend on the instructor to demonstrate every concept.
Learners are excited about creating their own task or project to show what they understand about concept.	Learners attempt assigned task/project and may or may not ask clarifying questions.	Learners are unsure what to do and do not ask for help. They do a minimum amount of work.