## Engagement Rubric (What Engagement Looks Like to Teachers)

| Yes  | Some   | No  |
|--|--|---|
| Learners participating in activity with a personal sense of purpose  | Learners show interest in activity but are passive in their involvement  | Learners engaged with/by unrelated activity   |
| Learners extend their participation in activity beyond original prompt.  | Learners complete activity,<br>then move to unrelated<br>task.   | Learners attempt, but do not complete activity then move to unrelated task.   |
| It is evident students think and talk about the topic outside of class and make connections to their lives or the larger world.  | When prompted, students draw relationships between personal experiences or real-life events                                | Engagement appears limited to the classroom.  |
| Learners allow themselves<br>to be curious, share their<br>curiosity and are<br>comfortable in the safe<br>learning environment. | Learners are attentive but cautious. They know the learning environment is safe, and yet still refrain from participating. | Learners desire engagement,<br>but on their terms. They<br>resist their own curiosity<br>and depend on the instructor<br>to demonstrate every<br>concept. |
| Learners are excited about creating their own task or project to show what they understand about concept.                        | Learners attempt assigned task/project and may or may not ask clarifying questions.  | Learners are unsure what to do and do not ask for help. They do a minimum amount of work.   |