

RANCANGAN PENGAJARAN TAHUNAN BAHASA

SCHOOL NAME:
– SCHOOL ADDRESS:
– TEACHER'S NAME:
– CLASS:

**INGGERIS** TAHUN 6 (SK) 2025/2026

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b> 17.2.2025-21.2.2025			ORIENTATIO	ON WEEK	
Welcome Unit WELCOME UNIT 1 It's an	1.1.1 Recognise and reproduce independently a wide range of target language phonemes  1.2.1	2.1.1 Give detailed information about themselves and others 2.1.3	3.2.1 Understand the main idea of simple longer texts	<ul> <li>4.2.1</li> <li>Give detailed information about themselves and others</li> <li>4.2.3</li> <li>Narrate factual and imagined events and experiences</li> </ul>	5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems
week 2 24.2.2025-28.2.2025 WEEK 3	Understand with little or no support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with little or	Explain and give reasons for simple advice 2.1.5 Ask about and describe	Understand specific information and details of simple longer texts	4.2.4 Describe personality  4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks	Other imaginative responses as appropriate
3.3.2025-7.3.2025	no support specific information and details of	personality.	3.2.3 Guess the	appropriately at discourse level	
<b>WEEK 4</b> 9.3.2025-13.3.2025	longer simple texts on a range of familiar topics	2.3.1 Narrate short stories,	meaning of unfamiliar words	4.3.2  Spell most high frequency words accurately	
WEEK 5 17.3.2025-21.3.2025	1.2.5 Understand more	events and experiences	from clues provided by other known words and	in independent writing  4.3.3  Produce a plan or draft of two	
Week 2 - Civic Edu February (LP 1-16)	complex supported questions		by context	Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.2.2	2.1.1	3.2.1	4.2.1	5.2.1
	Understand with support	Give detailed	Understand the	Give detailed information about	Explain in simple
	specific information and	information about	main idea of simple	themselves	language why they like
Unit 3	details of longer simple texts	themselves and	texts of two		or dislike an event,
ADVENTURE TIME	on a range of familiar topics	others	paragraphs or more	4.2.3	description or character
				Narrate factual and imagined	in a text
WEEK 10	1.2.3	2.3.1	3.2.2	events and	
21.4.2025-25.4.2025	Understand with little or no	Narrate short stories,	Understand specific	experiences	5.3.1
	support longer simple	events and	information and		Respond imaginatively
WEEK 11	narratives on a range of	experiences	details of two	4.2.5	and intelligibly through
27.4.2025-1.5.2025	familiar topics		paragraphs or more	Connect sentences into one or	creating simple
WEEK 12				two coherent paragraphs using	role-plays and simple
5.5.2025-9.5.2025	1.2.5		3.3.1	basic coordinating conjunctions	poems
3.3.2023 3.3.2023	Understand a sequence of		Read and enjoy A2	and reference pronouns	Other imaginative
WEEK 13	supported questions		fiction/non-fiction		responses as
12.5.2025-16.5.2025			print and digital	4.3.1	appropriate
	1.3.1		texts of interest	Use capital letters, full stops,	
Week 11 - Civic Edu	Guess the meaning of			commas in lists,	
April	unfamiliar words from clues			question marks, and speech	
	provided by other known			marks appropriately at	
	words and by context on			discourse level	
	familiar topics				
(LP 33-48)				4.3.3	
				Produce a plan or draft of two	
				paragraphs or more for a	
				familiar topic and modify this	
				appropriately	
				in response to feedback	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
•	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.5 Understand a sequence of supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others  2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.2 Understand specific information and details of two paragraphs or more  3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context  3.2.4 Use with support familiar print and digital resources to check meaning	4.2.1 Give detailed information about themselves  4.2.2 Describe future plans or events 4.2.4 Describe people, places and objects using suitable statements  4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level  4.3.2 Spell a range of high frequency words accurately	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text
				in independent writing	

## **CUTI PENGGAL 1 SESI 2025/2026**

KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
IOPIC					

	1.1.1	2.1.1	3.2.1	4.2.1	5.3.1
	Recognise and reproduce with	Give detailed information	Understand the main	Give detailed	Respond imaginatively
Unit 5	little or no support a wide	about themselves and	idea of simple texts of	information about	and intelligibly through
GETTING	range of target language	others	two paragraphs or	themselves	creating simple
AROUND	phonemes	2.1.2	more		role-plays and simple
ANOUND		Find out about and		4.2.3	poems
WEEK 17	1.2.2	describe experiences up	3.2.2	Narrate factual and	Other imaginative
	Understand with support	to now	Understand specific	imagined events and	responses as
16.6.2025-20.6.2025	specific information and		information and	experiences	appropriate
WEEK 40	details of longer simple texts	2.1.3	details of two		
WEEK 18 23.6.2025-27.6.2025	on a range of familiar topics	Explain and give reasons	paragraphs or more	4.2.5	
25.0.2025-27.0.2025		for simple advice		Connect sentences into	
WEEK 19	1.2.3	·	3.3.1	one or two coherent	
30.6.2025-4.7.2025	Understand with little or no	2.2.1	Read and enjoy A2	paragraphs using basic	
30.0.2023 117.2023	support longer simple	Keep interaction going in	fiction/non-fiction	coordinating	
WEEK 20	narratives on a range of	short exchanges by asking	print and digital texts of	conjunctions and	
7.7.2025-11.7.2025	familiar topics	suitable questions	interest	reference pronouns	
		4		promount	
Week 18 - Civic Edu	1.2.5	2.2.2		4.3.3	
June	Understand a sequence of	Agree a set of basic steps		Produce a plan or draft	
	supported questions	needed to complete		of two paragraphs or	
	supported questions	extended classroom tasks		more for a familiar topic	
	1.3.1	exterided classiform tasks		and modify this	
(LP 65-80)	Guess the meaning of	2.3.1		·	
	_	I -		appropriately	
	unfamiliar words from clues	Narrate short stories,		in response to feedback	
	provided by other known	events and experiences			
	words and by context on				
	familiar topics				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.2.1	4.2.5	5.2.1
	Recognise and reproduce with	Give detailed	Understand the main	Connect sentences into one	Explain in simple
Unit 6	little or no support a wide range	information about	idea of simple texts of	or two coherent paragraphs	language why they like
HOW IS IT	of target language phonemes	themselves and	two paragraphs or	using basic coordinating	or dislike an event,
MADE?		others	more	conjunctions and reference	description or character
	1.2.1	2.1.3		pronouns	in a text
	Understand with support the	Explain and give	3.2.2		
WEEK 21	main idea of longer simple texts	reasons for simple	Understand specific	4.3.1	5.3.1
14.7.2025-18.7.2025	on a range of familiar topics	advice	information and	Use capital letters, full stops,	Respond imaginatively
			details of two	commas in lists,	and intelligibly through
WEEK 22	1.2.2	2.2.2	paragraphs or more	question marks, and speech	creating simple
21.7.2025-25.7.2025	Understand with support	Agree a set of basic		marks appropriately at	role-plays and simple
WEEK 23	specific information and details	steps needed to	3.2.4	discourse level	poems
28.7.2025-1.8.2025	of longer simple texts on a	complete extended	Use with support		Other imaginative
201712023 11012023	range of familiar topics	classroom tasks	familiar print and	4.3.2	responses as
Week 23 - Civic Edu			digital resources to	Spell a range of high	appropriate
July	1.2.4		check meaning	frequency words accurately	
	Understand longer sequences			in independent writing	
	of supported classroom				
	instructions			4.3.3	
(LP 81-96)				Produce a plan or draft of	
	1.2.5			two paragraphs or more for	
	Understand a sequence of			a familiar topic and modify	
	supported questions			this appropriately	
				in response to feedback	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 7 MUSIC AND SONG WEEK 24	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes  1.2.1 Understand with support the	2.1.1 Give detailed information about themselves and others 2.1.4 Ask about and	3.2.1 Understand the main idea of simple texts of two paragraphs or more  3.2.2 Understand specific	4.2.1 Give detailed information about themselves 4.2.2 Describe future plans or events	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative
4.8.2025-8.8.2025	main idea of longer simple texts on a range of familiar topics	describe future plans or events	information and details of two paragraphs or more	4.2.5 Connect sentences into	responses as appropriate
WEEK 25 11.8.2025-15.8.2025	1.2.2 Understand with support	2.1.5 Describe people,	3.3.1	one or two coherent paragraphs using basic	
<b>WEEK 26</b> 18.8.2025-22.8.2025	specific information and details of longer simple texts on a range of familiar topics	places and objects using suitable statements	Read and enjoy A2 fiction/non-fiction print and digital texts of	coordinating conjunctions and reference pronouns	
WEEK 27			interest	4.3.1	
25.8.2025-29.8.2025 Week 27 - Civic Edu August	1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.3.1	2.2.1 Keep interaction going in short exchanges by asking suitable questions		Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level	
(LP 97-112)	Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.3.1  Narrate short stories, events and experiences		4.3.2 Spell a range of high frequency words accurately in independent writing	

TOPIC	SPEAKING REAL	DING WR	RITING LANGU	AGE ARTS
TOPIC  Unit 8 TELL ME A STORY  WEEK 28 1.9.2025-5.9.2025  WEEK 29 8.9.2025-12.9.2025  WEEK 30 22.9.2025-26.9.2025  1.2.1  1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  2.1.4 Ask a description and details of longer simple texts on a range of familiar topics  WEEK 30 2.9.2025-26.9.2025  1.2.3  1.2.1 Understand with support description and details of longer simple texts on a range of familiar topics  1.2.3  1.2.1  Very lamin idea of longer simple texts on a range of familiar topics  1.2.2 Understand with support description and details of longer simple texts on a range of familiar topics  1.2.3	.3 3.2.1 Dlain and give sons for simple vice of two par more .4 3.2.2 Caribe future plans events of two par informatio details of two	d the main uple texts agraphs or 4.2.3  As specific an and as or more 4.3.1  Enjoy A2 an-fiction ligital texts and speech main at discourse levents and plant and speech main at discourse levents and plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and speech main at discourse levents and experience plant and experience	plans or events and imagined eriences and imagined eriences  seriences areagraphs using ing conjunctions or one or aragraphs using ing conjunctions or one or sers, full stops, and intelliging creating simple or draft of two more for a familiar fy this  5.2.1  Explain in so language word or dislike a description in a text  5.3.1  Respond in and intelliging creating simple or or draft of two more for a familiar fy this	imple why they like n event, n or character naginatively ibly through nple and simple ginative

**CUTI PENGGAL 2 SESI 2025/2026** 

KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 9 WHAT'S YOUR OPINION?  WEEK 31 29.9.2025-3.10.2025  WEEK 32 6.10.2025-10.10.2025  WEEK 33 13.10.2025-17.10.2025  WEEK 34 23.10.2025-24.10.2025	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics  1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others  2.1.4 Ask about and describe future plans or events  2.2.1 Keep interaction going in short exchanges by asking suitable questions  2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more  3.2.2 Understand specific information and details of two paragraphs or more  3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves  4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns  4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS	
Unit 10 IT'S A MYSTERY!  WEEK 35 27.10.2025-31.10.2025  WEEK 36 3.11.2025-7.11.2025  WEEK 37 10.11.2025-14.11.2025  Week 35 - Civic Edu October  (LP 145-160)	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics  1.2.5 Understand a sequence of supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short stories, events and	3.2.2 Understand specific information and details of two paragraphs or more  3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual and imagined events and experiences  4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level  4.3.2 Spell a range of high frequency words accurately in	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text  5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate	
	context on familiar topics	experiences		independent writing		
WEEK 38-39	Ujian Akhir Sesi Akademik (UASA)  Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025  Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025					
WEEK 40-42		Kump A: 30.11.2025-4.1	USAN AKHIR TAHUN .2.2025 Kump B: 1.12.202 2.2025 Kump B: 8.12.202 2.2025 Kump B: 15.12.202	5-12.12.2025		

**CUTI AKHIR PERSEKOLAHAN SESI 2025/2026 KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026** 

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## **CONTENT STANDARD FOR YEAR SIX**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.2</b> Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group			

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## #MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

#RPH2025/2026 coming soon on JAN 2025.

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## \*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-

- 1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
- 2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
- 3. Borang Transit 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
- 4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P, Moral, P.Islam)
- 5. RPH PKJR\* (RPH bergabung RPH BM)
- 6. Buku Teks Pdf (Google Drive)
- 7. Poster Cuti Cuti Am, Cuti Penggal.
- 8. Divider Mingguan 3 Version (Google Drive)
- 9. Teacher Planner 2 Version (Google Drive)
- 10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. https://www.wasap.my/60193715144/RozAzDesignLab

Perlukan Designer utk design rumah anda yg menarik & modern? Nak renovated rumah? Nak design rumah? Nak buat hiasan dalaman rumah yg murah? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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