

Practice Presentation Guidelines

1. **Choose a particular feature of a different culture from yours** (real-life situation)
 - a. i.e., arranged marriage, religious fasting, bullfighting, etc
 - b. Choose something you are NOT familiar with
2. **Briefly describe the event, belief, practice, etc.** (one paragraph written/typed)
 - a. Where and when does/did it exist?
 - b. Why does/did it exist?
3. **Extract a Knowledge Question from the RLS.**
 - a. General, open-ended, and about knowledge
 - b. The KQ should *not* reveal your RLS
4. **Explore the KQ using AOKs and WOKs we have discussed** (at least one of each)
 - a. "Explore" means discuss the aspects of knowledge, providing arguments and examples
 - b. Discuss AOKs and WOKs explicitly
 - c. Offer *multiple* perspectives
5. **Relate what you learned from the KQ back to the RLS**
 - a. During or after step 4
6. **Time the presentation carefully; you only have 5-6 minutes**
 - a. 1 minute: explain RLS
 - b. 3-4 minutes: explore KQ (and provide an answer)
 - c. 1 minute: wrap up, relate back to RLS
7. **Visual aid**
 - a. Powerpoint or slideshow recommended
 - b. No videos, but you may include pictures, charts, graphs, etc.
 - c. Do not just read from cards or powerpoint

RLS:		
KQ:	AOK(s)	WOK(s)

Rubric:

- ___/20- **Real-life situation** (interesting, naturally raises questions, reflective of culture)
- ___/20- **Knowledge question** (about knowledge, not about the world; general, not subject specific; open-ended)
- ___/40- **KQ development:** (discussion focused on knowledge issues, including WOKs and AOKs, perspectives)
- ___/10- **Structure** (timing, visual aid, organization)
- ___/10- **Presentation** (vocal quality, eye contact, fluency)

Total: _____