TOPIC: Unit 2 Lesson 6 Session 1 OBJECTIVE: The learner will identify corresponding angles, alternate interior angles, same-side interior angles, and same - side exterior angles given a pair of lines that is cut by a transversal. TO DO LIST: 1 - Bell ringer. 2 - Complete Lesson 6 Session 1 3 - Exit Ticket	DATE: 10/7 TOPIC: Unit 2 Lesson 6 Session 2 OBJECTIVE: The learner will Informally establish and understand the angle relationships that exist when parallel lines are cut by a transversal. TO DO LIST: 1 - Bell ringer. 2 -Complete Lesson 6 Session 2 3 - Exit Ticket HOMEWORK:	DATE: 10/8 TOPIC: Unit 2 Lesson 6 Session 3 OBJECTIVE: The learner will use angle relationships to find unknown measures of angles formed by parallel lines cut by a transversal. TO DO LIST: 1 - Bell ringer. 2 -Complete Lesson 6 Session 3 3 - Exit Ticket HOMEWORK:	DATE: 10/9 TOPIC: Unit 2 Lesson 6 Session 4 OBJECTIVE: The learner will use angle relationships to determine whether two lines cut by a transversal are parallel. TO DO LIST: 1 - Bell ringer. 2 -Complete Lesson 6 Session 4 3- Exit Ticket HOMEWORK:	DATE: 10/10 TOPIC: Unit 2 Lesson 6 test OBJECTIVE: The learner will be assessed. TO DO LIST: 1 - Bell ringer. 2 - test HOMEWORK: UPCOMING EVENTS
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