Madison County Schools
Elementary K-5
Daily Use of Time Document
2026/2027

	Core Literacy	Core Math	Content (Social Studies and Science)	Intervention/ Supplemental Literacy/Math
Kindergarten	150 minutes 10-12 minutes of Phonemic Awareness 30 minutes of phonics instruction and decodable text 60 minutes of Language Comprehension Instruction using Arts and Letters 45 minutes of skills based small groups	60 minutes including Math Investigations Lesson, Daily Math Routines, Other Standards Based Resources	30 minutes which may include content integrated into Circle Time, Literacy, and Centers	60 minutes including skill based literacy instruction based on Amplify Dibels 8 measures data / classroom performance and skill based math instruction based on Amplify Math Assessment Data / Weekly Math Exit Tickets
First	150 minutes 10-12 minutes of Phonemic Awareness 30 minutes of phonics instruction and decodable text 60 minutes of Language Comprehension Instruction using Arts and Letters 45 minutes of skills based small groups	60 minutes including Math Investigations Lesson, Daily Math Routines, Other Standards Based Resources	30 minutes which may also include content integrated into Literacy, FOSS and STC Science Kits, Science Read Alouds, BrainPop, and other standards based resources	60 minutes including skill based literacy instruction based on Amplify Dibels 8 measures data / classroom performance and skill based math instruction based on Amplify Math Assessment Data / Weekly Math Exit Tickets
Second	150 minutes 30 minutes of phonics instruction and decodable text 60 minutes of Language Comprehension Instruction using Arts and Letters 60 minutes of skills based small groups	60 minutes including Math Investigations Lesson, Daily Math Routines, Other Standards Based Resources	30 minutes which may also include content integrated into Literacy, FOSS and STC Science Kits, Science Read Alouds, BrainPop, and other standards based resources	60 minutes including skill based literacy instruction based on Amplify Dibels 8 measures data / classroom performance and skill based math instruction based on Amplify Assessment Data / Weekly Math Exit Tickets

	Core Literacy	Core Math	Content (Social Studies and Science)	Intervention/ Supplemental Literacy/Math
Third	120 minutes 30 minutes of phonics instruction and decodable text 60 minutes of Language Comprehension Instruction using Arts and Letters 30 minutes of skills based small groups	90 minutes including Math Investigations Lesson, Number Talks, Daily Math Routines, Other Standards Based Resources	30 minutes which may also include content integrated into Literacy, FOSS and STC Science Kits, Science Read Alouds, BrainPop, and other standards based resources	60 minutes including skill based literacy instruction based on Amplify Dibels 8 measures data (fluency, vocabulary, comprehension), NC Check-Ins, & classroom performance and skill based math instruction based on Amplify Math Assessment Data, NC Check-Ins, & Weekly Math Exit Tickets
Fourth	120 minutes 60 minutes of Language Comprehension Instruction using Arts and Letters 45 minutes of skills based small groups	90 minutes including Math Investigations Lesson, Number Talks, Daily Math Routines, Other Standards Based Resources	30 minutes which may also include content integrated into Literacy, FOSS and STC Science Kits, Science Read Alouds, BrainPop, and other standards based resources	60 minutes including skill based literacy instruction based on Amplify Dibels 8 measures data (fluency, vocabulary, comprehension), NC Check-Ins, & classroom performance and skill based math instruction based on i-Ready Diagnostic Data, NC Check-Ins, & Weekly Math Exit Tickets
Fifth	90 minutes 60 minutes of Language Comprehension Instruction using Arts and Letters 30 minutes of skills based small groups	90 minutes including Math Investigations Lesson, Number Talks, Daily Math Routines, Other Standards Based Resources	60 minutes which may also include content integrated into Literacy, FOSS and STC Science Kits, Science Read Alouds, BrainPop, Gizmos	60 minutes including skill based literacy instruction based on Amplify Dibels 8 measures data (fluency, vocabulary, comprehension), NC Check-Ins, & classroom performance and skill based math instruction based on i-Ready Diagnostic Data, NC Check-Ins, & Weekly Math Exit Tickets

This schedule is based on a 7 hour day with 1.75 hours reserved for recess, lunch, and itinerants.