Whiteside Elementary School Parent Engagement Policy 2025-2026

The Title I Parental Involvement section of Every Student Succeeds Act (ESSA) Public Law 114-95 Section 1116, PARENT AND FAMILY ENGAGEMENT requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy. The purpose of Title I is to provide activities and services which support students in meeting the state's academic standards. Schools receiving Title I, art A funds must implement programs and activities for the involvement of parents. In order to build a dynamic, home-school partnership, Whiteside Elementary School will implement the following parental involvement activities:

Purpose	Activities/Strategies
Parent Engagement Policy	y Requirements
The school will involve parents in the joint development and joint agreement of its School Parent Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA. The school will distribute to parents of participating children and the local community, the School Parent Engagement Policy.	Parent-Student-Teacher Compact, Campus Performance Committee (CPOC) Meetings, IEP, LPAC, SST, 504 Meetings, Goals Meetings, Title One Planning Meetings Place the School Parental Involvement Policy on the school website, Copy, distribute, and post yearly calendars for parents, Use the Campus-Wide Call-Out and Text System, Use classroom newsletters/Rooms/Google Classroom/S'more
The school will convene an annual meeting to inform parents of the following:	Title 1 Requirements: Title 1 Annual Parent Meeting
The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.	LISD GOALS Days, Pre-K/Kinder Orientation, Progress Reports, Report Cards, iStation Scores, SSI Notifications, IEP/504/SST Meeting Info Shared with Parents, Review 360 Forms sent home and emailed, Classroom Newsletters sent weekly, STAAR Student Report Cards sent home
Shared Responsibilities for High Stud	*
The school will build the schools' and parent's capacity for strong parent engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.	Parent-Teacher Conferences, Progress Reports and Report Cards, Open House, Pre K/Kinder Orientation, Monster Mash, Evening Music/PTA Programs, Grandparents Week, Spelling Bee, Class Parties, Field Trips, Book Fairs, PTA Sponsored Luncheons and Teacher Appreciation Activities, Play Day, Thanksgiving/Christmas Lunch, Student Recognition Ceremonies
The school will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement.	Building Strong Families Conference, GOALS Conferences, LISD Portrait of a Scholar Provided, Head Start Newsletters and resources sent home (PRE-K), Special Ed Open House, Dyslexia Parent Info Meeting, Classroom Newsletters, Info sent home for online resources (Lexia, Flocabulary, Brain POP, IStation, IXL), Progress Reports and Report Cards, Open House
The school will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate	Train all Staff on Parent Communication, Title 1 Liaison Meetings, Review Title 1 Parent Survey Results with the Staff, Email Discipline Communication through Review 360, PLC Meetings

The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Student and Parent Calendars (sent home and posted on the school website), Utilize email communication and Rooms, Monday Folders, Classroom
Newsletters/Google Classroom, Post relevant information on the campus marquis system, Post to campus social media pages (FaceBook)

Building Capacity for Engagement

The School Parent Engagement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for engagement in the school to support their children's academic achievement.

Curriculum Night, Monster Mash, PTA Meetings, Class Parties, Evening Music/PTA Programs, Thanksgiving and Christmas Lunch, End of Year Awards Ceremony, Field Trips, Goals Meetings, Extracurricular Performances (UIL, Honor Choir, Running Club, Chess Club), Spelling Bee, Student Council Functions, Grandparents Week, Movie Night, Sweetheart Dance