

INVESTIGATION - CRITERION B

TASK:

You will be required to design interview questions (guiding research questions) to gather information from your 'specialist'. You will be following the Investigation outline for Criteria B for Individuals and Societies.

1. Main Research Question: 'How has life in Vietnam changed over the last few decades?'

You will need to summarise your findings and answer this question once your research is complete.

2. Guiding questions/interview questions.

You need to create at least 10-12 questions that you will ask your interviewee. These will need to be a mix of 'Open' and 'Closed' questions. Keep in mind that you need to gather evidence to help answer your main research question.

Write your questions here:

1. **Before the interview**--Write out your interview questions.
2. **After the interview**--Review, and rate the best parts of the interview, especially where you hear stories/interesting facts.

Follow Up Questions

- Can you give me an example...?
- Can you say more about that...?
- What makes you say that?
- Can you describe...more?
- What did...see/sound/taste/look/feel like?

- When did...start?
- How did...end?
- What happened before/after...?
- How did you feel...?
- What did you think...?
- Why...?

Question	Justify - why are you asking this?
1. Where are you from inside of vietnam?	To get some background information about her and maybe get and idea of what it is like where they are from (living conditions, financial state, ect)d

Attach the answers to this document.

3.

A: It is important to learn about our staff and their lives because....

B: It is important to learn about the changing face of Vietnam because....

4. Self reflection

1 Read the criteria and self assess how you went about completing this task. What grade do you believe that you will get? Justify with reference to the strands in the criteria.

2. What challenges did you face along the way and how did you overcome them?

3 Next time you undertake a research task based mainly on primary data what would you improve on?

	INDIVIDUALS AND SOCIETIES Criterion B: Investigating
	➤ formulate/choose a clear and focused research question, explaining its relevance ➤ formulate and follow an action plan to investigate a research question ➤ use methods to collect and record relevant information ➤ evaluate the process and results of the investigation, with guidance.
1-2	The student: ☐ writes one or two guiding questions ☐ provides brief, undeveloped responses to th each section of the process of the investigation action plan template and provides little, if any, justification for them ☐ collects and records limited or sometimes irrelevant information in part 2 of the action plan ☐ with guidance, reflects in a basic way on one or two components of the research process and results in part 4 of the action plan.
3-4	The student: ☐ writes a satisfactory number of guiding questions and gives some justification for them ☐ responds to a satisfactory level to the prompts of the investigation action plan template and provides satisfactory justification ☐ collects and records relevant information in part 2 of the action plan ☐ with guidance, reflects on at least two components of the research process and results in part 4 of the action plan.
5-6	The student: ☐ Writes a range of well thought out and relevant guiding questions and justifies them appropriately ☐ responds in some depth to the prompts in the investigation action plan template and justifies appropriately ☐ collects and records under subheadings a substantial amount of appropriate information in part 2 of the action plan ☐ Independently evaluates some components of the research process and results in part 4 of the action plan.
7-8	The student: ☐ writes a wide range of perceptive guiding questions and justifies them fully ☐ responds in detail to the prompts in all parts of the investigation action plan template ☐ collects and records under sub-headings detailed, appropriate, and varied information in part 2 of the action plan ☐ Independently evaluates in detail at least three components of the research process and results in part 4 of the action plan.

