

Shelley School District #60

LEA ARP ESSER Plan – Use of Funds

➤ [Website Link](#)

Section 1: Using ARP ESSER funds for the continuous and safe operation of in-person learning

1. Describe the LEA's process, including timeline, for engaging meaningful consultation with stakeholders. Identify the stakeholder groups involved. Describe how the public was given an opportunity to provide input in the development of this plan.
 - a. [Public Monthly Board Meetings](#)
 - i. 4/15/21, 5/20/21, 6/24/21, 7/22/21, 8/19/21, 9/16/21
 - ii. All ESSER plans, funds, financial strategies, and safety protocols, are presented and reviewed during monthly board meetings.
 - iii. Meetings are live streamed and posted via district website and social media outlets.
 - iv. Public input is allowed and required
 - b. [Parent Advisory Committee Meetings](#)
 - i. 10/9/20, 2/24/21, 9/21/21,
 - ii. Parents and stakeholders are given the chance to provide feedback and input concerning a variety of topics including ESSER plans.
 - c. [Facilities and Growth Committee Meetings](#)
 - i. 9/13/21
 - ii. Parents and stakeholders are given the chance to provide feedback and input concerning a variety of topics including ESSER plans.
 - d. [Community Survey](#)
 - i. July 2020- It is our goal to begin school as normal as possible August 18, 2020. As we make plans and contingency plans to begin school we seek your input. The decision on how we will start school will be made August 3, 2020. This time frame will help us to make the most informed decision based on the latest circumstances, guidance from the Center for Disease Control and Prevention (CDC), Southeastern Idaho Public Health, the State Department of Education, and the State Board of Education.
2. Describe how funds will be used to implement prevention and mitigation strategies that are consistent with the most recent Centers for Disease Control and Prevention (CDC) guidelines for reopening and operating schools for in-person learning.
 - a. All strategies can be found on:
 - i. [Fall 2020 Return to School Plan](#)
 - ii. [Fall 2021 Return to School Plan](#)
 - iii. [October 2021 Return to School Plan](#)
 - iv. [January 2022 Return to School Plan](#)
 - b. Some of the highlights include:
 - i. Encouraging vaccinations
 - ii. Providing purchase personal protective equipment to all who desire or request.
 - iii. Providing cleaning and sanitation supplies based on the needs of the individual schools in the district.
 - iv. Encouraging mask wearing
 - v. Maintaining physical distance when reasonable
 - vi. Conducting activities outdoors when possible
 - vii. Ventilation, including opening windows in classrooms and on school buses when weather permits;
 - viii. Promote staying home when sick;
 - ix. Abiding by local health department guidelines as best as possible.

- x. Employing community members to serve on a sanitation squad with the mission to sanitize high traffic areas.
 - xi. Working with the local health department to navigate individual and unique Covid situations.
 - xii. Updating HVAC systems in school buildings.
 - xiii. Taking steps to decrease class sizes.
3. Describe how the LEA will use no less than 20% of allotted ARP funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year. Specifically, address how the LEA will utilize funds to identify, re engage, and support students most likely to have experienced the impact of lost instructional time on student learning, such as:
- a. Equipment to help facilitate learning centers has been and will be purchased to help manage small learning groups to help address learning loss due to Covid.
 - b. Summer Enrichment- Summer 2021 tutoring opportunities were provided for students kindergarten- 4th grade
 - c. All students are provided access to technology sufficient to access google classrooms which is used for home learning both synchronous and asynchronous
 - d. Extended day- Fall 2021 tutoring opportunities will be provided for all students, with special targeting of students who are most at risk of learning loss or who have exposed learning loss.
 - e. New evidence-based curriculum has been and will be purchased to help students learn.
 - f. Additional teachers and staff have been added in order to help reduce class size and to help address learning loss due to Covid.
 - g. Students will be identified based on a variety of factors including but not limited to classroom performance, standardized test scores, class level assessments, attendance, online engagement, at-risk of dropping out of school, social economic status. Ultimately, Shelley School District will provide extra support and services to all students who are willing to attend tutoring sessions.
 - h. Subgroups of students disproportionately impacted by Covid include students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.
4. Describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (See Appendix A). In your description, please identify how funds will be allocated to schools and for districtwide activities based on student need to equitably and inclusively support student success.
- a. Final spending decisions will be made with the input from a variety of stakeholders including parents, trustees, teachers, support staff, and administration. Decisions will be made as funds come available and as funding from the state is verified. Spring 2021 Shelley School District was given access to nearly \$800,000 of ESSER funds but then was not funded from the state for nearly \$500,000 as had been previously budgeted. Hence, the reservation to commit ESSER III funds too early.
 - b. Items that will be considered may include:
 - i. Professional Development for counselors.
 - ii. Extra support staff
 - iii. Update building windows
 - iv. Additional teaching staff
 - v. Additional maintenance staff to ensure all HVAC systems are functioning at 100% efficiency.
 - vi. HVAC upgrades
 - vii. Purchase cleaning supplies, PPE, personal hygiene, and cleaning equipment.
5. Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native American students.
- a. Administrative team meets bimonthly to review programs and district performance.

- b. Teachers and counselors will monitor student performance.
 - c. RTI teams will meet twice a month to monitor student progress, make referrals to special education, and report to the building administrator.
 - d. Special education staff will monitor student performance and report concerns during administrative team meetings.
 - e. Steps will be taken to ensure professional counseling services are readily available to students.
 - f. Tutoring opportunities will be made available after school and on the weekend.
 - g. Intervention and instructional strategies will be reviewed by RTI teams and school leadership teams to determine their effectiveness and impact on higher risk groups.
6. Describe how the LEA will consistently monitor student progress and effectiveness of the strategies/interventions implemented to address gaps in student learning and well-being.
- a. The district will monitor student progress in a variety of ways. Regular RTI meetings are conducted which allow teachers and principals to discuss specific student academic progress along with specific students social and emotional status and behavior. Many pieces of data will also be used to monitor student progress including but not limited to classroom performance, standardized test results, progress monitoring trends, class level assessments, attendance, engagement, home support, etc..

Section 2: Assurances

Assurance	LEA Response	
1. The LEA assures that, to the best of the LEA's knowledge and belief, all information in this plan is true and correct.	Yes ☒	No ☐
2. The LEA engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of this plan. Specifically, the LEA engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes ☒	No ☐
3. The LEA engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. Keep documentation of stakeholder communications and meetings on file at the LEA.	Yes ☒	No ☐
4. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, will be provided in an alternative format accessible to that parent.	Yes ☒	No ☐
5. The plan is publicly available on the LEA website.	Yes ☒	No ☐

Signatures

Superintendent Printed Name: Chad Williams	
Superintendent Signature: Link to signed copy	Date: September 30, 2021
Board of Trustees, President's Printed Name: Cole Clinger	
Local Board of Trustees, President's Signature: Link to signed copy	Date: September 30, 2021