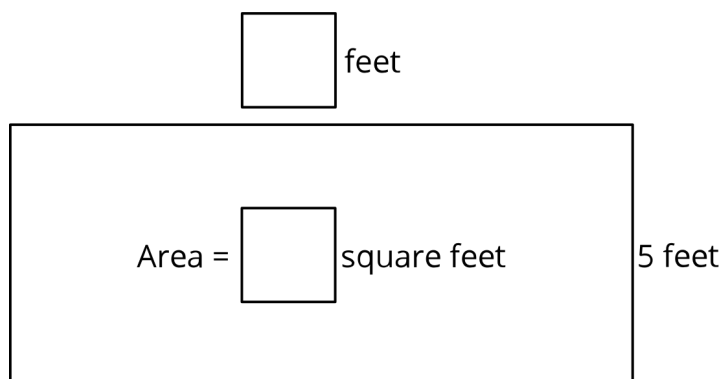

NAME

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Grade 3, Unit 7, Section C: Additional Practice Problems

1. Tyler is drawing a plan for a rectangular pool. A diagram is shown. The perimeter of the pool is 34 feet. What is the length of the missing side? What is the area of the pool?



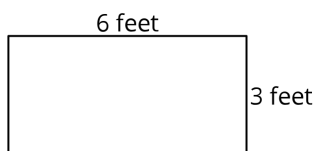
(From Unit 7, Lesson 10.)

NAME

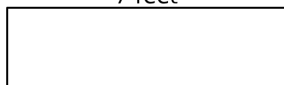
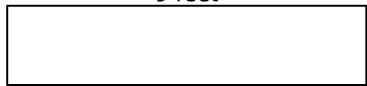
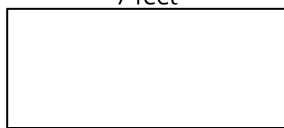
DATE

PERIOD

2. Look at the rectangle.



Determine if each rectangle below has the same or different perimeter and area.

	Same perimeter	Different perimeter	Same area	Different area
a. 				
b. 				
c. 				
d. 				

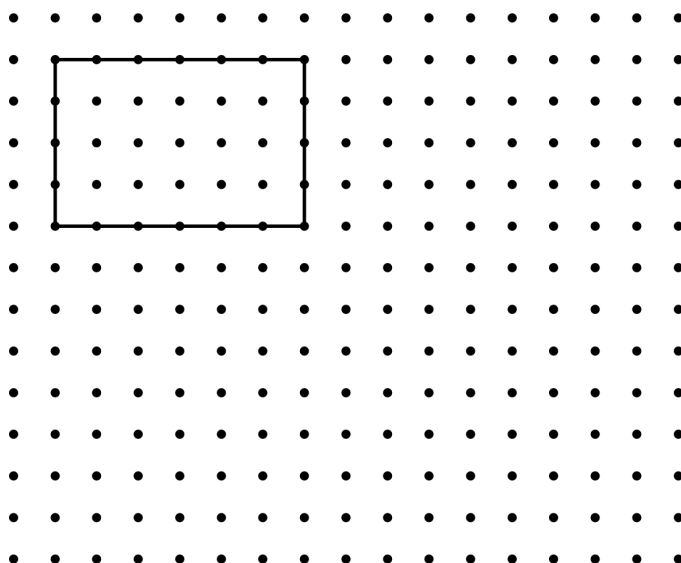
(From Unit 7, Lesson 11.)

NAME _____

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PERIOD _____

3. Look at the rectangle. Draw another rectangle that has the same area and a different perimeter.



(From Unit 7, Lesson 12.)

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4. EXPLORATION

Priya wants to find a rectangle for each of the situations:

- A rectangle with an odd area and an even perimeter
- A rectangle with an even area and an even perimeter
- A rectangle with an odd area and an odd perimeter
- A rectangle with an even area and an odd perimeter

Can Priya succeed? Use pictures and words to explain your thinking.