

Teacher: Deni A.

Lesson Plan / Week 1: Sep 12-16

Class: GRADE 7 Eng. Code: _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	UNDERSTANDING READING STRATEGIES How do we make inferences? What do you think are the most important skills needed by those who solve crimes?	APPLYING READING STRATEGIES Imagine what it would be like to be hunted and in hiding.	UNDERSTANDING WRITING Why do we write?	DEVELOPING IDEAS List the topics you are interested in and want to write about.	DEVELOPING IDEAS List the topics you are interested in and want to write about (Cont'd).
Learning Goals	Make inferences while reading Analyze generalization text pattern	Make inferences while reading Analyze generalization text pattern	Identify the topic, purpose, and audience for more complex writing forms.	Generate ideas about more challenging topics and identify those most appropriate for the purpose.	Produce revised draft pieces of writing to meet identified criteria based on the expectations
Instructional Strategies	Look for clues that help you understand the characters.	Look for clues that help you understand the characters.	Think about a personal experience from your past to help you choose a topic for a personal essay.	Narrow your topic to focus on a single main idea; guided inquiry	Once you you're your main idea, develop sub-topics; guided inquiry
Assessment / Evaluation	Answer questions related to inferences under section titled "reflecting" on p.7	What did you think the title "Higher Animals" meant when you began reading? What do you think the title means now?	Answer questions related to inferences under section titled "reflecting" on p.20	Personal/Memorable Events Planning template	Writing a personal narrative.
Homework / Class Work	Use graphic organizer to help organize your inferences.	Make connections to people and events you are familiar with. Who do the characters remind you of? Does the story remind you of another event?	Begin brainstorming for your own personal essay.	Brainstorming and planning a personal essay.	Writing a personal essay.

Materials & Resources	Literacy textbook, story titled “The Killer’s Tall Tale”, Unit 3, p.3	Literacy textbook, story titled “Higher Animals”, Unit 3, p.10	Literacy textbook, story titled “Principals and Principles”, p, 19 & Notebook	Notebook/worksheet	Notebook/worksheet
▼ Office Only ▼					
Overall Expectations	Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning	Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning	Generate, gather, and organize ideas and information to write for an intended purpose and audience.	Generate, gather, and organize ideas and information to write for an intended purpose and audience.	Generate, gather, and organize ideas and information to write for an intended purpose and audience.
Specific Expectations	Develop and explain interpretations of increasingly complex or difficult texts using stated and implied ideas from the texts to support their interpretations	Develop and explain interpretations of increasingly complex or difficult texts using stated and implied ideas from the texts to support their interpretations	Identify and order main ideas and supporting details and group them into units that could be used to develop a multi-paragraph piece of writing, using a variety of strategies. Identify the topic, purpose, and audience for more complex writing forms.	Identify and order main ideas and supporting details and group them into units that could be used to develop a multi-paragraph piece of writing, using a variety of strategies. Identify the topic, purpose, and audience for more complex writing forms.	Identify and order main ideas and supporting details and group them into units that could be used to develop a multi-paragraph piece of writing, using a variety of strategies. Identify the topic, purpose, and audience for more complex writing forms.
Success Criteria	I can interpret increasingly complex or difficult texts using stated and implied ideas from the texts to support their interpretations.	I can interpret increasingly complex or difficult texts using stated and implied ideas from the texts to support their interpretations	I can identify, generate, gather, and organize ideas and information to write for an intended purpose and audience.	I can identify, generate, gather, and organize ideas and information to write for an intended purpose and audience.	I can identify, generate, gather, and organize ideas and information to write for an intended purpose and audience.