

Grade: 2nd
Strand: Writing
Standard/Topic: ELA 02.W.02 (Informative Writing)

Write informative/explanatory texts.

- Introduce a topic.
- Use facts and definitions to develop points.
- Use transitional words when appropriate.
- Provide a concluding statement or section.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: Apply non-fiction text features to enhance a piece of writing.	For example, confer with the student regarding: Adding non-fiction text features (e.g., table of contents, glossary, bold words, pictures, captions, diagrams, maps) that enhance the readers' comprehension
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: write informative/explanatory texts in which they: introduce a topic use facts and definitions to develop points use transitional words provide a concluding statement The student exhibits no major errors or omissions.	For example: Students research a topic of choice to collect facts to write an informative/explanatory text
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: fact/opinion, introduction, concluding statement/conclusion, definition, points - The student will perform basic processes, such as: identify difference between fact and opinion identify facts and definitions in a text write a fact (in their own words) write an introduction using a model write a concluding statement using a model However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	For example: - As a class, use a variety of mentor texts/mentor sentences to explore the components of informational writing through mini lessons, such as: - Use strategies (e.g., key word/sketch to stretch) to extract facts from the text and have the students restate/write the facts in their own words - Identify a fact with a definition (Lions live in pride. A pride is a group of lions.) - Model and practice writing an introduction - Model and practice writing a concluding statement
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	