

8th Grade: IDENTITY

Slideshow:

https://www.canva.com/design/DAG5EUKStho/IMviub72XjAVy8FTaWu9GQ/edit?utm_content=DAG5EUKStho&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton

MATERIALS & EQUIPMENT:

- Paper and a container to draw names from
- White drawing paper - 1 page per student
- Access to a variety of 2D drawing materials - including procreate on ipads

RESOURCES:

<https://www.nadialeecohen.com/hello-my-name-is-2021>

TEACHER INSTRUCTION & LEARNING ACTIVITY DAY 1:

BEFORE CLASS:

- Have a container ready with small slips of folded paper with the each of the names below on a respective slip of paper
- Have paper and the empty class block folder on the front table

MOTIVATION:

(10 minutes)

1. “We’re going to start the class by talking about our own names. So think about a brief story you could tell the class about your first, middle, or last name. It could be about its

meaning, origin, or why you or someone chose it for you. We're gonna take a couple minutes to think then everyone is going to share.”

2. Everyone will share a brief anecdote about a part of their name to the class.

EXPLORATION:

(15 minutes)

1. We will look at Nadia Lee Cohen’s artwork from her book of photography: *Hello My Name is...*
 - a. Before revealing any information ask students for each person if they could tell us some adjectives of the character or what you think they might be like based on how they look, their name, and the objects next to them.
 - b. Then, the teacher can tell the students that all of the photographs included in the slideshow are from a photography book by Nadia Lee Cohen called *Hello My Name Is....* Her process started when she thrifted these nametags. From there she created a character for each name, one she transformed herself into using prosthetic makeup and costuming. She also collected items that she thought that character might own and photographed them as well as a still life.
2. Read off of the slide a brief biography of nadia lee cohen.

(5 minutes)

3. Explain to the students the assignment and the grading that will be used for this project (information on two separate slides)

(5 minutes)

4. Everyone will pull a slip of paper with a name out of a container. They will be asked to keep their name a secret from their classmates.

5. The name list is:

- a. Dr. Zorp
- b. Timmy Gumdrops
- c. Prince Maximilian
- d. Edith Honeysuckle
- e. Tiffany KeyLargo
- f. Rick Flash
- g. Belladonna Donnabella
- h. Pete Popsicle
- i. Serendipity Rose
- j. Maria DeArtista
- k. Jibiliorica Clifforment
- l. Barbara Blueberry
- m. Larry Lucky
- n. Steven Starry
- o. Dr. Vaxcin Malgrave
- p. Dot Striper
- q. Addison DeJavelin
- r. Eve Newyear
- s. Carol Sorrow
- t. Sierra Snowtop
- u. Mrs. Mapletree
- v. Gothica Bats

- w. Bruno Meatballs
- x. Queen Alexandria Rosaline
- y. Duncan Dragonite

(25 minutes)

6. Students can get out materials and have the rest of the class to work on their characters
7. Once students get started the teacher can go around and collect the slips of paper back from the students.
 - a. (The teacher should hold onto the slips of paper in the container as they will be needed for day two as well)

SUMMARY:

(10 minutes)

1. 10 minutes before class is over tell students to put back their materials. Put their name and block on the back of their in progress artwork and put it in their block folder on the front table.

TEACHER INSTRUCTION & LEARNING ACTIVITY DAY 2:

BEFORE CLASS:

- Have a container ready with small slips of folded paper with the each of the names below on a respective slip of paper

MOTIVATION:

(5 minutes)

1. “Please sit down and listen up so we can get started. You don’t need to get any materials right now.”

2. Remind students of grading and today's class expectations. Tell them they will only have half of class today to finish their artworks.

EXPLORATION:

(30 minutes)

1. Students will get out their materials and work on their characters.

SUMMARY:

(10 minutes)

3. All of the artworks will be laid out on the table. All of the names will be projected onto the board.
4. Each student will put their artwork out on a table with a blank piece of paper next to it.
Students will walk around and look at all of the art. If a student thinks they know the character's name they will write the name on the paper.

(15 minutes)

5. Group discussion:
 - a. I will ask the students to raise their hand if someone guessed their character name correctly
 - b. Raise your hand if you want to show us your artwork to tell us what made you think a character had a certain name or what you were thinking about when you got your name to make your design?