

Eastern Oregon University
Course Syllabus

Number of Course: HWS 351

Name of Course: Intro to Community Health

Catalog Description:

The course studies contemporary wellness issues that include consumer health, community health, prevention and control of disease, health careers, socio-political issues related to community health, and environmental health.

Credit Hours:

Required Texts or Suggested Materials:

Are available at: <http://eou.bncollege.com/>

Prerequisites:

Learning Outcomes:

Upon successful completion of this course, you will be able to:

1. Define community, community health, and environmental health.
2. Understand local public health issues and health trends.
3. Understand the strengths, needs of local communities to address community health issues.
4. Understand factors that influence access to quality, affordable health care and disease prevention.
5. Describe the purpose for health education and health promotion in a community.
6. Describe "Healthy People 2020".
7. Develop strategies to address the needs identified in a community
8. Participate in processes that shape, influence, and participate in health delivery systems that affect your local community's ability to improve health access and quality.
9. Develop a stance on a community health issue through research of the literature.

Course Requirements: *Major assignments, attendance expectations*

Grading Policies:

Assessment	Percentage Learning	Outcomes (objectives)
Weekly Science in the News	25.7%	2, 3, 4
Drafts and Deadlines	11.4%	7, 8, 9
Final Research Paper	28.5%	1, 2, 3, 4, 7, 8, 9
Advocacy Letter	8.7%	8, 9
Exams	17.1%	1, 2, 4, 5, 6
Presentation	8.6%	7, 8, 9

GRADING SCALE

A 93-100 %	B- 80-82 %	D+ 67-69 %
A- 90-92 %	C+ 77-79 %	D 63-66 %
B+ 87-89 %	C 73-76 %	D- 60-62 %

B 83-86 %

C- 70-72 %

F ≤ 59%

Means of Assessment:

Grading/Assignments

Weekly Science in the News: 5 pts each week and 15 pts for weeks 2, 5, 7, (90 pts)

Drafts and Deadlines #1,#2,#3 = 10 pts each: (40 pts)

Final Research Paper: 100 pts

Advocacy letter: 30 pts

Presentation: 30 pts

Exams: 60 pts

TOTAL of 350 pts.

Brief Outline of Course:

Describe the nature of the course (lecture and lab, workshop format, etc.), any specific course content not detailed in the catalog description, and brief schedule.

University Writing Requirement Outcomes:

1. Students will write a paper on a Community Health Issue integrating information from sources.
2. Students will produce at least 3,000 words (including drafts, in-class writing, informal papers, and polished papers); 1,000 words of this total should be in polished papers which students have revised after receiving feedback and criticism.
3. This paper will be formatted according to the style guidelines of the American Psychological Association (APA).
4. Students will have the opportunity to draft, revise and edit work. Both peer- and instructor review of drafts will occur.
5. Students will demonstrate graduate and professional writing skills reflect within the discipline.
6. Students must receive a C- or better in order to meet the University Writing Requirement (UWR) requirement.
7. Student may seek assistance for the Community Health Issue paper from the writing center.
8. UWR writing-intensive courses must allocate:
 - 30% of the overall grade to formal writing assignments
 - 25% of the overall grade based on evaluation of individually written papers

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:**Academic Misconduct Policy:**

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: 2018