Breaking it Down:
Third Party Analysis and Organization

Author's Name:

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Host Organization: Meta

Subject/Grade: 11th-12th

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ETP Type: classroom

Abstract (~150 words)

Breaking it Down is a mini analysis research project which will help students learn about the different components of Commercial versus Government third pastries (health Insurance. Students will be asked to define as well as compare and contrast the two main branches of third parties and create a visual representation of their work such as a flowchart or powerpoint presentation. I will use my experience working with Meta to develop a department organizational model which was used as an internal resource to help team members better understand a variety of inquiries and resources as the inspiration for this lesson.

Focal Content & Supporting Practices

Career Technical Education Standards:
B1.0 Recognize the integrated systems approach to health care delivery services: prevention, diagnosis, pathology, and treatment
B1.1 Know relationship and use of an integrated health care delivery system.
B1.5 Describe the importance of reimbursement systems in relationship to the delivery of patient care.

21st Century Skills and Applications (1 - 2 bullets)

-Initiative and Self-Direction
-Problem Solving
By conducting independent research students will be able to gather and subsequently analyze each type of third party and decide which information provides the most clarification in a comparative analysis of each type of insurance.

Measurable Objective(s)

Students will be able to be able to define as well as distinguish between the different types of third parties.

Formative Assessment(s)

Students will create a concept map or flowchart which will "breaks down" the components of each type of third party.

Summative Assessment(s)

After a thorough investigation students will create a visual representation of their findings and present them using a flowchart or other organizational diagram and present this to the class.

Fellowship Description (300-500 words)

'Breaking it Down: Third Party Basics' is a lesson that is quite similar to my fellowship project that I am completing for Meta. I am currently working in the engineering technology department and I have been tasked with creating an interdepartmental resource for team members to utilize when they need to find out certain information within the department as well as about the various sub-departments. By conducting interviews with the various stakeholders, I will gather information about the team's mission, operation, structure and various team member roles and design a tool that will serve as both an information resource as well as a planning tool.

This fellowship has definitely helped me further refine my communication and analytical skills as well as given me a new perspective on the importance of community building and teamwork within a department.

Fellowship Connection to School/Classroom (300-500 words)

My fellowship at Meta connected to my pharmacy course in a few ways. Being able to really dissect and analyze the various branches within Engineering Technology and really understand how each plays a vital role in the overall success of the entire department in carrying out specific operations, it allowed me see that a pharmacy works in very much the same way. Everyone working in a pharmacy has specific roles and responsibilities that they must carry out in order to make the pharmacy run smoothly and fulfill its mission to fill prescriptions and help make patients feel better. In teaching my students pharmacy operations, I will be able to share my fellowship experience in learning how one department could have several branches with each playing a vital role in its overall success in working towards a common mission or goal.

Instructional Plan *(This is the bulk of your ETP and may take several pages.)*

Timing		
Prerequisites: Teacher has already given an introductory lecture on the community pharmacy.	
Opening Hook: Have students watch a clip of some insurance issues. Now ask the students if they've ever heard of healthcare insurance or if they heard their parents or other family members talking about it? Once clip is finished ask students to pair up with a neighbor and briefly discuss why patients have health and prescription insurance coverage	15 minutes

Guided Practice: Lecture and discussion and Analysis of Managed Healthcare and Third Parties; the breakdown of insurance plans will be discussed with an emphasis on the structure of the managed care as the organizational model for healthcare insurance plans. Students should be taking notes and answering check for understanding questions during lecture in preparation for project and final assessment 🔲 Managed Healthcare	1.5 hours
Independent Practice: Students are to create an organizational map or flowchart which will analyze, interpret and visually represent the two main types of healthcare insurance. The following video will be shown for general guidance on organizational flow chart creation. Further clarification will be encouraged with a short question and answer period. **Please be sure to give the following example to students: 'Meta, which is a very large company, utilizes hierarchical organizational flowcharts to detail its many departments and teams. These charts are used as a very effective resource and a very practical and functional way that employees or departments can determine which department or to whom they must reach out to for job or project purposes.' Copies of rubric will be handed out and discussed. Students will now work in small groups to create flowchart following the rubric	2 -3 class sessions depending on class size (2-4 hours)

and teacher guidance. Each student will create their own flow chart. **Rubric:** 📄 **ETP Rubric Breaking it Dow**	
Summative Presentation: Gallery walk and Peer Evaluation -the class should be divided in half with one half evaluating for a peer as well as completing the provided form while the other half will be presenting 📄 **Peer Project Evaluation Form.pdf**	1 class period

Supply List

Computer or Laptop, Poster paper, markers, rulers

Additional Supports
Tools to meet the needs of all learners (SEL, distance learning, ELL, SPED)

This lesson is completely accessible online.

Materials
Include links to all files within this ETP

Intro Insurance Issues video

Managed HealthCare slideshow

Flowchart video

Creating a Organizational Flowchart

Rubric - Breaking it down

Peer Evaluation Form

References

Anderson, Robert and Ballington, Don A., *Pharmacy Practice for Technicians.* 2017.

Navigator+: Log in to the site. (n.d.). Paradigm Education. Retrieved August 5, 2022, from
https://navplus.paradigmeducation.com/login/login.php?id=2029738

R. (2017, June 22). ✂ *Insurance issues* [Video]. YouTube.

https://www.youtube.com/clip/UgkxJSZiSToJi1I0775L4ALwOuDbc87Mwe_8

Microsoft. (2010, July 16). *How to create an organizational flowchart* [Video]. Microsoft. https://www.microsoft.com/en-us/videoplayer/embed/RWeZ0t?pid=ocpVideo1-innerdiv-oneplayer&maskLevel=20&market=en-us