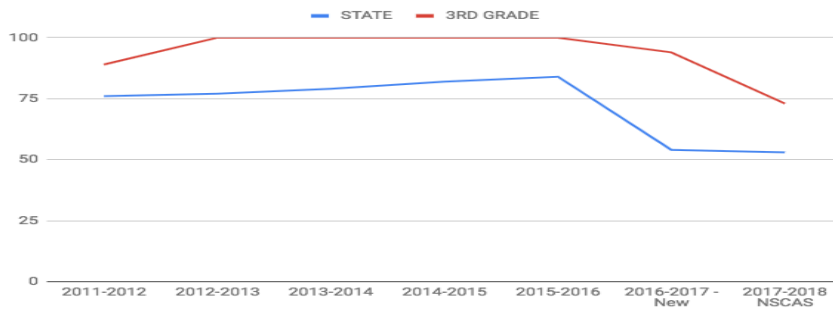
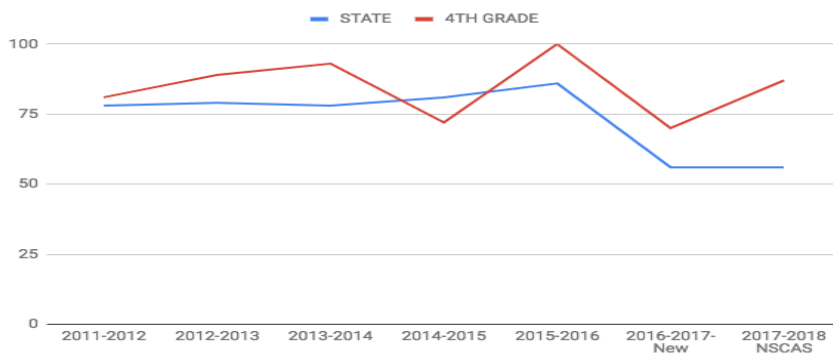


## NeSA/NSCAS Percent Proficient (Leigh compared to State)

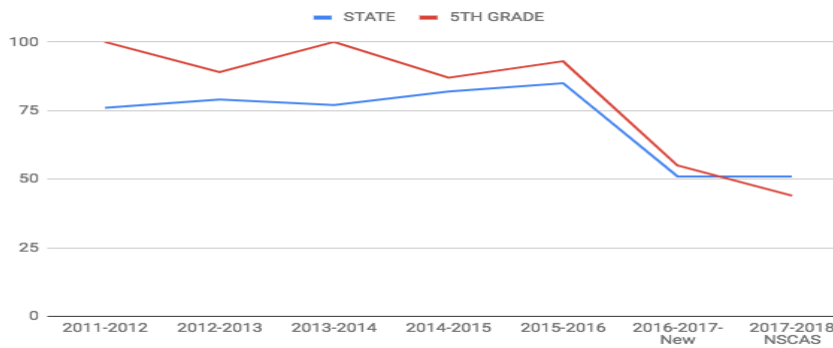
**Reading** (Note in 2016-17 the New test includes ELA with Reading and the NSCAS test is ELA which includes Reading and Language Arts)



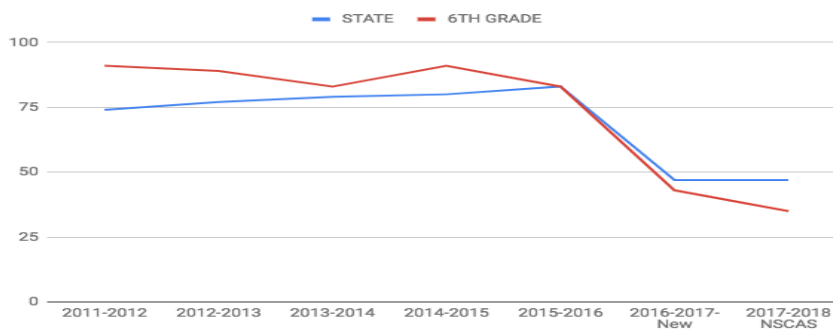
3rd grade



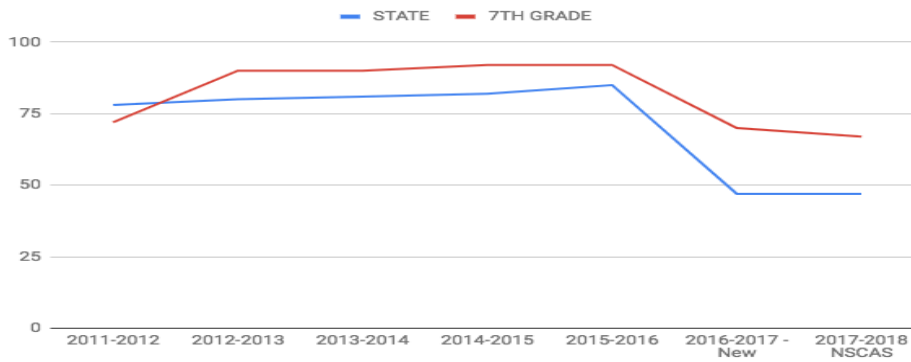
4th grade



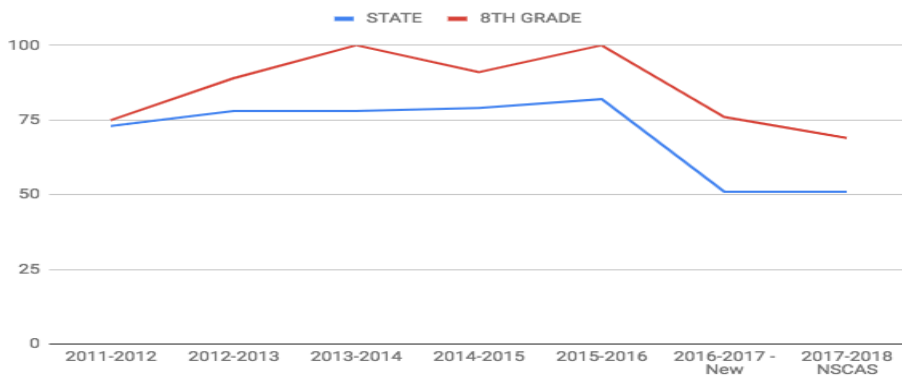
5th grade



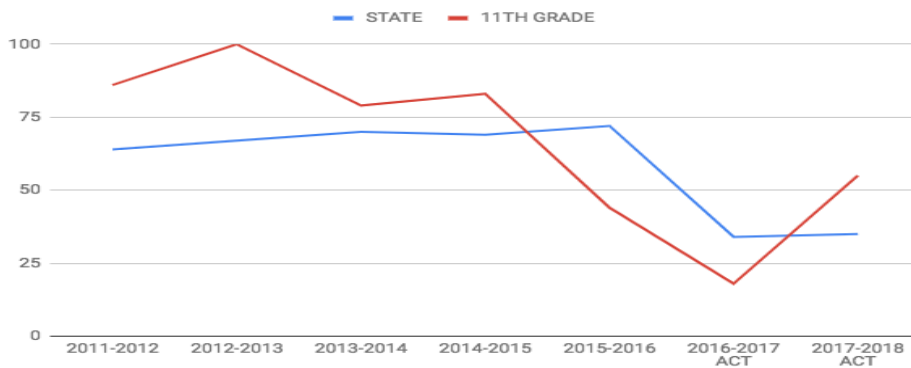
6th grade



7th grade



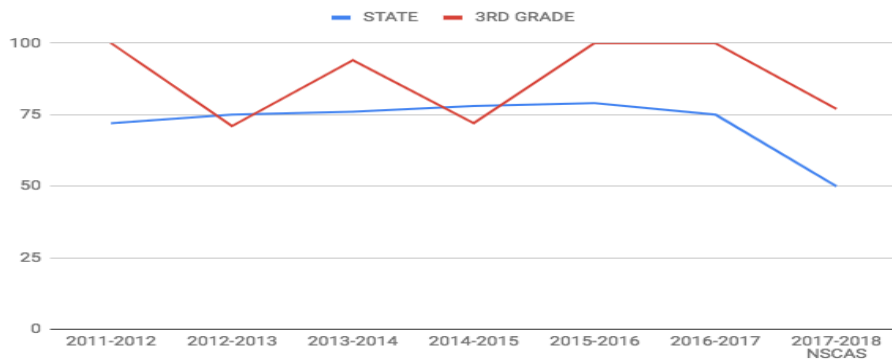
8th grade



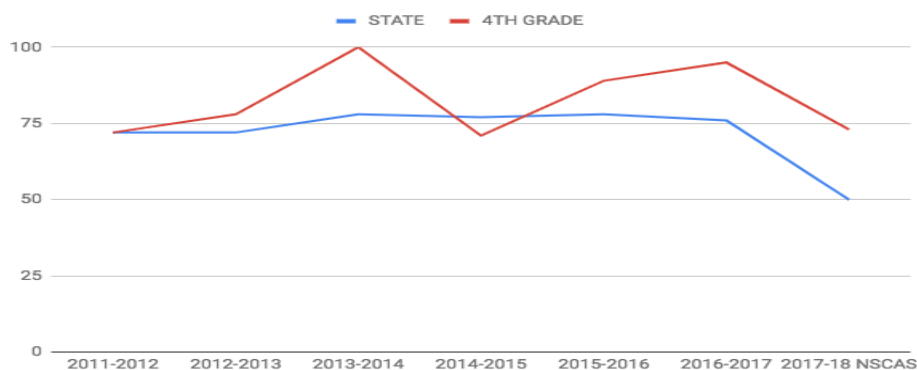
Juniors

With the exception of a few classes, we are generally above the state in reading proficiency. It is interesting to note that we were consistent with the state in the significant drop in percent proficient with the introduction of the new test in 2016-17 that included English language arts skills and text dependent analysis. We are concerned about the trend of the 5th and 6th grade classes dropping below the state average and will be monitoring this to determine if it is an isolated event related to the student population or if we need to add interventions at the upper elementary levels.

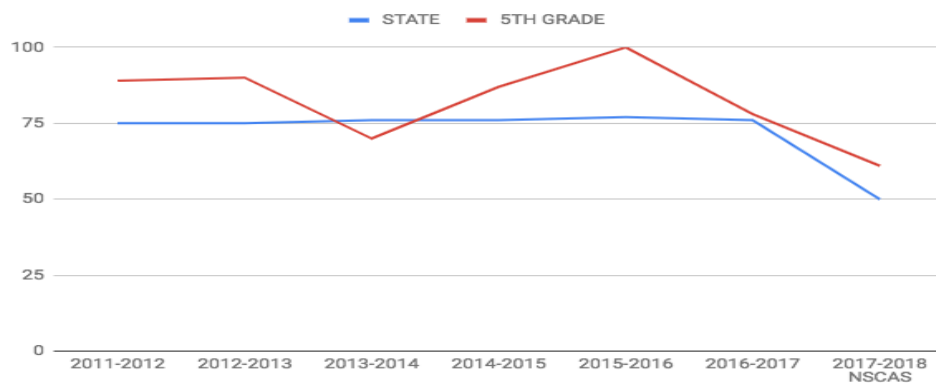
## MATH



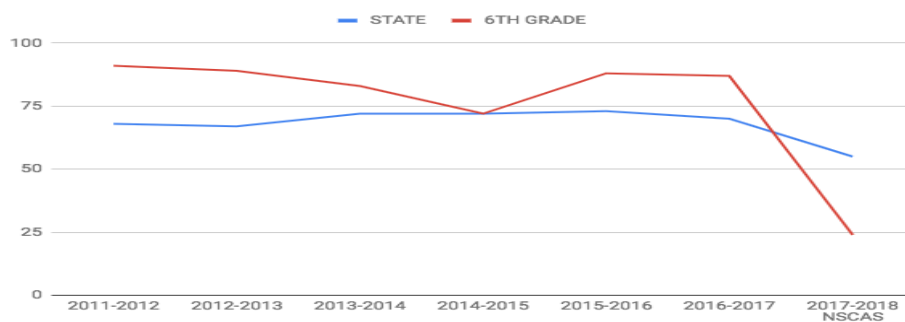
3rd grade



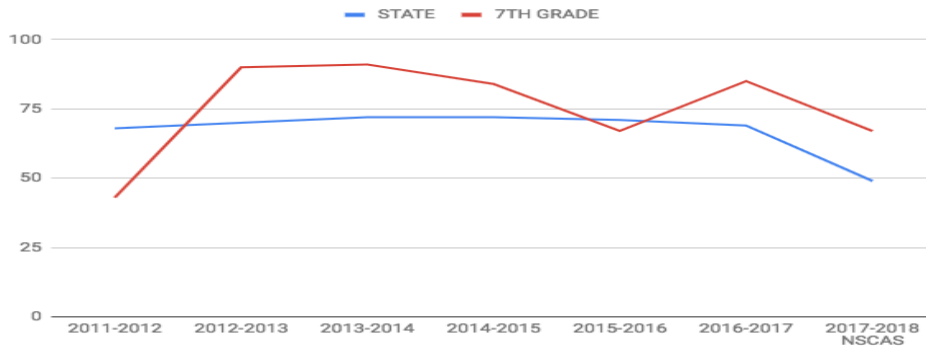
4th grade



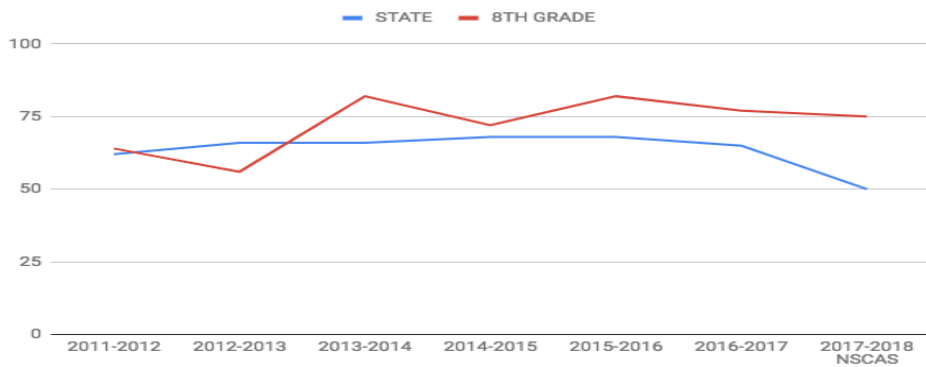
5th grade



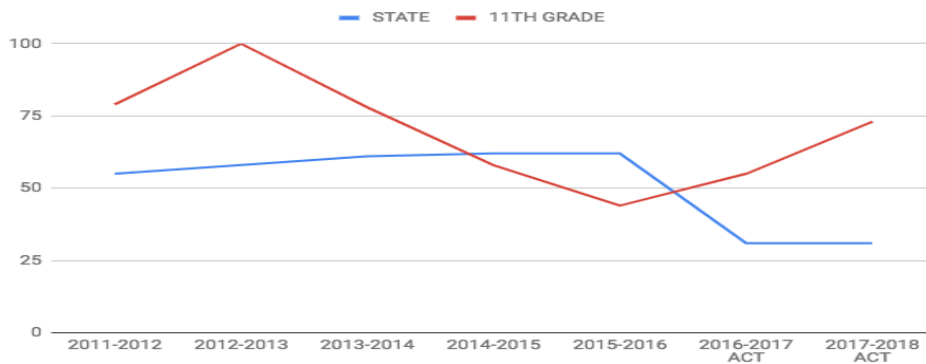
6th grade



**7th grade**



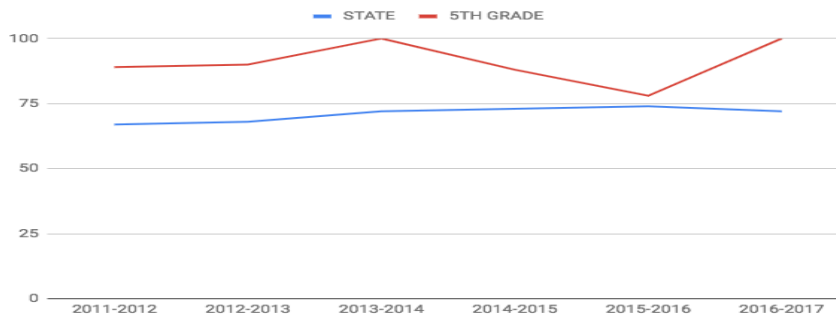
**8th grade**



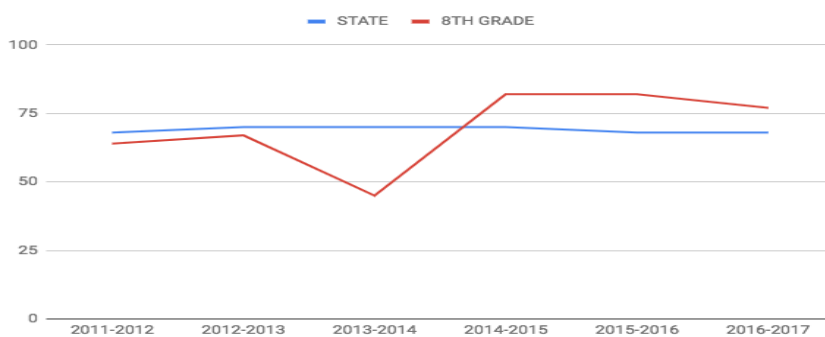
**Juniors**

The percent of Leigh students proficient in Math is generally above the state average across all grades. We have also seen a drop, consistent with the state, in almost all grades with the introduction of the new NSCAS test in 2017-18. It is also noted that since the state adopted the ACT for all juniors in 2016-17, our students are significantly above the state average in percent proficient.

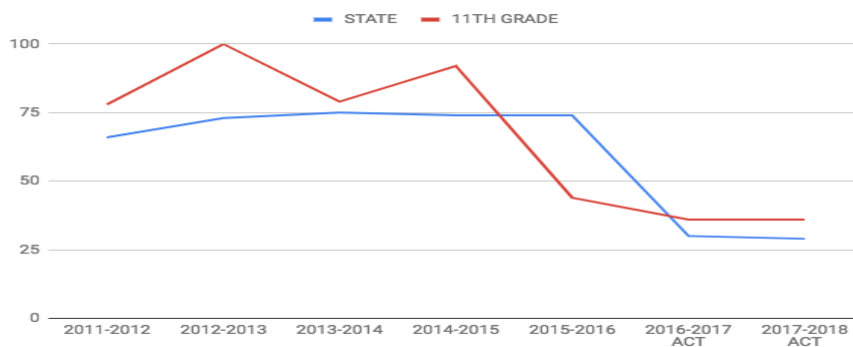
## **SCIENCE**



**5th grade**



**8th grade**



**Juniors**

The proficiency of Leigh students in science generally indicates that our elementary students are above the state in percent proficient. Over the past 3 years our elementary students have been over 75% proficient in science. A note of concern is made with regards to 11th grade science proficiency which is below 50% for the past 3 years. Some of this can be related to the use of the ACT science test for the past 2 years. A positive note is that since the use of the ACT test, our juniors are above the state with regards to percent proficient in science. We may need to evaluate our upper level science curriculum to determine ways to increase our percent proficient in science.