



JOHN F. ROSS COLLEGIATE VOCATIONAL INSTITUTE
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Course Title: Dramatic Arts	Curriculum Policy Document: The Arts, 2010
Course Code: ADP 4E	Department Head: Ms. D. Hobbs, Mr. T. Slater
Grade: 12	Course Teacher: Mr. T. Slater
Course type: Arts	Development Date: June 2015
Credit Value: 1.0	Revision Date: June 2019
Reference Text(s): N/A	Replacement Cost(s): N/A

Course Description:

<p>This course requires students to create, present, and analyse a variety of dramatic works relevant to the workplace. Students will build trust and collaborative skills and develop self-confidence through hands-on experience and project-based learning in drama activities. Students will also explore skills related to the study of drama that can be applied in the workplace. Students will focus on the development of Canadian theatre through performance, production and theory.</p> <p>The Ontario Curriculum Grades 11 and 12 - The Arts - 2010</p>

Unit	Titles and Descriptions	Task or Summative
Unit 1 Please note:	<p>Depending upon the student’s interest, they will select from the following areas:</p> <ul style="list-style-type: none">• Academic Canadian theatre• Directing• Technical Production• Playwrighting <p>Students may select from more than one area</p> <p>Worth 70%</p> <p><i>**While every attempt is made to cover all the items listed, progression of units in the classroom are affected by many factors, which can include the school schedule and each class’ level of development and interest</i></p>	<p>Evaluation and Assessment will be created by the student and the teacher to reflect the area(s) of interest.</p>
Final Culminating: Exam	<p>Worth 20%</p> <p>Based upon their choices from the term work, the student will develop an essay/project, play(either directed or written, and design</p> <p>Worth 10%</p>	
Total	100%	

Teaching/Learning Strategies:

A wide variety of instructional strategies are used to provide learning opportunities to accommodate a variety of learning styles, interests and ability levels appropriate to the course type. These include, but are not limited to the following:

Lecture, Reading, Audiovisual, Demonstration, Discussion, Guided Practice, Teaching Others

ASSESSMENT OF INSTRUCTIONAL STRATEGIES: Strategies for the assessment and evaluation of student performance will be appropriate to the course type and students’ range of learning needs. Assessments will include diagnostic, formative, and summative formats to assist in student success. *[these include, but are not limited to the following]*

Visual Presentations	Problem Solving	Decision Making
Projects	Direct Instructions	Data Analysis
Journals	Group presentations	Report
Graphing	Discussion Groups	Multimedia Presentations
Work Sheet	Guided Internet Research	

The Final Grade:

The evaluation for this course is based on the student’s achievement of curriculum expectations and the demonstrated skills required for effective learning. The percentage grade represents the quality of the student’s overall achievement of the expectations for the course and reflects the corresponding level of achievement as described in the achievement chart for the discipline. A credit is granted and recorded for this course if the student’s grade is 50% or higher. Students will be evaluated using a balanced selection from all four categories of the curriculum achievement charts. The final grade for this course will be determined as follows:

- 70% of the grade will be based upon evaluations conducted throughout the course. This portion of the grade will reflect the student’s most consistent level of achievement throughout the course, although special consideration will be given to more recent evidence of achievement.
- 30% of the grade will be based on a final exam and/or culminating project administered at the end of the course of study.

Please go to our course website to review the complete course outline at <http://www.ugdsb.on.ca/jfr/> which includes information about such items as Academic Integrity, Course Fees, Late and Missed Assignments, and Requirements for Attendance during Summative Evaluations.

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I have read and understand the information contained in the entire course outline.

Student Name:	
Student Signature:	
Parent/Guardian Name:	
Parent/Guardian Signature:	