PRE-K DAILY INSTRUCTIONAL ROUTINES

How the Pre-K day comes together — with morning gathering and core curriculum components to options for weaving Handwriting Without Tears throughout.

Included in each day is snacks, lunch, rest, and outdoor play

1 MORNING MEETING

Gathering and setting up the day — four moves that open the day, every day.

👋 Greetings	🗣️ Share	🗓️ Message	🎵 Activity
Welcome each child by name, students greet each other	Activities or questions to connect	Message or review of the daily schedule, important happenings	Connector, energizer, settler, or HWT song

2 PRE-K FOR ME

The core curriculum components ■ Daily ■ Daily / 4x per week ■ 2–3x per week ■ 2x+ per week

Core Read Aloud The anchor unit text that all other components connect to.	**Daily**
Intro to Centers Whole-group instruction lesson that launches center time.	**Daily**
Centers Time to engage with students! Language modeling, individual teaching, open-ended questions, quality interactions, observations and data collection. This is instructional time! – Unit centers – Post-center language supports	**Daily**
SWPLN — Songs, word play, Letter, and Numbers **Letter Instruction & Sounds of Success** Modified SWPLN with Letter instruction paired with Sounds of Success (SoS begins January).	**Daily or 4x/wk**
Small Groups Targeted, small-group instructional time. – Curriculum unit small groups – Small groups determined by student need/data collection	**3–4x/wk**
LFOAI - Let's Find Out About it! Build Knowledge and deepen understanding of unit concepts. Can alternate with other whole groups — math, HWT, outdoor learning.	**2–3x/wk**
Thinking & Feedback Intentional moments for students to share a product from centers and get feedback.	**Aim for 2x+/wk**

3 HANDWRITING WITHOUT TEARS (HWT)

- 👫 **Whole & Small Group —** Build HWT moves directly into instruction time.
- 🧩 **Centers —** Offer an HWT-linked center option alongside unit centers (writing, block, manipulative centers).
- 🌅 **Morning Meeting —** Use an HWT song or activity (Mat Man, sky writing letters, etc) as the opening activity.