

Tab 1

PRE-K DAILY INSTRUCTIONAL ROUTINES

How the Pre-K day comes together — with morning gathering and core curriculum components to options for weaving Handwriting Without Tears throughout.

Included in each day is snacks, lunch, rest, and outdoor play

1 MORNING MEETING

Gathering and setting up the day — four moves that open the day, every day.

 Greetings Welcome each child by name, students greet each other	 Share Activities or questions to connect	 Message Message or review of the daily schedule, important happenings	 Activity Connector, energizer, settler, or HWT song
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2 PRE-K FOR ME

The core curriculum components ■ Daily ■ Daily / 4x per week ■ 2–3x per week ■ 2x+ per week

Core Read Aloud The anchor unit text that all other components connect to.	Daily
Intro to Centers Whole-group instruction lesson that launches center time.	Daily
Centers Time to engage with students! Language modeling, individual teaching, open-ended questions, quality interactions, observations and data collection. This is instructional time! — Unit centers — Post-center language supports	Daily
SWPLN — Songs, word play, Letter, and Numbers Letter Instruction & Sounds of Success Modified SWPLN with Letter instruction paired with Sounds of Success (SoS begins January).	Daily or 4x/wk
Small Groups Targeted, small-group instructional time. — Curriculum unit small groups — Small groups determined by student need/data collection	3–4x/wk
LFOAI - Let's Find Out About it! Build Knowledge and deepen understanding of unit concepts. Can alternate with other whole groups — math, HWT, outdoor learning.	2–3x/wk
Thinking & Feedback Intentional moments for students to share a product from centers and get feedback.	Aim for 2x+/wk

3 HANDWRITING WITHOUT TEARS (HWT)



Whole & Small Group — Build HWT moves directly into instruction time.



Centers — Offer an HWT-linked center option alongside unit centers (writing, block, manipulative centers).



Morning Meeting — Use an HWT song or activity (Mat Man, sky writing letters, etc) as the opening activity.