

	Monday	Tuesday 1hr	Wednesday 1hr	Thursday 2hr	Friday 1hr
Unit1/ Lesson 1 Big Ideas	Completing the lesson on washing the deceased		<p>The first night in the grave and the life of the isthmus</p> <p>The Best Deeds on Their Behalf _ For Those Left Behind by Dr. Omar Suleiman</p>	<p>Qur'an test</p> <p>1-44 surah Yaseen</p>	<p>Oral test</p> <p>from the lesson the death</p> <p>Reflection on the whole lesson</p> <p>What did we learn from the lesson and what is the impact of this lesson on our lives from now on?</p>
Learning Goals	Learn the Islamic belief in the belief in death and the life of the Barzaq		Learn the Islamic belief in the belief in death and the life of the Barzaq		
Instructional Strategies	Watch the video and discussion		<p>Read the book138</p> <p>Watch the video and discussion</p>		
Assessment / Evaluation	Questions about their knowledge of our situation after the exit of the soul		Questions		
Homework / Class Work	Qur'an recitation of		listen to the video, and write notes	Preparing for the next assignment, a	Preparing for the next assignment, a presentation about

	<p>verses from 1-19 Tuesday</p> <p>Preparing for the next assignment, a presentation about life between the departure of the soul and the Day of Resurrection The torment of the grave causes it and protects ourselves from it</p>			<p>presentation about life between the departure of the soul and the Day of Resurrection The torment of the grave causes it and protects ourselves from it</p>	<p>life between the departure of the soul and the Day of Resurrection The torment of the grave causes it and protects ourselves from it</p>
Materials & Resources			video and discussion		
Overall Expectations			Knowledge of the afterlife stages		

