

LESSON PLAN FORMAT

Name:	ALEX
Date:	09.08.2021
Lesson Focus:	USING PRESENT CONTINUOUS IN REAL LIFE; REPEAT VERB “TO BE” AND HOW IT HELPS TO MAKE THIS TENSE CORRECTLY
Level:	A1
Age group:	TEENAGERS
No of students	10 ADULTS
Length:	75 MINUTES
Lesson Objective:	TO LEARN PRESENT CONTINUOUS AND ITS ALL 3 FORMS: NEGATIVE, POSITIVE AND INTERROGATIVE; TO LEARN KEY WORDS RELATED TO PRESENT CONTINUOUS (NOW, AT THE MOMENT, AT EXACT TIME ETC)
Materials:	1. table of verbs 2. cards with pictures which remind personal pronouns (Man - he, woman – she, sun – it, students – they etc) 3. different tasks such as to find Present Continuous, to complete the sentence. Game about king “TO BE” 4. another handout on this topic (flashcards, books, pictures etc)

STAGE/TIMING	STAGE OBJECTIVE	TEACHER’S ACTIONS	STUDENTS’ ACTIONS	T/S RATIO & INTERACTION	ANY COMMENTS YOU WISH TO MAKE TO CLARIFY OR JUSTIFY WHY OR HOW YOU ARE CHOOSING TO DO THIS PARTICULAR STAGE.
WARM UP/ REVIEW 8 MINUTES	Ask questions about verb “to be” and which pronoun do we use with “am/is/are”	Before the lesson teacher will play the game with students called “King TO BE”. The task of this game is to try to remember how many sons does king “to be” have and name it to complete the rule.	Students tell that each ‘son’ am/is/are has his friends. For ‘am’ it’s ‘I’. For ‘is’ it’s he/she/it. And finally son ‘are’ also has 3 friends – we/you/they.	15/85	

INTRODUCTION 2 MINUTES	To introduce topic of today's class	Teacher uses cards to explain students that in this new rule "Present Continuous" they are going to use verb "to be" and some adverbs like "now, at the moment etc". By the end of the lesson students will know how to use Present Continuous in all of its 3 forms.	Students will try to explain what actions they see. Expect answer: on the picture we can see some people dance, sleep, cook etc.	90/100	At the beginning of studying "Present Continuous" teacher has to remind children the previous tense "Present Simple" to help them understand that these tenses are almost similar, but have some different formulas and using.
PRESENTATION 15 MINUTES	To teach the learning objective. To teach students the formulas and in what situation we use Present Continuous and what time it's related to.	Appendix 1. Teacher uses cards with formulas in a) positive form (to be+V+ing) b) negative form (to be+NOT+V+ing) c) interrogative form (to be+subject+V+ing) Teacher explains that at the end of the sentence we put adverbs 'now', 'at the moment' to complete the sentence in Present Continuous. Teacher tells the students to match cards with pictures where they can see words 'Alex, mother, dog, children etc' with appropriate personal pronoun 'he,she,it,we,you,they'.	Students try to make sentences using the formulas. Expect answer: I am cooking He is not cooking Are they cooking ? Students add these adverbs to complete the sentence. Expect answer: I am cooking now. He is not cooking at the moment. Are they cooking now ? All of the students pick up a card with a noun and try to match it with personal pronoun. Expect answer: noun 'man' is for 'he', noun 'mother' is for 'she', noun 'children' is for plural 'are' etc.	40/60	Sometimes students can't make a sentence because they don't see personal pronoun in sentence (I, we, you etc). They only have 'mother', 'dogs' or something like that. This exercise will help them to find out which kind of a noun we can relate to personal pronoun.

PRACTICE 20 MINUTES	To help students find out how we use Present Continuous in practice.	Appendix 2. Students work together with a task to find Present Continuous sentences which are related to them at that moment and which are true. <i>E.g. I'm cooking (false), I'm sitting (true), I'm dancing (false) etc.</i> Teacher gives them 1 point for each true sentence	Students choose only those sentences which they do at that moment.	25/75	
	This activity will build speaking skills	Using a map or list of time zones, a student chooses a country and describes what is probably happening there now.	Students make sentences using a map and choosing a country which they like. Expect answer: People in <i>the USA</i> are eating hamburgers now. My friends are dancing in <i>Italy</i> now.		
PRODUCTION 15 MINUTES	This stage will help to practice all 3 forms of this tense	Students are to create a short conversation between 2 or 3 people. Actions have to take place in Present Continuous and students should use as much sentences with positive, negative and interrogative forms as they can. Students are given 10 minutes to write it down to their copybooks and practice it. Teacher checks the way students use all 3 forms correctly.	Students write their projects and then present them to the class.	3/97	
EVALUATION 5 MINUTES	To check for learning and retention of both today's and past lessons.	Ask 1 student to give 1 verb and other student will add a noun. Then another student will have to make up a sentence using these words combinations. Students will be evaluated.	Students will respond to the given tasks and make up sentences, if it is hard to remember they will write them down.	20/80	
APPLICATION 10 MINUTES	Give students homework to reinforce learning	Homework: Students have to go home and ask what their parents like to do at the weekend. After that they are to make up a short essay in Present Continuous using the given information.	Students will take notes on the homework assignment and complete it at home.	10/90	

MATERIALS

Appendix 1

GRAMMAR: PRESENT CONTINUOUS		
I	am	VERB + ing
He She It	is	
We You They	are	

Subject	to be + not	verb+ing	complement
I	<u>am not</u> I'm not	verb+ing	object adjective adverb etc
you we they	are not / aren't / you're not are not / aren't / we're not are not / aren't / they're not		
she he it	is not / isn't / she's not is not / isn't / he's not is not / isn't / it's not		

Form



Interrogative (?)

Auxiliary (be) + subject + verb +
ing + ?

Am	I	dream ing ?
Are	you	sleep ing ?
Is	he/she/it	fall ing ?
Are	we	fly ing ?
Are	they	drink ing ?



Appendix 2

Sentences

- 1. I'm cooking now**
- 2. He's making an assignment now**
- 3. We're dancing now**
- 4. They're speaking in English at the moment**
- 5. She's watching TV now**
- 6. I'm driving to Moscow now**
- 7. We're washing the dishes at the moment**
- 8. He's reading a book now**
- 9. She's sending an email now**

Different handout

TO BE

To be

am

is

are

I **am**

He

She

It

is

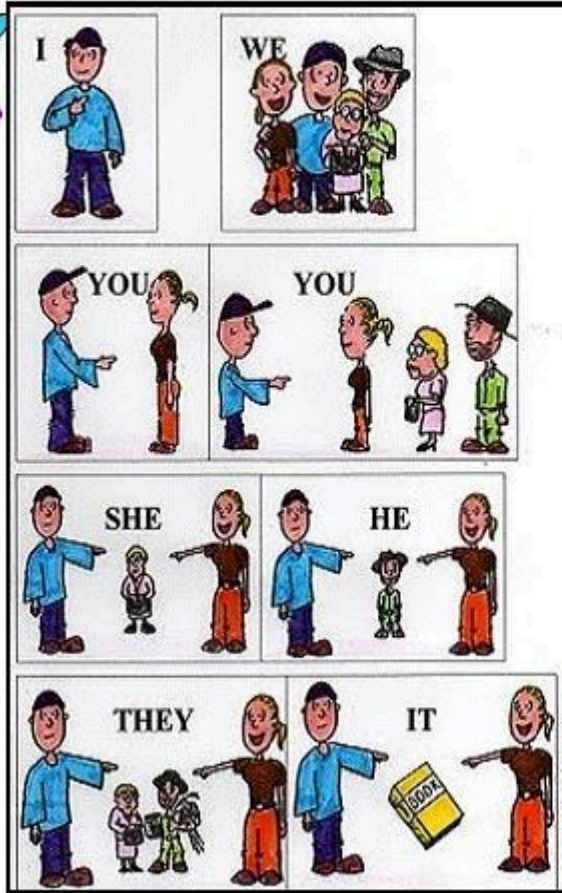
We

You **are**

They



Personal Pronouns



Write personal pronouns





