

Grade: 2nd

Strand: History

Standard/Topic: SST-02.H.01

Compare perspectives of people in the past to those of people in the present.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: Analyze how an event or person from the past has affected how we live today.	Explain how the work of Martin Luther King Jr. changed how we live today. Determine how technology has changed how we function today. Analyze how an event in the past made life easier for us today. Create a Venn Diagram of peoples lives of the past and those of the present.
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: Compare perspectives of people in the past to those of people in the present. The student exhibits no major errors or omissions.	Compare the perspective of farmers of the past to farming of today. Find similarities in how travel from the past is like travel in the present.
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: Past, present, perspective - The student will perform basic processes, such as: Identify people of the past and people of the present. Identify something people used in the past and something people use in the present. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Sort items of the past and items of the present. Label people of the past and people of the present. Resources: Benchmark Reading : Unit 8 Week 2 Benchmark Unit 3 Week 1 (Bus Ride) Benchmark Unit 5 Week 3 (John Henry) Explain about schools then and now. Explain about families then and now. Explain about communities then and now. Connect to Second Step lesson on Empathy.
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	

Resources: Benchmark Reading : Unit 8 Week 2 Transportation Past and Present

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