

"STRONGER TOGETHER"

Back to School 2020-2021



South Sioux City Community Schools

Listed below is an outline or overview of the tentative timeline that includes the next few weeks. Please keep in mind that information and directives from the local, state and national level change often.

Key Planning Dates:

- Wednesday July 8:
 - Cabinet
- Friday July 10:
 - Cabinet -review the one page plan / table
- Monday July 13:
 - Teachers Association Meeting
 - Board Meeting
 - Preliminary communication of the direction to media with clarity about what still working through
- Tuesday July 14: Final updates review of all communications for principals
- July 15: Principals back on contract / outline the plan
- July 16/17: Teacher communication about the plan / teacher opt out process launched based on process for teacher assignment
- July 20: Communicate the final plan to families and community / Launch opt-in survey for families
- July 22: Town Hall Meeting at 5pm using YouTube Live. This Town Hall Meeting will be for Students, Parents and the Community
- July 31: Parents opt in due
- August 10-12: Teacher PD
- August 13/14: First Day of School

Students, teachers, and other school staff will be at risk for transmitting and acquiring infection. It is important that everyone do their part in order to reduce transmission, while balancing the need to maintain a strong education system that effectively supports staff, students, and our community. We will continue to provide updates as changes are made and plans become more final.

We feel it is important to keep our stakeholders updated about plans for future education in South Sioux City Community Schools, specifically reopening this Fall. Many of our staff, students and families continue to experience economic hardships, social isolation, and stress. The schools are a critical component of the South Sioux City and Dakota City communities. Education has a tremendous impact on the health, well-being, growth, and development of students and families. Education is a fundamental determinant of health because it cultivates life skills, knowledge and reasoning, social-emotional awareness and control, and community engagement, which serve people over the course of a lifetime. We realize our schools often function as a resource for addressing core needs such as nutrition, access to health services, social support and engagement of the community as a whole.

The spring of 2020 brought about unprecedented changes to our society and our education system. As we look forward to the 2020-21 school year, we have to anticipate and plan for the unknown. District leadership has been working diligently this summer and continues to work closely with the local health officials, the teacher association, NDE and national experts on our reopening plan. We have surveyed and gathered input from several stakeholder groups including staff, parents and community members. The present contingency plan includes different scenarios in a color coded matrix. It is also a working model and constantly changing according to new data.

Safety Plan for Reopening

| If: | Low Spread | Minimal Spread | Moderate Spread | Substantial Spread |
|---|--|--|--|--|
| Based on county designation | <ul style="list-style-type: none"> Phase IV <p>***Please note the Community Covid Dial may vary from the Dakota County Health Phases; for school purposes we will use the Dakota County Phases.***</p> | <ul style="list-style-type: none"> Phase III | <ul style="list-style-type: none"> Phase II | <ul style="list-style-type: none"> Phase I |
| Then: | | | | |
| Health Measures | Implement preventative practices and additional proactive measures i.e. good handwashing. <ul style="list-style-type: none"> Masks optional Teach & Reinforce good hygiene (handwashing, covering coughs) Signage re: symptoms, preventative measures | <ul style="list-style-type: none"> Masks required for staff Strongly encouraged for students Up to 30 in a room | <ul style="list-style-type: none"> Masks required for staff Strongly encouraged for students Up to 20 in a room | <ul style="list-style-type: none"> Schools closed |

| | | |
|--|---|--|
| When a student, staff member or visitor becomes sick at school. | CDC Guidance <ul style="list-style-type: none"> • Symptoms of Coronavirus • What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection • Standard Precautions • Transmission-based Precautions | |
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Additional detailed plans for staff and nurses can be found on the [Safety / Health Plan](#).

| If: | Low Spread | Minimal Spread | Moderate Spread | Substantial Spread |
|---------------------------------|---|---|--|--|
| | <ul style="list-style-type: none"> • Phase IV | <ul style="list-style-type: none"> • Phase III | <ul style="list-style-type: none"> • Phase II | <ul style="list-style-type: none"> • Phase I |
| Then: | | | | |
| Health Measures | Implement preventative practices and additional proactive measures i.e. good handwashing. <ul style="list-style-type: none"> • No masks (optional) • Teach & Reinforce good hygiene (handwashing, coving coughs) • Signage re: symptoms, preventative measures | <ul style="list-style-type: none"> • Masks required for staff; strongly encouraged for students • Hand washing or sanitizer every hour • Regular deep cleaning • Up to 30 in a room | <ul style="list-style-type: none"> • Masks required for staff; strongly encouraged for students • Up to 20 in a room | <ul style="list-style-type: none"> • Schools closed |
| Elementary Schedule & Staffing | <ul style="list-style-type: none"> • Option for virtual, staffed across district • In person/typical instruction & staffing. | <ul style="list-style-type: none"> • Option for virtual staffed across district • All students in school, according to ratio/health measures • Manage ratios and follow health measures noted. | <ul style="list-style-type: none"> • Option for virtual staffed across district • Hybrid schedule aligned with identified priority populations (and Secondary alternating days, if workable). Schedule as needed to meet ratio, and considering student needs. | <ul style="list-style-type: none"> • Full Virtual Remote Learning staffed across district • Maintain content/instructional focus as for hybrid schedule, but add synchronous virtual in place of in-person on applicable days of week. Keeping ratios as low as possible to optimize student support, SEL and academic learning. |
| Secondary Schedule & Staffing | <ul style="list-style-type: none"> • Option for virtual; staffed as district, by dept/PLC • HS: Maintain alternating schedule, adding more in-person based on student | <ul style="list-style-type: none"> • Option for virtual; staffed as district, by dept/PLC • HS: Alternating M-W & T-Th In Person. Instructional content delivered | <ul style="list-style-type: none"> • Option for Virtual; staffed as district, by department/PLC • HS: Continue alternating schedule: instruction delivered asynchronously on | <ul style="list-style-type: none"> • Virtual Remote Learning, all students. Staffed as district by department/PLC. <ul style="list-style-type: none"> • 1:1 “check-ins” with students; at least 2 x week, |

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|--|--|--|--|------------------------------------|
| | needs. <ul style="list-style-type: none"> MS: In person/typical instruction and staffing. | asynchronously on “off” days; hands-on activities and direct teacher support on “on” days. Fridays remote learning with live student check-ins and extra academic support for identified students, based on support needs. <ul style="list-style-type: none"> MS: In-person | “off” days; hands-on activities and direct teacher support on “on” days. May need to reduce in-person days to reduce ratio. <ul style="list-style-type: none"> MS: Alternating schedule aligned with HS. 1:1 “check-ins” with students for all levels for social-emotional and academic. | and “homeroom” class on “off” days |
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| | Technology Platform | SEL and Wellness Program |
|------------|-------------------------|--------------------------|
| Elementary | Google Classroom / Zoom | |
| Middle | Google Classroom / Zoom | |
| High | Google Classroom / Zoom | |