



# Teaching in the Time of COVID: Keepers and Takeaways

## **KEEPERS**

**[think Tools, Practices, Approaches, Assignments, Policies]**

- Flexible policies around attendance and deadlines
- Build in more attention to pacing (build in periods of rest, etc.)
- More ways and modes to engage/participate in the class beyond speaking in class or more writing and assignments
- Online/remote office hours
- Student-driven or student-designed assignments
- VoiceThread is great for student presentations! (how to keep using in an in person class?)
- The new technologies we were forced into/we forced the students into, like Jamboard discussions, VoiceThread, a better handle on Panopto than I had before, being able to make quizzes in Blackboard that include media examples.
- More small group in-class activities
- Verbal feedback on assignments via one-on-one student conferences and VoiceThread
- Different platform options for turning assignments (e.g. traditional written essay, video essay)
- Enriched course site with multimedia resources other than textual readings.
- Syllabus map or data visualization to present course trajectory

## **TAKEAWAYS**

**[think Lessons, Revelations, Observations, Reflections]**

- Feeling closer to the students even though cameras were off; I felt more connected to them somehow
- Greater transparency around care, trauma, lived experience; acknowledgement of stress (theirs and ours)
- The semester doesn't have to culminate in something heavy, substantial or overwhelming.
- Meeting students where they are becomes even more important
- I need to focus more on self-care and communicating my own needs.

## RESOURCES/READINGS

Have you read something that inspired, refreshed, challenged you?  
Share the citation here!

- Labor-Based Grading Contracts: Building Equity and Inclusion in the Compassionate Writing Classroom By Asao B. Inoue

<https://wac.colostate.edu/books/perspectives/labor/>

- Resisting Mammy Professorhood during COVID-19



[Jasmine Roberts](#)

<https://blog.usejournal.com/resisting-mammy-professorhood-during-covid-19-4fad775d5983>