Deadline to apply: December 4, 2026 *Space is limited and seats filled on a rolling basis - apply now!*

Scan or click HERE for program information

Spring 2027 EDUHSD Online Application & Master Agreement

2nd semester start date: Tuesday, January 5, 2027

**This program was formerly called the Online Distance Learning Program (ODLP).*

Instructions:

1. Please complete all pages of this application, including **parent and student signature** on the Master Agreement (pgs. 5-6)
2. Submit all completed pages to your school of residence counselor.
3. All followup communication will be directed to the emails provided on this application. Enrollment notification by December 22, 2026.

If you are not currently enrolled at one of our comprehensive high schools, please reach out to the registrar of your school of residence for the registration process. A map with attendance boundaries can be found here: https://eldoradohighexplorer.azurewebsites.net/

If you do not live in our attendance boundaries, information on the Interdistrict Transfer process is available here: https://www.eduhsd.k12.ca.us/Resources/Student-Transfers/index.html

Student Name		**Grade for 2026-27**	☐ 9 ☐ 10 ☐ 11 ☐ 12
Student School of Residence	☐ EDHS ☐ ORHS ☐ PHS ☐ UMHS	**School of Residence Counselor Name**	
		☐ **I have previously been enrolled in EDUHSD Online/ODLP**	
Student Email		**Student Cell Phone**	
Parent/Guardian Name		**Student Residential Address**	
Parent/Guardian Email		**Parent Phone**	

REASON FOR REQUEST FOR ONLINE LEARNING:

_____

_____

Completion of this request does not guarantee enrollment in EDUHSD Online. You will be notified via email by December 22, 2026.

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** _____

FOR SCHOOL OF RESIDENCE COUNSELOR TO COMPLETE:

Does the student have an IEP? ____ or 504? ____

If yes, date of IEP/504 team meeting to designate Online Learning placement: _____ (needs to be added to IEP)

Is the student an English Learner (EL)? _____ Has the student ever been SARBed? _____

Has the student previously been enrolled in EDUHSD Online (ODLP)? _____

I have verified the student's course request is in line to meet EDUHSD graduation requirements, or added necessary courses and communicated about those changes with the student/parent.

COUNSELOR SIGNATURE: _____ **DATE:** _____

EDUHSD ONLINE
2026-27 Bell Schedule

Monday Asynchronous	**Tuesday, Thursday** Synchronous	**Wednesday, Friday** Synchronous
Students will have an assignment for each synchronous course **to be completed by 3pm.** Additionally, students should work on 9th period Independent Study courses	1: 8:30 - 9:50	2: 8:30 - 9:50
	3: 10:00 - 11:20	4: 10:00 - 11:20
	5: 11:30 - 12:50	6: 11:30 - 12:50
	Lunch: 12:50 - 1:20	Lunch: 12:50 - 1:20
	7th: 1:20 - 2:40 Learning Center (11th/12th grade IEP students)	8th: 1:20 - 2:40 Learning Center (9th/10th grade IEP students)
	9th: Office Hours, Asynchronous/Independent Study	

COURSE SELECTIONS

- **Core academic courses are offered synchronously during periods 1-6.**
- **Period 9 courses are considered independent study.**
- **Students may enroll in a maximum of 80 credits per school year (40 per semester). Courses are 10 credits, yearlong unless noted F/S which implies they are a semester course, 5 credits.**
- **Must enroll in minimum credit requirement (Grades 9-11:** 60 credits**, Grade 12:** 50 credits or 40 credits + ROP**)**

SYNCHRONOUS CORE ACADEMIC CLASSES (Periods 1-6)- 2nd semester ONLY

- **Students must attend synchronous courses via Zoom/Google Meet during their scheduled class time**

ENGLISH	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
☐ English 1*	☐ Algebra 1*	☐ Biology*	
☐ English 2*	☐ Geometry*	☐ Chemistry*	☐ World History*
☐ English 3*	☐ Algebra 2*	☐ Environ. Sci.* 11/12th grade only	☐ US History*
☐ English 4*	☐ Pre-Calculus*		☐ Econ* ☐ Govt* (Apex only)

☐ Learning Center - students with IEP only (assigned to Period 7 Tue/Th for 11/12th grades or Period 8 Wed/Friday 9/10th grades)

Google Classroom- Asynchronous/Independent Study (Fitness logs required):
(Yearlong courses - only 2nd semester offered in the Spring)

☐ Life Fitness 1 ☐ Life Fitness 2

=A-G approved

COURSE SELECTIONS continued

ASYNCHRONOUS CLASSES / INDEPENDENT STUDY (Period 9)- 2nd semester of yearlong courses ONLY

- **Asynchronous work time is all day Monday and Period 9 Tue-Fri.**
- **Please indicate the courses you would like to take by writing a number in the box to rank your preferences (1 = first choice, 2= 2nd choice, etc.) Each semester earns 5 credits.**

Total Number of Elective Credits Needed: _____ (please mark the boxes below to select your classes)

Apex Offerings (= A-G approved*)**

DISTRICT REQUIRED COURSES

☐ ICT-5 ☐ Health* -5

ENGLISH LANGUAGE ARTS (Yearlong courses - only 2nd semester offered in the Spring)

☐ AP Literature*-5 ☐ AP Language*-5

SOCIAL STUDIES

☐ AP Macroecon.*-5 ☐ AP Government*-5 ☐ AP US History*-5

MATHEMATICS (Yearlong courses - only 2nd semester offered in the Spring)

☐ AP Statistics*-5 ☐ AP Calculus*-5 ☐ Financial Analysis-5 ☐ Algebra Foundations-5

☐ Statistics & Probability*-5

WORLD LANGUAGE (Yearlong courses - only 2nd semester offered in the Spring)

☐ Spanish 1*-5 ☐ Spanish 2*-5 ☐ Spanish 3*-5 ☐ AP Spanish Lang *-5

☐ French 1*-5 ☐ French 2*-5

VAPA

☐ Art Appreciation*-5 ☐ Music Appreciation*-5 (Yearlong course - only 2nd semester offered in the Spring)

ADDITIONAL ELECTIVES

☐ Writing Skills -5 ☐ Media Literacy-5 ☐ Psychology*-5 ☐ Sociology*-5

☐ Coll./Car. Prep 1-5 ☐ Coll./Car. Prep 2-5 ☐ Exploring Computer Science*-5 (Yearlong - only 2nd Semester)

☐ Ethnic Studies*-5 ☐ Geo/Wld Culture*-5 ☐ AP Psychology*-Note: 5 credit course

ALL STUDENTS MUST LIST ELECTIVE ALTERNATES: 1. _____ 2. _____

OPTIONAL:

On campus elective / ROP course request (please include period of the day if known): _____

_____

List any planned dual enrollment course(s): _____

EDUHSD Online 2026-27
Bell Schedule

<table>
<tr><th>Monday
Asynchronous</th><th>Tuesday / Thursday
Synchronous, Live-taught</th><th>Wednesday / Friday
Synchronous, Live-taught</th></tr>
<tr><td rowspan="5">Students will have an assignment for each of their synchronous classes to be completed by 3pm. Assignments submitted after 3pm will not account for attendance.

Additionally, students should work on their 9th period independent study courses on Apex.</td><td>1: 8:30am - 9:50am

World History - Alexander
English 3 - Damilano</td><td>2: 8:30am - 9:50am

English 2 - Damilano
US History - Alexander</td></tr>
<tr><td>3: 10:00am - 11:20am

Algebra 1 - Yates
Chemistry - Rhyan
English 4 - Damilano</td><td>4: 10:00am - 11:20am

English 1 - Damilano
Geometry - Yates
Govt(F)/Econ(S) - Alexander</td></tr>
<tr><td>5: 11:30am - 12:50pm

Biology - Rhyan
Algebra 2 - Yates</td><td>6: 11:30am - 12:50pm

Environmental Sci - Rhyan
Pre-Calc - Yates</td></tr>
<tr><td>Lunch: 12:50pm - 1:20pm</td><td>Lunch: 12:50pm - 1:20pm</td></tr>
<tr><td>7: 1:20pm - 2:40pm

Learning Center 11th and 12th grades (drop-ins welcome 9th and 10th) - Stigerts
(students with IEPs only)

Office Hours
Asynchronous/ Apex courses</td><td>8: 1:20pm - 2:40pm

Learning Center 9th and 10th grades (drop-ins welcome 11th and 12th) - Stigerts
(students with IEPs only)

Office Hours
Asynchronous/ Apex courses</td></tr>
<tr><td colspan="3">9th Period: Independent Study Courses
EDUHSD Online students are required to make consistent, weekly progress on independent study courses. Students have time built into the schedule to work on 9th period classes on Mondays, afternoons, and during any other unscheduled period.</td></tr>
</table>

El Dorado Union High School District – ESUHSD Online
2026/27 Master Agreement

6540 Koki Lane, El Dorado, CA 95623 Phone: (530) 622-6212 Fax: (530) 622-1071

This agreement must be signed and returned prior to the start of instruction.

STUDENT LAST NAME:	FIRST NAME:	GRADE:
STUDENT'S HIGH SCHOOL:	BIRTH DATE (MM-DD-YY):	
STUDENT'S RESIDENTIAL ADDRESS:	CITY, STATE, ZIP:	

PARENT/GUARDIAN:	EMAIL:	PHONE:

IEP (INDIVIDUALIZED EDUCATION PLAN): ☐ Yes ☐ No If **Yes**, has the IEP Team determined that Independent Study is an appropriate offer of FAPE? ☐ Yes ☐ No	SECTION 504 PLAN: ☐ Yes ☐ No

PROGRAM: EDUHSD Online. The El Dorado Union High School District (EDUHSD) offers an online instructional model including live interaction classroom-style instruction, and/or designated small group or one-on-one instruction delivered in the form of internet or telephonic communications involving two-way communication between the teacher and pupil. Students are assessed by the teacher through assignments, projects, and exams. In addition, teachers may assess students via the Learning Management System and Google Classroom. Electives are assessed in APEX.

EDUHSD Online is an optional educational alternative in which no student may be required to participate. In the case of a student who is referred or assigned pursuant to Education Code 48915 or 48917, an alternative classroom has been offered and is available during the period of this agreement. Students with existing individual education programs ("IEP") may only participate in the EDUHSD Online program if their most current IEP provides for placement in the program. Any questions regarding special education eligibility in relation to independent study should be addressed to the Senior Director of Student Success.

Students who participate in EDUHSD Online shall do so on a voluntary basis and have the option to return to a traditional in-person school setting within five (5) instructional days. Students enrolled in EDUHSD Online for less than 15 school days who submit a written request to their school counselor prior to the 15th day may return to in-person instruction at their school of residence.

Students who have three (3) absences, fail to achieve a satisfactory level of educational progress, miss five (5) assignments, or are in violation of the written agreement will be required to participate in a pupil/parent/educator conference where an evaluation will be conducted to determine whether it is in the best interest of the pupil to remain in EDUHSD Online, or be referred to an alternative program which may include, but is not limited to a traditional in-person school program.

AGREEMENT DURATION: Academic Year: 8/10/26 – 5/28/27, **Spring Semester:** 1/5/27 – 5/28/27

STUDENT AGREEMENT:

- Manner, time, frequency and place for submitting a pupil's assignments: Students will submit assignments via Google Classroom according to the specified due dates. The maximum length of time allowed between the assignment and the completion of the assignment work is one week, or as identified in the assignment instructions or due dates posted in Google Classroom or Apex. Student agrees to submit work on a regular and timely basis and understands that five (5) missed assignments per class will result in a reevaluation of the student's placement in EDUHSD Online. Student will complete a minimum of the equivalent of 4 hours of work per day. It is expected that students make weekly progress in all classes, including independent study courses such as Apex. EDUHSD Online courses through Apex should progress according to the due dates within each class (approximately I hour/day) and work should be submitted in the platform or according to specific instructions posted in Google Classroom. Assignments must be completed and submitted before the end of the current grading period and in no case after the termination date of the EDUHSD Online Master Agreement.
- Student will comply with the District's rules and regulations and return all books and materials at the end of the assignment contract.
- Student will participate in all assessment/testing; physical education, hearing, and California state assessments as requested. This may be required in person.

Students are required to report to their "live classes" with teachers as scheduled:

MANNER: Via Google Meet or Zoom	**DAYS**: T-F	**TIME**: Following class schedule 8:30 a.m. to 12:50 p.m. followed by an asynchronous period.	**FREQUENCY**: Weekly	**PLACE**: Online

THIS IS A TWO SIDED DOCUMENT. BOTH SIDES MUST BE REVIEWED BEFORE SIGNING AND KEPT ON FILE.

Program Information and Expectations:

- Independent Study is an optional educational alternative in which no pupil may be required to participate. The student has not waived any rights by entering Independent Study.
- Specific resources, including materials and personnel to be made available to students: highly qualified certificated teachers, board-adopted curriculum, textbooks (online and print copies available), audio-visual materials, Chromebooks for school use and home check-out, supplementary materials, wellness services, and confirmation of access to the connectivity and devices adequate to participate in the educational program and complete assigned work.
- Additional academic and other supports will be provided to address the needs of students who are not performing satisfactorily, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the pupil's individualized education program or plan, pursuant to section 504 of the Federal Rehabilitation Act of 1973 (29 U.S.C. Sec 794), students in foster care or experiencing homelessness, and students requiring mental health support. These supports include, but are not limited to: Wellness Center access, accommodations and modifications designated in IEP or 504 plans, academic intervention with teachers during Office Hours, school and community-based supports to connect with additional resources
- Objectives and methods of study and the methods used to evaluate that work: All course objectives will be consistent with the guidelines established in the El Dorado Union High School District Schedule of Classes and Directory resources. All courses use board-adopted curriculum and the districtwide course of study. The courses of study can be found at: https://www.eduhsd.k12.ca.us/Educational-Services/Course-Information/. The class syllabus for each course will include additional descriptions of the major objectives and activities of the course of study covered by the agreement and the methods of evaluating the student's work, and is a supplemental component of this agreement. Specific course work and activities will be listed on the class syllabus and/or available in Google Classroom. Evaluation will be conducted by the teacher of record and based on formalized projects, assignments, pre-and post-tests, teacher-student discussion, and finals.
- Satisfactory academic progress shall be determined based on all of the following indicators:
    - The student's achievement and engagement in the EDUHSD Online program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060.
    - The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments.
    - Learning required concepts as determined by the supervising teacher.
    - Progress towards successful completion of the course of study or individual course, as determined by the teacher of record
    - Progressing/on-track to meet EDUHSD graduation requirements.
- Communicating with a pupil's parent or guardian regarding a pupil's academic progress: Student's academic progress may be monitored by student and parent/guardian via the parent portal in Aeries. Progress reports are distributed to parent/guardian approximately once every 4-5 weeks. Report cards are distributed at the end of each semester. Communication with parents/guardians will be conducted by District staff via email, Google meet/Zoom meeting, and telephone contact. Teachers provide daily office hours and respond to emails within one (1) business day.
- Although the District will attempt to offer all of the courses of the District, some courses, such as Lab Science, Foreign Language and Vocational Education, may not be available through EDUHSD Online.

COURSES ENROLLED: The student will be scheduled according to the course request. To make any subsequent changes to a student's courses, there will be email communication between student, parent, teacher, counselor/administrator.

The number of credits to be earned: Each semester of a course earns 5 credits for successful completion. Credits will be issued by the teacher at the end of each semester. Students' individual course requests and schedules in Aeries detail this information and are supplemental documents to this agreement. The student's academic program (course schedule and credits attempted) are visible through the Aeries Student and Parent portal throughout the school year.

SIGNATURES AND DATES: We acknowledge that we have read the entire agreement and hereby agree to all the conditions set forth within. Failure to comply with the terms of this agreement and/or make satisfactory academic progress will trigger a parent-pupil educator conference to renew participation and/or plan to return to in-person instruction with another program within 5 days.

This agreement must be signed and dated prior to the start of instruction.

Student Signature	Date	Certificated Teacher Signature	Date
Parent/Guardian Signature	Date	Case manager (if applicable)	Date

EDUHSD Online Master Agreement may be signed using an electronic signature that complies with state and federal standards as determined by the California Department of Education. *(Education Code 51747, Gov. Code § 16.5)*