

Sociology Syllabus

Sociology

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2022-2023 School Year

RISE hours: *Thursday* mornings before (7:40 a.m.-8:10 a.m.) or after school (3:30 p.m.-4p.m.) and by appointment only.

Textbooks: *Sociology HMH (can be found online through Classlink and HMH Ed icon)*

Course Description: This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

Required Materials: Functioning and charged lap top, lap top charger, and headphones.

Second Semester Units

- **Unit 1:** Foundations and Research
- **Unit 2:** Culture and Social Structure
- **Unit 3:** Socialization and Social Control
- **Unit 4:** Social Inequalities and Change

Grading: Students will be assessed as follows per semester:

55% Major assessment: *Tests, Projects*- 2 Tests- • Unit 1: Psychological foundations and research Unit 2: Biological foundation (1st 9 weeks) 2 Tests • Unit 3: Changes in behavior and cognition • Unit 4: Variability of behavior among individual and groups 1 Developmental Psychologists research and presentations (2nd 9 weeks)

35% Minor assessments: *Quizzes & mini projects* – 2 quizzes; 2 mini projects (1st 9 weeks) 1 quiz, 1 mini project, 1 lab (2nd 9 weeks)

10% *Practice- h.w., classwork, formatives*- 3-6 1st 9 weeks; 3-6 2nd 9 week

Academic Grading Scale: A 90 and above, B 80-89, C 70-79, F 69 or below

- Tests will be administered at the end of each Unit as a summative assessment. All tests are announced.
- Quizzes are given intermittently over selected material as a minor assessment. All quizzes are announced.
- Assignments will include whole-class assignments, group assignments, and individual assignments specifically designed for the specific student's needs. Students who need additional instruction, extra time, or have shown that they are ready for enrichment activities will have that opportunity through time built explicitly into each week. All graded work will be announced.

Grade Reporting Timeline

Progress reports are visible in the portal every 4.5 weeks. • Report cards are visible in the portal every nine weeks. • Credit for high school courses is earned at the end of each semester. • Teachers will notify parent(s)/guardian(s) by personal contact or in writing if a student is in danger of receiving an F as a final grade or is experiencing a significant decline in achievement. • Seniors: Six weeks prior to the end of each semester, each teacher will provide the principal a list of all seniors who are failing or in danger of failing

R.I.S.E and Recovery

RECOVERY- All students will have 1 per major, which must be done before next major.

- This will be completed for a Max Grade of 75%.
- Students must complete ALL missing Unit work and or/reteaching prior to recovery attempt.
- Deadline is before the next Major Unit assessment and during RISE schedule for Social Studies (see above) Only exceptions made are for students who have excused absences during the five-day window.

All students are responsible for initiating contact via EMAIL and completing the recovery before the next major assessment

Late Work Policy

All students have up to the day before a Major Unit Assessment to submit Unit late work. This will result in -25% off penalty

Teacher/Parent/Student Communication:

1. Parents are encouraged to check the Home Access Center Infinite Campus for student grades. The procedure for accessing Infinite Campus (IC) is available in the AHS Common Syllabus.
2. Teachers' e-mail addresses are at the top of this syllabus. Please e-mail the teacher if you have a question about the class or your student's grades. Teachers will respond to all emails within 24hrs. Phone contact and in-person meetings are available upon request.
3. *All emails are responded to within 24-48 hours during the regularly scheduled office hours of M-F 7:50 a.m.-3:50 p.m.*

Classroom Behavior and Expectations:

- Be on time and prepared for class
- Follow directions
- Be respectful of each other, the teacher, classroom, and any visitors who enter the room
- Come to class prepared: laptop, charger, headphone or earbuds.
- Bring a good attitude and positivity to class

- Strive to practice empathy and tolerance

Learning Standards for Sociology- Georgia Department of Education

- SSSocFR1: Students will explain the origins of sociology and the sociological perspective, and how sociology relates to the other social sciences.
- SSSocFR2: Students will explain the research methodologies used in sociology.
- SSSocFR3: Students will explain the major theoretical perspectives in sociology.
- SSSocC1: Students will explain the development and importance of culture.
- SSSocC2: Students will evaluate how cultures develop and evolve.
- SSSocC3: Students will analyze social structure and interaction within society.
- SSSocSC1: Students will explain the process of socialization.
- SSSocSC2: Students will analyze deviance in society.
- SSSocSC3: Students will analyze the impact of social control on deviance in society.
- SSSocSC4: Students will analyze the function of social institutions as agents of social control across differing societies and times.
- SSSocIC1: Students will analyze forms of social inequality.
- SSSocIC2: Students will analyze social change processes in a society.

***** PLEASE NOTE: All policies contained in the 2020-2021 AHS Common Syllabus are also applicable to this class***

Please read through this entire syllabus with your parent(s)/guardian(s) to make sure that you, the student, and your parent(s)/guardian(s) understand the policies of this course:

- **This is an elective you chose to take. I want to see the interest and effort that should coincide with that fact.**
- If you would like to reach me, the best way is through email. I respond to most emails within 24 hours, many times the same day.
- The signature page for the syllabus is **due Friday, January 28th.**
- Parents: please ask your students what is going on in class, if they can teach you what I've taught them, they will probably pass every test.
- **Infinite Campus** allows students & parents to view their student's attendance and grades at any time. It is updated live, and it is a great way to check on how your student is doing in class.

Syllabus Signature Page: *To be returned no later than Friday, January 28th.*

I have read the Sociology syllabus as well as the Alpharetta High School Common Syllabus and understand all the policies and procedures contained therein. The syllabus will be kept in the student's binder for future reference. If there are any questions about the syllabus, questions can be asked in class or via email. If you have an email address and are comfortable giving it to the teacher, please write it below legibly. Parents may register for the **Home Access Center** for access to student grades 24 hours per day.

Student signature: _____

Student email address: _____

Parent Name (please print) _____

Parent signature: _____

Parent email address: _____

Parent daytime telephone # (_____) _____

