

Our class will be exchanging letters through epals with a fifth grade class in Mexico City. They will be discussing the types of crops grown in their area and foods associated with their culture. Towards the end of the exchange the students will share recipes that we will create in our classroom.

Project Outline

- The students will be split up into groups of five.
- Using their textbooks and the internet they will map the different types of agriculture in the United States, then Michigan more in depth.
- They will begin exchanging letters with their epals in Mexico City, where they have done the same project only about the agriculture in Mexico, and Mexico City.
- Our students will share our agriculture findings, then map the agriculture of Mexico using the information gathered from the students in Mexico City.
- Our students will be assigned to come up with one recipe that is associated as american culture, that they often make at home. The students in Mexico City will do the same thing, only with mexican food.
- The groups will decide what recipe to share with the students in Mexico City. (They will be choosing one out of the five in the group)
- Students will be in contact with each other about where they purchase ingredients (A supermarket, farmers market...) This will make a difference when cooking because locally grown ingredients taste different when added to a recipe.
- After exchanging recipes our students will make the recipe gathered from the students in Mexico City in class.
- They will then offer the new meal as a menu item in their catering service.