



## *White Pine County School District*

1135 Avenue C Ely, Nevada 89301 (775) 289-4851 FAX (775) 289-3999

*Our vision is to collaboratively grow leaders who will change the world!*

### **WPHS Special Education Teacher**

Classification:	Certified
Terms of Employment:	149 Day Teaching Contract
FLSA Status:	Exempt
Terms:	Salaried position assigned to the <a href="#">Certificated Salary Schedule</a>
Supervisor:	Teacher reports to WPHS building administration
Requirements:	Bachelor's Degree from a regionally accredited college or university. Must possess a Nevada teaching license issued by the Nevada Department of Education. Hold an endorsement in a special education area(s).

#### **Personal Qualities**

- Embodies passion, persistence, grit, and strives for the just right balance of empathy and firmness.
- Exemplifies integrity in all interactions.
- Strives to abide by the qualities described in the [SEL Pillars](#) portion of the district's [World Class Relationships](#) framework.

#### **Professional Qualities**

- Specializes in one or more areas of special education teaching.
- Passion for education, love of learning, and desire to serve all students regardless of race, gender, socio-economic status, etc.
- Models professional responsibilities.
- Ability to utilize data to inform and implement effective instruction.
- Researches, models, and supports successful practices in middle school education.
- Practices timeliness and adherence to work expectations.
- Follows the [district's](#) and [school's](#) values.
- Demonstrates urgency in moving towards the vision of world class learning.
- Constantly champions the work of students and staff in daily, intentional conversations.

#### **Commitment to the School**

- Academics.
  - Implement an appropriate educational curriculum based on the Nevada Academic Content Standards in all content areas for students with disabilities.
  - Implement and act as teacher of record of Individualized Education Plans (IEP) for students with disabilities.

#### **BOARD OF SCHOOL TRUSTEES**

*Candice Campeau, Chair • Krystal Blades, Vice Chair • Rebecca Murdock, Clerk •  
Lindsay Costello, Member • Blaze Griffin, Member • Angie McVicars, Member • Shella Nicholes, Member  
Jalee Williams, Student  
Dr. Adam Young, Superintendent*

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- Demonstrate knowledge, skill and ability to provide specially designed instruction to students with disabilities.
- Work in a collegial manner with all district staff to provide students an appropriate education in the least restrictive environment.
- Develops measurable personal and students goals in alignment with the [School Performance Plan](#) as outlined in the [District Performance Plan](#).
- Adherence to the WPCSD Professional Domains and Standards for Licensed Employees and report directly to the school site administrator.
- Plans and provides for student success with lesson planning, continual data tracking, revision based on student needs, and appropriate parents & community contact.
- Attends and participates in collaborative team meetings. Ensures the team is focused on student work.
- Advocates, supports, and models high levels of rigor within their classroom in alignment with the college and career-ready goals outlined in the District Performance Plan.
- Understands the NEPF expectations and uses multiple data points to inform practice and guide instruction.
- Oversees students' academic progress, credit attainment, and promotion progress toward next grade level.
- Collaborates with administration, support staff, and office staff for effective student success.
- Classroom Environment.
  - Create and maintain an educational atmosphere that encourages effective student learning and supports school and district programs and goals.
  - Supervise Paraprofessional Teacher Assistants while in the classroom by providing necessary lesson plans, activities, and services to support student needs
  - Collaborate with general education staff to understand IEP needs and provide differentiated instruction for students on their caseload as needed.
  - Ability to deal with defiant or aggressive behavior issues with patience and calm, allowing for smooth transitions and de-escalation as needed
- College and Career Ready Instruction.
  - Stretches students to perform and grow using real world skills, preparing them for future careers and opportunities.
  - Provides a minimum of two opportunities per year for students to demonstrate to the public learned skills

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- Facilitates the growth of programs through regular discussions with teachers and the community.

### **Commitment to the Student**

- Strives to know each student's name, interests, and needs.
- Positively interacts with students when in contact with them.
- Encourages and stretches students--both in the individual and group setting--to achieve academically and conduct themselves with honor and dignity.
- Supervises hallways, parking lots, and common areas as assigned in order to promote safety and security.
- Champions students by being constantly visibly engaged during the school day and at events outside of the school day.
- Utilizes restorative practices combined with disciplinary practices, creating security for the school as a whole, balanced with meeting students' specific needs.
- Formally recognizes students' accomplishments through student of the day/week/month etc.

### **Commitment to the Community**

- Develops family engagement, including providing time for students to demonstrate newly learned abilities.
- Communicates regularly with families about student progress.
- Serves as an ambassador for the school, attending community events, providing public relations information (including newspaper articles, social media posts, speeches to groups etc.), and advocating for education whenever possible.
- Provides intentional opportunities and invitations for community members to come into the school as guests and/or observers.

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