



YAYASAN AL-AZHAR LAMPUNG
SMA AL-AZHAR 3 BANDAR LAMPUNG
(TRY OUT TES KEMAMPUAN AKADEMIK (TKA

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Read the following text carefully. The text is for number 1 to 4!

King Hung Vuong VI had a beautiful daughter. He did not want her to marry just any prince. So, he made an announcement that he was looking for the right husband for her. Many princes came from faraway lands, but none of them was a good match for the princess.

Son Tinh was the Spirit of the Mountain, and Thuy Tinh was the Spirit of the Waters. One day, they both appeared as young noblemen and asked to marry the princess. They were equally talented, powerful, and respected. The King found it hard to choose, so he decided to give them a test. He said that the one who brought the proper wedding gifts first the next morning would marry his daughter.

The next day, Son Tinh arrived early with his gifts. The King kept his promise and gave the princess to him. Thuy Tinh was angry about losing. He challenged Son Tinh to fight for the princess. But Son Tinh refused, believing he had already won fairly. Furious, Thuy Tinh used his power to call the rivers and streams to rise. Soon, the land was covered with floods that destroyed crops and homes.

Son Tinh stayed calm in his mountain palace. Whenever the water rose, he made his mountains higher. After many days of fighting, Thuy Tinh grew tired and ordered the waters to retreat. Still, he never accepted his defeat. Every year, he tried again to attack, and this is how monsoons came to Vietnam.

1. Why did Thuy Tinh attack Son Tinh after the wedding?

- A. He was jealous of Son Tinh's victory
- B. He believed the King had lied to him.
- C. He thought the princess loved him more.
- D. He wanted to show off his power to the king.
- E. He had promised to fight until death.

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2. After reading the text, we can see that Son tinh and Thuy tinh are different, but they also have some similarities. Decide if each trait shows a **similarity** or a **difference**.

	Traits	Similarity	Difference
1.	Both are not humans.	☐	☐
2.	They can control the elements.	☐	☐
3.	They love the king's daughter.	☐	☐

- A. Number 1 & 3 = Similarity, 2 = Difference
- B. Number 1 & 2 = Difference, 3 = Similarity
- C. Number 1 & 2 = Similarity, 3 = Difference
- D. Number 2 & 3 = Similarity, 1 = Difference
- E. Number 2 & 3 = Difference, 1 = Similarity

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3. What does the phrase “*kept his promise*” in the text mean?
- A. Forgot about his decision.
 - B. Changed his mind about the wedding.
 - C. Did what he had promised to do.
 - D. Delayed the marriage for many days.
 - E. The King asked the princes to bring more gifts.

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4. What is the main lesson of the story?

There is more than one correct answer. Choose the numbers!

- 1. Accept defeat gracefully to prevent harm to others.
- 2. Be fair and follow the agreed rules in competitions.
- 3. Choose peaceful solutions rather than angry reactions.
- 4. Prepare honestly and present your gifts properly.
- 5. Respect leaders’ decisions and community agreements.

- A. 1 & 2
- B. 1 & 4
- C. 2, 3 & 4
- D. 2, 4 & 5
- E. All numbers are correct

The following text is for number 5 to 9!

HOW TO STUDY IN THE LIBRARY

Studying in the library is a good way to focus and learn. Follow these steps to use your time well:

1



PREPARE YOUR MATERIALS
Bring your books, notes, stationery, and water. Make sure you also have your library card.

2



CHOOSE QUIET SPOT
Find a table with good light and little noise. Avoid sitting too close to the entrance or the restroom.

3



SET A STUDY GOAL
Decide what you want to finish, such as reading two chapters or writing an essay

4



FOLLOW LIBRARY RULES
Speak softly, keep your phone on silent, and do not eat inside. Respect other students.

5



TAKE SHORT BREAKS
After one hour, stand up, stretch, or walk for five minutes. This will help you stay fresh

6



REVIEW BEFORE LEAVING
Check your notes, organize your books, and return borrowed materials.

With these steps, your library study time will be effective

5. The following activities are suggested in the info graphic. Categorize them as either preparation or breaks during study.

	Activities	Preparation	Breaks
1.	Standing up	☐	☐
2.	Bringing a book	☐	☐
3.	Doing stretch	☐	☐

- A. 1 & 2 Breaks, 3 = Preparation
- B. 1 & 3 = Preparation, 2 = Breaks
- C. 2 & 3 = Breaks, 1 = Preparation
- D. 1 & 3 = Breaks, 2 = Preparation
- E. 2 & 3 = Preparation, 1 = Breaks

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6. How can we decide a certain table is perfect for studying according to the text?

There is more than one correct answer. Choose the numbers!

- 1. It has good lighting
 - 2. It provides white noise
 - 3. It is located near the entrance
 - 4. It is far from the toilet
 - 5. It provides stationery
- A. 1 & 3 are correct
 - B. 2, 3 & 5 are correct

- C. 1, 2 & 4 are correct
- D. 3 & 5 are correct
- E. 1 & 4 are correct

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7. Who needs to read this info graphic?
- A. The students of that school
 - B. People who happen to visit the school
 - C. The librarian of another school
 - D. The headmaster of that school
 - E. Parents who come to pick up their kids

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8. Which actions show disrespect for other students?

There is more than one correct answer. Choose the numbers!

1. Speaking loudly to friends.
2. Keeping the phone silent.
3. Eating snacks at the desk.
4. Playing music in the corner.
5. Moving chairs noisily.

- A. 1, 2, 3, 4
- B. 1, 3, 4, 5
- C. 2, 3, 4
- D. 1, 4
- E. All numbers are correct

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9. You find this info graphic in front of your school library. What will you do before your next visit to the library?
- A. Making sure that I bring my water bottle and lunch with me.

B. Bringing the books and stationery that I will use.

C. Organizing the book that I borrowed from the library.

D. Walking for five minutes so I can focus more when studying.

E. Making sure you look fresh because you will meet other students.

Read the following text carefully. The text is for number 10 to 12!

Exploring Bali's Natural Wonders

Bali, a beautiful island in Indonesia, is known for its stunning landscapes and rich culture. While many come for the beaches and temples, the island also offers natural attractions that amaze nature lovers from around the world. From national parks and waterfalls to terraced rice fields, Bali is full of natural beauty.

In the west lies West Bali National Park, a peaceful area filled with green forests, calm mangrove swamps, and colorful coral reefs along the sea. The air is fresh, and the scenery feels untouched. One of the park’s most special sights is the Bali Starling—a rare white bird with bright blue around its eyes. Its soft song adds magic to the quiet forest. Visitors can walk along clear paths and enjoy the rich variety of plants and animals in this protected area.

Heading north, travelers find the scenic Munduk Waterfall, surrounded by green hills and forests. Water flows gently over rocky cliffs into a cool clear pool. Mist rises into the air, mixing with the calming sound of falling water. The walk to the waterfall passes through narrow paths lined with coffee and clove trees. Their fresh scent fills the air, offering a pleasant and peaceful experience. Munduk is the perfect place to relax and enjoy Bali’s natural charm.

Near the cultural center Ubud, the famous Tegalalang rice terraces stretch across the hills in green steps. These terraces are shaped by generations of farmers who work the land by hand. In the morning, mist rises above the fields, and sunlight reflects off the water in the paddies. Farmers in wide-brimmed hats plant rice carefully, their feet sinking into the soft earth. Water flows gently through small canals, keeping the fields healthy and green. The quiet surroundings and slow rhythm of farm life create a peaceful and inspiring scene.

These natural wonders highlight Bali's dedication in preserving its environmental and cultural treasures. By exploring these sites, tourists not only experience the island's scenic beauty but also support ongoing conservation efforts, helping to ensure that Bali's wonders last for future generations.

10. What is the main purpose of visiting these places: to support conservation or to relax?

Click Conservation or Relaxation for each place!

#	Places	Conservation	Relaxation
1.	Munduk Waterfall	☐	☐
2.	West Bali National Park	☐	☐
3.	Tegalalang Rice Terraces	☐	☐

- A. 1 & 3 = Relaxation, 2 = Conservation
- B. 1 & 2 = Relaxation, 3 = Conservation
- C. 2 & 3 = Conservation, 1 = Relaxation
- D. 1 & 3 = Conservation, 2 = Relaxation
- E. All numbers are to support conservation

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11. The text mainly talks about Bali’s

- A. wildlife species and nature lovers
- B. unique cultural treasures and sites.
- C. stunning nature and remarkable sites.
- D. generations and cultural conservation.
- E. scenic beauty and local farming practices.

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12. Which parts of the text best support the description of Bali as a "Bali is full of natural beauty"?

There is more than one correct answer. Choose the numbers!

- 1. A peaceful area filled with green forests, calm mangrove swamps, and colorful coral reefs along the sea.
 - 2. These terraces are shaped by generations of farmers who work the land by hand.
 - 3. Water flows gently over rocky cliffs into a cool, clear pool. Mist rises into the air, mixing with the calming sound of falling water.
 - 4. In the morning, mist rises above the fields, and sunlight reflects off the water in the paddies.
 - 5. Farmers in wide-brimmed hats plant rice carefully, their feet sinking into the soft earth.
-
- A. Number 1, 3, 5
 - B. Number 1, 3, 4
 - C. Number 2, 3, 5
 - D. Number 1, 4, 5
 - E. Number 3, 4, 5

Read the following text carefully. The text is for number 13 to 15!

My Experience as an Intern at a Sports Club

Last summer, I had the opportunity to work as an intern at a local sports club. It was my first time working in a professional sports environment, and I was both nervous and excited. The internship went through a few phases, starting from orientation until finally jumping in to help during practices and games.

On my first day, I met the head coach, who welcomed me and explained my tasks. I had to set up cones for drills, bring water for the players, and check the training schedules. The first few days were challenging because I was not used to the morning routine. Every morning I had to wake up early, arrive on time, and follow instructions carefully. I worried about making mistakes, but the coaches were kind and guided me.

In the second month of my internship, I was trained to handle emergency situations. I got the chance to put that knowledge into practice when something unexpected happened. During football practice, a player fell and hurt his ankle. Everyone stopped, and I quickly ran to get the first aid kit. I helped the coach assess the injury and ensured the player stayed calm while we got him seated safely. Luckily, it wasn't serious, but the experience reinforced an important lesson: staying alert and prepared during emergencies can make a big difference.

At the end of my internship, the coaches held an evaluation and reflection session where they shared the results of their feedback. They highlighted my strengths in teamwork, responsibility, and communication, and even gave me a club T-shirt as a gift. I felt proud because I had improved in these areas. It was a great experience, and

I hope to work in a sports club again in the future.

13. During the internship, what did the writer do every morning?
- A. Made schedules and explained them to the coaches.
 - B. Played football with the team and got the first aid kit.
 - C. Prepared a club gift, guided the coaches, and gave t-shirts.
 - D. Woke up early, arrived on time, and followed the instructions.
 - E. Set up cones, brought water, and checked emergency schedules.

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14. What are the best words to describe the writer’s personality during the internship?

There is more than one correct answer. Choose the numbers!

- 1. Careful and ready to help
- 2. Confident and enjoys working alone
- 3. Responsible and willing to learn
- 4. Friendly and works well with others
- 5. Creative and likes to try new things

- A. Number 2, 4, 5
- B. Number 1, 3, 5
- C. Number 1, 3, 4
- D. Number 2, 3, 4
- E. No answer

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15. What will the writer most likely do after finishing the internship?

- A. Considering a career in a sports medicine
- B. Stop working and focus only on school
- C. Look for another chance to work in a sports club
- D. Study medicine to become a doctor
- E. Train as a professional football player

Read the following text carefully. The text is for number 16 to 17!

Social Media Harms Teen Mental Health

In today’s world, social media is a big part of many teenagers’ daily lives. While it has some benefits, such as staying connected with friends, meeting new people, and learning about interesting topics, it also brings serious problems. I strongly believe that social media harms teen mental health, and we must pay more attention to this issue before it becomes even worse.

First, social media often makes teenagers compare themselves to others in an unhealthy way. When teens see pictures of people who seem perfect, they feel that they are not good enough. These feelings can lower self-esteem and lead to sadness, anxiety, or even depression. The problem is that many of these online posts are edited, filtered, or fake, but teens still feel pressure to look or live the same way. They may think that their own life is boring or not successful, which is simply not true.

Second, too much time on social media affects sleep and study habits. Many teenagers use their phones late at night, checking messages or watching videos, which reduce sleep time and quality. Without enough sleep, teens cannot focus well in class, and their grades may suffer. This can increase stress and worry about the future, making them feel overwhelmed.

Finally, online bullying, or cyber bullying, is another serious danger. Unlike face-to-face bullying, it can happen at any time and be shared with many people. Victims of cyberbullying often feel alone, scared, and helpless, and in some cases, it leads to serious mental health problems.

In conclusion, although social media has some good uses, its harm to teen mental health is much greater. Teenagers need support from parents, teachers, and society to use it wisely. Schools should teach students how to use social media in healthy ways, and parents should guide their children to take breaks and spend time offline. By doing this, we can help protect young people’s mental health in this digital age.

16. What will happen if teenagers have poor sleep quality?

There is more than one correct answer. Choose the numbers!

1. Teenagers' grades could drop.

2. Teens struggle to focus in class.

3. Teens are likely to feel stressed.

4. Teenagers will be more confident.

5. Teens will become mentally strong.
- A. Number 2, 3, 4

B. Number 1, 2, 3

C. Number 3, 4, 5

D. Number 1, 4, 5

E. All numbers are correct

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In conclusion, although social media has some good uses, its harm to teen mental health is much greater. Teenagers need support from parents, teachers, and society to use it wisely. Schools should teach students how to use social media in healthy ways, and parents should guide their children to take breaks and spend time offline. By doing this, we can help protect young people’s mental health in this digital age.

17. Which of the following additional facts would most likely make the text more persuasive?

- There is more than one correct answer. Choose the numbers!
1. Research data showing the number of teenagers experiencing anxiety or depression because of social media.
 2. Personal stories from teenagers who feel happier after reducing their social media use.
 3. Statistics about how many teenagers use social media every day.
 4. A list of the most popular social media platforms among teenagers.
 5. Expert opinions from doctors or psychologists about the dangers of social media for mental health.
- A. Number 1, 2, 4
B. Number 2, 3, 5
C. Number 1, 2, 5
D. Number 3, 4, 5
E. Number 2, 4, 5

Read the following text carefully. The text is for number 18!

How to make a Cheese Omelet

Ingredients:

1 egg, 50 g cheese, 1 cup milk, 3 tablespoons cooking oil, a pinch of salt and pepper.

Utensils:

Frying pan, fork, spatula, cheese-grater, bowl, and plate.

Method:

- Crack the egg into a bowl
- Whisk the egg with a fork until it’s smooth
- Add milk and whisk well
- Grate the cheese into the bowl and stir
- Heat the oil in frying pan

- Turn the omelet with spatula and cook both sides
- Place on a plate, season with salt and pepper

18. The followings are methods of making a cheese omelet, except.....

- A. cracking the egg
- B. whisking the egg
- C. adding milk
- D. cheese-grater
- E. heating the oil

19. The best arrangement of the procedures below is:

1. You can make instant noodles with the help of a microwave.
2. Finally, add any items that you want and serve the noodles.
3. First, fill the bowl with two cups of water and the noodle.
4. Microwave it for about three to five minutes.
5. Then, take the noodles out of the microwave and pour the seasonings.
6. After the microwave beeps, wait for three minutes in the closed microwave.
7. Next, stir the noodles until the seasonings dissolve.

- A. 1-7-5-6-2-4-3
- B. 1-3-4-6-5-7-2
- C. 1-2-7-3-6-5-4
- D. 1-4-7-5-2-6-3
- E. 1-4-6-5-2-3-7

Read the following text carefully. The text is for number 20 to 23!

Malin’s Big City Life: A Modern Tale

Malin had always dreamed of leaving his small coastal village. After graduating from high school, he moved to Jakarta with hopes of building a better life. He worked part-time jobs during the day and studied digital marketing at night. It wasn’t easy, but he slowly gained skills, built a client list, and eventually launched a successful online clothing brand.

Within four years, Malin’s name became known among young entrepreneurs. He started attending influencer events, sharing productivity tips, and talking about “humble beginnings”—though he rarely mentioned where he came from. At some point, he stopped returning his mother’s calls. He thought she wouldn’t understand his lifestyle now: brand deals, curated social media posts, and talk shows.

One day, Malin was invited to speak at a business seminar, streamed live across Indonesia. In the audience was a quiet woman in a simple kebaya—his mother, who had taken the long trip to Jakarta without telling him. She waited outside the venue, holding a basket of banana chips she used to make for him when he was little.

When she finally approached him near the stage, Malin stepped back. Cameras were everywhere, and the last thing he wanted was to be seen with someone who didn’t match the image he had built. He gave her a quick nod and turned away, pretending not to recognize her.

Later that night, a short video went viral: a young CEO ignoring an old woman who claimed to be his mother. Comments exploded with criticism, and people began to question the authenticity of his “humble” background. Sponsorships were paused. Interview requests stopped coming. Alone in his apartment, Malin stared at the screen—his face frozen in the moment he turned away.

- 20 What is the main message of the story?
- A. Staying true to your goals is more important than pleasing others
 - B. Sometimes, ambition can push you to make difficult personal choices
 - C. Building your image is part of surviving in a competitive world
 - D. Success means little if it leads you to ignore those who supported you
 - E. Being proud of your background can be hard when your life changes

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21. Which of the following best describe Malin’s character based on the passage?
There is more than one correct answer. Choose the numbers!
- 1. Hardworking and determined
 - 2. Humble and proud of his roots
 - 3. Ambitious and goal-oriented
 - 4. Ashamed of his past and image-focused

5. Disrespectful and quick-tempered

- A. Number 2,3, and 4
- B. Number 1,3, and 4
- C. Number 1,2 and 3
- D. Number 1 and 4
- E. All answer choices are correct

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22. Determine whether the following statements are true or false based on the passage!

STATEMENTS / PASSAGE	TRUE	FALSE
1. Malin used to like banana chips made by his mother		
2. Malin avoided his mother in the public but not in the private		
3. Malin is cursed to be stone after ignoring his mother		

- A. Number 1 & 2 True, 3 False
- B. Number 1 & 3 False, 2 True
- C. Number 1 True, 2 & 3 False
- D. Number 1 & 2 False, 3 True
- E. Number 1,2, & 3 True

Read the following text carefully. The text is for number 20 to 23!

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23. What would likely happen if Malin didn’t ignore his mother, but treated her with respect in front of the public?
- A. People would question whether he was faking the moment for attention

B. His mother would ask him to leave his business and return to the village

C. He would lose brand deals for being too focused on family

D. Netizens would mock him for having an uneducated parent

E. It would strengthen his image as someone who truly came from humble beginnings

The following invitation text is for number 24 – 25!

New Year Party

Dear Bianca Jodie
Time counted so fast. Let’s celebrate New Year’s Eve together!
Sunday, December 31st
9 p.m. until drop
At Dragonfly Bar Jln Gatot Subroto

Sincerely,
Hannah

24. What is the purpose of the invitation text above?
- A. To make a new relation

- B. To spend time together
- C. To have conversation with old friend
- D. To reunite with old friends
- E. To celebrate the new year's eve

25. From the invitation text above, we can say that?

- A. Bianca and Hannah have not good relationship
- B. Bianca Jody invites Hannah to celebrate New Year's Eve together
- C. The Dragonfly Bar is not at Jln. Gatot Subroto
- D. The party started from 9 p.m.
- E. The party ended at midnight