

# Syllabus for English Composition 1 (ENG 101)      2019      McClure

*This outline is subject to change.*

\*ABGW = *Allyn and Bacon Guide to Writing*, Ramage, Bean and Johnson

\*JTC = *Joining the Conversation*, Mike Palmquist

Weeks 1-3	<p>Introduction:  <b>Writing #1</b>  Homework  Reading:</p>	<p>Course Policy Statement, Plagiarism, Grading Criteria, <b>Senior Memory Book</b>  <b>Reflective essay 1 – letter to parents</b>  <b>Closed-form paragraph explaining the “open to closed continuum”</b>  ABGW chapters 1-4</p>
Weeks 4-5	<p><b>Writing #2:</b>  Exercises  Reading:</p>	<p><b>Reflective/Informative essay - scholarship essays (one 200-300 words; one 300-500; one longer essay of approximately 750-1,000 words)</b>  See guide sheet. See sample winning essays including one past SES winner.  JTC chapter 6</p>
Weeks 6-9	<p><b>Writing #3</b>  Exercises:  Reading:  <b>Writing #3 ½</b></p>	<p><b>Descriptive writing with analytical essay - Angle of vision</b> (p. 82 ABGW)  Using strong verbs and adjectives, gerunds, showing rather than telling paragraph structure, voice, developing logical response with evidence/ reasoning  ABGW chapter 4; JTC chapter 7  Midterm in-class essay (practice for final essay)</p>
Weeks 10-13	<p><b>Writing #4</b>  Exercises:  Reading:</p>	<p><b>Informative essay 2 - The Research Paper: An Informative and Surprising Essay</b> (p. 187 ABGW)  reading rhetorically, summarizing, synthesizing quotes, documentation and paraphrasing, works cited, attributive tags, research techniques, database training, sample essays, developing thesis, establishing credibility, finding credible sources, evaluating information, sorting information, posing/answering questions, mapping, pre-research, documenting sources, paraphrasing, attributive tags, revisiting works cited and MLA documentation and formatting  ABGW chapters 8, 19, 20, 21, 22</p>
Weeks 14-17	<p><b>Writing #5</b></p>	<p><b>Evaluative essay (p. 390 ABGW)</b>  Prompts:  Option 1: Evaluate a lived experience. Examples: Go to two Mexican restaurants. Test drive two cars. See two movies. Evaluate two nursing programs as a prelude to selection.  Option 2: Evaluate colleges to decide which to attend; evaluate computers to decide which is best for you; evaluate cars for college.    Reading: ABGW chapter 14, JTC chapter 8</p>
Week 18	<p><b>Writing #6</b>    <b>Writing #7</b>  Exercises:    Reading:</p>	<p><b>COMPLETE AND SUBMIT SENIOR MEMORY BOOK</b>    <b>Final in-class essay:</b> Self evaluation in letter form (p. 634 ABGW)  self reflection and evaluation, using examples, process analysis    ABGW chapter 24</p>