NAME	PERIOD	SCORE	

LIFE ON THE FARM AND LIFE IN THE FACTORY

Think about your average school day. Write in the major events that you would do on a typical school day. You do not need to be too specific – I have filled in a couple of events to get you started.

TIME OF DAY	YOUR TYPICAL ACTIVITY
5:00 AM	
6:00 AM	
7:00 AM	
8:00 AM	School begins! Go to A1 or B5
9:00 AM	
10:00 AM	
11:00 AM	
12:00 PM	
1:00 PM	
2:00 PM	
3:00 PM	School ends!
4:00 PM	
5:00 PM	
6:00 PM	
7:00 PM	
8:00 PM	
9:00 PM	
10:00 PM	
11:00 PM	

You will use the ***Westward Expansion Explorer*** website to help you complete the rest of this assignment. You will find a link to this website in the Westward Expansion page of my website - look by the compass! Choose "Primary Sources" and then "Life on the Farm & Life in the Factory Primary Sources"

COMPARING YOUR LIFE TO THE LIVES OF TEENAGERS IN THE 1800s

	YOUR LIFE	FARM LIFE	FACTORY LIFE
Where would you live and sleep?			
When would you eat?			
What were you paid?		Look at the typical workday and look at the song "Don't Leave the Farm Boys" and make a guess!	Look at the Mill Life Documents from the Tsongas Industrial Center
How difficult was your work?	Give it a ranking based on your own opinion: 1 = very easy; 10 = very difficult	Look over the resources and give it a ranking based on your own opinion: 1 = very easy; 10 = very difficult	Look over the resources and give it a ranking based on your own opinion: 1 = very easy; 10 = very difficult
What is your work environment like?		Describe this based on what you have learned	Describe this based on what you have learned
Who do you work with?			
Who do you work for?			
What are your leisure / social / educational opportunities?			

Use the website resources to help you answer these questions:

POSITIVE THINGS ABOUT WORKING ON A FARM	NEGATIVE THINGS ABOUT WORKING ON A FARM
POSITIVE THINGS ABOUT WORKING IN A FACTORY	NEGATIVE THINGS ABOUT WORKING IN A FACTORY

1. Which life would you prefer – farm life or factory life? Why do you say that?

2. How does Mary Paul initially feel about working in the factories?

3. How do her feelings change as time goes on?

4. Why do you think that her feelings change?

For this part of the activity, you will use the "N.B. Gordon Diary."

5. What problems did N.B. Gordon have with the workers? List a few.

6. What problems did N.B. Gordon have with the machines? Again, list a few.

The Eliza Paige Choose-your-own-adventure:

7. What specific things did you learn about Factory life from this activity? List a few significant things.