

MATH 0331.04 Developmental Mathematics

Department of Mathematics and Statistics
Fall 2026, Sam Houston State University

Instructor: Dr. George Roman

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If you have questions or need help, you can email me directly using your SHSU email account. You can also message me on Blackboard, but I will be checking Blackboard less often than my email.

Office Location: LDB 413

Office Hours:

- Monday, 2:00-3:50 PM
- Wednesday, 3:00-3:50 PM
- Friday, 10:00-10:50 AM

All office hours will take place in my office. You can email me to schedule an appointment outside of these times or over Zoom.

Class Times: Monday/Wednesday/Friday, 1:00-1:50 PM

Class Location: Lee Drain Building 208

Final Exam Time: December 8, 2026 at 12:45 – 2:45 pm in our regular classroom

Final Exam Location: Lee Drain Building 208 (our regular classroom)

Course Evaluation Window: November 17, 2026– December 3, 2026

Course Evaluation Link: <https://shsu.campuslabs.com/courseeval/>

COURSE MATERIALS:

Textbook:

1. ALEKS 360 Online (18 Weeks) (ISBN: 9781264111282)
 - a. This gives you access for your online homework system. The textbook is available as an ebook in the online homework platform.
2. SHSU Math 0331: Developmental Mathematics Workbook (ISBN: 9781264663576)
 - a. This is a physical spiral bound workbook that you will need to pick up from the bookstore.

Required Materials:

1. Basic school supplies.
2. A binder, folder, or other place to keep your returned quizzes, tests, and other in-class assignments.
3. Access to a computer or other device that you can use ALEKS on. There are computer labs on campus that you can use if you don't have a personal computer.

Math 0331 Bearkat Bundle Info:

1. Initially during the grace period, everyone will have access to ALEKS through Blackboard.
2. If you opt-out from the Bearkat Bundle, you will be opting out for all of your classes, and you will lose access to ALEKS when the grace period ends on Thursday, September 3. You will have to purchase access to get back into ALEKS and complete the rest of your assignments but will not lose any work that you have already completed.
 - a. Do not opt out from the Bearkat Bundle unless you are ready and able to purchase ALEKS access separately.
3. If you remain opted-in to the Bearkat Bundle, your automatic access to ALEKS will continue after the grace period ends, and there is nothing that you will need to do or purchase.
4. If you have opted out and need to purchase ALEKS access, there are two methods:
 - a. You may purchase directly from ALEKS within your Math 0331 Blackboard course. You will not see this direct purchase option until the grace period ends and SHSU has processed all of the opt-outs.
 - b. You may purchase ALEKS access from the SHSU Bookstore.
5. It is extremely important that you pick up your workbook before the grace period ends on or before Thursday, September 3. Whether or not you are opted into the Bundle, you will not be asked to pay for your workbook if you pick it up on or before Thursday, September 3.
 - a. Unlike nonconsumable resources, students who are opted out will not have to return the workbook at the end of the grace period if you are opted out of the Bundle.
 - b. This means that students who have opted out will not have to pay for the workbook if they pick it up on or before Thursday, September 3. Students who have opted out will all have to purchase ALEKS access.

6. Everyone starts out opted-in to the Bearkat Bundle and must take direct action to opt-out. If you are unsure you are opted-in or opted-out, please contact the SHSU Bookstore for information on how to view and/or edit your opt-in or opt-out status. Once the grade period has ended, you will not be able to change your Bearkat Bundle status.

Student-Provided Technological Devices Policy:

1. Students should be on task during class time. Instructors may ask students to put up phones, tablets, earphones, keyboards, etc. during class.
 - a. If a student is using a technological device during class when the instructor has asked the individual student or the whole class not to, the instructor may count this as the student not participating in class for their class attendance/participation grade.
2. Use of any student-provided Technological Devices is disallowed during assessments and will result in a grade of F* being given for the semester. See the *Course-Specific Academic Dishonesty Policy* in this syllabus for more information.
3. Audio or photographic recording of class is prohibited unless specifically determined to be a reasonable disability accommodation by Services for Students with Disabilities.
4. It is a student's responsibility to have access to a computer and internet access as needed to complete any online assignments outside of class.

A.I. Policy:

1. Students should complete all in-class and outside-of-class activities without the use of A.I.
2. Use of A.I. on assessments is considered academic dishonest behavior and will result in a grade of F* being given for the semester. See the *Course-Specific Academic Dishonesty Policy* in this syllabus for more information.
3. If you find yourself wanting to use A.I. to complete your homework, this is a sign that you should be reaching out for help to learn how to work the problems independently. Using A.I. to complete homework problems, will lead to failure on assessments and failing the course.
4. You are encouraged to remember that repeatedly using A.I. in the place of cognitive tasks can cause long damage to your ability to perform cognitive tasks. This is what is commonly called "brain rot." If a cognitive task "feels" hard, then that is a sign that it is the type of task that exercises your brain in precisely the way you need to.

No Calculator Policy:

1. Students should complete all in-class and outside-of-class activities without the use of a calculator.
2. Calculators are not permitted on in-class work, quizzes, tests, or the final exam. This would be considered Academic Dishonesty since calculators are a prohibited resource. See the *Course-Specific Academic Dishonesty Policy* in this syllabus for more information.
3. The ability to perform mental arithmetic is a prerequisite to being able to plan and carry out algebraic tasks. Because of this, Math 0331 is designed to help students increase their ability to perform mental arithmetic based on math facts from 0 to 12.

COURSE INFORMATION

Course Description:

Students study the fundamental operations involving whole numbers, fractions, decimals and percents, ratio and proportion, interpretation of graphs, geometry, and introductory algebra, including axioms and properties of the real number system, fundamental operations involving algebraic expressions, and first and second-degree equations and inequalities in one unknown. Credit in this course may not be applied toward graduation or classification of students by hours completed.

Credit Hours (for Registration and Financial Aid): 3 hours

Credit Hours (for Classification and Graduation): 0 hours

Contact Hours: 3 hours

Math 0331 is a no drop class. You cannot drop Math 0331.

Course Goals:

1. Develop stamina and mental agility when performing complex cognitive tasks. In other words prevent and reverse "brain rot."
2. Practice writing skills and formatting in mathematics and grow accustomed to using these skills every time.
3. Fill in gaps in background math skills and knowledge.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts.
2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts. Included in this is:
 - a. Integers
 - b. Positive and negative decimals
 - c. Positive and negative fractions
 - d. Addition, subtraction, multiplication, and division
 - e. Exponents and square roots
3. Use algebraic reasoning to solve problems that require ratios, rates, percentages, and proportions in a variety of contexts using multiple representations.
4. Apply algebraic reasoning to manipulate expressions including:
 - a. Simplifying polynomials
 - b. Operations on polynomials
 - c. Basic factoring
 - d. Exponent rules
5. Apply algebraic reasoning to manipulate equations to solve real world problems including:
 - a. Solving linear equations
 - b. Solving quadratic equations by factoring, the square root principle, and the quadratic formula.
 - c. Solving proportional equations
 - d. Solving linear inequalities
6. Construct and use mathematical models in verbal, algebraic, graphical, and tabular form to solve problems from a variety of contexts and to make predictions and decisions with an emphasis in:
 - a. Writing equations to represent linear relationships
 - b. Graphing linear relationships
 - c. Using linear models to solve application problems

GRADING INFORMATION

How Your Semester Letter Grade is Determined:

1. Your overall average will correspond to the semester letter grade below if your attendance/participation grade is at least a 70% at the end of the semester:

Overall Average	Semester Grade
84.5 – 100%	A*
69.5 – 84.4%	C*
0 – 69.49%	F*

2. If a student's attendance/participation grade is less than 70% at the end of the semester, you will receive a grade of F* for Math 0331 regardless of your overall average in the course.
3. Credit in this course will not be allowed to count toward graduation or computation of grade point average (GPA) or classification of students by hours completed. (Course does not fulfill University degree requirements.)
4. The asterisks (*) in the grade represents that this is a grade for a developmental class and does not count toward your GPA or hours completed.
5. See *Retaking the TSIA2 While Enrolled in Math 0331 Policy* in this syllabus for an alternate route to earn a passing score in Math 0331 if you do not otherwise fulfill the requirements of this syllabus.

Impact of Math 0331 Grade on Future Placement:

1. If you pass this class with at least a C* you will qualify to enroll in your core math course and a corequisite support course next semester. Your grade in the class will determine which type of support class you can take.

Grade in this class	A* (84.5% - 100%)	C* (69.5% - 84.4%)
Class you will take next semester	Your core math and a low support course	Your core math and a high support course
What is the format of the support course you will take next semester?	You will arrange when to go to the Academic Support Center (ASC) and get required number of hours of help with your core math.	Face-to-face class for three hours a week. Includes lectures and assignments that are all designed to help you with your core math class.
Would you have to pay tuition for the support course in addition to paying tuition for your core math class?	No	Yes

2. If you earn an F* in Math 0331, you will need to retake Math 0331 before moving on to your core math and corequisite support course

How Your Grade is Calculated:

1. If your attendance/participation grade is at least 70%, then your overall average will be determined using a weighted average as described below:

Type of Assignment	Percent of Semester Grade:	
Homework Grades <i>ALEKS Homework</i>		20%
Daily Grades	Percent of Daily Average:	15%
<i>Class Attendance/Participation**</i>	20%	3%
<i>Quizzes</i>	20%	3%
<i>Workbook Grades</i>	60%	9%
Major Grades	Percent of Major Average:	65%
<i>Unit 1 Test</i>	20%	13%
<i>Unit 2 Test</i>	20%	13%
<i>Unit 3 Test</i>	20%	13%
<i>Unit 4 Test</i>	20%	13%
<i>Final Exam</i>	20%	13%
Total		100%

2. If your attendance/participation grade is less than 70%, you will receive a grade of F* for Math 0331 regardless of your overall average in the course.

ASSIGNMENT POLICIES

ALEKS Due Dates and Late Policies:

1. The ALEKS assignments must be submitted online by the due date for the assignment. These due dates are included on the course calendar and will be viewable in ALEKS.
2. **Late Work Policy:** You may submit homework up until the night before the test, but you will have a 20% penalty automatically deducted from your score on the questions you submit late. This final due date is included on the course calendar.
3. **Extension Policy:**
 - a. Excused absences are not grounds for extensions in most circumstances since these assignments can be submitted online.
 - b. Technical problems or internet outages are not grounds for an extension.
 - c. The late work policy for the homework is designed to deal with most reasonable reasons to be late with an assignment.

Attendance & Class Participation Grade Policies:

1. Attendance will be taken in Blackboard each class period.
 - a. If a student has unexcused or undocumented absence, they will receive a 0% for that day's attendance/participation score.
 - b. If a student is tardy, leaves early, does not bring needed supplies, does not bring their workbook, does not take notes, does not complete in-class assignments, or uses personal technological devices during class, they will be marked "late" and receive a 50% for that day's attendance/participation score.
 - c. If a student has an excused, documented absence, then that day's attendance/participation score will be excused and not count either for or against them.
 - d. If a student is present and fully engaged in class for the full class period, then they will be marked "present" and get a 100% for that day's attendance/participation score.
2. If a student's attendance/participation score grade is below a 70% at the end of the semester, then you will earn F* for Math 0331 regardless of your other grades.
3. For scheduled absences, a student should email their instructor, with documentation, prior to missing class. Students must schedule taking a test that will be missed before the date of the absence.
4. For unscheduled emergencies, students should email an instructor, with documentation attached, within 24 hours of a missing class to have an absence excused.
 - a. If a student contacts an instructor after this window, they must directly state why they were unable to contact the instructor within 24 hours. It is at the instructor's discretion to determine if there was extenuating circumstances preventing the student from contacting them earlier.
5. The following are reasons for excused absences:

- religious holy days - jury duty - required military service - pregnancy, childbirth, or related conditions - personal injury or illness - injury or illness of student's minor child, ward in their custody, or disabled family member in their care - medical procedures or doctor's appointments - death or major illness of an immediate family member - participation in legal or government proceedings - mandatory graduate or professional school interviews* - mandatory interviews for full-time permanent employment* (not part-time or student employment)	- mandatory interviews for a program required internship* - presentation of research or scholarship at a professional conference - being a competitor in university-sponsored agricultural or rodeo events - performing in university-sponsored fine arts or band performances - being a participant in university-sponsored academic meetings or debates - being a competitor in university-sponsored athletic competitions (not including intramural or sport club events) - participation in Board of Regents meetings - late enrollment in the course
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*Only one such interview date will be excused per semester.
6. Note: Students will need to get a doctor's note to have their absence excused for illnesses or injuries. Emailing your instructor and telling them you are sick is not documentation of illness.

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7. It is up to the instructor to determine if documentation is appropriate. They may request additional documentation or documentation from another source.
8. A student may “make-up” class periods marked as “Absent” or “Late” by attending equal time in office hours or ASC tutoring.
 - a. This means attending 50 minutes of tutoring can lead to one 50-minute class period (a MWF class period) change from marked “Absent” to being marked “Present.” This means attending 75 minutes of tutoring can lead to one 75-minute class period (a TTH or MW class period) change from marked “Absent” to being marked “Present.”
 - b. This also means attending 50 minutes of tutoring can lead to one 50-minute class period (a MWF class period) change from marked “Late” to being marked “Present.” This would mean that attending 75 minutes of tutoring can lead to one 75-minute class period (a TTh or MW class period) change from marked “Late” to being marked “Present.”
 - c. You must attend the whole 50 minutes (or 75 minutes) to change how one 50-minute class period (or 75-minute class period) is marked. You can attend that 50 minutes (or 75 minutes) over multiple tutoring sessions if you prefer.
 - d. Please inform your instructor that you are intending to make up missed time so that they know to keep track of your attendance in office hours or to check your official attendance records at the ASC.
 - e. It is your responsibility to check into and out of the ASC’s computer system so that your attendance can be tracked through their official computer system.

Workbook Policies:

1. The workbook is available at the SHSU bookstore. See *The Math 0331 Bearkat Bundle Policy* in this syllabus.
2. Students must fill out the physical workbook by hand.
 - a. Students may not attach loose pages or create a digital copy or use any other method to fill out the workbooks.
 - b. Students may not remove pages from the workbook’s spiral binding.
3. If you miss class for any reason, you are still responsible for the notes for that day. You will need to get the notes from a peer or your instructor and copy these notes into your workbook.
4. You will turn in your workbook for each unit on test day. The actual physical workbook must be submitted to be graded.
5. **Late Work Policy:**
 - a. If a student attends class on test day but forgets their workbook, they can submit it at the next class session for a 20% penalty. After this, it will not be accepted.
 - b. If a student has an excused and documented reason to miss the test, the workbook can be turned in at the next class session without a penalty. If they forget it, it can be submitted at the following class session for a 20% penalty. After this, it will not be accepted.
 - c. If a student has an unexcused absence on test day, then the workbook can be submitted the following class session for a 20% penalty. After this, it will not be accepted.

Assessment Policies:

1. These assessment policies apply to quizzes, tests, and the final exam.
2. A student will not be allowed to leave the room during an assessment.
 - a. For tests and the exam, please use the restroom, get water, get tissues, etc. before the start of the assessment. You will be allowed to start the assessment when you come back to the classroom. If you are a few minutes tardy on a test or exam day so you can take care of these issues before class, that is okay. You will be allowed to start the assessment when you arrive. You must submit your assessment for good before leaving the room during an assessment.
 - b. For quizzes, take the quiz, then go take care of these issues. You must submit your quiz for good before leaving the room during quizzes.
3. You will not be allowed to have access to a calculator during an assessment.
4. You will not be allowed to access technological devices, notes, or other materials during an assessment.
5. You will not be allowed to wear any “wearable” technology, or things that look like wearables, during an assessment.
 - a. Your instructor reserves the right to examine items to determine if they are wearable technology and reserve the right to tell you that you cannot wear these items during the assessment if they are unable to determine with confidence that they are not in fact wearable technology.

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6. If everyone else finishes the assessment early and you (who were late) are the only one(s) still working, then your instructor may decide that the assessment session is done and move on.
7. If you arrive after everyone else is finished with the assessment, then you will not be allowed to take the assessment since the session is finished. The policies related to a low or missed assessment grades will be used in these situations.
8. If you finish the assessment, then you are expected to not disturb students who are still taking the assessment.
 - a. Speaking to others will still be considered academic dishonesty as your conversation could provide information to other students.

Quiz Policies:

1. Your instructor will announce quizzes at least one class period in advanced or post an announcement you at least the day before to let you know that there will be quiz during the next class session.
 - a. Make sure that you come to class every class period and check your email and Blackboard regularly so that you know about upcoming quizzes.
2. Two low quiz grades will be dropped at the end of the semester.
3. **Missed Quiz Policy:**
 - a. If you have an excused documented absence, then the quiz grade will be excused for you. If you have an unexcused or undocumented absence, then you will receive a 0% for the quiz.
 - i. If your excused documented absence is scheduled, you must inform your instructor before you leave and provide them documentation within 24 hours after the quiz.
 - ii. If your excused documented absence is an emergency, you must contact your instructor and provide documentation within 24 hours of the missed quiz.
 - iii. If contact your instructor more than 24 hours after the missed quiz, then you must provide an explanation for the delay. It is up to your instructor whether or not they accept this explanation.
 - b. There are no make ups or redoes for the quiz.
4. The *Assessment Policies* above apply to quizzes.

Test Policies:

1. The tentative test dates are included in the course calendar.
2. One low or missed test, can be replaced with your score on the final exam.
3. **Make Up Policy:**
 - a. Tests that are missed for unexcused or undocumented reasons cannot be made up. You can replace one low or missed test with your score on the final exam. If you miss a test for an unexcused or undocumented reason, then you will have to use your ability to drop a test and replace it with the final to deal with your missed quiz.
 - b. If you have an excused, scheduled, documented absence you must inform their instructor and set up a time to take their quiz before you leave. Your instructor will either find a time when you are both available to take the test in their office or send the test to the SHSU Testing Center in ABIV.
 - c. If you have an absence that their instructor accepts as an excused, emergency, documented absence, and you contact your instructor within 24 hours of the missed test, then you will be able to make up the test. Your instructor may give you a deadline to make up the test or put other restrictions on you making up the test. Your instructor will either find a time when you are both available to take the quiz in their office or send the test to the SHSU Testing Center in ABIV.
 - d. If your instructor sends the quiz to the Testing Center, you will need to schedule an appointment with the Testing Center directly during their regular business hours. (<https://www.shsu.edu/centers/testing-center/>)
4. **Retake Policy:** Tests may not be retaken if you do poorly on them. There will be no test corrections for points back on a test. Learning and improving mastery should happen before your test not after it. One test grade will be replaced by your score on the final exam.

Final Exam Policies:

1. You are required to take the final exam. If you do not take the final exam, you will receive a grade of 0% for the final which will automatically drop your semester grade by 13 points out of 100 points.
2. Your score on the final exam will replace your grade on one low or missed test grade if this will increase your course average.
3. You may not take the final exam early, late, or at some other time unless you have an excused absence and receive approval from the chair of the Department Mathematics and Statistics.

Course-Specific Academic Dishonesty Policy:

This syllabus is subject to change by the SHSU Developmental Math Coordinator. Any and all changes to this syllabus will be given to your instructor by the coordinator to announce in class and post on Blackboard.

1. Any cheating, plagiarism, collusion, or abuse of resource material (as defined in the SHSU Academic Honesty Policy available through the link to Other Policies below) on any academic work in Math 0331 will lead to a semester grade of F* being awarded regardless of other scores.
2. If a student has any electronic devices, calculator, or other prohibited resource in their hands, on their desks, in their lap, in their chair, on their person, in their line of site, or in any other place that is within the students' control or could be made visible to them during an assessment, this is considered de facto evidence of cheating.
 - a. "Smart" watches, "smart" glasses (prescription or not), and other similar wearable devices are prohibited during assessments even if their smart features are disabled.
 - b. You may need to bring other allowable eyeglasses with you to assessments if needed.

RETAKING THE TSIA2 WHILE ENROLLED IN MATH 0331 POLICY

1. If you are not college-ready in math, you are required to take developmental math course work. If your major requires Math 1314 or Math 1324 and you earn a diagnostic score of 0 – 3, then you are required to take Math 0331. After successful completion of Math 0331, you will enter the corequisite program where you will take Math 1314 or Math 1324 with a developmental-level support course at the same time.
2. An alternate route to being promoted into the corequisite program (or being declared college-ready in math and able to take Math 1314 or Math 1324 alone) is to retake the Texas Success Initiative Assessment (TSIA2) (<https://www.shsu.edu/offices-departments/registrar/tsi/testing-resources>) and earn the scores described below:
 - a. If you earn a score of 900-949 with a diagnostic score of a 4 or 5 on the TSIA2, you will receive a C* in Math 0331 and qualify for the corequisite program next semester.
 - b. If you earn a score of 900-949 with a diagnostic score of a 6 on the TSIA2, you will receive a A* in Math 0331, you will be declared college-ready in math, and you will qualify to take your college math without a developmental support-course alone next semester.
 - c. If you earn a score of 950+ on the TSIA2, you will receive an A* in Math 0331, you will be declared college-ready in math, and you will qualify to take your college math without a developmental support-course alone next semester.
3. You can retake the TSIA2 at the SHSU Testing Center (<https://www.shsu.edu/offices-departments/testing-center/>) or remotely through the SHSU Testing Center.
4. If you retest and earn the needed scores in math between the first and twelfth class day of the semester:
 - a. You must provide proof of scores before dropping your developmental course work.
 - b. If you took the TSIA2 at the SHSU Testing Center, your account will update in 1-2 days.
 - c. Tests from other locations require a Score Request Form (<https://www.shsu.edu/offices-departments/registrar/tsi/testing-resources>)
 - d. After your scores have been updated in your account, you must email the registrar's office at TSI@shsu.edu requesting to review your developmental course work.
 - e. The state-regulated refund policy will be in place.
 - f. You should understand the ramifications of dropping below 12 hours for financial aid/insurance/prerequisites.
 - g. If you contact the registrar's office before the twelfth day of class, you may be unable to be dropped from your developmental course work.
5. If you retest and earn the needed scores in math after the twelfth class day of the semester:
 - a. You will not be able to drop your developmental course work after the twelfth class day.
 - b. If the registrar's office officially declares you TSI complete in math before the end of the semester, you will be able to earn a C* or A* in Math 0331 even if you do not meet the requirements to pass the course laid out in the Grading portion of the syllabus.
 - c. Showing your instructor a score report does not qualify you to get a C* or A*.
 - d. If you took the TSIA2 test at the SHSU Testing Center, your account will update in 1-2 days.
 - e. Tests from other locations require a Score Request Form (<https://www.shsu.edu/offices-departments/registrar/tsi/testing-resources>)
 - f. Tell your instructor that you have earned the needed TSIA2 scores in math. Your instructor will reach out to the coordinator of corequisite and developmental mathematics with your name and SAM ID. The coordinator will look up your official TSIA2 math scores and will let your instructor know if your official TSIA2 scores in your profile qualify to earn a C* or A* based on TSIA2 scores alone.
 - g. If you earn a C* or A* based on TSIA2 scores alone, this grade will not be reflected in your account until the end of the semester after finals.

OTHER POLICIES

<https://intranet.shsu.edu/dept/academic-affairs/faculty-handbook/syllabus-guidelines>

TENTATIVE CALENDAR FOR MONDAY/WEDNESDAY/FRIDAY SECTIONS

Schedule Notes:

- Homework is submitted online through ALEKS. Each homework is due at 11:59 pm on the due date. The written work from the homework should be completed in the student workbook and will be scored by your instructor when you turn in your workbook on test day.
- If homework is submitted online after its due date but before its “final due date,” it will be scored with a 20% penalty for any points earned after its original due date. Points earned before the due date on the same assignment will not have this penalty. The written work for these problems should be completed in the workbook and will be indistinguishable from the written work completed before the original due date and will be eligible for full credit when the workbook is turned in on test day.
- Student workbooks are to be submitted in person in class on test day. These will be scored and returned to students.
- Quizzes dates will be announced in class. Quizzes will be given in person in class.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Aug-16	Aug-17	Aug-18	Aug-19 Syllabus Day Topic 1: Divisibility, Factors, and Multiples Topics 1 – 8 HW Open (First Day of Classes)	Aug-20	Aug-21 Topic 1: Divisibility, Factors, and Multiples Topic 2: Fractions	Aug-22
Aug-23	Aug-24 Topic 2: Fractions	Aug-25	Aug-26 Topic 3: Intro to Algebra and the Set of Real Numbers	Aug-27 Topics 1 & 2 HW Due	Aug-28 Topic 4: Exponents, Square Roots, and Order of Operations	Aug-29
Aug-30	Aug-31 Topic 5: Addition and Subtraction of Real Numbers	Sept-1 Topics 3, 4, & 5 HW Due	Sept-2 Topic 6: Multiplication and Division of Real Numbers	Sept-3 Census Day (Twelfth Day of Classes)	Sept-4 Topic 7: Properties of Real Numbers and Simplification	Sept-5
Sept-6	Sept-7 Labor Day (No Classes)	Sept-8 Topics 6 & 7 HW Due	Sept-9 Topic 8: Translations of Expressions	Sept-10 Topic 8 HW Due, Final Due Date for Topics 1 – 8 (Topics 1 - 7 with 20% penalty)	Sept-11 TEST #1 Turn in Workbook	Sept-12
Sept-13	Sept-14 Topic 9: Properties of Equality Topics 9 – 16 HW Open	Sept-15 Topic 9 HW Due	Sept-16 Topic 10: Solving Linear Equations	Sept-17	Sept-18 Topic 11: Translations of Equations	Sept-19
Sept-20	Sept-21 Topic 12: Solving Literal Equations	Sept-22 Topics 10, 11, & 12 HW Due	Sept-23 Topic 13: Applications of Linear Equations	Sept-24	Sept-25 Topic 14: Rates, Ratios, and Proportions	Sept-26

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Sept-27	Sept-28 Topic 15: Applications Involving Percents	Sept-29 <i>Topics 13, 14, & 15 HW Due</i>	Sept-30 Topic 16: Linear Inequalities	Oct-1 <i>Topic 16 HW Due, Final Due Date for Topics 9 – 16 (Topics 9 - 15 with 20% penalty)</i>	Oct-2 TEST #2 <i>Turn in Workbook</i>	Oct-3
Oct-4	Oct-5 Topic 17: Rectangular Coordinate System Topic 18: Linear Equations in Two Variables Topics 17 – 24 HW Open	Oct-6	Oct-7 Topic 18: Linear Equations in Two Variables	Oct-8 <i>Topics 17 & 18 HW Due</i>	Oct-9 Topic 19: Vertical and Horizontal Lines Topic 20: Slope of a Line and Rate of Change	Oct-10
Oct-11	Oct-12 <i>Fall Break (No Classes)</i>	Oct-13 <i>Fall Break (No Classes)</i>	Oct-14 Topic 20: Slope of a Line and Rate of Change	Oct-15 <i>Topics 19 & 20 HW Due</i>	Oct-16 Topic 21: Slope Intercept Form of a Linear Equation	Oct-17
Oct-18	Oct-19 Topic 22: Point-Slope Formula	Oct-20 <i>Topic 21 HW Due</i>	Oct-21 Topic 22: Point-Slope Formula	Oct-22	Oct-23 Topic 23: Applications of Linear Equations and Modeling	Oct-24
Oct-25	Oct-26 Topic 24: Linear Inequalities	Oct-27 <i>Topics 22 & 23 HW Due</i>	Oct-28 Topic 24: Linear Inequalities	Oct-29 <i>Topic 24 HW Due, Final Due Date for Topics 17 – 24 (Topics 17 – 23 with 20% penalty)</i>	Oct-30 TEST #3 <i>Turn in Workbook</i>	Oct-31
Nov-1	Nov-2 Topic 25: Simplifying Expressions with Common Bases Topics 25 – 32 HW Open	Nov-3	Nov-4 Topic 26: Addition and Subtraction of Polynomials	Nov-5 <i>Topics 25 & 26 HW Due</i>	Nov-6 Topic 27: Mult. of Polynomials and Special Products	Nov-7
Nov-8	Nov-9 Topic 28: Division of Polynomials Topic 29: GCF Factoring	Nov-10 <i>Topics 27 & 28 HW Due</i>	Nov-11 Topic 29: GCF Factoring Topic 30: Factor by Grouping	Nov-12 <i>Topics 29 & 30 HW Due</i>	Nov-13 Topic 31: Factor Trinomials of the Form x^2+bx+c	Nov-14
Nov-15	Nov-16 Topic 32: Difference of Squares Factoring	Nov-17 <i>Topics 31 & 32 HW Due</i>	Nov-18 Mixed Practice (Topics 29-32)	Nov-19 <i>Final Due Date for Topics 25 – 32 (Topics 25 – 32 with 20% penalty)</i>	Nov-20 TEST #4 <i>Turn in Workbook</i>	Nov-21

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Nov-22	Nov-23 Practice Final for Quiz Grade	Nov-24	Nov-25 <i>Reading Day</i> (No Classes)	Nov-26 <i>Thanksgiving Break</i> (No Classes)	Nov-27 <i>Thanksgiving Break</i> (No Classes)	Nov-28
Nov-29	Nov-30 Review for Final	Dec-1	Dec-2 Review for Final	Dec-3 <i>(Last Day of Classes)</i>	Dec-4 <i>Reading Day</i> (No Classes)	Dec-5
Dec-6	Dec-7 <i>Finals Week</i> (No Classes, Just Exams)	Dec-8 <i>Finals Week</i> (No Classes, Just Exams)	Dec-9 <i>Finals Week</i> (No Classes, Just Exams)	Dec-10 <i>Finals Week</i> (No Classes, Just Exams)	Dec-11	Dec-12

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