BUILDING THINKING CLASSROOMS IN MATHEMATICS K-12

***Goal:** To explore teaching practices to enhance learning in a K-12 math classroom. Based on the book by Peter Liljedahl.*

GETTING STARTED	Peter Liljedahl is a former math teacher and author. He has visited hundreds of different math classrooms and calls himself a studier of students. Over the years, the data and results he has gathered from his observations and experimentation in the classroom has been compiled into the book *Building Thinking Classrooms*. The book contains 14 teaching practices to enhance learning in the K-12 math classroom. Each of the practices is used to help teachers build "thinking students" and not just a "mimicking" student. *Purchase of book is not required, but recommended. It is a good read :)*
EXPLORE RESOURCES	In February, I was able to attend a PD that presented how to begin to change your classroom into a "thinking classroom". This slide show was used in the PD. It explains the "toolkits" needed to begin the development of a thinking classroom as well as ideas for "thinking problems" and links to "thinking tasks". Interview with Peter about Building Thinking Classrooms.
TEACHER IMPLEMENTATION PLANS AND REFLECTION	**What activities will you implement in your classroom?** **What would you like to share about what you learned with your colleagues?** **What questions do you have?** **Please submit your reflection and questions here.**

ESTIMATED LOG TIME: 1-3 HOURS