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GRADES 1 to 12 DAILY LESSON LOG	School:	ALIPUATON INTEGRATED SCHOOL	Grade Level:	III
	Teacher:	CAROLINA C. EDIZA	Learning Area:	MTB
	Teaching Dates and Time:	JUNE 5-9, 2023 (WEEK 7)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard					
Performance Standard	Oral Language/ Spelling	Grammar Awareness	Fluency/ Vocabulary and Concept Development/ Speling	Vocabulary and Concept Development	Study Skills
Learning Competency / s	Uses expressions appropriate to the grade level to explain or give reasons to issues, events, news articles,etc. Correctly spells the words in the list of vocabulary words and the words in the selections read. **MT3OL – Ivf –h – 3.7 / MT3F – Iva –I -1.6**	Identify and use adverbs of manner in degrees of comparison. **MT3G – Ivf – g – 2.5.2**	Read grade level texts with appropriate speed. Identify and use personification in sentences. Spell the vocabulary words in the selection read. **MT3F – Ivd –g -1.5/ MT3VCD – Ivf – h -3.6 / MT3F – Iva – I -1.6**	Identify and use hyperbole in sentences. **MT3VCD – Ivf – h -3.6**	Identifies and discusses information from simple line and bar graphs. **MT3SS – Ivd – f -12.4**
II CONTENT	Improving Our Community	Adverbs of Manner	Personification	Hyperbole	Line and Bar Graphs.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.146 of 149				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Vocabulary and Vocabulary Development Put letter cut outs that will form the words below inside envelopes.Place the small envelopes inside a bigger envelopes. Give each group the envelope and have them form the words by arranging the letters. 1. excitedly 2. sensitively 3. sincerely 4.patiently 5. carefully	Spelling Test	Spelling Presentation and sharing of assignments.	Spelling Test Personification	Spelling Checking and Discussion of Homework
B. Establishing a purpose for the lesson	Conduct the " Idea Walk" with the pupils. Prepare the materials and explain the mechanics.	Song about adverbs of manner.	What do you feel when you are about to take a test? How do you prepare for a test?	Have the pupils reread the story " The New Doctor".	How do we understand some details/ informations presented?

C. Presenting Examples/instances of new lesson	Divide the class into four. Name3 ech group as " Green , Yellow, Pink , and Blue. Prepare four questions and write on the front surface of a brown envelope. Envelope 1 – There had been a fish kill in your town. Envelope 2 – A new ordinance that youth aged below 18 should observe curfew hours at 10 pm. Envelope 3- Affected by a strong typhoon. Envelope 4 – There are many tourist spots in your community. But these places are not taken care by the people.	Show powerpoint or video about "Adverbs of Manner"	Read the story " The New Doctor".	Let the pupils read and study the ff. phrases taken from the story: - He started going through tons of papers. - His head was a big rock to carry. - His heart played a loud defeaning beat. - Nothing … no one stirred in the room..	Show a bar graph. " Birthday of Pupils by Month".
D. Discussing new concepts and practicing new skills #1	- What are the given issues has call an answers to solve?	- What letters do we add in an adjectives to make it adverbs?	Who is the new doctor? What di he do to prepare for the test? What were Luis ' sacrifices while preparing for the test?	- What does " tons of paper" mean? Would it really mean " tons" of paper? How is this phrase expressed?	What data is shown by this graph? What kind of graph is this?
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)					
G. Finding Practical applications of concepts and skills	Give one situations that needs an answer.	Let pupils identify the adverb in each sentence and tell whether it is positive, comparative, and superlative degree. (Do It in LM).	LM , Activity 2.	LM , Activity 4.	LM , Activity 7.
H. Making generalizations and abstractions about the lesson	What expressions do we used in giving reasons to an issues?	What is an adverb of manner?	What is personification?	What is hyperbole?	What does indicate by a line graph?
I. Evaluating Learning	The teacher will evaluate the pupils based on teamwork of the group, the way ideas were given , and how it was presented to the class.	Give a test to the pupils an adverbs of manner. Items 1 -5.	LM , Activity 3.	LM , Activity 6.	LM , Activity 8.
J. Additional activities for application or remediation	Look for pictures about caring the environment. Paste these pictures on bond papers and be ready to tell to the class where and when the activities happened.	Use the ff. adverbs of manner in sentences. 1. politely 2. gracefully. 3. delightfully	Underline the phrae that shows personification. 1. Tall bamboos along the road bow before the passers –by. 2. Its green leaves dance gracefully with the wind. 3. The stars wink at me.	Express the ff. in hyperbole: 1. you are very tired. 2. you have so many assignments.	No assignments.
V. REMARKS					
VI. REFLECTION					

A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					