

# KALEIDOSCOPE CHARTER SCHOOL

## Strategic Plan Background Data

Prepared March 2026

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### Introduction

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Strategic planning is most powerful when it begins with a clear, honest picture of where an organization stands today. Before Kaleidoscope Charter School (KCS) can map a confident course toward its preferred future, the Core Planning Team must first share a common understanding of the school's current reality — its strengths, its challenges, its trends, and the context in which it operates.

This document serves as the KCS Strategic Plan Data Book for the 2026–2030 planning cycle. It has been assembled specifically for the Core Planning Team as a foundational resource to ground every conversation, priority, and goal that follows in evidence rather than assumption.

*"Data keeps your planning process grounded in reality. It's like having concrete for a foundation. People don't see it, but it helps hold everything together."*

### What Is a Strategic Plan Data Book?

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A strategic plan data book is a centralized, organized collection of data — spanning enrollment, academic performance, financial health, staffing, and community indicators — compiled to support informed decision-making at every stage of the planning process.

Think of it as a comprehensive snapshot in time: a single reference point that captures where KCS is today so the planning team can honestly assess what is working, what needs to change, and what the data suggests is realistic and achievable over the next four years.

Unlike a report written after decisions are made, this data book provides planning input and feedback about its current state. It informs the process before conclusions are drawn, helping the team move from instinct-based thinking to evidence-based strategy.

### Purpose of This Document

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This data book serves four interconnected purposes throughout the KCS strategic planning process:

#### 1. Shared Awareness

Every member of the Core Planning Team works from the same information. This eliminates gaps in understanding and ensures that discussions and decisions are built on a common, verified foundation.

#### 2. Data-Driven Decision Making

Data enables KCS leaders to move from intuition-based to fact-based decisions — validating what we believe to be true, surfacing what we may have overlooked, and challenging assumptions where needed.

### 3. Monitoring and Evaluation

Once the strategic plan is adopted, this data book establishes baseline metrics against which KCS can track progress, measure impact, and adjust strategies in real time as conditions evolve.

### 4. Resource Allocation

Data makes it possible to distribute time, budget, and personnel efficiently — directing investment toward the highest-leverage priorities and away from areas where resources are not producing results.

## How to Use This Document

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This data book is designed for active use throughout the strategic planning process — not as background reading to be set aside after an initial review. The core planning team should reference it at each stage:

- Before the first meeting, to establish a shared baseline and define KCS's current state.
- During priority-setting, to identify where the data points most clearly to need, opportunity, or urgency.
- During action planning, to ensure strategies are designed to move specific, measurable indicators. And during goal-setting, to write SMART goals with realistic, data-informed targets.
- During annual reviews of the strategic plan, to assess whether KCS is on track and whether conditions have changed.

When reviewing the data in this book, the Core Planning Team is encouraged to think about the following three questions:

- What does this tell us about where KCS is today?
- What does this suggest about where we need to go?
- What would need to be true for this indicator to improve?

## Defining Our Current State: Hearing directly from Our Stakeholders (Students, Parents, Teachers & Staff)

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The data in this book will be used to help define KCS's current state — a clear-eyed, evidence-based description of the school as it exists today. Understanding the current state is not an exercise in criticism; it is a prerequisite for credible planning.

Organizations that skip this step often build strategic plans on outdated assumptions or shared myths about how things are going. Data surfaces the reality behind the perception — and in doing so, it makes everything that follows more honest, more focused, and more likely to succeed.

The current state assessment will examine KCS across several dimensions. We begin with survey results and the focus group executive summary. Both were conducted in the last month and provide the most current information:

- [Strategic Plan Survey Results](#) / NOTE: Password is... KCS2026!
- [Strategic Plan Focus Groups Executive Summary](#)

Together, these dimensions will form the foundation for every strategic conversation that follows — and for the goals, priorities, and actions that will carry KCS forward from 2026 to 2030.

The following data provides very specific detail about KCS history, current enrollment, staff, and finances, and competitive data from other schools.

## KCS Strategic Plan Background Data for Review:

### KCS Annual Report & Comprehensive Achievement and Civic Readiness Report

**\*\*NOTE: THIS IS A MUST READ PRIOR TO CPT #1: Please click on the link below\*\***

 [KCS Annual Report and Comprehensive Achievement and Civic Readiness Report 2024-25.pdf](#)

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#### 1. Governance & Authorization

[Charter school contract with authorizer](#)  
[Authorizer performance reviews/reports](#)  
[KCS History](#)  
[KCS Timeline](#)  
[School Board](#)  
School Board Goals - [Part 1](#) / [Part 2](#)  
[Organizational chart](#) (SB pg 10 and staff pg 14/15)  
[Current Strategic Plan](#)

[FastBridge Assessment Data](#) Fall/Winter 2025/2026  
[Wright County Headstart](#) (tenant)

#### 2. Academic Performance & Outcomes

KCS [Assessments](#) Webpage  
KCS [Assessment Information](#) Details - MCA, MDE School Report Cards

#### **Minnesota Comprehensive Assessments (MCA) results (3-5 years) by grade & subject**

Click below to view the School Report Card for Kaleidoscope as prepared by the Minnesota Department of Education:

- [Kaleidoscope Charter School](#) (K-12)
- [Kaleidoscope Elementary School](#) (K-5)
- [Kaleidoscope Middle School](#) (6-8)
- [Kaleidoscope High School](#) (9-12)

[School report card data](#)

### 3. School Enrollment & Demographics

 SY25-26 / Click on document link at left.

#### **Readiness Report includes:**

- Enrollment trends (3-5 years) by grade level
- Enrollment projections
- Student demographics
  - Race/ethnicity, free/reduced lunch, ELL, special education, other
- Waitlist data
- Student mobility/retention rates
- Attendance rates
- Lottery and recruitment data
- Geographic distribution of students (residence patterns)


### 4. Financial Data & Sustainability

[Financial Data & Sustainability](#) webpage


[FY24 FINAL KCS Annual Financial Report](#) pdf

[KCS FY25 FINAL Annual Audit Financial Report](#) pdf

### 5. Staffing & Human Capital

 KCS Annual Report and Comprehensive Achievement and Civic Readiness Report 2024-2...  
/ Click on the link above.

### 6. Programs & Curriculum

 KCS Annual Report and Comprehensive Achievement and Civic Readiness Report...  
/ Click on the link above.

#### **Elementary Curriculum:**

- [Kindergarten](#)
- [Elementary \(K-5\)](#)

#### **Middle School (6-8) Curriculum**

Beginning in sixth grade, students receive instruction in [AVID](#) strategies

#### **Middle School Field Trips:**

- Grade 6 - [Deep Portage Learning Center](#)
- Grade 7 - [Osprey Wilds](#)
- Grade 8 - [Wolf Ridge Environmental Learning Center](#)

#### **High School (9-12) Curriculum**

[AVID](#) (Advancement Via Individual Determination) strategies.

**High School Real World Ready Program.** Throughout the program, students learn interview skills, how to complete employment applications, and how to draft cover letters and resumes. Other topic areas include the following:

- **Grade 9:** Character development, using the [Character Development and Leadership](#) curriculum
- **Grade 10:** Interest inventories to determine potential career areas; exploration of careers and the paths necessary for future success; college tours
- **Grade 11:** Personal finance, guided by experts and [Foundations of Personal Finance: High School Edition](#) (Dave Ramsey)
- **Grade 12:** Development of an executable plan for life after high school


### [Performing and Fine Arts](#) at KCS

[Special education services](#), [Section 504](#) and compliance data  
[English Learner services](#) and outcomes  
[Title I](#) Services


## 7. Facilities

- [Long-range Facility Master Plan Design Concepts](#)


## 8. Compliance & Regulatory


 KCS Annual Report and Comprehensive Achievement and Civic Readiness Report...  
/ Click on the link above.

## 9. Stakeholder Engagement & Satisfaction / Click on the links below.

 MRA Scoring Guide.pdf

 KCS Family Survey 2025 - Final Results.pdf


 Kaleidoscope-Charter-School-Kaleidoscope-MRA-Survey-2023-en (4).pdf

 Kaleidoscope-Charter-School-KCS-Survey-Spring-2024-en (8).pdf

 Kaleidoscope-Charter-School-KCS-Survey-Spring-2025-en (3).pdf

## 10. Competitive Data

Competitive landscape

 KCS Website/Admissions comparison / Click on the link at left.

Area School District Options:

**ISD728 (Elk River Area)**

- Rogers Elementary STEM School (K-4)
- Prairie View Elem (K-5)
- Rogers MS (5-8)
- Salk MS STEM (6-8)
- Multiple middle schools and high schools

**Buffalo-Hanove-Montrose SD**

- Tatanka Elem STEM (K-5)
- Montrose Elem STEM (K-5)
- Middle School and High School

**E-12 Options in ALL of these school districts:**

- **STMA (St. Michael/Albertville) - ISD885**
- **Monticello - ISD 882**
- **Osseo Area Schools**

**Authorizer feedback and recommendations**

**Volunteers of America MN -**

- [Charter School Authorizing | Volunteers of America Minnesota and Wisconsin](#)
- [KCS FY 2025 SCORECARD](#)
- [KCS FY2024 SCORECARD](#)

*This is a living document. As new information becomes available, it will be updated and revisited — ensuring that KCS’s strategic decisions remain grounded in current reality throughout the life of the plan.*