## References:

- 2014 Study of Students & IT. (2014) (1st ed.). Louisville. Retrieved from http://net.educause.edu/ir/library/pdf/ss14/Eig1406.pdf
- Bichsel, J. & Dahlstrom, E. (2014). *ECAR Study of Undergraduate Students and Information Technology, 2014* (1st ed.). Louisville. Retrieved from http://net.educause.edu/ir/library/pdf/ss14/ERS1406.pdf
- Burns, M. (2015). *Can PD Be Virtual? Technology and Trends. Edutopia*. Retrieved 25 November 2015, from http://www.edutopia.org/blog/virtual-pd-technology-and-trends-monica-burns
- Constine, J. (2014). The Most Important Insights From Mary Meeker's 2014 Internet Trends Report. TechCrunch. Retrieved 24 November 2015, from http://techcrunch.com/gallery/mary-meeker-internet-trends/
- Dahlstrom, E. (2012). *ECAR Study of Undergraduate Students and Information Technology, 2012* (1st ed.). Louisville. Retrieved from http://net.educause.edu/ir/library/pdf/ERS1208/ERS1208.pdf
- Dahlstrom, E., Dziuban, C, & Walker, J. (2013). *ECAR Study of Undergraduate Students and Information Technology, 2013* (1st ed.). Louisville. Retrieved from https://net.educause.edu/ir/library/pdf/ERS1302/ERS1302.pdf
- Flippedclassroomworkshop.com,. (2015). 10 Published Results Supporting the Benefits of Flipped Learning.
  Retrieved 25 November 2015, from
  http://www.flippedclassroomworkshop.com/results-studies-supporting-benefits-of-flipped-classroom/
- Fcl.eun.org, (2015). FCL. Retrieved 25 November 2015, from http://fcl.eun.org/
- Harris, C. (2014). How Curriculum Materials Make a Difference for Next Generation Science Learning See more at:
   https://www.sri.com/blog/how-curriculum-materials-make-difference-next-generation-science-learning#sth ash.z5Znbecn.dpuf. SRI Blog. Retrieved from https://www.sri.com/blog/how-curriculum-materials-make-difference-next-generation-science-learning
- Johnson, L., Adams Becker, S., Estrada, V., & Freeman, A. (2014). *NMC Horizon Report: 2014 K-12 Edition* 1<sup>st</sup> ed.). Austin, Texas: The New Media Consortium. Retrieved from http://cdn.nmc.org/media/2014-nmc-horizon-report-k12-EN.pdf
- Johnson, L., Adams Becker, S., Estrada, V., and Freeman, A. (2015). *NMC Horizon Report: 2015 K-12 Edition* (1<sup>st</sup> ed.). Austin, Texas: The New Media Consortium. Retrieved from http://cdn.nmc.org/media/2015-nmc-horizon-report-k12-EN.pdf
- Johnson, L., Smith, R., Levine, A., and Haywood, K., (2010). 2010 Horizon Report: K-12 Edition (1st ed.). Austin, Texas: The New Media Consortium. Retrieved from http://www.nmc.org/sites/default/files/pubs/1316814904/2010-Horizon-Report-K12.pdf
- Mitchell, Daniel J.B. (2007, July 31). *Progressive Education in the 1940s* [Video File]. Retrieved from https://youtu.be/opXKmwg8VQM

- Moeller, B., & Reitzes, T. (2011). *Integrating Technology with Student-Centered Learning*. Retrieved from http://www.nmefoundation.org/getmedia/befa9751-d8ad-47e9-949d-bd649f7c0044/Integrating-Technolog y-with-Student-Centered-Learning?ext=.pdf
- Oblinger, D. (2015). *Learning Spaces* (1st ed.). Retrieved from https://net.educause.edu/ir/library/pdf/PUB7102.pdf
- Vega, V. (2013). *Technology Integration Research Review. Edutopia*. Retrieved 25 November 2015, from http://www.edutopia.org/technology-integration-research-learning-outcomes#key
- Verma, P. (2015). *CenturyLinkVoice: 5 Tech Trends That Will Transform Education By 2025. Forbes*. Retrieved 24 November 2015, from http://www.forbes.com/sites/centurylink/2015/08/11/5-tech-trends-that-will-transform-education-by-2025/