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THE TEMPLATE THAT WILL PRODUCE THE BEST ARTICLE IN THE ACADEMIC WORLD

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Abstract: This is for your abstract, the condensed version of your scholarly article. This is for your abstract, the condensed version of your scholarly article. This is for your abstract, the condensed version of your scholarly article. This is for your abstract, the condensed version of your scholarly article. This is for your abstract, the condensed version of your scholarly article. This is for your abstract, the condensed version of your scholarly article. This is for your abstract, the condensed version of your scholarly article. This is for your abstract, the condensed version of your scholarly article.

Key Terms: *abstract, condensed version, scholarly article, you*

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INTRODUCTION

Over the past few decades, the study of [Topic] has garnered increasing attention from scholars across various disciplines. The growing body of literature highlights the importance of [Topic] in understanding [Broader Context] (Author1, 2017; Author2 & Author3, 2019). However, while several studies have provided valuable insights into [Aspect], gaps in the literature remain, particularly concerning [Specific Issue].

The primary aim of this paper is to address these gaps by exploring [Objective of Study]. This will be achieved through a comprehensive analysis of [Method or Framework], contributing to a more nuanced understanding of [Key Concept] (Author4 et al., 2021).

METHOD

The research methodology employed in this study follows a [Qualitative/Quantitative/Mixed-Methods] approach, drawing on data from [Data Source]. A sample of [Number] participants was selected using [Sampling Method], with data collected via [Method of Data Collection]. The analysis was conducted using [Analytical Tool or Framework], allowing for the identification of [Key Patterns or Findings] (Author11, 2019).

FINDINGS AND DISCUSSIONs

Findings

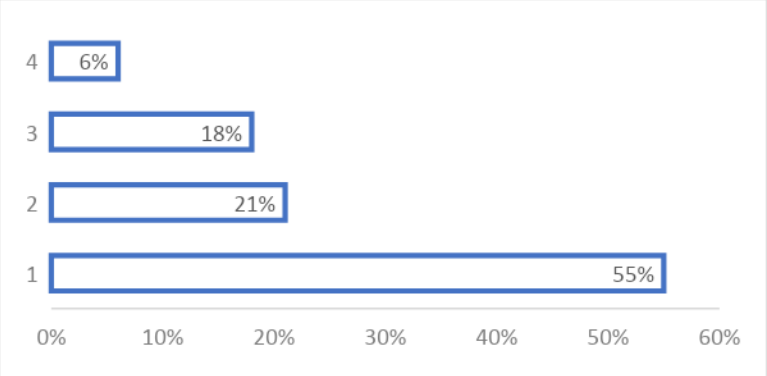
Classification of Writing Errors

The results of the analysis indicate that [Key Finding], consistent with the findings of [Author18] (2017). Additionally, the data show that [Variable] had a significant effect on [Outcome], supporting the hypothesis that [Hypothesis] (Author19 et al., 2020). Contrary to previous studies, however, [Aspect] was found to have a negligible impact on [Result] (Author20, 2018).

Table 1. Types of writing errors

Title	Column 1	Column 2	Column 3	Total
Note 1	668	88	61	817
Note 2	83%	11%	6%	100%

Figure 1. Subcategories of linguistic errors



1: Morphological errors; 2: Syntactical errors; 3: Lexical errors; 4: Cohesive and coherent errors

Discussions

The findings of this study offer several implications for [Field]. First, they suggest that [Implication1], which aligns with the work of [Author21] (2021). Second, the results challenge the prevailing notion that [Common Assumption], as demonstrated by the unexpected relationship between [Variable1] and [Variable2] (Author22, 2019). These findings contribute to a deeper understanding of [Topic] and offer new avenues for future research.

CONCLUSION

In conclusion, this study has addressed the research question by examining [Key Aspect of Topic] through [Method or Framework]. The results provide a novel contribution to the literature on [Topic] and have practical implications for [Application or Policy]. Future research should focus on [Potential Areas for Further Study], in order to build on the findings presented here (Author23 & Author24, 2020).

REFERENCES

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