

Date: _____

Name: _____

Standard Not Yet Writing Standard (for argumentative/persuasive/analysis writing) You Bet

7.1W		I can write an argument using a claim, clear reasons, and evidence that helps support them.	
7.1.A W		I can state my claim clearly and organize the reasons and evidence so it makes sense to the reader.	
7.1.B W		I can support my claim with reasons that make sense, and evidence from credible sources that helps explain my reasons.	
7.1.D W		I can use and keep a style of writing for an audience bigger than my classroom.	
7.1.EW		I can end my writing with a conclusion that supports my argument.	
7.2W		I can write about something I've learned, and organize it so that readers can understand.	
7.2.A W		I can introduce my topic and keep my writing organized (even adding headings or graphics) in a way that readers will understand it.	
7.2.B W		I can use facts, definitions, details, quotations and other examples to strengthen my idea.	
7.2.C W		I can use transitions between ideas to show their relationship to each other.	
7.2.D W		I can use vocabulary from the text to explain my ideas.	
7.2.F W		I can provide a conclusion that supports and maybe even strengthens what I've already written.	

Standard Not Yet General Writing Standard You Bet

7.5W		I can, with guidance, develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach.	
7.6W		I can use technology to publish my writing, link to sources when used, and collaborate with others.	

Date: _____

Name: _____

Standard	Not Yet	Writing Standard (for narrative writing)	You Bet
7.3W		I can write an organized narrative, using descriptive (sensory) details.	
7.3.A W		I can hook my reader and continue writing in a logical order.	
7.3.B W		I can use dialogue appropriately in my writing.	
7.3.C W		I can use transition words to signal to my reader a new setting or a new time period in my writing.	
7.3.D W		I can use precise words, descriptive details, and sensory language to “SHOW” instead of “tell” my readers what is happening and keep their interest.	
7.3.E W		I can provide a conclusion to my narrative writing that reflects the lesson learned.	

Standard	Not Yet	General Writing Standard	You Bet
7.5W		I can, with guidance, develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach.	
7.6W		I can use technology to publish my writing, link to sources when used, and collaborate with others.	

Date: _____

Name: _____

Standard	Not Yet	Writing Standard (for research)	You Bet
7.7W		I can conduct a short research project to answer a question, by using several sources and creating more questions for further research.	
7.8W		I can use search terms effectively, gather and cite accurate information from multiple sources, and quote or paraphrase the data while avoiding plagiarism.	

Standard	Not Yet	General Writing Standard	You Bet
7.5W		I can, with guidance, develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach.	
7.6W		I can use technology to publish my writing, link to sources when used, and collaborate with others.	

WRITING

Student-friendly language... Ready to tweak once I discuss with students!

Text Types and Purposes:

7.1 I can write an argument using a claim, clear reasons, and evidence that helps support them.

7.1.A I can state my claim clearly and organize the reasons and evidence so it makes sense to the reader.

7.1.B I can support my claim with reasons that make sense, and evidence from credible sources that helps explain my reasons.

7.1.D I can use and keep a style of writing for an audience bigger than my classroom.

7.1.E I can end my writing with a conclusion that supports my argument.

7.2 I can write about something I've learned, and organize it so that readers can understand.

7.2.A I can introduce my topic and keep my writing organized (even adding headings or graphics) in a way that readers will understand it.

7.2.B I can use facts, definitions, details, quotations and other examples to strengthen my idea.

7.2.C I can use transitions between ideas to show their relationship to each other.

7.2.D I can use vocabulary from the text to explain my ideas.

7.2.F I can provide a conclusion that supports and maybe even strengthens what I've already written.

7.3 I can write an organized narrative, using descriptive (sensory) details.

7.3.A I can hook my reader and continue writing in a logical order.

7.3.B I can use dialogue appropriately in my writing.

7.3.C I can use transition words to signal to my reader a new setting or a new time period in my writing.

7.3.D I can use precise words, descriptive details, and sensory language to "SHOW" instead of "tell" my readers what is happening and keep their interest.

7.3.E I can provide a conclusion to my narrative writing that reflects the lesson learned.

Production and Distribution of Writing:

7.5 I can, with guidance, develop and strengthen my writing by planning, revising, editing, rewriting, or trying a new approach.

7.6 I can use technology to publish my writing, link to sources when used, and collaborate with others.

Research to Build and Present Knowledge:

7.7 I can conduct a short research project to answer a question, by using several sources and creating more questions for further research.

7.8 I can use search terms effectively, gather and cite accurate information from multiple sources, and quote or paraphrase the data while avoiding plagiarism.