

## **Title I School-Level Parental Involvement Policy Homer Elementary**

Homer Elementary has developed a written Title I parental involvement policy with input from Title I parents by meeting annually to discuss our policy. Parents are given the opportunity to review our plan and receive a copy within the student handbook upon enrollment at Homer. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

### **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Homer Elementary, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the rights of parents to be involved in the Title I program. We do this by hosting an annual Title I Parent Meeting..
- Parents of Homer Elementary are invited to a Title I meeting each spring to review and plan the Title I policy and parental involvement policy with the Title I Committee.
- Parents are provided Title I information including assessments used to measure student progress, and expected proficiency levels of students through a variety of methods including online access and communication from our school to parents.
- Parents are given opportunities for regular meetings and input related to decisions regarding their education of their student when requested.

### **School-Parent Compact**

Homer Elementary distributes to parents of Title I students a school-parent compact through the school handbook. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The compact was reviewed during the Title I planning and review meeting. Parents were given an opportunity to discuss the responsibility of the school and/or staff as well as their own

responsibility for their child's academic progress. Each parent receives a copy of the Homer Title I Compact within the school handbook.

### **Building Capacity for Involvement**

Homer Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practice:

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - Parents are provided regular academic progress reports
  - Parent/teacher conferences
  - Frequent home/school communication
- The school provides parents with materials and training to help them work with their children to improve their children's achievement.
  - Parent access to the library including parenting materials
  - Parent/teacher meetings
  - Information about and access to online curriculum resources when requested
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
  - Parent/teacher meetings with individual teachers and teams
  - Initial enrollment meetings with teachers and parents
  - Meetings with parents, resource staff, teachers
- The school coordinates and integrates the Title I parent involvement program with other programs, and conducts other activities to encourage and support parents in more fully participating in the education of their children.
  - Provide resources for counseling services
  - Provide resources for online access to student grades and curriculum
- The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.
  - Interpreters are provided for meetings when needed
  - Pertinent information is provided in the language spoken in the home
  - Parents are contacted by phone, email and/or through flyers (information) sent to the home to inform

## **Accessibility**

Homer provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities and parents of migratory students.

Information and school reports are provided in a format and language that parents understand.

- Information is provided to parents in the language spoken in the home
- Interpreters are provided when needed