



English as an Additional Language Policy

Date created:		June 2024	
Date reviewed:			
Next review date:		Sept 2025	
Policy lead staff member:		Hannah Atkinson	
Policy applicable to:			
Whole School ✓	EYFS	Primary	Upper

Intent

Open Air Education Primary School is committed to creating an inclusive and welcoming environment that values and celebrates cultural and linguistic diversity. We recognise the unique contributions of students, parents, and staff who speak languages other than English, and we are dedicated to supporting the educational development and well-being of students with English as an Additional Language (EAL). This policy outlines our approach to EAL provision, in alignment with government guidance from the Department for Education (DfE) and best practices in EAL education.

Objectives

- To provide EAL students with the necessary support to achieve their full academic potential.
- To promote an inclusive school environment that respects and values linguistic diversity.
- To engage parents and the community in supporting EAL students.
- To ensure staff are equipped with the skills and resources needed to support EAL students effectively.

EAL Coordinator

We appoint a dedicated EAL Coordinator responsible for:

- Assisting staff in communicating with EAL parents and finding translators when necessary.
- Developing and maintaining strong relationships with EAL families to support children's learning.
- Sharing important school information with parents in accessible formats.
- Creating links with newly-arrived families and running induction programs.

- Coordinating EAL provision and monitoring the progress of EAL students.

Identification and Assessment

- EAL students are identified upon admission through initial assessments and parental consultation.
- Ongoing assessments are conducted to monitor language development and academic progress.
- Individual support plans are created and reviewed regularly to address the specific needs of each EAL student.

Teaching and Learning

- EAL students receive tailored support within the classroom to promote language acquisition and academic achievement.
- Teachers employ differentiated teaching strategies and resources to meet the diverse needs of EAL students.
- Children's languages are celebrated, where appropriate, through our projects within school.

Parental and Community Engagement

- Regular workshops and information sessions are organised to help parents understand school procedures and meet the EAL Coordinator.
- New parent afternoons or a series of welcoming sessions are held to integrate families into the school community.
- Translators are provided when necessary to ensure effective communication with parents.

Staff Development

- Continuous professional development is provided to staff to enhance their skills in supporting EAL students.
- Resources and training on effective EAL strategies are made available to all staff members.

Monitoring and Evaluation

- The EAL Coordinator, in collaboration with senior leadership, regularly reviews the progress of EAL students.
- Feedback from students, parents, and staff is used to evaluate the effectiveness of EAL provision and make necessary adjustments.
- The impact of EAL programs and initiatives is assessed annually to ensure continuous improvement.

Conclusion

Open Air Education is dedicated to fostering an inclusive and supportive learning environment for all students. Our EAL policy reflects our commitment to celebrating linguistic diversity and providing equitable educational opportunities for EAL students. By engaging parents and the community, we strive to create a vibrant, multicultural school culture where every child can thrive.