Spring 2017 Plenary Thursday, January 26th, 2017



All employees are welcome to attend our plenary events!

Time	Topic	Location				
l-1:50pm	PD Workshops A: (1 hour)					
	PD workshop A1: Canvas Transition, with Najib Manea & Lillian Payn (ATRC) (PD Code # 40)	LL-104				
	PD Workshop A2: Best Practices for Images on the Web, with Kelly Helming (ATRC) (PD Code # 41)	LL-109				
	PD workshop A3: Emergency Lockdown Training with Chief Mark DiMaggio, Campus Police, and Environmental Health and Safety and Campus Police (PD Code # 42)	MD-103				
	PD workshop A4: Helping Our Student with Disabilities: The Disability Resource Center, with Sabrina Menchaca, MA and Devonay Olson, CRC CI/CT DRC Counseling (PD Code # 50)	MD-105				
	PD workshop A5: Professional Learning Network - Your One Stop Site for Professional Development, with Michelle DuBreuli, PLN (PD Code # 60)	MD-203				
?-3:50pm	PD Workshops B: (2 hours)					
	PD workshop B1: Introduction to Palomar Online Education Training (POET), with Lillian Payn (ATRC) (PD Code # 39)	LL-109				
	PD workshop B2: Migrating Blackboard Courses to Canvas, with David Gray (ATRC) (PD Code # 51)	LL-103				
	PD workshop B3: How to Make a Video for Your Lesson Plan, with Najib Manea (ATRC) (PD Code # 52)	LL-104				
	PD workshop B4: Learn How to Maximize your Benefits, with Palomar Benefits Committee (PD Code # 54)	MD-157				
	PD workshop B5: Shared Governance: How can I take part?, with Travis Ritt (Senate President) (PD Code # 55)	MD-203				
	♦ PD workshop B6: Tech Tools For Engaging Students: Every Voice Counts with	MD-105				
-3:50pm	BYOD!, with Kelly Falcone (Professor & PD Coordinator) (PD Code # 56) PD Workshops C: (1 hour)					
-5.50pm	 PD workshops C. (Thour) PD workshop C1: AED Training, with Environmental Health and Safety and 					
	Maureen O'Connor, San Diego Project Heartbeat Manager (PD Code # 43)	MD-103				
	PD workshop C2: Demystifying Transfer Options/Pathways, PJ DeMaris, Transfe Center (PD Code# 57)	rMD-204				
	PD Workshop C3: Teaching Digital: Community Colleges Opportunities,	MD-205				
	Challenges, and Needs with Jerry Limberg, Economy, History, Political Science (PD Code # 61)					
-4:50pm	Division Meetings (1 hour)					
	 Career, Technical, & Extended Education – Margie Fritch, Dean 	AA-140				
	 Languages and Literature – Shayla Sivert, Dean 	H-306				
	 Math and the Natural & Health Sciences – Dr. Kathy Kailikole, Interim Dean 	NS-137				
	 Counseling Services – Brian Stockert, Dean 	SSC-1				
	 Social and Behavioral Sciences – Dr. Jack Kahn, Dean 	MD-157				
	 Arts, Media, Business & Computer Science – Dr. Khaled Hussain, Dean 	P-33				
5-7pm	Plenary General Session (2 hours PD Code 04) Student Union					
:30-5:30pm	Parking Pass and Refreshments					
5:30-7pm	General Session					

	❖ Welcome!	
	PD Coordinator: Kelly Falcone	
	Introduction of Governing Board, Deans, and VP's	
	Welcome from Governing Board President, Nancy Ann Hensch	
	❖ College Updates	
	Superintendent/President: Dr. Joi Blake	
	Interim Vice President for Instruction: Dan Sourbeer	
	Vice President for Student Services: Adrian Gonzales	
	Vice President for Finance and Administrative Services and Acting	
	Vice President for Human Resource Services: Ron Perez	
	Palomar Foundation: Rich Talmo	
	Director of Marketing: Laura Gropen	
	Senate President Travis Ritt	
	Palomar Faculty Federation Co-President Colleen Bixler	
7-7:15	Break	
7:15-8:15pm	PD Workshops D: (1 hour)	
	PD workshop D1: Coming Attractions in Academic Technology Resources Center! with ATRC Faculty and Staff (PD Code # 49)	LL-109
	PD workshop D2: Write-On! Strategies to Help Students Write More Effective, with Catherine Armas Matsumoto (Speech/Communication) (PD Code # 45)	MD-203
	 PD workshop D3: PFF Updates, with Colleen Bixler (PFF Co-President) (PD Code # 47) 	MD-105
CANCELLED	PD workshop D4: AED Training, with Environmental Health and Safety and Maureen O'Connor, San Diego Project Heartbeat Manager (PD Code # 44)	MD-103
	PD workshop D5: Understanding Random Sampling Scoring, with Lin Sten (Math) (PD Code # 59)	MD-204

If you need an interpreter for Plenary or for the workshop on August 7, please contact Denise Vanderstoel at DVanderstoel@palomar.edu.

PD Workshop Descriptions

#	Workshop Title	Facilitator(s)	Description
A 1	Canvas Transition	Najib Manea & Lillian Payn	California Community Colleges are currently facing compelling reasons to adopt a new Learning Management System (LMS). This session will lay out our Canvas transition plan that will take place during 2017.
A2	Best Practices for Images on the Web	Kelly Helming	Do you use Photoshop? What size should that photo be? Do you have permission to use that photo at all? This workshop will explore pixel resolution, RGB/CMYK colorspace, creative commons, tagging for accessibility, and other best practices for image manipulation, photo editing, and usage on the Web.
А3	Emergency Lockdown Training	Environmental Health and Safety & Campus Police	Learn how to feel safer and more prepared in the case of an emergency lockdown. You will discuss the three different varieties of locks on campus and visit different buildings on campus as examples. Additionally, you will learn how to properly barricade a classroom or office with nearby objects, such as desks, doors and a belt.
A4	Helping Our Students with Disabilities: The	Sabrina M. Menchaca, MA and	What are common disabilities many of our students face? What are possible accommodations they may need and how can you work collaboratively with DRC to help your students? This is an opportunity for you to understand the types of

	Disability Resource Center	Devonay Olson	disabilities we typically serve at Palomar and how you and your students can refer and access DRC resources.
A5	Professional Learning Network -Your One Stop Site for Professional Development	Michelle DuBreuli, PLN	Did you know the California Community Colleges built a website of resources for your professional development? The Professional Learning Network (PLN) provides a multitude of free professional development tools, resources, and online trainings to all CCC employees. This presentation will review the origins of the PLN and how content was determined, a demonstration of the site, plans for future versions; wrapping up with a Q&A session.
B1	Introduction to Palomar Online Education Training (POET)	Dr. Lillian Payn	Whether you are new to teaching online or looking for new approaches, the POET series guides you through the process by offering methods, techniques, tools, checklists, and best practices for delivering an effective online course. POET focuses on the pedagogy of online learning, not how to use Blackboard. The face-to-face orientation will get you started, and then you will complete four modules online: Online Learning, Using Blackboard Tools (or other management systems), Effective Design, and Course Management. You will earn a Certificate of Completion at the end of the training. Award-winning Guest Speaker Candace Rose will showcase her online classes.
B2	Migrating Blackboard Courses to Canvas	David Gray	Looking for help in migrating content from a Blackboard course into a new Canvas course site? This workshop will discuss the options, and possible pitfalls, of converting materials from the Blackboard Learn learning management system into the Instructure Canvas system. An opportunity to have priority scheduling for assistance in converting materials into Canvas will be offered to faculty who complete this workshop. This workshop is not intended to fully teach how to use Canvas, instead focusing on the practical methods to move content out of Blackboard and into the Canvas course site. It is strongly recommended that faculty should either have prior experience with using the Canvas learning management system, or to have completed the Introduction to Teaching with Canvas workshop.
В3	How to Make a Video for Your Lesson Plan	Dr. Najib Manea	Universal Design principles for curriculum development recommended giving all individuals new methods to Access Materials, Manipulate Materials, and Submit Materials. This workshop will teach you how to use EdPuzzle to make any video for your lesson, crop a video, narrate it with your own voice, insert questions at any time, and embed it in your LMS course materials. With EdPuzzle, you can now crop any YouTube, Khan Academy, LearnZillion, Vimeo or other videos.
B4	Learn how to Maximize your Benefits	Palomar Benefits Committee	Utilize the various provider websites to track your benefits. Understand the resources available through the various providers. Get insight on how to effectively solve problems with claims. Receive detailed plan information. Receive detailed plan information for all Palomar employee groups.
B5	Shared Governance: How can I take part?	Travis Ritt	Ever wanted to be more involved in the decision making process at Palomar? Are you interested in your voice being heard on issues ranging from enrollments to diversity? Come find out what your rights and responsibilities are for taking part in shared governance with the Faculty Senate president.
В6	Tech Tools For Engaging Students: Every Voice Counts with BYOD!	Kelly Falcone	For this workshop please Bring Your Own Device (BYOD) and be ready to experience the power of interactive technologies in the classroom! At this workshop you will be introduced to several free interactive technology tools, also called Student Response Systems (SRS), that you can immediately use in your classroom! Using these tools is a low risk activity with high impact for engagement. Our students come to class with their smart phones, laptops, and tablets, let's start using them to support a learner-centered environment for success!

C1	AED Training	Environmental Health and Safety & Project Heartbeat	Learn how to correctly and efficiently use an automated external defibrillator (AED) with a trainer from San Diego Project Heartbeat. Familiarizing yourself with the equipment will help you feel comfortable in the case of encountering somebody with sudden cardiac arrest. This is an important skill for the campus community and for life. Note: This is not a CPR or First Aid course and will NOT act as a certification.
C2	Demystifying Transfer Options/ Pathways	PJ Demaris	This workshop will review the various transfer options available to students. Attend this workshop to learn more about what students need to do to prepare for transfer to the CSU, UC and Private and out-of-state universities. Learn about "the Golden Four", "The Blue and Gold" and about the "WUE" and "Whiche".
C3	Teaching Digital: Community Colleges Opportunities, Challenges, and Needs	Jerry Limberg	This workshop will focus on teaching students how to engage in critical analysis using digital technologies in the humanities. Topics include: examples of students' digital projects, challenges of teaching students to use digital technologies at community colleges, and overall needs from community colleges' departments and administration to assist faculty in teaching students digital technologies.
D1	Coming Attractions in Academic Technology Resources Center!	Najib Manea, Lillian Payn, David Gray, Kelly Helming, Chris Norcross, & Shay Phillips	What's new at ATRC? Participants will be treated to a preview of new technology and tools available for Spring, 2017 as well as a "sneak preview" of the training offered during the Fall semester.
D2	Write-On! Strategies to Help Students Write More Effective	Catherine Armas Matsumoto	One of the most discouraging aspects of teaching can be grading student papers that are not written at college level. The good news is that all instructors CAN incorporate simple strategies in the classroom to greatly improve student writing in any discipline. This session will introduce preliminary interventions to assist students improve elements of purpose, thesis development and overall organization resulting in more effective writing.
D3	PFF Updates	Colleen Bixler	In this workshop, the presenter will provide legislative and negotiations updates and a review of the evaluation procedure for part-time faculty.
D4	AED Training CANCELLED	Environmental Health and Safety & Project Heartbeat	Learn how to correctly and efficiently use an automated external defibrillator (AED) with a trainer from San Diego Project Heartbeat. Familiarizing yourself with the equipment will help you feel comfortable in the case of encountering somebody with sudden cardiac arrest. This is an important skill for the campus community and for life. Note: This is not a CPR or First Aid course and will NOT act as a certification.
D5	Understanding Random Sampling Scoring	Lin Sten	Do you feel so overwhelmed by your grading workload that you cannot imagine assigning an amount of homework that would fulfill the 2:1 Carnegie standard (required by California state law, Title V)? Random sampling scoring is the statistically valid tool that will help you keep your workload the same while fulfilling the 2:1 standard, without reducing the accuracy of your scoring.