



1235 Gregory Lane
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Jackson, Wyoming 83001
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September 4, 2025

Dear TCSD #1 Families:

It has been an exciting start to the school year. We have many activities underway, open house events and students settling into their new classrooms while getting to see old friends and make new ones.

Kick off the new school year with us at [Old Bill's Fun Run](#) next Saturday, Saturday, September 12th, from 9 AM to 12:00 noon. Support the Education Foundation of Jackson Hole with a matched donation by September 18. [Donate Here!](#) Please stop by the booth on Saturday so I can personally thank you.

In the coming weeks we will be revising our communications schedule and implementing some new tools in an effort to streamline communications, avoid overwhelming families while also keeping families and our community informed and engaged in our district. Each school and classroom teachers will continue sharing information with the families they serve.

The use of technology and devices in classrooms is an important topic being discussed throughout the country. TCSD has made some direct changes based on parent feedback and will be sharing information throughout the year to communicate what tech use looks like in our schools at each grade band- kinder-5th; middle school and high school. To start, [please review this reference guide](#) that provides an overview of tech in our schools. Over the course of the year we will share more information on this important topic.

I hope you have an enjoyable Labor Day weekend and we look forward to seeing everyone on Tuesday, September 8th.

Sincerely,

Scott Crisp, Ph.D.
Superintendent

Important September Dates

- September 7, all schools closed in observation of Labor Day
- September 9th, 6pm Board of Trustees Regular meeting 1235 Gregory Lane, Jackson, WY
- September 12th - Old Bill's Fun Run 9am-12pm.

K–12 Technology “Quick Reference” Guide *[updated - August 2026]*

Developed collaboratively by district leadership, school administrators, and staff with feedback from parents.

HUMAN-CENTERED INSTRUCTIONAL PRIORITIES

TCSD’s [instructional priorities](#) include cooperative learning, structured conversations, vocabulary instruction, questioning that promotes critical thinking, clear language and content objectives, and the application of knowledge and life long skills.

WHAT TECHNOLOGY USE LOOKS LIKE AT EACH LEVEL

	Grades K–5	Grades 6–8	Grades 9–12
Instructional	Apps are selected to give students personalized and adaptive practice in vocabulary, foundational reading skills, math facts, and fluency. Programs adjust to each student’s pace and give teachers the feedback needed to target support. *Grades K–2: Most common used apps: Dreambox Math, Facts and Fracts, Imagine Learning Language & Literacy, Lexia Core 5 Literacy. *Grades 3–5: Most common used apps: Facts and Fracts, Lexia Core 5 Literacy, IXL *Additional apps may be approved by the district when a student’s individualized learning needs call for them. Updated! K–5 technology usage guidelines K-2 approx 20–40 minutes; Grades 3-5 approx 45 minutes. Testing and individual learning accommodations may add time to these targets.	The middle school intentionally balances technology with discussion, collaboration, hands-on learning, reading, writing, movement, and other screen-free experiences. Technology supports learning; it does not replace high-quality instruction and student interaction.	Technology is used when it enhances or contributes to student learning and student engagement. High school staff aim for a balanced, intentional student experience with technology, using it as a tool to enhance learning and how students apply what they learn. Canvas serves as the school’s learning management system (LMS), organizing assignments, feedback, class information, and announcements. PowerSchool serves as the primary location to view updated student grades.
Testing	Required state of Wyoming testing administered on iPads and computers at all grade levels.		
App review, privacy, filtering	Every district-approved app is reviewed for instructional purpose, student data privacy, age appropriateness, security and accessibility. Internet filters are applied by grade levels. Violations of acceptable use policies are reported automatically. Student devices are filtered with the same policies whether at school or at home.		
Device access at home	iPads stay at school and do not go home. Teachers may grant an individual student an exception — for example, to finish a special project or make up work after an extended absence or	iPads stay at school and do not go home. Teachers may grant an individual student an exception — for example, to finish a special project or make up work	Students keep their school-issued device with them during the school day and take it home each day.

	illness.	after an extended absence or illness.	
YouTube	Blocked for student use.	Teacher directed and supervised use only. Students do not independently access or browse YouTube during the school day.	Teacher directed and supervised use only. Students do not independently access or browse YouTube during the school day.
Personal devices	Powered off, in the backpack the whole school day. No use during class, lunch, or recess. Use it during after school programs. Rules/expectations + Short	Powered off, in the backpack the whole school day. If out and on, the device taken to the front office. Checked in until the end of the day. Rules/expectations + Short	In wall pockets in all classes. Attendance is taken from the pockets. Free to use between classes and at lunch. Smartwatches in the wall pockets if they become a distraction. Rules/expectations + Short
AI	TCSD supports Gemini for Education through district-managed Google accounts. Includes added privacy safeguards to protect student and staff data and prevent its use for advertising. K–5 student access is restricted. TCSD is expanding AI education for students and staff which includes responsible use, privacy, bias, source evaluation, and academic integrity. AI supports the increase in human centered teaching and learning, as it can assist in completion of technical tasks, thus providing more time for face to face learning.		