

Introduction to Global Englishes 1

Part 1: "My Role Model of a Successful English User"

Part 2: "AMA Artist of the Year Acceptance Speech"

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Teaching Context:

Location: U.S.A. ESL learners (mixed L1s) or any context

Age Group: University students (undergraduate and graduate; 18-60+ years old)

Levels: Mid to high Intermediate (adaptable for low Intermediate to advanced levels)

Aims/Objectives:

This "Introduction to Global Englishes 1" activity consists of two parts.

Part 1: "My Role Model of a Successful English User"

This activity provides an opportunity for the students to realize what their perception on studying English has been and compare their views with others. The aim is to have the students think about what elements have been important for them and also realize that there are many aspects to a successful English user. The activity will also help teachers understand how the students have been learning English and will be a starting point to see how receptive they might be to GE concepts.

Part 2: "AMA Artist of the Year Acceptance Speech"

This activity aims to eliminate possible bias or deficient image towards non-native speakers (NNS) by listening to a successful NNS. Students will objectively think about the elements of a good communicator by watching the speech.

Outcomes:

After completing this activity, students will be able to share their thoughts on what they think are the traits of a successful English user and what their goals might be as English users. Students will become aware that NNS can be successful and a confident communicator.

Assumptions about what students already know:

This activity assumes that students are able to develop a simple conversation in a group or in class. Scaffolding can be provided by giving students a short time to think and write in the discussion post before talking in a group.

Class Time: 50+ minutes (Part 1: 10-15 min. / Part 2: 40+ min) depending on the level of students and how the discussion develops.

Teacher Preparation Time: Create a hand-out (listening guide or scaffolding helpful for the level of the class) to watch the video of a successful NNS speech (photocopy or google docs link), be able to play the video, arrange desks so it is comfortable to discuss and watch the video.

Resources Required: Handouts, technology.

How does this lesson incorporate a GE focus?

Raising awareness of Global Englishes in ELT - This is an introductory activity to think about their "Englishes". It aims to bring awareness to students that NNS can be a confident English user and the perception they currently have towards the uses and users of English might be shifted or adapted with the current global change in the linguistic landscape. The lesson also increases exposure to World Englishes and ELF communication in English language curricula.

Procedure:

[Part 1] "My Role Model of a Successful English User"

Sharing thoughts on a class discussion post → group discussion → class discussion:

1. Provide students with these discussion questions:
 "My Role Model of a Successful English User"
 - 1) Who is your role model of a "successful English user"?
 - 2) What do you think are the traits of a successful English user?
 - 3) What are the things you need to overcome to become such a successful English user?
2. Ask students to brainstorm answers to the questions on a class discussion post
3. Small groups. Have students discuss their answers to the questions.
4. Whole class. Have each group share one or more of the most interesting ideas they discussed. Continue the discussion as a whole class (with the teacher leading as needed).

[Part 2] "AMA Artist of the Year Acceptance Speech" (Watch a video of a successful NNS)

Sharing thoughts on a class discussion post → group discussion → class discussion:

Example: BTS American Music Award acceptance speech

(<https://www.youtube.com/watch?v=PTfPWxigjoM>) or any successful NNS video appropriate for your context.

1. Hand out listening guide worksheets (See Appendix A, or create your own with tasks such as fill in gaps, vocabulary, comprehension Qs, Discussion Qs, etc.)
2. Play the video
3. Have students share their thoughts and analysis of the speech on the discussion post.

Example questions:

- What is the video about?
 - What do you think about the group receiving the Artist of the Year award?
 - How would you analyze the speech from the following aspects?
 - content
 - comprehensibility
 - attitude
 - pronunciation
 - Is it a good or bad speech? Why?
 - Is there anything you learned from the speech?
4. Small groups. Have students discuss their answers to the questions.
 5. Whole class. Have each group share one or more of the most interesting ideas they discussed. Continue the discussion as a whole class (with the teacher leading as needed).

Caveats and Options: Choose any successful NNS appropriate or interesting for your teaching context, such as Cristiano Ronaldo, Jackie Chan, etc.

Appendix A: Sample Handout

Comprehension Questions

1. What is the video about?

- A person announcing the winner of a reality show.
- A group of people making a speech at an event.
- A group of people performing on a stage.
- A person introducing a new dancing group.

2. According to the speech, how did the group unite?

- because they joined the army
- because they liked to travel to the U.S.
- because they loved music
- because they met at the same awards ceremony

3. What do the group believe about receiving the award?

- It is the beginning of a new chapter.
- Their career is about to end.
- They are only popular in the U.S.
- They no longer need to work so hard.

Discussion Questions:

Firstly, post a reply to the Class Discussion post, then discuss in a group.

1. Please explain about the video in a few sentences.

2. What do you think about the group receiving the Artist of the Year award? Why?

3. How would you analyze the speech from the viewpoints of;

- 1) content?
- 2) comprehensibility?
- 3) attitude?
- 4) pronunciation?

4. Is it a good or bad speech? Why?

5. Are there anything you learned from the group giving a speech?

Transcript: Fill in the blank

(0:49) I _____ forgot what I got to say. Thank you AMAs. And we're truly honored to be on this stage with such amazing, _____ artists right over here. We're so _____. Thanks for that. I'm _____, yeah baby.

Four years ago, we gave this first ever TV live _____ at this stage, AMAs. We were like, too excited and nervous at the time and it's been a long and _____ ride since then...but nobody could have ever bet on the odds of us standing here receiving this _____. Except, except y'all Army, except y'all. Seven boys from Korea, united by a love for music... met the love and _____ from all the armies all over the world.

This whole thing is a _____. Seriously, we'll never take this for _____. Thank you so much.

We love you all.

We want to give this honor to you guys. (2:28)>>>

(2:53) We just wanted to make people happy with our music. We believe that this award opens the beginning of our new _____. In the past few years, we learned that each and every moment is _____. (3:32)